

Point-in-Time Comparisons of Enrollment by Campus, Division, ELI, Session, and Recent High School Graduates: Fall 2015 Versus Fall 2014 – July 20, 2015

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Office of Institutional Effectiveness and Student Success Initiatives
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NORTHERN VIRGINIA COMMUNITY COLLEGE

OFFICE OF INSTITUTIONAL EFFECTIVENESS AND STUDENT SUCCESS INITIATIVES

The purpose of the Office of Institutional Effectiveness and Student Success Initiatives is to conduct analytical studies and provide information in support of institutional planning, policy formulation, and decision making. In addition, the office provides leadership and support in research related activities to members of the NOVA community engaged in planning and evaluating the institution's success in accomplishing its mission.

When citing data from this report, the Northern Virginia Community College (NOVA) Office of Institutional Effectiveness and Student Success Initiatives must be cited as the source.

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Executive Summary

The comparisons in this document are between corresponding points in time in Fall registration at NOVA. Registration is presented from Monday, 7/21/2014 for Fall 2014 and from Monday, 7/20/2015 for Fall 2015.

Section 1. FTES by Campus and Division

- There was a 6 percent decrease in overall College-wide FTES enrollment. **(Table 1)**
 - AL Campus (-502 FTES; -15%)
 - AN Campus (-431 FTES; -7%)
- The following campus divisions decreased the greatest in FTES¹. **(Table 2)**
 - AN: Business & Public Services (-110 FTES; -10%), Liberal Arts (-136 FTES; -10%), and Math, Science, & Engineering (-135 FTES; -7%)
 - LO: Communication & Human Studies (-99 FTES; -7%)
 - MA: Communication Technologies & Social Sciences (-67 FTES; -5%)
 - WO: Arts, Communication, & Humanities (-81 FTES; -10%)

Section 2. ELI FTES by Campus and Division

- ELI FTES decreased at each of the six campuses and decreased overall by 6 percent. **(Table 3)**
 - AN ELI (-60 FTES; -8%)
 - LO ELI (-43 FTES; -13%)
- The following campus divisions decreased the greatest in ELI FTES¹: **(Table 4)**
 - AN ELI: Liberal Arts (-24 FTES; -12%) and Math, Science, & Engineering (-29 FTES; -12%)
 - LO ELI: Communication & Human Studies (-39 FTES; -18%)

Section 3. FTES by Session and Campus

- FTES Enrollment decreased the greatest in the following sessions: **(Table 5)**
 - AL: 16-Week Session (-538 FTES; -21%)
 - AN: 16-Week Session (-502 FTES; -12%)
 - MA: 16-Week Session (-124 FTES; -6%)
 - WO: 16-Week Session (-150 FTES; -7%)

¹In Fall 2015 at the AL Campus, selected disciplines from the Liberal Arts and Science, Tech., & Business divisions were distributed into a new division: Professional Services & Social Sciences. Therefore, AL Campus division FTES cannot be compared from Fall 2014 to Fall 2015.

Section 4. Headcount of Recent Northern Virginia Public High School Graduates

A. Applied

- Applications by recent Northern Virginia public high school graduates increased by under 1 percent. **(Table 6)**
- The greatest decreases in applications by recent Northern Virginia public high school graduates were as follows: **(Table 6)**
 - Annandale Campus service area (-93 applicants; -6%)
 - Annandale High (-42), Falls Church High (-45), Lake Braddock Secondary (-16), McLean High (-17)
 - Loudoun Campus service area (-93 applicants; -7%)
 - Broad Run High (-27), Freedom High (-21), Loudoun Co. High (-23), Loudoun Valley High (-21), Stone Bridge High (-22)
 - Other individual high schools:
 - Bryant Alternative High (-17), C.D. Hylton (-44), Stuart High (-21)

B. Registered

- Registrations by recent Northern Virginia public high school graduates decreased by 5 percent overall. **(Table 6)**
 - Pathway students: registrations decreased 2 percent **(Table 7)**
 - Loudoun service area (-49 students; -10%)
 - Non-Pathway students: registrations decreased 8 percent **(Table 7)**
 - Alexandria service area (-54 students; -34%)
 - Loudoun service area (-76 students; -32%)
 - Woodbridge service area (-19 students; -5%)
- The greatest decreases in registrations by recent Northern Virginia public high school graduates were as follows: **(Table 6)**
 - Alexandria Campus service area (-42 students; -10%)
 - Stuart High (-31 students)
 - Loudoun Campus service area (-125 students; -17%)
 - Broad Run High (-27), Loudoun Co. High (-24), Park View High (-17), Stone Bridge High (-17)
 - Other individual high schools:
 - Annandale High (-34), Falls Church High (-27), Osbourn Park High (-21), Stonewall Jackson High (-20), C.D. Hylton High (-30), Potomac Senior High (-20)
- The percentage of applicants who registered decreased from 46 percent to 44 percent. **(Table 8)**
 - Pathway students: remained at 22 percent of applicants
 - Non-Pathway students: decreased from 24 percent to 22 percent of applicants

Section 5. FTES by Campus, Division, and Discipline

- The following disciplines experienced the greatest decreases in FTES: **(Tables 9-14)**
 - AL: BIO (-77 FTES), ENG (-45 FTES), ESL (-52 FTES), HIS (-41 FTES)
 - AN: HIS (-30 FTES), ITE (-35 FTES), PHY (-37 FTES), PSY (-35 FTES)
 - LO: ENG (-22 FTES), ESL (-26 FTES), HIS (-24 FTES)
 - MA: BIO (-35 FTES), ENG (-25 FTES)
 - WO: ENG (-24 FTES), ESL (-25 FTES)

Section 1. FTES by Campus and Division

Table 1. FTES Enrollment by Campus: Fall 2014 and Fall 2015

Campus	Fall 2014 (7/21/2014) FTES	Fall 2015 (7/20/2015) FTES	Change from Fall 2014	
			#	%
AL	3,409	2,907	-502	-14.7%
AN	5,803	5,372	-431	-7.4%
LO	3,133	3,074	-59	-1.9%
MA	2,421	2,312	-109	-4.5%
ME	467	580	113	24.1%
WO	2,871	2,701	-169	-5.9%
Total	18,104	16,947	-1,157	-6.4%

