

## Semester Credit Hours by Discipline at NOVA: Fall 2016

Research Report No. 43-17

Office of Institutional Effectiveness and Student Success Initiatives

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## **NORTHERN VIRGINIA COMMUNITY COLLEGE**

### **OFFICE OF INSTITUTIONAL EFFECTIVENESS AND STUDENT SUCCESS INITIATIVES**

The purpose of the Office of Institutional Effectiveness and Student Success Initiatives is to conduct analytical studies and provide information in support of institutional planning, policy formulation, and decision making. In addition, the office provides leadership and support in research related activities to members of the NOVA community engaged in planning and evaluating the institution's success in accomplishing its mission.

When citing data from this report, the Northern Virginia Community College (NOVA) Office of Institutional Effectiveness and Student Success Initiatives must be cited as the source.

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## **Semester Credit Hours by Discipline at NOVA: Fall 2016**

### **Introduction**

This Report contains the semester credit hours at NOVA for Fall 2016. Section 1 presents College-wide semester credit hours by discipline for all courses taught during Fall 2016. Section 2 shows semester credit hours by discipline for courses taught through the Extended Learning Institute (ELI). As the branch of the institution that delivers distance education, ELI's course credit hours by discipline have been separated out for particular attention. Section 3 displays semester credit hours taught by campus for Fall 2016. All tables show the full-time and part-time faculty semester credit hours, as well as the percentage of those credits that are taught by full-time faculty.

## Section 1. College-Wide Semester Credit Hours by Discipline: Fall 2016

Table 1 presents College-wide semester credit hours by discipline for all courses taught during Fall 2016. The percentage of semester credit hours that are taught by full-time faculty are displayed.

**Table 1. College-Wide Semester Credit Hours by Discipline: Fall 2016**

Discipline	Number of Semester Credit Hours Taught By Full-Time Faculty	Number of Semester Credit Hours Taught By Part-Time (Adjunct) Faculty	Total Number of Semester Credit Hours	Percentage Taught by Full-Time Faculty
ACC	291	148	439	66.3%
ADJ	127	136	263	48.3%
AIR	53	42	95	55.8%
ARA	59	9	68	86.8%
ARC	53	24	77	68.8%
ART	305	482	787	38.8%
ASL	23	36	59	39.0%
AUB	8	4	12	66.7%
AUT	122	44	166	73.5%
BIO	644	644	1,288	50.0%
BLD	21	0	21	100.0%
BSK	6	15	21	28.6%
BUS	208	335	543	38.3%
CAD	20	25	45	44.4%
CHD	63	112	175	36.0%
CHI	33	14	47	70.2%
CHM	238	182	420	56.7%
CIV	3	3	6	50.0%
CON	12	6	18	66.7%
CSC	137	183	320	42.8%
CST	426	444	870	49.0%
DIT	6	45	51	11.8%
DMS	26	0	26	100.0%
DNA	9	4	13	69.2%
DNH	19	5	24	79.2%
DSL	0	10	10	0.0%
ECO	213	174	387	55.0%
EDU	30	21	51	58.8%
EGR	122	29	151	80.8%
EMS	92	18	110	83.6%
ENF	242	106	348	69.5%

Discipline	Number of Semester Credit Hours Taught By Full-Time Faculty	Number of Semester Credit Hours Taught By Part-Time (Adjunct) Faculty	Total Number of Semester Credit Hours	Percentage Taught by Full-Time Faculty
ENG	1,042	1,320	2,362	44.1%
ENV	32	60	92	34.8%
ESL	678	460	1,138	59.6%
FIN	12	30	42	28.6%
FRE	31	60	91	34.1%
FST	21	15	36	58.3%
GEO	15	66	81	18.5%
GER	5	60	65	7.7%
GIS	13	9	22	59.1%
GOL	93	69	162	57.4%
HIM	55	0	55	100.0%
HIS	465	537	1,002	46.4%
HLT	70	76	146	47.9%
HMS	15	12	27	55.6%
HRI	23	31	54	42.6%
HRT	25	6	31	80.6%
HUM	18	27	45	40.0%
IDS	27	10	37	73.0%
INT	15	3	18	83.3%
ITA	0	13	13	0.0%
ITD	42	69	111	37.8%
ITE	375	366	741	50.6%
ITN	182	335	517	35.2%
ITP	123	79	202	60.9%
JPN	0	56	56	0.0%
KOR	0	10	10	0.0%
LAT	6	0	6	100.0%
LGL	30	21	51	58.8%
MDL	25	0	25	100.0%
MKT	20	33	53	37.7%
MTH	1,114	581	1,695	65.7%
MTT	575	688	1,263	45.5%
MUS	193	136	329	58.7%
NAS	28	80	108	25.9%
NUR	80	6	86	93.0%
OCT	24	2	26	92.3%
PED	80	178	258	31.0%
PHI	30	90	120	25.0%

