# College Readiness Data Manassas City, Manassas Park City, and Prince William High Schools: Fall 2009 to Fall 2013 

Research Report No. 75-15

Office of Institutional Effectiveness and Student Success Initiatives
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## NORTHERN VIRGINIA COMMUNITY COLLEGE

## OFFICE OF INSTITUTIONAL EFFECTIVENESS AND STUDENT SUCCESS INITIATIVES

The purpose of the Office of Institutional Effectiveness and Student Success Initiatives is to conduct analytical studies and provide information in support of institutional planning, policy formulation, and decision making. In addition, the office provides leadership and support in research related activities to members of the NOVA community engaged in planning and evaluating the institution's success in accomplishing its mission.

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## Table of Contents

Introduction ..... vi
Explanatory Notes for Tables ..... vii
Manassas City ..... 1
Section 1. A One-Year Profile for 2012-13 High School Graduates Entering Community College in Fall 2013 ..... 2
Section 2. A Five-Year Aggregate Profile from Fall 2009 through Fall 2013 ..... 5
Manassas Park City ..... 9
Section 1. A One-Year Profile for 2012-13 High School Graduates Entering Community College in Fall 2013 ..... 10
Section 2. A Five-Year Aggregate Profile from Fall 2009 through Fall 2013 ..... 13
Prince William County ..... 17
Section 1. A One-Year Profile for 2012-13 High School Graduates Entering Community College in Fall 2013 ..... 18
Section 2. A Five-Year Aggregate Profile from Fall 2009 through Fall 2013 ..... 30