Table 2. FTES Enrollment by Campus and Division: Fall 2014 and Fall 2015

Campus	Division	Fall 2014 (7/21/2014) FTES	Fall 2015 (7/20/2015) FTES	Change from Fall 2014	
				#	%
AL	Liberal Arts*	1,692	1,169	--	--
	Science, Technology, & Business*	1,663	--	--	--
	Mathematics, Sciences, & Engineering*	--	925	--	--
	Professional Services & Social Sciences*	--	770	--	--
	Student Development	54	43	-11	-20.9%
AL Total		3,409	2,907	-502	-14.7%
AN	Business & Public Services	1,150	1,040	-110	-9.5%
	Liberal Arts	1,394	1,258	-136	-9.7%
	Languages & Literature	1,112	1,068	-45	-4.0%
	Mathematics, Science, & Engineering	2,042	1,907	-135	-6.6%
	Student Development	105	100	-5	-5.0%
AN Total		5,803	5,372	-431	-7.4%
LO	Communication & Human Studies	1,518	1,418	-99	-6.5%
	Natural & Applied Science	1,540	1,586	47	3.0%
	Student Development	76	70	-6	-8.3%
LO Total		3,133	3,074	-59	-1.9%
MA	Communication Tech. & Social Sciences	1,277	1,210	-67	-5.2%
	Science & Applied Technologies	1,089	1,043	-46	-4.2%
	Student Development	55	59	4	7.7%
MA Total		2,421	2,312	-109	-4.5%
ME	Allied Health	450	433	-17	-3.8%
	Nursing	<1	130	130	32,433.3%
	Student Development	17	17	0	0.0%
ME Total		467	580	113	24.1%
WO	Business & Social Sciences	1,009	980	-29	-2.8%
	Arts, Communication, & Humanities	878	797	-81	-9.2%
	Natural Science & Mathematics	907	856	-51	-5.6%
	Student Development	77	68	-9	-11.5%
WO Total		2,871	2,701	-169	-5.9%
Total		18,104	16,947	-1,157	-6.4%

*In Fall 2015 at the AL Campus, selected disciplines from the Liberal Arts and Science, Tech., & Business divisions were distributed in to a new division: Professional Services & Social Sciences. Therefore, AL Campus divisions cannot be compared from Fall 2014 to Fall 2015.

Data note: Figures are rounded to the nearest whole number, therefore they may not add to total. These data were retrieved from Peoplesoft, which is a live database; therefore, figures may differ slightly from other reports of similar live data.

Section 2. ELI FTES by Campus and Division

Table 3. ELI FTES Enrollment by Campus: Fall 2014 and Fall 2015

Campus	Fall 2014 (7/21/2014) ELI FTES	Fall 2015 (7/20/2015) ELI FTES	Change from Fall 2014	
			#	%
AL	374	350	-24	-6.4%
AN	729	669	-60	-8.2%
LO	338	295	-43	-12.8%
MA	115	96	-19	-16.3%
ME	91	123	32	35.1%
WO	420	412	-8	-1.8%
ELI Total	2,066	1,945	-121	-5.9%

Table 4. ELI FTES Enrollment by Campus and Division: Fall 2014 and Fall 2015

Campus	Division	Fall 2014 (7/21/2014) ELI FTES	Fall 2015 (7/20/2015) ELI FTES	Change from Fall 2014	
				#	%
AL	Liberal Arts*	232	162	--	--
	Science, Technology, & Business*	135	--	--	--
	Mathematics, Sciences, & Engineering*	--	83	--	--
	Professional Services & Social Sciences*	--	99	--	--
	Student Development	7	6	-1	-16.8%
AL ELI Total		374	350	-24	-6.4%
AN	Business & Public Services	186	185	-1	-0.4%
	Liberal Arts	194	171	-24	-12.1%
	Languages & Literature	93	87	-6	-6.1%
	Mathematics, Science, & Engineering	251	222	-29	-11.6%
	Student Development	5	4	-1	-10.8%
AN ELI Total		729	669	-60	-8.2%
LO	Communication & Human Studies	220	181	-39	-17.5%
	Natural & Applied Science	117	112	-5	-4.4%
	Student Development	1	2	1	60.0%
LO ELI Total		338	295	-43	-12.8%
MA	Communication Tech. & Social Sciences	100	80	-21	-20.7%
	Science & Applied Technologies	12	11	-1	-5.7%
	Student Development	2	5	3	113.5%
MA ELI Total		115	96	-19	-16.3%
ME	Allied Health	84	78	-6	-7.1%
	Nursing	<1	39	38	9,550.0%
	Student Development	7	6	<1	-5.0%
ME ELI Total		91	123	32	35.1%
WO	Business & Social Sciences	255	256	1	0.4%
	Arts, Communication, & Humanities	136	132	-4	-3.0%
	Natural Science & Mathematics	20	19	-1	-4.6%
	Student Development	9	5	-3	-40.6%
WO ELI Total		420	412	-8	-1.8%
ELI Total		2,066	1,945	-121	-5.9%

*In Fall 2015 at the AL Campus, selected disciplines from the Liberal Arts and Science, Tech., & Business divisions were distributed in to a new division: Professional Services & Social Sciences. Therefore, AL Campus divisions cannot be compared from Fall 2014 to Fall 2015.

Data note: Figures are rounded to the nearest whole number, therefore they may not add to total. These data were retrieved from Peoplesoft, which is a live database; therefore, figures may differ slightly from other reports of similar live data.

Section 3. FTES by Session and Campus

Table 5. FTES Enrollment by Session and Campus: Fall 2014 and Fall 2015

Session	Campus	Fall 2014 (7/21/2014) FTES	Fall 2015 (7/20/2015) FTES	Change from Fall 2014	
				#	%
16-Week	AL	2,551	2,013	-538	-21.1%
	AN	4,397	3,895	-502	-11.4%
	LO	2,463	2,442	-20	-0.8%
	MA	1,948	1,824	-124	-6.4%
	ME	309	425	116	37.5%
	WO	2,032	1,883	-150	-7.4%
16-Week Session Subtotal		13,700	12,483	-1,217	-8.9%
14-Week*	AL	168	258	90	53.3%
	AN	222	375	153	68.8%
	LO	52	127	75	145.2%
	MA	99	170	71	72.0%
	WO	97	121	24	24.4%
14-Week Session Subtotal		638	1,050	412	64.6%
12-Week*	AL	14	3	-11	-76.4%
	AN	25	66	41	165.5%
	LO	96	68	-28	-29.2%
	MA	14	1	-13	-92.8%
	WO	48	35	-13	-26.4%
12-Week Session Subtotal		197	174	-23	-11.8%
10-Week*	AL	0	6	--	--
10-Week Session Subtotal		0	6	--	--
1 st 8-Week	AL	162	159	-3	-2.1%
	AN	250	207	-43	-17.1%
	LO	97	90	-6	-6.7%
	MA	134	115	-19	-14.1%
	ME	35	28	-7	-18.8%
	WO	129	120	-10	-7.5%
1st 8-Week Session Subtotal		807	719	-88	-10.9%
2 nd 8-Week	AL	99	98	-1	-0.8%
	AN	132	124	-8	-5.8%
	LO	43	33	-10	-23.4%
	MA	63	67	3	5.3%
	ME	24	18	-6	-23.5%
	WO	86	76	-10	-11.2%
2nd 8-Week Session Subtotal		447	416	-30	-6.8%
Dynamic	AL	414	370	-44	-10.7%
	AN	777	704	-73	-9.4%
	LO	384	315	-69	-18.0%
	MA	163	135	-28	-16.9%
	ME	99	108	9	8.7%
	WO	478	466	-11	-2.4%
Dynamic Session Subtotal		2,316	2,099	-217	-9.4%
Total		18,104	16,947	-1,157	-6.4%

*For the purpose of this report, the Fall 2014 data for 14-Week, 12-Week, and 10-Week sessions were extracted from Dynamic categorized by start and end date, since these categories (14w, 12w, 10w) were not reported in the data at that time.
Note: Data in Table 5 include ELI.

