Office of Institutional Effectiveness and Student Success Initiatives

## RESEARCH BRIEF

## Transient Students at NOVA: Summer 2010 through Summer 2014

This Research Brief presents enrollment data for transient students who took classes at NOVA during the summer term. Transient, or visiting, students are those who are attending other universities and enroll in a class or classes at NOVA, typically during the summer term, with the intention of transferring the credits they earn at NOVA to their home university. Students do this for purposes such as taking courses not offered at their home institution, accruing credits during breaks from their home institution, or making up difficult courses. Data are shown for Summer 2010 through Summer 2014.

Table 1 and Figure 1 display the headcount of transient students from Summer 2010 through Summer 2014 ${ }^{1}$. Although there was a slight decrease in the number of transient students attending NOVA from Summer 2010 to Summer 2011, the number of students in attendance from Summer 2011 to Summer 2014 increased steadily from 2,224 to 2,637 students.

Table 1. Headcount of Transient Students: Summer 2010 through Summer 2014

|  | Summer <br> $\mathbf{2 0 1 0}$ | Summer <br> $\mathbf{2 0 1 1}$ | Summer <br> $\mathbf{2 0 1 2}$ | Summer <br> $\mathbf{2 0 1 3}$ | Summer <br> $\mathbf{2 0 1 4}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Headcount | 2,241 | 2,224 | 2,423 | 2,461 | 2,637 |

Figure 1. Headcount of Transient Students: Summer 2010 through Summer 2014


[^0]Table 2 and Figure 2 show the number of courses (with one or more credit hours) taken by each student in a given semester, ranging from one course per student to five or more courses per student. As seen in the table and figure, for each summer semester, most students took only one course each. The number of students taking more than one course diminished as the number of courses taken increased.

Table 2. Number of Courses Taken Per Student: Summer 2010 through Summer 2014

| Number of <br> Courses | Summer <br> $\mathbf{2 0 1 0}$ |  | Summer <br> $\mathbf{2 0 1 1}$ |  | Summer <br> $\mathbf{2 0 1 2}$ |  | Summer <br> $\mathbf{2 0 1 3}$ |  | Summer <br> $\mathbf{2 0 1 4}$ |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ |  |
| 1 | 1,433 | $63.9 \%$ | 1,442 | $64.8 \%$ | 1,548 | $63.9 \%$ | 1,579 | $64.2 \%$ | 1,764 | $66.9 \%$ |
| 2 | 638 | $28.5 \%$ | 600 | $27.0 \%$ | 656 | $27.1 \%$ | 680 | $27.6 \%$ | 679 | $25.7 \%$ |
| 3 | 116 | $5.2 \%$ | 117 | $5.3 \%$ | 165 | $6.8 \%$ | 151 | $6.1 \%$ | 144 | $5.5 \%$ |
| 4 | 46 | $2.1 \%$ | 50 | $2.2 \%$ | 46 | $1.9 \%$ | 39 | $1.6 \%$ | 43 | $1.6 \%$ |
| 5 or more | 8 | $0.4 \%$ | 15 | $0.7 \%$ | 8 | $0.3 \%$ | 12 | $0.5 \%$ | 7 | $0.3 \%$ |
| Total | $\mathbf{2 , 2 4 1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2 , 2 2 4}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2 , 4 2 3}$ | $\mathbf{1 0 0} \%$ | $\mathbf{2 , 4 6 1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2 , 6 3 7}$ | $\mathbf{1 0 0 \%}$ |

Note: Courses with one or more credit hours.
Figure 2. Number of Courses Taken Per Student: Summer 2010 through Summer 2014


Semester

Table 3 and Figure 3 depict enrollment by campus. The table and figure show the duplicated headcount of students based on courses (with one or more credit hours) taken. For instance, a student would be counted twice if he/she enrolled in two courses during a summer session.

As displayed in the table and figure below, enrollment was highest at the Annandale Campus during each of the five summer semesters. This was followed by enrollment at the Loudoun and Alexandria Campuses. Enrollment was lowest at the Medical Education Campus.