## List of Tables

Table MCPS 1. Manassas City School Division - Number of Graduates by High School: Fall 2013 ..... 2
Table MCPS 2. Manassas City School Division - Number of Students Who Were Dual Enrolled in High School: Fall 2013 ..... 2
Table MCPS 3. Manassas City School Division - English VPT Placement Results for Test Participants Only: Fall 2013 ..... 2
Table MCPS 4. Manassas City School Division - Math VPT Placement Results for Test Participants Only: Fall 2013 ..... 2
Table MCPS 5. Manassas City School Division - Distribution of GPA Ranges: Fall 2013 ..... 2
Table MCPS 6. Manassas City School Division - Distribution of Grades Earned in Developmental Courses: Fall 2013 ..... 3
Table MCPS 7. Manassas City School Division - Distribution of Grades Earned in College-Level Courses: Fall 2013 ..... 3
Table MCPS 8. Manassas City School Division - Curricular Program Classifications: Fall 2013 ..... 4
Table MCPS 9. Manassas City School Division: Osbourn High School - Curricular Program Selections: Fall 2013 ..... 4
Table MCPS 10. Manassas City School Division - Number of Graduates by High School: 2008- 09 to 2012-13 ..... 5
Table MCPS 11. Manassas City School Division - Entering Fall Number of Students Who Were Dual Enrolled in High School: Five-Year Aggregation Fall 2009 through Fall 2013 ..... 5
Table MCPS 12. Manassas City School Division - English VPT Placement Results for Test Participants Only: Fall 2013 ..... 5
Table MCPS 13. Manassas City School Division - Math VPT Placement Results for Test Participants Only: Fall 2012 and Fall 2013 ..... 5
Table MCPS 14. Manassas City School Division - Distribution of Fall Term GPA Ranges: Five- Year Aggregation Fall 2009 through Fall 2013 ..... 5
Table MCPS 15. Manassas City School Division - Distribution of Grades Earned in Developmental Courses: Five-Year Aggregation Fall 2009 through Fall 2013 ..... 6
Table MCPS 16. Manassas City School Division - Distribution of Grades Earned in College- Level Courses: Five-Year Aggregation Fall 2009 through Fall 2013 ..... 6
Table MCPS 17. Manassas City School Division - Curricular Program Classifications: Five-Year Aggregation Fall 2009 through Fall 2013 ..... 7
Table MCPS 18. Manassas City School Division: Osbourn High School - Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013 ..... 8
Table MPCS 1. Manassas Park City School Division - Number of Graduates by High School: 2012-13 ..... 10
Table MPCS 2. Manassas Park City School Division - Number of Students Who Were Dual Enrolled in High School: Fall 2013 ..... 10
Table MPCS 3. Manassas Park City School Division - English VPT Placement Results for Test Participants Only: Fall 2013 ..... 10
Table MPCS 4. Manassas Park City School Division - Math VPT Placement Results for Test Participants Only: Fall 2013 ..... 10
Table MPCS 5. Manassas Park City School Division - Distribution of GPA Ranges: Fall 2013 ..... 10
Table MPCS 6. Manassas Park City School Division - Distribution of Grades Earned in Developmental Courses: Fall 2013 ..... 11
Table MPCS 7. Manassas Park City School Division - Distribution of Grades Earned in College- Level Courses: Fall 2013 ..... 11
Table MPCS 8. Manassas Park City School Division - Curricular Program Classifications: Fall 2013 ..... 11
Table MPCS 9. Manassas Park City School Division: Manassas Park High School - Curricular Program Selections: Fall 2013 ..... 12
Table MPCS 10. Manassas Park City School Division - Number of Graduates by High School: 2008-09 to 2012-13 ..... 13
Table MPCS 11. Manassas Park City School Division - Entering Fall Number of Students Who Were Dual Enrolled in High School: Five-Year Aggregation Fall 2009 through Fall 2013 ..... 13
Table MPCS 12. Manassas Park City School Division - English VPT Placement Results for Test Participants Only: Fall 2013 ..... 13
Table MPCS 13. Manassas Park City School Division - Math VPT Placement Results for Test Participants Only: Aggregation Fall 2012 and Fall 2013 ..... 13
Table MPCS 14. Manassas Park City School Division - Distribution of Fall Term GPA Ranges: Five-Year Aggregation Fall 2009 through Fall 2013 ..... 13
Table MPCS 15. Manassas Park City School Division - Distribution of Grades Earned in Developmental Courses: Five-Year Aggregation Fall 2009 through Fall 2013 ..... 14
Table MPCS 16. Manassas Park City School Division - Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2009 through Fall 2013 ..... 14
Table MPCS 17. Manassas Park City School Division - Curricular Program Classifications: Five-Year Aggregation Fall 2009 through Fall 2013 ..... 15
Table MPCS 18. Manassas Park City School Division: Manassas Park High School - Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013 ..... 16
Table PWCS 1. Prince William County School Division - Number of Graduates by High School: 2012-13 ..... 18
Table PWCS 2. Prince William County School Division - Number of Students Who Were Dual Enrolled in High School: Fall 2013 ..... 18
Table PWCS 3. Prince William County School Division - English VPT Placement Results for Test Participants Only: Fall 2013 ..... 19
Table PWCS 4. Prince William County School Division - Math VPT Placement Results for Test Participants Only: Fall 2013 ..... 19
Table PWCS 5. Prince William County School Division - Distribution of GPA Ranges: Fall 2013 ..... 20
Table PWCS 6. Prince William County School Division - Distribution of Grades Earned in Developmental Courses: Fall 2013 ..... 20
Table PWCS 7. Prince William County School Division - Distribution of Grades Earned in College-Level Courses: Fall 2013 ..... 21
Table PWCS 8. Prince William County School Division - Curricular Program Classifications: Fall 2013 ..... 23
Table PWCS 9. Prince William County School Division: Battlefield High School - Curricular Program Selections: Fall 2013 ..... 24
Table PWCS 10. Prince William County School Division: Brentsville District High School - Curricular Program Selections: Fall 2013 ..... 24
Table PWCS 11. Prince William County School Division: C.D. Hylton High School - Curricular Program Selections: Fall 2013 ..... 25
Table PWCS 12. Prince William County School Division: Forest Park High School - Curricular Program Selections: Fall 2013 ..... 26
Table PWCS 13. Prince William County School Division: Freedom High School - Curricular Program Selections: Fall 2013 ..... 26
Table PWCS 14. Prince William County School Division: Gar-Field High School - Curricular Program Selections: Fall 2013 ..... 27
Table PWCS 15. Prince William County School Division: Osbourn Park High School - Curricular Program Selections: Fall 2013 ..... 27
Table PWCS 16. Prince William County School Division: Potomac High School - Curricular Program Selections: Fall 2013 ..... 28
Table PWCS 17. Prince William County School Division: Stonewall Jackson High School - Curricular Program Selections: Fall 2013 ..... 28
Table PWCS 18. Prince William County School Division: Woodbridge High School - Curricular Program Selections: Fall 2013 ..... 29
Table PWCS 19. Prince William County School Division - Number of Graduates by High School: 2008-09 to 2012-13 ..... 30
Table PWCS 20. Prince William County School Division - Entering Fall Number of Students Who Were Dual Enrolled in High School: Five-Year Aggregation Fall 2009 through Fall 2013 ..... 30
Table PWCS 21. Prince William County School Division - English VPT Placement Results for Test Participants Only: Fall 2013. ..... 31
Table PWCS 22. Prince William County School Division - Math VPT Placement Results for Test Participants Only: Aggregation Fall 2012 and Fall 2013 ..... 31
Table PWCS 23. Prince William County School Division - Distribution of Fall Term GPA Ranges: Five-Year Aggregation Fall 2009 through Fall 2013 ..... 32
Table PWCS 24. Prince William County School Division - Distribution of Grades Earned in Developmental Courses: Five-Year Aggregation Fall 2009 through Fall 2013 ..... 32
Table PWCS 25. Prince William County School Division - Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2009 through Fall 2013. ..... 33
Table PWCS 26. Prince William County School Division - Curricular Program Classifications: Five-Year Aggregation Fall 2009 through Fall 2013 ..... 35
Table PWCS 27. Prince William County School Division: Battlefield High School - Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013 ..... 36
Table PWCS 28. Prince William County School Division: Brentsville District High School - Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013 ..... 37
Table PWCS 29. Prince William County School Division: C.D. Hylton High School - Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013 ..... 38
Table PWCS 30. Prince William County School Division: Forest Park High School - Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013 ..... 39
Table PWCS 31. Prince William County School Division: Freedom High School - Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013 ..... 40
Table PWCS 32. Prince William County School Division: Gar-Field High School - Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013 ..... 41
Table PWCS 33. Prince William County School Division: Osbourn Park High School - Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013 ..... 42
Table PWCS 34. Prince William County School Division: Potomac High School - Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013.43
Table PWCS 35. Prince William County School Division: Stonewall Jackson High School - Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013 ..... 44
Table PWCS 36. Prince William County School Division: Woodbridge High School - Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013 ..... 45