Discipline	Number of Semester Credit Hours Taught By Full-Time Faculty	Number of Semester Credit Hours Taught By Part-Time (Adjunct) Faculty	Total Number of Semester Credit Hours	Percentage Taught by Full-Time Faculty
PHT	68	28	96	70.8%
PHY	144	190	334	43.1%
PLS	67	147	214	31.3%
POR	3	0	3	100.0%
PSY	318	326	644	49.4%
PTH	19	10	29	65.5%
RAD	49	0	49	100.0%
REA	0	4	4	0.0%
REL	33	66	99	33.3%
ROC	7	0	7	100.0%
RPK	15	5	20	75.0%
RTH	24	12	36	66.7%
RUS	0	29	29	0.0%
SDV	212	92	304	69.7%
SOC	127	126	253	50.2%
SPA	152	160	312	48.7%
SSC	0	6	6	0.0%
TRV	3	3	6	50.0%
VEN	0	2	2	0.0%
VET	37	0	37	100.0%
WEL	12	15	27	44.4%
<b>College</b>	<b>10,483</b>	<b>10,115</b>	<b>20,598</b>	<b>50.9%</b>

Source: IRIS files



**Section 2. College-Wide Semester Credit Hours for ELI Courses by  
Discipline: Fall 2016**

Table 2 presents College-wide semester credit hours by discipline for all courses taught through the Extended Learning Institute (ELI) during Fall 2016. As the branch of the institution that delivers distance education, ELI offers courses that are sponsored by one of the six campuses of NOVA. Additionally, the faculty at ELI are hired by and come under the direct supervision of one of the academic division deans at the College. The semester credit hours by discipline for courses taught through ELI have been separated out from the College total in Table 1 for particular attention. The percentage of semester credit hours that are taught by full-time faculty at ELI are presented.

**Table 2. College-Wide Semester Credit Hours for ELI Courses by Discipline: Fall  
2016**

Discipline	Number of Semester Credit Hours Taught By Full-Time Faculty	Number of Semester Credit Hours Taught By Part-Time (Adjunct) Faculty	Total Number of Semester Credit Hours	Percentage Taught by Full-Time Faculty
ACC	48	96	144	33.3%
ADJ	6	66	72	8.3%
ARA	10	9	19	52.6%
ART	13	93	106	12.3%
ASL	3	3	6	50.0%
BIO	69	56	125	55.2%
BSK	0	1	1	0.0%
BUS	46	126	172	26.7%
CAD	4	0	4	100.0%
CHD	33	30	63	52.4%
CHI	18	5	23	78.3%
CHM	23	0	23	100.0%
CSC	22	16	38	57.9%
CST	48	75	123	39.0%
DIT	6	24	30	20.0%
ECO	12	66	78	15.4%
EDU	15	0	15	100.0%
EGR	17	3	20	85.0%
ENF	18	24	42	42.9%
ENG	171	165	336	50.9%
ENV	0	4	4	0.0%
ESL	55	15	70	78.6%
FIN	9	15	24	37.5%
FRE	16	13	29	55.2%
FST	21	15	36	58.3%