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Section 4. Headcount of Recent High School Graduates

Table 6. Headcount of Applied and Registered Recent Northern Virginia Public High School Graduates by High School: Fall 2014 and Fall 2015

Campus	High School by Campus	Registered Fall 2015 (7/20/15)	Registered Fall 2014 (7/21/14)	Change from Fall 2014		Applied Fall 2015 (7/20/15)	Applied Fall 2014 (7/21/14)	Change from Fall 2014	
				#	%			#	%
AL	Bryant Alternative High	1	5	-4	-80.0%	31	48	-17	-35.4%
	Edison High	61	46	15	32.6%	143	123	20	16.3%
	Hayfield Secondary	66	72	-6	-8.3%	156	166	-10	-6.0%
	Mount Vernon High	41	40	1	2.5%	141	123	18	14.6%
	Stuart High	38	69	-31	-44.9%	114	135	-21	-15.6%
	T.C. Williams High	52	52	0	0.0%	202	173	29	16.8%
	Wakefield High	30	42	-12	-28.6%	105	102	3	2.9%
	Washington-Lee High	34	37	-3	-8.1%	91	89	2	2.2%
	West Potomac High	44	39	5	12.8%	120	111	9	8.1%
	Yorktown High	29	36	-7	-19.4%	69	81	-12	-14.8%
Alexandria Subtotal		396	438	-42	-9.6%	1,172	1,151	21	1.8%
AN	Annandale High	68	102	-34	-33.3%	194	236	-42	-17.8%
	Cedar Lane	1	1	0	0.0%	12	10	2	20.0%
	Fairfax High	108	86	22	25.6%	233	209	24	11.5%
	Falls Church High	39	66	-27	-40.9%	91	136	-45	-33.1%
	George Marshall High	37	26	11	42.3%	84	66	18	27.3%
	George Mason High	12	9	3	33.3%	20	25	-5	-20.0%
	James Madison High	15	15	0	0.0%	54	60	-6	-10.0%
	Lake Braddock Secondary	64	77	-13	-16.9%	162	178	-16	-9.0%
	Langley High	19	17	2	11.8%	42	38	4	10.5%
	McLean High	25	30	-5	-16.7%	57	74	-17	-23.0%
	Oakton High	32	20	12	60.0%	80	83	-3	-3.6%
	Robert E. Lee High	96	66	30	45.5%	188	159	29	18.2%
	Robinson Secondary	78	70	8	11.4%	150	161	-11	-6.8%
	Thomas Jefferson High	0	0	--	--	3	11	-8	-72.7%
W.T. Woodson High	29	36	-7	-19.4%	86	87	-1	-1.1%	
West Springfield High	62	56	6	10.7%	123	139	-16	-11.5%	
Annandale Subtotal		685	677	8	1.2%	1,579	1,672	-93	-5.6%
LO	Briar Woods High	55	59	-4	-6.8%	97	109	-12	-11.0%
	Broad Run High	41	68	-27	-39.7%	87	114	-27	-23.7%
	Dominion High	48	43	5	11.6%	88	87	1	1.1%
	Freedom High (LCPS)	35	51	-16	-31.4%	69	90	-21	-23.3%
	Heritage High	40	49	-9	-18.4%	91	77	14	18.2%
	Herndon High	65	77	-12	-15.6%	136	149	-13	-8.7%
	John Champe High	39	30	9	30.0%	58	48	10	20.8%
	Loudoun County High	31	55	-24	-43.6%	56	79	-23	-29.1%
	Loudoun Valley High	19	27	-8	-29.6%	32	53	-21	-39.6%
	Park View High	56	73	-17	-23.3%	125	136	-11	-8.1%
	Potomac Falls High	50	58	-8	-13.8%	98	93	5	5.4%
	South Lakes High	36	35	1	2.9%	114	77	37	48.1%

Data note: Figures are rounded to the nearest whole number, therefore they may not add to total. These data were retrieved from Peoplesoft, which is a live database; therefore, figures may differ slightly from other reports of similar live data.

Campus	High School by Campus	Registered Fall 2015 (7/20/15)	Registered Fall 2014 (7/21/14)	Change from Fall 2014		Applied Fall 2015 (7/20/15)	Applied Fall 2014 (7/21/14)	Change from Fall 2014	
				#	%			#	%
	Stone Bridge High	44	61	-17	-27.9%	68	90	-22	-24.4%
	Tuscarora High	46	44	2	4.5%	78	82	-4	-4.9%
	Woodgrove High	23	23	0	0.0%	51	57	-6	-10.5%
Loudoun Subtotal		628	753	-125	-16.6%	1,248	1,341	-93	-6.9%
MA	Battlefield High	73	72	1	1.4%	133	140	-7	-5.0%
	Brentsville District High	37	21	16	76.2%	78	45	33	73.3%
	Centreville High	80	76	4	5.3%	168	140	28	20.0%
	Chantilly High	53	67	-14	-20.9%	143	147	-4	-2.7%
	Manassas Park High	38	29	9	31.0%	77	53	24	45.3%
	Mountain View Alternative	15	9	6	66.7%	74	62	12	19.4%
	Osborn High	81	78	3	3.8%	156	166	-10	-6.0%
	Osborn Park High	80	101	-21	-20.8%	213	177	36	20.3%
	Patriot High School	88	73	15	20.5%	189	150	39	26.0%
	Stonewall Jackson High	68	88	-20	-22.7%	174	170	4	2.4%
	Westfield High	106	87	19	21.8%	223	194	29	14.9%
Manassas Subtotal		719	701	18	2.6%	1,628	1,444	184	12.7%
WO	C.D. Hylton High	86	116	-30	-25.9%	174	218	-44	-20.2%
	Colonial Forge High	16	8	8	100.0%	35	30	5	16.7%
	Forest Park High	96	77	19	24.7%	174	170	4	2.4%
	Freedom High (PWCS)	66	81	-15	-18.5%	150	157	-7	-4.5%
	Gar-field High	113	120	-7	-5.8%	290	290	0	0.0%
	Potomac Senior High	48	68	-20	-29.4%	129	144	-15	-10.4%
	South County Secondary	63	62	1	1.6%	152	135	17	12.6%
	Woodbridge High	146	120	26	21.7%	269	239	30	12.6%
Woodbridge Subtotal		634	652	-18	-2.8%	1,373	1,383	-10	-0.7%
Northern VA Public H.S. Total		3,062	3,221	-159	-4.9%	7,000	6,991	9	0.1%

Data note: Figures are rounded to the nearest whole number, therefore they may not add to total. These data were retrieved from Peoplesoft, which is a live database; therefore, figures may differ slightly from other reports of similar live data.