# College Readiness Data: Manassas City, Manassas Park City, and Prince William County High Schools 

## Introduction

This report presents data from the Virginia Community College System (VCCS) on students' level of preparedness for college, or college readiness. Information is included for students enrolled in a VCCS college who graduated from high schools served by Northern Virginia Community College (NOVA). Because the data are shown for students who had previously attended a high school within NOVA's jurisdiction, the majority of data in this report will represent NOVA students. However, it is possible that some students who attended a Northern Virginia high school may have enrolled in a VCCS college other than NOVA. These students would also be included in the tables in this report.

The data in this report, presented in table format, provide information on indicators of college preparedness which shows how well high school graduates are prepared for college. This information includes the student outcomes of recent high school graduates during their first semester at a VCCS college.

The tables in this report consist of two types: a one-year profile for 2012-13 high school graduates enrolled at a VCCS college during Fall 2013, and a five-year aggregated profile (Fall 2009 through Fall 2013) of high school graduates enrolled at a VCCS college. The following categories are included:
a. Number of high school graduates by high school;
b. Dual enrolled students;
c. VPT placement test results;
d. Grade Point Average (GPA) ranges;
e. Course grades;
f. Curricular program classifications; and
g. Curricular program selections.

This report presents the data for Manassas City, Manassas Park City, and Prince William County. Data for the other public school districts in NOVA's service area (Alexandria City, Arlington County, Fairfax County, Falls Church City, and Loudoun County) are presented in separate reports. The information in these College Readiness reports includes only the data provided by VCCS on this subject area.

## Explanatory Notes for Tables

The tables in this report consist of two types: a one-year profile and a five-year aggregated profile. The first series of tables for each school district presents results for Fall 2013. The second series of tables for each school district repeat the same type of information presented in the first series; however, the data are aggregated by high school for the five-year period of Fall 2009 through Fall 2013. A brief explanation of each table within each series is provided below.

## Section 1. A One-Year Profile for 2012-13 High School Graduates Entering Community College in Fall 2013

## Number of Graduates by High School

This table shows the number of high school graduates from each high school within the school district during the 2012-13 academic year.

Number of Students Who Were Dual Enrolled in High School
This table presents the number of students entering community college in Fall 2013 who were dual enrolled during high school.

## VPT Placement Results

These two tables display the Virginia Placement Test (VPT) results by high school for high school graduates entering community college in Fall 2013.

## Distribution of GPA Ranges

This table shows the distribution of GPA (grade point average) ranges for community college students in Fall 2013 by the high school from which they graduated.

## Distribution of Grades Earned in Developmental Courses

This table presents the distribution of grades earned by community college students in developmental courses in Fall 2013 by the high school from which they graduated.

## Distribution of Grades Earned in College-Level Courses

This table presents the distribution of passing grades (A, B, C, D) earned by community college students in college-level courses in Fall 2013 by discipline. It also presents the distribution of unsuccessful grades (F, W). The grades are aggregated for all students in all high schools within a school district.

## Curricular Program Selections

There are two types of tables under Curricular Program Selections for each school district. The first table presents community college students who chose a curricular program (career-tech, transfer, or unclassified) during the Fall 2013 semester by the high school from which they graduated. The second set of table (one for each high school) specifies the disciplines that were selected by those students.

## Section 2. A Five-Year Aggregate Profile from Fall 2009 through Fall 2013

## Number of Graduates by High School

This table shows the number of high school graduates from each high school within the school district from the 2008-09 academic year through the 2012-13 academic year.

## Entering Fall Number of Students Who Were Dual Enrolled in High School

This table presents the number of students who entered community college between Fall 2009 and Fall 2013 who were dual enrolled while in high school.

## VPT Placement Results

Due to changes to placement testing, these tables display only the VPT placement test results by high school for high school graduates who entered community college in Fall 2013 for English results and an aggregate of Fall 2012 and Fall 2013 for math results.

## Distribution of GPA Ranges

This table shows the distribution of Fall term GPA (grade point average) ranges for students who entered community college between Fall 2009 and Fall 2013 by the high school from which they graduated.