Table 3. Enrollment by Campus: Summer 2010 through Summer 2014*

| Campus | $\begin{gathered} \hline \hline \text { Summer } \\ 2010 \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline \text { Summer } \\ 2011 \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline \hline \text { Summer } \\ 2012 \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline \hline \text { Summer } \\ 2013 \\ \hline \end{gathered}$ |  | $\begin{gathered} \text { Summer } \\ 2014 \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Alexandria | 602 | 18.3\% | 588 | 18.0\% | 631 | 17.6\% | 595 | 16.5\% | 639 | 17.0\% |
| Annandale | 1,465 | 44.6\% | 1,516 | 46.3\% | 1,617 | 45.2\% | 1,611 | 44.6\% | 1,653 | 43.9\% |
| Loudoun | 640 | 19.5\% | 603 | 18.4\% | 696 | 19.4\% | 722 | 20.0\% | 722 | 19.2\% |
| Manassas | 203 | 6.2\% | 204 | 6.2\% | 240 | 6.7\% | 294 | 8.1\% | 318 | 8.5\% |
| Medical Education | 33 | 1.0\% | 36 | 1.1\% | 21 | 0.6\% | 28 | 0.8\% | 22 | 0.6\% |
| Woodbridge | 342 | 10.4\% | 324 | 9.9\% | 375 | 10.5\% | 360 | 10.0\% | 408 | 10.8\% |
| Total | 3,285 | 100\% | 3,271 | 100\% | 3,580 | 100\% | 3,610 | 100\% | 3,762 | 100\% |

*Duplicated headcount.
Note: Courses with one or more credit hours.

Figure 3. Enrollment by Campus: Summer 2010 through Summer 2014


Table 4 shows enrollment for transient students by top 10 courses and presents the duplicated headcount of students based on courses (with one or more credit hours) taken.

Courses are listed in descending order of enrollment by semester. In each semester shown below, Economics 201-Principles of Macroeconomics (ECO 201) was taken most frequently by transient students. Other courses with high enrollment included Accounting 211-Principles of Accounting I (ACC 211) and Economics 202-Principles of Microeconomics (ECO 202).

Table 4. Enrollment by Top 10 Courses: Summer 2010 through Summer 2014*

| Summer 2010 |  | Summer 2011 |  | Summer 2012 |  | Summer 2013 |  | Summer 2014 |  |
| :--- | ---: | :--- | ---: | :--- | ---: | :--- | ---: | ---: | ---: |
| ECO 201 | 130 | ECO 201 | 137 | ECO 201 | 133 | ECO 201 | 174 | ECO 201 | 147 |
| ACC 211 | 113 | ACC 211 | 121 | ACC 211 | 112 | ECO 202 | 134 | ECO 202 | 123 |
| ENG 112 | 102 | BIO 101 | 100 | ECO 202 | 104 | ACC 211 | 107 | CHM 111 | 103 |
| ECO 202 | 94 | ECO 202 | 96 | CHM 112 | 89 | ENG 112 | 87 | CHM 112 | 101 |
| BIO 101 | 82 | BIO 141 | 86 | ENG 112 | 85 | CHM 112 | 82 | BIO 101 | 94 |
| ACC 212 | 72 | ENG 112 | 77 | BIO 141 | 79 | BIO 101 | 80 | ENG 112 | 92 |
| BIO 141 | 71 | ACC 212 | 74 | BIO 101 | 78 | MTH 174 | 76 | MTH 174 | 88 |
| CHM 111 | 65 | PSY 201 | 63 | MTH 163 | 77 | MTH 173 | 72 | ACC 211 | 84 |
| HIS 121 | 59 | CHM 111 | 62 | MTH 174 | 75 | BIO 141 | 69 | MTH 277 | 83 |
| PSY 201 | 58 | CHM 112 | 58 | CHM 111 | 70 | MTH 277 | 67 | BIO 141 | 81 |
| Other | 2,439 | Other | 2,397 | Other | 2,678 | Other | 2,662 | Other | 2,766 |
| Total | $\mathbf{3 , 2 8 5}$ | Total | $\mathbf{3 , 2 7 1}$ | Total | $\mathbf{3 , 5 8 0}$ | Total | $\mathbf{3 , 6 1 0}$ | Total | $\mathbf{3 , 7 6 2}$ |

[^1]
[^0]:    ${ }^{1}$ Curriculum code '025' was used to identify transient students.

[^1]:    *Duplicated headcount.
    Note: Courses with one or more credit hours.