Table 7. Headcount of Registered Recent Northern Virginia Public High School Graduates by High School and Pathway Status: Fall 2014 and Fall 2015

High School by Campus		Non-Pathway Registered				Pathway Registered			
		Fall 2015	Fall 2014	Difference from Fall 2014		Fall 2015	Fall 2014	Difference from Fall 2014	
				#	%			#	%
AL	Bryant Alternative High	1	5	-4	-80.0%	0	0	--	--
	Edison High	24	16	8	50.0%	37	30	7	23.3%
	Hayfield Secondary	18	33	-15	-45.5%	48	39	9	23.1%
	Mount Vernon High	16	14	2	14.3%	25	26	-1	-3.8%
	Stuart High	13	19	-6	-31.6%	25	50	-25	-50.0%
	T.C. Williams High	16	25	-9	-36.0%	36	27	9	33.3%
	Wakefield High	3	12	-9	-75.0%	27	30	-3	-10.0%
	Washington-Lee High	5	9	-4	-44.4%	29	28	1	3.6%
	West Potomac High	8	16	-8	-50.0%	36	23	13	56.5%
	Yorktown High	1	10	-9	-90.0%	28	26	2	7.7%
Alexandria Subtotal		105	159	-54	-34.0%	291	279	12	4.3%
AN	Annandale High	32	52	-20	-38.5%	36	50	-14	-28.0%
	Cedar Lane	0	1	-1	-100.0%	1	0	1	--
	Fairfax High	46	29	17	58.6%	62	57	5	8.8%
	Falls Church High	6	20	-14	-70.0%	33	46	-13	-28.3%
	George Marshall High	7	3	4	133.3%	30	23	7	30.4%
	George Mason High	2	1	1	100.0%	10	8	2	25.0%
	James Madison High	15	15	0	0.0%	0	0	0	--
	Lake Braddock Sec.	64	77	-13	-16.9%	0	0	0	--
	Langley High	19	17	2	11.8%	0	0	0	--
	McLean High	24	30	-6	-20.0%	1	0	1	--
	Oakton High	31	20	11	55.0%	1	0	1	--
	Robert E. Lee High	43	25	18	72.0%	53	41	12	29.3%
	Robinson Secondary	78	70	8	11.4%	0	0	0	--
	Thomas Jefferson High	0	0	0	--	0	0	0	--
	W.T. Woodson High	28	36	-8	-22.2%	1	0	1	--
West Springfield High	62	56	6	10.7%	0	0	0	--	
Annandale Subtotal		457	452	5	1.1%	228	225	3	1.3%
LO	Briar Woods High	16	29	-13	-44.8%	39	30	9	30.0%
	Broad Run High	16	30	-14	-46.7%	25	38	-13	-34.2%
	Dominion High	4	11	-7	-63.6%	44	32	12	37.5%
	Freedom High (LCPS)	6	16	-10	-62.5%	29	35	-6	-17.1%
	Heritage High	6	9	-3	-33.3%	34	40	-6	-15.0%
	Herndon High	22	32	-10	-31.3%	43	45	-2	-4.4%
	John Champe High	11	11	0	0.0%	28	19	9	47.4%
	Loudoun County High	6	13	-7	-53.8%	25	42	-17	-40.5%
	Loudoun Valley High	5	5	0	0.0%	14	22	-8	-36.4%
	Park View High	15	15	0	0.0%	41	58	-17	-29.3%
	Potomac Falls High	16	15	1	6.7%	34	43	-9	-20.9%

Data note: Figures are rounded to the nearest whole number, therefore they may not add to total. These data were retrieved from Peoplesoft, which is a live database; therefore, figures may differ slightly from other reports of similar live data.

High School by Campus		Non-Pathway Registered				Pathway Registered			
		Fall 2015	Fall 2014	Difference from Fall 2014		Fall 2015	Fall 2014	Difference from Fall 2014	
				#	%			#	%
	South Lakes High	8	19	-11	-57.9%	28	16	12	75.0%
	Stone Bridge High	9	20	-11	-55.0%	35	41	-6	-14.6%
	Tuscarora High	15	9	6	66.7%	31	35	-4	-11.4%
	Woodgrove High	11	8	3	37.5%	12	15	-3	-20.0%
Loudoun Subtotal		166	242	-76	-31.4%	462	511	-49	-9.6%
MA	Battlefield High	73	72	1	1.4%	0	0	0	--
	Brentsville District High	37	21	16	76.2%	0	0	0	--
	Centreville High	32	27	5	18.5%	48	49	-1	-2.0%
	Chantilly High	23	27	-4	-14.8%	30	40	-10	-25.0%
	Manassas Park High	18	11	7	63.6%	20	18	2	11.1%
	Mountain View Alt.	15	9	6	66.7%	0	0	0	--
	Osborn High	20	30	-10	-33.3%	61	48	13	27.1%
	Osborn Park High	80	101	-21	-20.8%	0	0	0	--
	Patriot High	86	73	13	17.8%	2	0	2	--
	Stonewall Jackson High	50	56	-6	-10.7%	18	32	-14	-43.8%
	Westfield High	41	32	9	28.1%	65	55	10	18.2%
Manassas Subtotal		475	459	16	3.5%	244	242	2	0.8%
WO	C.D. Hylton High	50	63	-13	-20.6%	36	53	-17	-32.1%
	Colonial Forge High	16	8	8	100.0%	0	0	0	--
	Forest Park High	65	57	8	14.0%	31	20	11	55.0%
	Freedom High (PWCS)	30	36	-6	-16.7%	36	45	-9	-20.0%
	Gar-field High	65	70	-5	-7.1%	48	50	-2	-4.0%
	Potomac Senior High	27	46	-19	-41.3%	21	22	-1	-4.5%
	South County High	28	19	9	47.4%	35	43	-8	-18.6%
	Woodbridge High	74	75	-1	-1.3%	72	45	27	60.0%
Woodbridge Subtotal		355	374	-19	-5.1%	279	278	1	0.4%
Northern VA Public H.S. Total		1,558	1,686	-128	-7.6%	1,504	1,535	-31	-2.0%

Data note: Figures are rounded to the nearest whole number, therefore they may not add to total. These data were retrieved from Peoplesoft, which is a live database; therefore, figures may differ slightly from other reports of similar live data.

**Table 8. Percentage Registered out of Applied – Recent Northern Virginia Public High School Graduates
by High School and Pathway Status: Fall 2014 and Fall 2015**