## Distribution of Grades Earned in Developmental Courses

This table presents the distribution of grades earned in developmental courses by students who entered community college between Fall 2009 and Fall 2013 by the high school from which they graduated.

## Distribution of Grades Earned in College-Level Courses

This table presents the distribution of passing grades (A, B, C, D) earned in college-level courses by students who entered community college between Fall 2009 and Fall 2013 by discipline; it also presents the distribution of unsuccessful grades (F,W). The grades are aggregated for all students in all high schools within a school district.

## Curricular Program Classifications

This table presents the curricular programs (career-tech, transfer, or unclassified) chosen by students who entered community college between Fall 2009 and Fall 2013 by the high school from which they graduated.

Curricular Program Selections
These tables (one for each high school) specify the disciplines that were selected by community college students in curricular programs between Fall 2009 and Fall 2013.

## Manassas City

Section 1. A One-Year Profile for 2012-13 High School Graduates Entering Community College in Fall 2013

Table MCPS 1. Manassas City School Division - Number of Graduates by High School: Fall 2013

| High School | Number of Graduates |
| :--- | ---: |
| Osbourn | 485 |
| Division Total | $\mathbf{4 8 5}$ |

Table MCPS 2. Manassas City School Division - Number of Students Who Were Dual Enrolled in High School: Fall 2013

| High School | Formerly Dual <br> Enrolled | Not Formerly Dual <br> Enrolled | Total |  |
| :--- | :---: | :---: | :---: | :---: |
| Osbourn |  | 6 | 135 | 141 |
| Division Total |  | $\mathbf{6}$ | $\mathbf{1 3 5}$ | $\mathbf{1 4 1}$ |

Table MCPS 3. Manassas City School Division - English VPT Placement Results for Test Participants Only: Fall 2013

| High School | English |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: |
|  | ENF 1 |  | ENF 2 |  | ENF 3 |  | College Ready |  |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ |
| Osbourn | 1 | $1 \%$ | 10 | $9 \%$ | 23 | $20 \%$ | 82 | $71 \%$ |

Table MCPS 4. Manassas City School Division - Math VPT Placement Results for Test Participants Only: Fall 2013

| High School | Math |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Proficient at 1-3 |  | Proficient at 1-5 |  | Proficient at 1-9 |  |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ |
| Osbourn | 86 | $65 \%$ |  | 82 | $62 \%$ | 57 |

Table MCPS 5. Manassas City School Division - Distribution of GPA Ranges: Fall 2013

| High School | 0.0 to 0.49 |  | 0.5 to 1.4 |  | 1.5 to 2.4 |  | 2.5 to 3.4 |  | 3.5 to $\mathbf{4 . 0}$ |  | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ |
| Osbourn | 32 | $22.7 \%$ | 18 | $12.8 \%$ | 32 | $22.7 \%$ | 40 | $28.4 \%$ | 19 | $13.5 \%$ | 141 |
| Division Total | 32 | $22.7 \%$ | 18 | $12.8 \%$ | 32 | $22.7 \%$ | 40 | $28.4 \%$ | 19 | $\mathbf{1 3 . 5} \%$ | $\mathbf{1 4 1}$ |

Table MCPS 6. Manassas City School Division - Distribution of Grades Earned in Developmental Courses: Fall 2013

| High School |  | S |  | R |  | U |  | W |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Osbourn | ENF | 22 | 64.7\% | 0 | 0.0\% | 6 | 17.7\% | 6 | 17.7\% | 34 |
|  | MTT | 7 | 13.2\% | 14 | 26.4\% | 28 | 52.8\% | 4 | 7.6\% | 53 |
| Division Total |  | 29 | 33.3\% | 14 | 16.1\% | 34 | 39.1\% | 10 | 11.5\% | 87 |

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw
ENF = Developmental English; MTT = Developmental Math
Table MCPS 7. Manassas City School Division - Distribution of Grades Earned in College-Level Courses: Fall 2013