Discipline	Number of Semester Credit Hours Taught By Full-Time Faculty	Number of Semester Credit Hours Taught By Part-Time (Adjunct) Faculty	Total Number of Semester Credit Hours	Percentage Taught by Full-Time Faculty
GEO	0	27	27	0.0%
GER	0	37	37	0.0%
GIS	0	3	3	0.0%
GOL	7	36	43	16.3%
HIM	32	0	32	100.0%
HIS	78	135	213	36.6%
HLT	36	10	46	78.3%
HRT	3	0	3	100.0%
HUM	0	12	12	0.0%
INT	0	3	3	0.0%
ITD	6	24	30	20.0%
ITE	54	84	138	39.1%
ITN	43	75	118	36.4%
ITP	18	39	57	31.6%
JPN	0	24	24	0.0%
LGL	3	6	9	33.3%
MKT	5	18	23	21.7%
MTH	173	98	271	63.8%
MTT	26	45	71	36.6%
MUS	9	6	15	60.0%
NAS	12	24	36	33.3%
NUR	27	6	33	81.8%
PED	12	37	49	24.5%
PHI	3	30	33	9.1%
PHT	0	12	12	0.0%
PHY	22	24	46	47.8%
PLS	21	27	48	43.8%
PSY	36	120	156	23.1%
REA	0	4	4	0.0%
REL	9	30	39	23.1%
RUS	0	21	21	0.0%
SDV	26	22	48	54.2%
SOC	18	54	72	25.0%
SPA	31	58	89	34.8%
TRV	0	3	3	0.0%
VET	19	0	19	100.0%
<b>College</b>	<b>1,412</b>	<b>2,074</b>	<b>3,486</b>	<b>40.5%</b>

Source: IRIS files

### Section 3. Semester Credit Hours by Campus: Fall 2016

Table 3 presents semester credit hours by campus for all courses taught during Fall 2016. The percentage of semester credit hours that are taught by full-time faculty at NOVA are displayed by campus.

**Table 3. Semester Credit Hours by Campus: Fall 2016**

Discipline	Number of Semester Credit Hours Taught By Full-Time Faculty	Number of Semester Credit Hours Taught By Part-Time (Adjunct) Faculty	Total Number of Semester Credit Hours	Percentage Taught by Full-Time Faculty
Alexandria	2,137	1,517	3,654	58.5%
Annandale	3,383	3,256	6,639	51.0%
Loudoun	1,623	2,224	3,847	42.2%
Manassas	1,347	1,466	2,813	47.9%
Medical Education	459	115	574	80.0%
Woodbridge	1,534	1,537	3,071	50.0%
<b>College</b>	<b>10,483</b>	<b>10,115</b>	<b>20,598</b>	<b>50.9%</b>

Source: IRIS files

## ***NVCC Mission and Strategic Goals***

### **Mission**

With commitment to the values of access, opportunity, student success, and excellence, the mission of Northern Virginia Community College is to deliver world-class in-person and online post-secondary teaching, learning, and workforce development to ensure our region and the Commonwealth of Virginia have an educated population and globally competitive workforce.

### **Strategic Goals**

- I. **STUDENT SUCCESS** – Northern Virginia Community College will move into the top tier of community colleges with respect to the college readiness, developmental course completion, retention, graduation, transfer, and career placement of its students.
- II. **ACCESS** – Northern Virginia Community College will increase the number and diversity of students being served to mirror the population growth of the region.
- III. **TEACHING AND LEARNING** – Northern Virginia Community College will focus on student success by creating an environment of world-class teaching and learning.
- IV. **EXCELLENCE** – Northern Virginia Community College will develop ten focal points of excellence in its educational programs and services that will be benchmarked to the best in the nation and strategic to building the College's overall reputation for quality.
- V. **LEADERSHIP** – Northern Virginia Community College will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.
- VI. **PARTNERSHIPS** – Northern Virginia Community College will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.
- VII. **RESOURCES** – Northern Virginia Community College will increase its annual funding by \$100 million and expand its physical facilities by more than one million square feet in new and renovated space. This includes the establishment of two additional campuses at epicenters of the region's population growth, as well as additional education and training facilities in or near established population centers.
- VIII. **EMERGENCY PREPAREDNESS AND CONTINUITY OF OPERATIONS** – Northern Virginia Community College will be recognized as a leader among institutions of higher education in Virginia for its development and testing of emergency response and continuity of operation plans.

# NOVA

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Community College**

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