High School by Campus		Fall 2015							Fall 2014						
		Applied	Total Registered		Non-Pathway Registered		Pathway Registered		Applied	Total Registered		Non-Pathway Registered		Pathway Registered	
			#	% of Applied	#	% of Applied	#	% of Applied		#	% of Applied	#	% of Applied	#	% of Applied
AL	Bryant Alternative High	31	1	3.2%	1	3.2%	0	0.0%	48	5	10.4%	5	10.4%	0	0.0%
	Edison High	143	61	42.7%	24	16.8%	37	25.9%	123	46	37.4%	16	13.0%	30	24.4%
	Hayfield Secondary	156	66	42.3%	18	11.5%	48	30.8%	166	72	43.4%	33	19.9%	39	23.5%
	Mount Vernon High	141	41	29.1%	16	11.3%	25	17.7%	123	40	32.5%	14	11.4%	26	21.1%
	Stuart High	114	38	33.3%	13	11.4%	25	21.9%	135	69	51.1%	19	14.1%	50	37.0%
	T.C. Williams High	202	52	25.7%	16	7.9%	36	17.8%	173	52	30.1%	25	14.5%	27	15.6%
	Wakefield High	105	30	28.6%	3	2.9%	27	25.7%	102	42	41.2%	12	11.8%	30	29.4%
	Washington-Lee High	91	34	37.4%	5	5.5%	29	31.9%	89	37	41.6%	9	10.1%	28	31.5%
	West Potomac High	120	44	36.7%	8	6.7%	36	30.0%	111	39	35.1%	16	14.4%	23	20.7%
Yorktown High	69	29	42.0%	1	1.4%	28	40.6%	81	36	44.4%	10	12.3%	26	32.1%	
Alexandria Subtotal		1,172	396	33.8%	105	9.0%	291	24.8%	1,151	438	38.1%	159	13.8%	279	24.2%
AN	Annandale High	194	68	35.1%	32	16.5%	36	18.6%	236	102	43.2%	52	22.0%	50	21.2%
	Cedar Lane	12	1	8.3%	0	0.0%	1	8.3%	10	1	10.0%	1	10.0%	0	0.0%
	Fairfax High	233	108	46.4%	46	19.7%	62	26.6%	209	86	41.1%	29	13.9%	57	27.3%
	Falls Church High	91	39	42.9%	6	6.6%	33	36.3%	136	66	48.5%	20	14.7%	46	33.8%
	George Marshall High	84	37	44.0%	7	8.3%	30	35.7%	66	26	39.4%	3	4.5%	23	34.8%
	George Mason High	20	12	60.0%	2	10.0%	10	50.0%	25	9	36.0%	1	4.0%	8	32.0%
	James Madison High	54	15	27.8%	15	27.8%	0	0.0%	60	15	25.0%	15	25.0%	0	0.0%
	Lake Braddock Sec.	162	64	39.5%	64	39.5%	0	0.0%	178	77	43.3%	77	43.3%	0	0.0%
	Langley High	42	19	45.2%	19	45.2%	0	0.0%	38	17	44.7%	17	44.7%	0	0.0%
	McLean High	57	25	43.9%	24	42.1%	1	1.8%	74	30	40.5%	30	40.5%	0	0.0%
	Oakton High	80	32	40.0%	31	38.8%	1	1.3%	83	20	24.1%	20	24.1%	0	0.0%
	Robert E. Lee High	188	96	51.1%	43	22.9%	53	28.2%	159	66	41.5%	25	15.7%	41	25.8%
	Robinson Secondary	150	78	52.0%	78	52.0%	0	0.0%	161	70	43.5%	70	43.5%	0	0.0%
	Thomas Jefferson High	3	0	0.0%	0	0.0%	0	0.0%	11	0	0.0%	0	0.0%	0	0.0%
	W.T. Woodson High	86	29	33.7%	28	32.6%	1	1.2%	87	36	41.4%	36	41.4%	0	0.0%
West Springfield High	123	62	50.4%	62	50.4%	0	0.0%	139	56	40.3%	56	40.3%	0	0.0%	
Annandale Subtotal		1,579	685	43.4%	457	28.9%	228	14.4%	1,672	677	40.5%	452	27.0%	225	13.5%
High School by Campus		Fall 2015							Fall 2014						
		Applied	Total Registered	Non-Pathway Registered	Pathway Registered	Applied	Total Registered	Non-Pathway Registered	Pathway Registered						

Data note: Figures are rounded to the nearest whole number, therefore they may not add to total. These data were retrieved from Peoplesoft, which is a live database; therefore, figures may differ slightly from other reports of similar live data.

		#	% of Applied	#	% of Applied	#	% of Applied		#	% of Applied	#	% of Applied	#	% of Applied	
LO	Briar Woods High	97	55	56.7%	16	16.5%	39	40.2%	109	59	54.1%	29	26.6%	30	27.5%
	Broad Run High	87	41	47.1%	16	18.4%	25	28.7%	114	68	59.6%	30	26.3%	38	33.3%
	Dominion High	88	48	54.5%	4	4.5%	44	50.0%	87	43	49.4%	11	12.6%	32	36.8%
	Freedom High (LC)	69	35	50.7%	6	8.7%	29	42.0%	90	51	56.7%	16	17.8%	35	38.9%
	Heritage High	91	40	44.0%	6	6.6%	34	37.4%	77	49	63.6%	9	11.7%	40	51.9%
	Herndon High	136	65	47.8%	22	16.2%	43	31.6%	149	77	51.7%	32	21.5%	45	30.2%
	John Champe High	58	39	67.2%	11	19.0%	28	48.3%	48	30	62.5%	11	22.9%	19	39.6%
	Loudoun County High	56	31	55.4%	6	10.7%	25	44.6%	79	55	69.6%	13	16.5%	42	53.2%
	Loudoun Valley High	32	19	59.4%	5	15.6%	14	43.8%	53	27	50.9%	5	9.4%	22	41.5%
	Park View High	125	56	44.8%	15	12.0%	41	32.8%	136	73	53.7%	15	11.0%	58	42.6%
	Potomac Falls High	98	50	51.0%	16	16.3%	34	34.7%	93	58	62.4%	15	16.1%	43	46.2%
	South Lakes High	114	36	31.6%	8	7.0%	28	24.6%	77	35	45.5%	19	24.7%	16	20.8%
	Stone Bridge High	68	44	64.7%	9	13.2%	35	51.5%	90	61	67.8%	20	22.2%	41	45.6%
	Tuscarora High	78	46	59.0%	15	19.2%	31	39.7%	82	44	53.7%	9	11.0%	35	42.7%
Woodgrove High	51	23	45.1%	11	21.6%	12	23.5%	57	23	40.4%	8	14.0%	15	26.3%	
Loudoun Subtotal		1,248	628	50.3%	166	13.3%	462	37.0%	1,341	753	56.2%	242	18.0%	511	38.1%
MA	Battlefield High	133	73	54.9%	73	54.9%	0	0.0%	140	72	51.4%	72	51.4%	0	0.0%
	Brentsville District High	78	37	47.4%	37	47.4%	0	0.0%	45	21	46.7%	21	46.7%	0	0.0%
	Centreville High	168	80	47.6%	32	19.0%	48	28.6%	140	76	54.3%	27	19.3%	49	35.0%
	Chantilly High	143	53	37.1%	23	16.1%	30	21.0%	147	67	45.6%	27	18.4%	40	27.2%
	Manassas Park High	77	38	49.4%	18	23.4%	20	26.0%	53	29	54.7%	11	20.8%	18	34.0%
	Mountain View Alt.	74	15	20.3%	15	20.3%	0	0.0%	62	9	14.5%	9	14.5%	0	0.0%
	Osborn High	156	81	51.9%	20	12.8%	61	39.1%	166	78	47.0%	30	18.1%	48	28.9%
	Osborn Park High	213	80	37.6%	80	37.6%	0	0.0%	177	101	57.1%	101	57.1%	0	0.0%
	Patriot High	189	88	46.6%	86	45.5%	2	1.1%	150	73	48.7%	73	48.7%	0	0.0%
	Stonewall Jackson High	174	68	39.1%	50	28.7%	18	10.3%	170	88	51.8%	56	32.9%	32	18.8%
Westfield High	223	106	47.5%	41	18.4%	65	29.1%	194	87	44.8%	32	16.5%	55	28.4%	
Manassas Subtotal		1,628	719	44.2%	475	29.2%	244	15.0%	1,444	701	48.5%	459	31.8%	242	16.8%

Data note: Figures are rounded to the nearest whole number, therefore they may not add to total. These data were retrieved from Peoplesoft, which is a live database; therefore, figures may differ slightly from other reports of similar live data.