| Disc. | Passed |  |  |  |  |  |  |  |  |  | Unsuccessful |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A |  | B |  | C |  | D |  | Sub Total |  | F |  | W |  | Sub Total |  |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| ADJ | 2 | 66.7\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 2 | 66.7\% | 1 | 33.3\% | 0 | 0.0\% | 1 | 33.3\% |
| ARA | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| ART | 1 | 11.1\% | 1 | 11.1\% | 3 | 33.3\% | 1 | 11.1\% | 6 | 66.7\% | 2 | 22.2\% | 1 | 11.1\% | 3 | 33.3\% |
| AUT | 1 | 14.3\% | 2 | 28.6\% | 2 | 28.6\% | 0 | 0.0\% | 5 | 71.4\% | 2 | 28.6\% | 0 | 0.0\% | 2 | 28.6\% |
| BIO | 1 | 4.2\% | 5 | 20.8\% | 5 | 20.8\% | 3 | 12.5\% | 14 | 58.3\% | 7 | 29.2\% | 3 | 12.5\% | 10 | 41.7\% |
| BUS | 1 | 25.0\% | 2 | 50.0\% | 0 | 0.0\% | 1 | 25.0\% | 4 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| CHM | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 2 | 100.0\% | 0 | 0.0\% | 2 | 100.0\% |
| CSC | 3 | 20.0\% | 5 | 33.3\% | 1 | 6.7\% | 1 | 6.7\% | 10 | 66.7\% | 4 | 26.7\% | 1 | 6.7\% | 5 | 33.3\% |
| CST | 17 | 36.2\% | 11 | 23.4\% | 8 | 17.0\% | 3 | 6.4\% | 39 | 83.0\% | 8 | 17.0\% | 0 | 0.0\% | 8 | 17.0\% |
| ECO | 3 | 37.5\% | 2 | 25.0\% | 1 | 12.5\% | 1 | 12.5\% | 7 | 87.5\% | 0 | 0.0\% | 1 | 12.5\% | 1 | 12.5\% |
| ENG | 17 | 16.7\% | 35 | 34.3\% | 20 | 19.6\% | 8 | 7.8\% | 80 | 78.4\% | 13 | 12.8\% | 9 | 8.8\% | 22 | 21.6\% |
| HIS | 4 | 9.3\% | 10 | 23.3\% | 10 | 23.3\% | 6 | 14.0\% | 30 | 69.8\% | 7 | 16.3\% | 6 | 14.0\% | 13 | 30.2\% |
| HLT | 0 | 0.0\% | 0 | 0.0\% | 1 | 50.0\% | 0 | 0.0\% | 1 | 50.0\% | 1 | 50.0\% | 0 | 0.0\% | 1 | 50.0\% |
| ITE | 1 | 6.3\% | 4 | 25.0\% | 3 | 18.8\% | 1 | 6.3\% | 9 | 56.3\% | 7 | 43.8\% | 0 | 0.0\% | 7 | 43.8\% |
| LAT | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| MTH | 13 | 21.3\% | 19 | 31.2\% | 8 | 13.1\% | 2 | 3.3\% | 42 | 68.9\% | 11 | 18.0\% | 8 | 13.1\% | 19 | 31.2\% |
| MUS | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| NAS | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| PED | 4 | 25.0\% | 4 | 25.0\% | 3 | 18.8\% | 1 | 6.3\% | 12 | 75.0\% | 4 | 25.0\% | 0 | 0.0\% | 4 | 25.0\% |
| PHY | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| PLS | 1 | 50.0\% | 1 | 50.0\% | 0 | 0.0\% | 0 | 0.0\% | 2 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| PSY | 5 | 26.3\% | 1 | 5.3\% | 4 | 21.1\% | 3 | 15.8\% | 13 | 68.4\% | 5 | 26.3\% | 1 | 5.3\% | 6 | 31.6\% |
| SDV | 27 | 27.3\% | 24 | 24.2\% | 15 | 15.2\% | 9 | 9.1\% | 75 | 75.8\% | 21 | 21.2\% | 3 | 3.0\% | 24 | 24.2\% |
| SOC | 3 | 50.0\% | 2 | 33.3\% | 0 | 0.0\% | 0 | 0.0\% | 5 | 83.3\% | 1 | 16.7\% | 0 | 0.0\% | 1 | 16.7\% |
| SPA | 4 | 50.0\% | 0 | 0.0\% | 1 | 12.5\% | 0 | 0.0\% | 5 | 62.5\% | 3 | 37.5\% | 0 | 0.0\% | 3 | 37.5\% |
| WEL | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Total | 111 | 22.2\% | 130 | 26.1\% | 86 | 17.2\% | 40 | 8.0\% | 367 | 73.6\% | 99 | 19.8\% | 33 | 6.6\% | 132 | 26.5\% |

Table MCPS 8. Manassas City School Division - Curricular Program Classifications: Fall 2013

| High School | Career-Tech |  | Transfer |  | Total |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ |
| Osbourn | 10 | $7.1 \%$ | 131 | $92.9 \%$ | 141 |
| Division Total | $\mathbf{1 0}$ | $\mathbf{7 . 1} \%$ | $\mathbf{1 3 1}$ | $\mathbf{9 2 . 9 \%}$ | $\mathbf{1 4 1}$ |

Table MCPS 9. Manassas City School Division: Osbourn High School - Curricular Program Selections: Fall 2013

| HS = Osbourn |  |  |
| :--- | ---: | ---: |
| Curriculum | Students | Percent |
| Administration of Justice | 3 | $2.1 \%$ |
| Architecture | 1 | $0.7 \%$ |
| Automotive | 4 | $2.8 \%$ |
| Business Administration | 11 | $7.8 \%$ |
| Computer Science | 16 | $11.4 \%$ |
| Early Childhood Development | 1 | $0.7 \%$ |
| Engineering | 9 | $6.4 \%$ |
| Fine Arts | 3 | $2.1 \%$ |
| General Studies | 32 | $22.7 \%$ |
| Information Technology | 4 | $2.8 \%$ |
| Liberal Arts | 18 | $12.8 \%$ |
| Management | 1 | $0.7 \%$ |
| Music | 3 | $2.1 \%$ |
| Science | 13 | $9.2 \%$ |
| Social Sciences | 22 | $15.6 \%$ |
| Osbourn HS Total | $\mathbf{1 4 1}$ | $\mathbf{1 0 0 . 0 \%}$ |

Section 2. A Five-Year Aggregate Profile from Fall 2009 through Fall 2013
Table MCPS 10. Manassas City School Division - Number of Graduates by High School: 2008-09 to 2012-13

| High School | $2008-09$ | $2009-10$ | $2010-11$ | $2011-12$ | $2012-13$ | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Osbourn | 395 | 427 | 431 | 445 | 485 | 2,183 |
| Division Total | 395 | 427 | 431 | 445 | 485 | 2,183 |

Table MCPS 11. Manassas City School Division - Entering Fall Number of Students Who Were Dual Enrolled in High School: Five-Year Aggregation Fall 2009 through Fall 2013

| High School | Formerly Dual <br> Enrolled | Not Formerly <br> Dual Enrolled | Total |
| :--- | ---: | ---: | ---: |
| Osbourn | 20 | 543 | 563 |
| Division Total | 20 | 543 | 563 |

Table MCPS 12. Manassas City School Division - English VPT Placement Results for Test Participants Only: Fall $2013{ }^{1}$

| High School | English |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ENF 1 |  | ENF 2 |  | ENF 3 |  | College Ready |  |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ |
| Osbourn |  | 1 | $1 \%$ | 10 | $9 \%$ | 23 | $21 \%$ | 76 |

Table MCPS 13. Manassas City School Division - Math VPT Placement Results for Test Participants Only: Fall 2012 and Fall $2013{ }^{1}$

| High School | Math |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Proficient at 1-3 |  | Proficient at 1-5 |  | Proficient at 1-9 |  |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ |
| Osbourn | 144 | $58 \%$ | 136 | $55 \%$ | 101 | $41 \%$ |

Table MCPS 14. Manassas City School Division - Distribution of Fall Term GPA Ranges:
Five-Year Aggregation Fall 2009 through Fall 2013

| High School | N/A |  | 0.0 to 0.49 |  | 0.5 to 1.4 |  | 1.5 to 2.4 |  | 2.5 to 3.4 |  | 3.5 to 4.0 |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# |
| Osbourn | 9 | 1.6\% | 107 | 19.0\% | 49 | 8.7\% | 116 | 20.6\% | 178 | 31.6\% | 104 | 18.5\% | 563 |
| Division Total | 9 | 1.6\% | 107 | 19.0\% | 49 | 8.7\% | 116 | 20.6\% | 178 | 31.6\% | 104 | 18.5\% | 563 |

[^0]Table MCPS 15. Manassas City School Division - Distribution of Grades Earned in Developmental Courses: Five-Year Aggregation Fall 2009 through Fall 2013

| High School |  | S |  | R |  | U |  | W |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Osbourn | ENF | 22 | 64.7\% | 0 | 0.0\% | 6 | 17.7\% | 6 | 17.7\% | 34 |
|  | ENG | 175 | 74.8\% | 24 | 10.3\% | 21 | 9.0\% | 14 | 6.0\% | 234 |
|  | MTE | 1 | 50.0\% | 0 | 0.0\% | 1 | 50.0\% | 0 | 0.0\% | 2 |
|  | MTH | 64 | 47.1\% | 22 | 16.2\% | 35 | 25.7\% | 15 | 11.0\% | 136 |
|  | MTT | 30 | 27.5\% | 19 | 17.4\% | 51 | 46.8\% | 9 | 8.3\% | 109 |
|  | BSK | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 1 |
| Division Total |  | 292 | 56.6\% | 65 | 12.6\% | 115 | 22.3\% | 44 | 8.5\% | 516 |

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw
BSK = Basic Skills; ENF/ENG = Developmental English; MTH/MTT = Developmental Math; MTE = Math Essentials