High School by Campus		Fall 2015							Fall 2014						
		Applied	Total Registered		Non-Pathway Registered		Pathway Registered		Applied	Total Registered		Non-Pathway Registered		Pathway Registered	
			#	% of Applied	#	% of Applied	#	% of Applied		#	% of Applied	#	% of Applied	#	% of Applied
WO	C.D. Hylton High	174	86	49.4%	50	28.7%	36	20.7%	218	116	53.2%	63	28.9%	53	24.3%
	Colonial Forge High	35	16	45.7%	16	45.7%	0	0.0%	30	8	26.7%	8	26.7%	0	0.0%
	Forest Park High	174	96	55.2%	65	37.4%	31	17.8%	170	77	45.3%	57	33.5%	20	11.8%
	Freedom High (PW)	150	66	44.0%	30	20.0%	36	24.0%	157	81	51.6%	36	22.9%	45	28.7%
	Gar-field High	290	113	39.0%	65	22.4%	48	16.6%	290	120	41.4%	70	24.1%	50	17.2%
	Potomac Senior High	129	48	37.2%	27	20.9%	21	16.3%	144	68	47.2%	46	31.9%	22	15.3%
	South County High	152	63	41.4%	28	18.4%	35	23.0%	135	62	45.9%	19	14.1%	43	31.9%
Woodbridge High	269	146	54.3%	74	27.5%	72	26.8%	239	120	50.2%	75	31.4%	45	18.8%	
Woodbridge Subtotal		1,373	634	46.2%	355	25.9%	279	20.3%	1,383	652	47.1%	374	27.0%	278	20.1%
Northern VA Public H.S. Total		7,000	3,062	43.7%	1,558	22.3%	1,504	21.5%	6,991	3,221	46.1%	1,686	24.1%	1,535	22.0%

Data note: Figures are rounded to the nearest whole number, therefore they may not add to total. These data were retrieved from Peoplesoft, which is a live database; therefore, figures may differ slightly from other reports of similar live data.

Section 5. FTES by Campus, Division, and Discipline

Table 9. FTES Enrollment by Division and Discipline at the Alexandria Campus: Fall 2014 and Fall 2015

Discipline	Fall 2014 (7/21/2014) FTES	Fall 2015 (7/20/2015) FTES	Change from Fall 2014	
			#	%
AL Liberal Arts Division				
ARA	18	20	2	12.9%
ART	112	94	-18	-15.8%
CHD*	62	50	-12	-19.0%
CHI	8	9	1	16.2%
CST	130	133	4	2.8%
ECO	75	66	-8	-11.1%
EDU*	4	3	-1	-28.6%
ENF	60	41	-18	-30.8%
ENG	288	243	-45	-15.6%
ESL	282	230	-52	-18.3%
FRE	20	14	-6	-30.4%
GEO*	11	5	-5	-50.9%
GER	4	3	-1	-32.3%
GRE	<1	1	<1	200.0%
HIS	175	134	-41	-23.5%
HMS*	28	21	-7	-25.6%
HUM	9	7	-2	-20.5%
ITA	5	5	<-1	-3.7%
JPN	13	12	-1	-5.7%
LAT	3	3	<1	6.3%
MUS	31	27	-5	-15.0%
PHI	23	22	-1	-6.0%
PHT	31	26	-5	-17.2%
PLS*	20	22	2	10.2%
POR	2	<1	-1	-75.0%
PSY*	158	144	-14	-8.7%
REL	22	19	-3	-11.9%
RUS	4	1	-3	-75.4%
SOC*	36	32	-4	-11.6%
SPA	54	58	3	5.8%
SSC*	5	2	-3	-53.8%
Division Subtotal	1,692	1,449	-244	-14.4%
AL Science, Technology, and Business Division				
ACC*	93	83	-10	-10.9%
ADJ*	26	22	-4	-14.0%
ARC	27	17	-10	-38.5%
AST*	1	0	-1	-100.0%
AUB*	6	8	1	20.8%
AUT*	74	60	-14	-18.5%
BIO	326	248	-77	-23.8%
BLD	13	12	-1	-6.4%
BSK	1	1	<-1	-30.8%
BUS*	63	44	-19	-30.2%
CAD	12	9	-3	-24.4%
CHM	109	104	-5	-4.3%
CIV	7	4	-3	-37.5%
CON	1	2	1	125.0%
CSC	56	30	-26	-46.9%

Data note: Figures are rounded to the nearest whole number, therefore they may not add to total. These data were retrieved from Peoplesoft, which is a live database; therefore, figures may differ slightly from other reports of similar live data.

Discipline	Fall 2014 (7/21/2014) FTES	Fall 2015 (7/20/2015) FTES	Change from Fall 2014	
			#	%
EGR	8	14	6	80.0%
ENV	13	13	-1	-5.0%
FIN*	5	6	<1	7.7%
GOL	22	14	-8	-36.1%
HLT	3	5	2	68.8%
ITD*	21	17	-4	-17.1%
ITE*	112	92	-21	-18.3%
ITN*	47	65	18	38.9%
ITP*	41	47	7	16.0%
LGL*	54	41	-13	-24.2%
MKT*	4	6	2	55.6%
MTH	291	261	-30	-10.3%
MTT	74	66	-8	-10.8%
NAS	21	12	-8	-40.3%
PED	61	47	-14	-23.1%
PHY	65	62	-3	-4.1%
REA	7	4	-3	-37.9%
Division Subtotal	1,663	1,416	-247	-14.8%
AL Student Development Division				
SDV	54	43	-11	-20.9%
Division Subtotal	54	43	-11	-20.9%
AL Total	3,409	2,907	-502	-14.7%

*In Fall 2015 at the AL Campus, these disciplines from the Liberal Arts and Science, Tech., & Business divisions were distributed in to a new division: Professional Services & Social Sciences.

Table 10. FTES Enrollment by Division and Discipline at the Annandale Campus: Fall 2014 and Fall 2015

Discipline	Fall 2014 (7/21/2014) FTES	Fall 2015 (7/20/2015) FTES	Change from Fall 2014	
			#	%
AN Business and Public Services Division				
ACC	121	102	-19	-15.9%
ADJ	90	70	-20	-22.4%
BUS	114	124	10	8.4%
CSC	104	112	8	7.7%
DIT	59	61	2	3.4%
ECO	171	160	-11	-6.6%
FIN	9	8	-1	-11.6%
FST	13	8	-5	-35.9%
HRI	72	60	-12	-16.6%
ITD	23	15	-8	-35.4%
ITE	243	208	-35	-14.5%
ITN	47	46	-1	-1.3%
ITP	46	37	-9	-19.0%
MKT	24	21	-3	-11.0%
REA	3	3	<-1	-8.3%
TRV	12	6	-6	-47.5%
Division Subtotal	1,150	1,040	-110	-9.5%
AN Liberal Arts Division				
ART	143	139	-3	-2.4%
CST	278	265	-13	-4.5%

Data note: Figures are rounded to the nearest whole number, therefore they may not add to total. These data were retrieved from Peoplesoft, which is a live database; therefore, figures may differ slightly from other reports of similar live data.