Table MCPS 16. Manassas City School Division - Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2009 through Fall 2013

| Disc. | Passed |  |  |  |  |  |  |  |  |  | Unsuccessful |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A |  | B |  | C |  | D |  | Sub Total |  | F |  | W |  | Sub Total |  |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| ACC | 1 | 16.7\% | 0 | 0.0\% | 1 | 16.7\% | 0 | 0.0\% | 2 | 33.3\% | 2 | 33.3\% | 2 | 33.3\% | 4 | 66.7\% |
| ADJ | 7 | 29.2\% | 5 | 20.8\% | 3 | 12.5\% | 1 | 4.2\% | 16 | 66.7\% | 7 | 29.2\% | 1 | 4.2\% | 8 | 33.3\% |
| AIR | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| ARA | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| ART | 16 | 35.6\% | 8 | 17.8\% | 8 | 17.8\% | 2 | 4.4\% | 34 | 75.6\% | 10 | 22.2\% | 1 | 2.2\% | 11 | 24.4\% |
| ASL | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| AUT | 6 | 27.3\% | 7 | 31.8\% | 5 | 22.7\% | 1 | 4.6\% | 19 | 86.4\% | 3 | 13.6\% | 0 | 0.0\% | 3 | 13.6\% |
| BIO | 13 | 12.8\% | 24 | 23.5\% | 30 | 29.4\% | 12 | 11.8\% | 79 | 77.5\% | 16 | 15.7\% | 7 | 6.9\% | 23 | 22.6\% |
| BUS | 1 | 6.3\% | 7 | 43.8\% | 2 | 12.5\% | 1 | 6.3\% | 11 | 68.8\% | 3 | 18.8\% | 2 | 12.5\% | 5 | 31.3\% |
| CHD | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 1 | 100.0\% |
| CHM | 0 | 0.0\% | 3 | 20.0\% | 6 | 40.0\% | 1 | 6.7\% | 10 | 66.7\% | 4 | 26.7\% | 1 | 6.7\% | 5 | 33.3\% |
| CSC | 7 | 20.6\% | 11 | 32.4\% | 2 | 5.9\% | 1 | 2.9\% | 21 | 61.8\% | 7 | 20.6\% | 6 | 17.7\% | 13 | 38.2\% |
| CST | 46 | 41.8\% | 21 | 19.1\% | 17 | 15.5\% | 5 | 4.6\% | 89 | 80.9\% | 18 | 16.4\% | 3 | 2.7\% | 21 | 19.1\% |
| DIT | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 1 | 100.0\% |
| ECO | 2 | 9.5\% | 6 | 28.6\% | 5 | 23.8\% | 3 | 14.3\% | 16 | 76.2\% | 2 | 9.5\% | 3 | 14.3\% | 5 | 23.8\% |
| EGR | 1 | 16.7\% | 3 | 50.0\% | 0 | 0.0\% | 0 | 0.0\% | 4 | 66.7\% | 1 | 16.7\% | 1 | 16.7\% | 2 | 33.3\% |
| ENG | 78 | 24.5\% | 97 | 30.4\% | 62 | 19.4\% | 16 | 5.0\% | 253 | 79.3\% | 42 | 13.2\% | 24 | 7.5\% | 66 | 20.7\% |
| ENV | 0 | 0.0\% | 2 | 66.7\% | 1 | 33.3\% | 0 | 0.0\% | 3 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| FRE | 1 | 16.7\% | 2 | 33.3\% | 1 | 16.7\% | 0 | 0.0\% | 4 | 66.7\% | 1 | 16.7\% | 1 | 16.7\% | 2 | 33.3\% |
| FST | 2 | 66.7\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 2 | 66.7\% | 1 | 33.3\% | 0 | 0.0\% | 1 | 33.3\% |
| GOL | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |

Table MCPS 16 (Cont'd). Manassas City School Division - Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2009 through Fall 2013