Discipline	Fall 2014 (7/21/2014) FTES	Fall 2015 (7/20/2015) FTES	Change from Fall 2014	
			#	%
EDU	5	6	1	26.1%
GEO	4	6	2	47.6%
HIS	307	276	-30	-9.9%
HLT	23	20	-4	-15.5%
HUM	21	16	-5	-23.8%
LBR	<1	<1	<-1	-50.0%
MUS	36	34	-2	-5.6%
PED	98	94	-4	-4.0%
PHI	83	72	-11	-13.0%
PLS	52	44	-8	-15.4%
PSY	217	182	-35	-16.0%
REL	28	23	-5	-16.4%
RPK	13	10	-3	-22.1%
SOC	87	70	-17	-19.6%
Division Subtotal	1,394	1,258	-136	-9.7%
AN Languages and Literature Division				
ARA	20	20	<1	0.7%
ASL	48	42	-6	-13.0%
CHI	8	8	0	0.0%
ENF	76	75	-1	-1.2%
ENG	543	526	-17	-3.1%
ESL	257	262	5	1.9%
FRE	23	18	-5	-21.2%
GER	13	11	-2	-15.5%
INT	13	10	-3	-22.3%
JPN	24	24	<1	1.4%
KOR	14	11	-3	-19.4%
RUS	7	8	1	20.2%
SPA	67	52	-15	-22.2%
Division Subtotal	1,112	1,068	-45	-4.0%
AN Math, Science, and Engineering Division				
ARC	22	20	-2	-9.3%
BIO	574	560	-14	-2.5%
BSK	1	1	<1	23.1%
CAD	7	8	1	13.7%
CHM	181	164	-17	-9.6%
EGR	105	102	-4	-3.4%
ENV	15	14	-1	-7.2%
GOL	53	38	-15	-27.8%
MEC	2	2	1	33.3%
MTH	720	691	-29	-4.0%
MTT	114	118	4	3.6%
NAS	74	51	-22	-30.3%
PHY	175	138	-37	-21.1%
Division Subtotal	2,042	1,907	-135	-6.6%
AN Student Development Division				
SDV	105	100	-5	-5.0%
Division Subtotal	105	100	-5	-5.0%
AN Total	5,803	5,372	-431	-7.4%

Data note: Figures are rounded to the nearest whole number, therefore they may not add to total. These data were retrieved from Peoplesoft, which is a live database; therefore, figures may differ slightly from other reports of similar live data.

Table 11. FTES Enrollment by Division and Discipline at the Loudoun Campus: Fall 2014 and Fall 2015

Discipline	Fall 2014 (7/21/2014) FTES	Fall 2015 (7/20/2015) FTES	Change from Fall 2014	
			#	%
LO Communications and Human Studies Division				
ARA	0	0	--	--
ART	91	93	2	2.2%
CHD	34	31	-3	-7.6%
CST	163	175	12	7.4%
EDU	7	5	-2	-24.2%
ENF	62	55	-7	-10.9%
ENG	344	322	-22	-6.3%
ESL	113	87	-26	-22.9%
FRE	9	7	-2	-18.5%
GEO	21	20	-1	-6.5%
GIS	12	9	-3	-25.4%
HIS	269	246	-24	-8.8%
HUM	4	4	<1	11.1%
IDS	30	33	3	10.9%
MUS	29	25	-4	-12.4%
PHI	26	16	-10	-38.6%
PLS	32	46	14	43.8%
PSY	154	136	-18	-11.7%
REL	24	19	-5	-20.7%
RUS	2	4	1	57.1%
SOC	47	45	-2	-4.3%
SPA	44	39	-5	-11.3%
Division Subtotal	1,518	1,418	-99	-6.5%
LO Natural and Applied Science Division				
ACC	69	63	-6	-8.1%
AST	1	1	<-1	-36.8%
BIO	231	234	3	1.2%
BSK	1	2	<1	26.3%
BUS	55	62	8	14.0%
CHM	93	90	-3	-3.1%
CSC	44	57	13	28.8%
ECO	73	67	-6	-8.4%
EGR	0	9	9	--
ENV	23	29	6	27.9%
FIN	3	3	<1	6.7%
GOL	63	45	-18	-28.3%
HLT	10	10	<-1	-3.4%
HRT	19	17	-2	-8.8%
ITD	14	13	-1	-7.0%
ITE	108	120	12	11.2%
ITN	23	43	20	84.5%
ITP	34	37	3	9.4%
MKT	3	3	1	30.8%
MTH	409	400	-9	-2.2%
MTT	100	92	-7	-7.3%

Data note: Figures are rounded to the nearest whole number, therefore they may not add to total. These data were retrieved from Peoplesoft, which is a live database; therefore, figures may differ slightly from other reports of similar live data.

Discipline	Fall 2014 (7/21/2014) FTES	Fall 2015 (7/20/2015) FTES	Change from Fall 2014	
			#	%
NAS	9	10	1	14.7%
PED	49	50	<1	0.8%
PHY	41	70	28	69.1%
VEN	0	2	2	--
VET	64	56	-8	-13.0%
Division Subtotal	1,540	1,586	47	3.0%
LO Student Development Division				
SDV	76	70	-6	-8.3%
Division Subtotal	76	70	-6	-8.3%
LO Total	3,133	3,074	-59	-1.9%

Table 12. FTES Enrollment by Division and Discipline at the Manassas Campus: Fall 2014 and Fall 2015

Discipline	Fall 2014 (7/21/2014) FTES	Fall 2015 (7/20/2015) FTES	Change from Fall 2014	
			#	%
MA Communication Technologies and Social Science Division				
ACC	38	33	-6	-14.6%
ADJ	37	29	-7	-19.7%
ARA	6	8	2	44.0%
ART	84	97	13	15.8%
BUS	39	39	<1	0.5%
CHD	53	39	-14	-27.3%
CST	124	108	-16	-13.2%
ECO	53	60	7	13.2%
EDU	14	16	2	15.7%
ENF	41	40	-1	-2.6%
ENG	297	272	-25	-8.4%
ESL	57	62	5	8.1%
FRE	9	9	<1	2.3%
GEO	8	6	-2	-22.0%
HIS	165	149	-16	-9.9%
MKT	3	3	<1	6.7%
MUS	4	4	<1	5.0%
PHI	9	8	-1	-13.0%
PLS	11	6	-5	-42.9%
PSY	139	147	8	5.7%
REL	6	4	-2	-32.3%
SOC	38	34	-3	-8.5%
SPA	42	36	-6	-14.4%
Division Subtotal	1,277	1,210	-67	-5.2%
MA Science and Applied Technologies Division				
AUT	61	58	-3	-5.0%
BIO	236	201	-35	-14.8%
BSK	1	1	<1	11.1%
CHM	54	62	9	16.2%
CSC	45	51	7	14.8%
DSL	10	8	-2	-22.6%

Data note: Figures are rounded to the nearest whole number, therefore they may not add to total. These data were retrieved from Peoplesoft, which is a live database; therefore, figures may differ slightly from other reports of similar live data.

Discipline	Fall 2014 (7/21/2014) FTES	Fall 2015 (7/20/2015) FTES	Change from Fall 2014	
			#	%
EGR	19	14	-5	-27.6%
ENV	12	14	2	18.2%
GOL	7	7	-1	-7.1%
HLT	11	13	3	23.8%
ITD	8	6	-2	-24.4%
ITE	93	75	-18	-19.6%
ITN	21	22	<1	0.6%
ITP	11	13	2	16.7%
MTH	309	304	-5	-1.7%
MTT	85	90	5	6.2%
NAS	12	12	<-1	-2.2%
PED	44	34	-10	-23.0%
PHY	36	39	3	8.0%
RPK	0	<1	<1	--
WEL	15	20	5	33.9%
<i>Division Subtotal</i>	1,089	1,043	-46	-4.2%
MA Student Development Division				
SDV	55	59	4	7.7%
<i>Division Subtotal</i>	55	59	4	7.7%
MA Total	2,421	2,312	-109	-4.5%

Data note: Figures are rounded to the nearest whole number, therefore they may not add to total. These data were retrieved from Peoplesoft, which is a live database; therefore, figures may differ slightly from other reports of similar live data.

Table 13. FTES Enrollment by Division and Discipline at the Medical Education Campus: Fall 2014 and Fall 2015

Discipline	Fall 2014 (7/21/2014) FTES	Fall 2015 (7/20/2015) FTES	Change from Fall 2014	
			#	%
ME Allied Health Division				
DMS	18	23	5	28.1%
DNA	6	5	-1	-19.1%
DNH	24	54	30	128.4%
EMS	88	65	-22	-25.4%
HIM	62	54	-8	-12.5%
HIT	0	3	3	--
HLT	60	61	2	2.7%
MDL	25	17	-7	-30.1%
OCT	16	8	-8	-50.0%
PTH	51	54	2	4.5%
RAD	79	61	-17	-22.1%
ROC	1	2	1	100.0%
RTH	22	24	3	13.6%
Division Subtotal	450	433	-17	-3.8%
ME Nursing Division				
NUR	<1	130	130	32433.3%
Division Subtotal	<1	130	130	32433.3%
ME Student Development Division				
SDV	17	17	0	0.0%
Division Subtotal	17	17	0	0.0%
ME Total	467	580	113	24.1%

Table 14. FTES Enrollment by Division and Discipline at the Woodbridge Campus: Fall 2014 and Fall 2015

Discipline	Fall 2014 (7/21/2014) FTES	Fall 2015 (7/20/2015) FTES	Change from Fall 2014	
			#	%
WO Business and Social Sciences Division				
ACC	107	97	-10	-9.3%
ADJ	84	70	-14	-16.7%
AST	9	6	-3	-34.8%
BUS	100	105	5	4.8%
CON	6	5	-1	-19.4%
ECO	54	57	3	4.8%
EDU	3	3	1	21.4%
FIN	11	8	-3	-28.3%
GEO	8	11	3	33.3%
GIS	1	0	-1	-100.0%
HIS	178	175	-3	-1.8%
ITD	20	19	-1	-4.0%
ITE	148	145	-3	-1.8%
ITN	40	72	32	81.1%
ITP	36	39	3	9.1%
MKT	4	3	-1	-31.6%
PBS	2	0	-2	-100.0%
PLS	7	5	-2	-28.6%

Data note: Figures are rounded to the nearest whole number, therefore they may not add to total. These data were retrieved from Peoplesoft, which is a live database; therefore, figures may differ slightly from other reports of similar live data.

Discipline	Fall 2014 (7/21/2014) FTES	Fall 2015 (7/20/2015) FTES	Change from Fall 2014	
			#	%
PSY	125	104	-21	-17.1%
SOC	65	55	-10	-15.6%
Division Subtotal	1,009	980	-29	-2.8%
WO Arts, Communication, and Humanities Division				
ARA	4	5	1	21.7%
ART	97	88	-10	-9.9%
CST	117	117	<1	0.1%
ENF	55	48	-8	-13.9%
ENG	372	349	-24	-6.3%
ESL	94	69	-25	-27.1%
FRE	10	7	-4	-34.2%
GER	8	10	2	21.8%
HUM	7	6	-2	-24.3%
MUS	12	8	-4	-33.3%
PHI	14	9	-5	-35.3%
PHT	13	18	5	37.3%
REL	9	8	-1	-9.3%
RUS	1	0	-1	-100.0%
SPA	64	58	-6	-9.8%
Division Subtotal	878	797	-81	-9.2%
WO Natural Science and Mathematics Division				
AIR	89	75	-14	-16.1%
BIO	234	238	4	1.6%
BSK	1	1	<-1	-35.7%
CHM	69	58	-11	-16.0%
CSC	30	29	-2	-5.1%
ENV	10	10	<-1	-2.7%
GOL	13	13	0	0.0%
HLT	18	18	-1	-3.6%
MTH	226	226	1	0.3%
MTT	139	119	-19	-14.0%
NAS	12	5	-7	-58.7%
PED	48	45	-3	-7.2%
PHY	17	20	3	15.6%
Division Subtotal	907	856	-51	-5.6%
WO Student Development Division				
SDV	77	68	-9	-11.5%
Division Subtotal	77	68	-9	-11.5%
WO Total	2,871	2,701	-169	-5.9%

Data note: Figures are rounded to the nearest whole number, therefore they may not add to total. These data were retrieved from Peoplesoft, which is a live database; therefore, figures may differ slightly from other reports of similar live data.

NOVA Mission and Strategic Goals: 2005 – 2015

Mission

With commitment to the values of access, opportunity, student success, and excellence, the mission of Northern Virginia Community College is to deliver world-class in-person and online post-secondary teaching, learning, and workforce development to ensure our region and the Commonwealth of Virginia have an educated population and globally competitive workforce.

Strategic Goals

- I. **STUDENT SUCCESS** – Northern Virginia Community College will move into the top tier of community colleges with respect to the college readiness, developmental course completion, retention, graduation, transfer, and career placement of its students.
- II. **ACCESS** – Northern Virginia Community College will increase the number and diversity of students being served to mirror the population growth of the region.
- III. **TEACHING AND LEARNING** – Northern Virginia Community College will focus on student success by creating an environment of world-class teaching and learning.
- IV. **EXCELLENCE** – Northern Virginia Community College will develop ten focal points of excellence in its educational programs and services that will be benchmarked to the best in the nation and strategic to building the College's overall reputation for quality.
- V. **LEADERSHIP** – Northern Virginia Community College will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.
- VI. **PARTNERSHIPS** – Northern Virginia Community College will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.
- VII. **RESOURCES** – Northern Virginia Community College will increase its annual funding by \$100 million and expand its physical facilities by more than one million square feet in new and renovated space. This includes the establishment of two additional campuses at epicenters of the region's population growth, as well as additional education and training facilities in or near established population centers.
- VIII. **EMERGENCY PREPAREDNESS AND CONTINUITY OF OPERATIONS** – Northern Virginia Community College will be recognized as a leader among institutions of higher education in Virginia for its development and testing of emergency response and continuity of operation plans.

NOVA

**Northern Virginia
Community College**

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