| Disc. | Passed |  |  |  |  |  |  |  |  |  | Unsuccessful |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A |  | B |  | C |  | D |  | Sub Total |  | F |  | W |  | Sub Total |  |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| HIM | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| HIS | 26 | 15.5\% | 49 | 29.2\% | 36 | 21.4\% | 18 | 10.7\% | 129 | 76.8\% | 24 | 14.3\% | 15 | 8.9\% | 39 | 23.2\% |
| HLT | 4 | 40.0\% | 2 | 20.0\% | 1 | 10.0\% | 1 | 10.0\% | 8 | 80.0\% | 1 | 10.0\% | 1 | 10.0\% | 2 | 20.0\% |
| HRI | 1 | 16.7\% | 2 | 33.3\% | 3 | 50.0\% | 0 | 0.0\% | 6 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| ITA | 2 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 2 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| ITD | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| ITE | 14 | 18.9\% | 24 | 32.4\% | 13 | 17.6\% | 3 | 4.1\% | 54 | 73.0\% | 17 | 23.0\% | 3 | 4.1\% | 20 | 27.0\% |
| ITN | 0 | 0.0\% | 1 | 20.0\% | 3 | 60.0\% | 0 | 0.0\% | 4 | 80.0\% | 0 | 0.0\% | 1 | 20.0\% | 1 | 20.0\% |
| ITP | 1 | 50.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 50.0\% | 1 | 50.0\% | 0 | 0.0\% | 1 | 50.0\% |
| JPN | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 1 | 100.0\% |
| KOR | 2 | 66.7\% | 0 | 0.0\% | 1 | 33.3\% | 0 | 0.0\% | 3 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| LAT | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| MSC | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| MTH | 36 | 23.2\% | 44 | 28.4\% | 32 | 20.7\% | 10 | 6.5\% | 122 | 78.7\% | 23 | 14.8\% | 10 | 6.5\% | 33 | 21.3\% |
| MUS | 14 | 87.5\% | 1 | 6.3\% | 0 | 0.0\% | 0 | 0.0\% | 15 | 93.8\% | 1 | 6.3\% | 0 | 0.0\% | 1 | 6.3\% |
| NAS | 3 | 23.1\% | 1 | 7.7\% | 4 | 30.8\% | 2 | 15.4\% | 10 | 76.9\% | 2 | 15.4\% | 1 | 7.7\% | 3 | 23.1\% |
| PED | 32 | 45.1\% | 14 | 19.7\% | 7 | 9.9\% | 2 | 2.8\% | 55 | 77.5\% | 10 | 14.1\% | 6 | 8.5\% | 16 | 22.5\% |
| PHI | 2 | 33.3\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 16.7\% | 3 | 50.0\% | 3 | 50.0\% | 0 | 0.0\% | 3 | 50.0\% |
| PHT | 0 | 0.0\% | 2 | 50.0\% | 0 | 0.0\% | 0 | 0.0\% | 2 | 50.0\% | 2 | 50.0\% | 0 | 0.0\% | 2 | 50.0\% |
| PHY | 1 | 20.0\% | 1 | 20.0\% | 2 | 40.0\% | 1 | 20.0\% | 5 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| PLS | 1 | 10.0\% | 2 | 20.0\% | 1 | 10.0\% | 1 | 10.0\% | 5 | 50.0\% | 4 | 40.0\% | 1 | 10.0\% | 5 | 50.0\% |
| PSY | 26 | 29.9\% | 21 | 24.1\% | 15 | 17.2\% | 8 | 9.2\% | 70 | 80.5\% | 13 | 14.9\% | 4 | 4.6\% | 17 | 19.5\% |
| RAD | 1 | 25.0\% | 2 | 50.0\% | 0 | 0.0\% | 0 | 0.0\% | 3 | 75.0\% | 1 | 25.0\% | 0 | 0.0\% | 1 | 25.0\% |
| REL | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| SDV | 138 | 41.7\% | 72 | 21.8\% | 42 | 12.7\% | 21 | 6.3\% | 273 | 82.5\% | 39 | 11.8\% | 19 | 5.7\% | 58 | 17.5\% |
| SOC | 13 | 41.9\% | 4 | 12.9\% | 3 | 9.7\% | 2 | 6.5\% | 22 | 71.0\% | 8 | 25.8\% | 1 | 3.2\% | 9 | 29.0\% |
| SPA | 6 | 33.3\% | 2 | 11.1\% | 5 | 27.8\% | 1 | 5.6\% | 14 | 77.8\% | 3 | 16.7\% | 1 | 5.6\% | 4 | 22.2\% |
| Total | 507 | 28.7\% | 444 | 25.2\% | 312 | 17.7\% | 115 | 6.5\% | 1,378 | 78.1\% | 271 | 15.4\% | 116 | 6.6\% | 387 | 21.9\% |

Table MCPS 17. Manassas City School Division - Curricular Program Classifications: Five-Year Aggregation Fall 2009 through Fall 2013

| High School | Career-Tech |  | Transfer |  | Unclassified |  | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ |
| Osbourn | 78 | $13.9 \%$ | 449 | $79.8 \%$ | 36 | $6.4 \%$ | 563 |
| Division Total | 78 | $13.9 \%$ | 449 | $79.8 \%$ | 36 | $\mathbf{6 . 4 \%}$ | 563 |

Table MCPS 18. Manassas City School Division: Osbourn High School - Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013

| HS = Osbourn |  |  |
| :---: | :---: | :---: |
| Curriculum | Students | Percent |
| Accounting | 4 | 0.7\% |
| Administration of Justice | 9 | 1.6\% |
| Air Conditioning | 1 | 0.2\% |
| American Sign Language | 1 | 0.2\% |
| Architecture | 5 | 0.9\% |
| Automotive | 10 | 1.8\% |
| Biotechnology | 2 | 0.4\% |
| Business Administration | 36 | 6.4\% |
| Career Studies | 9 | 1.6\% |
| Computer Electronics | 1 | 0.2\% |
| Computer Science | 26 | 4.6\% |
| Culinary Arts | 3 | 0.5\% |
| Early Childhood Development | 3 | 0.5\% |
| Engineering | 28 | 5.0\% |
| Fine Arts | 12 | 2.1\% |
| Fire Science | 3 | 0.5\% |
| General Engineering | 3 | 0.5\% |
| General Studies | 166 | 29.5\% |
| Health Information | 1 | 0.2\% |
| Hospitality | 2 | 0.4\% |
| Information | 17 | 3.0\% |
| Interior Design | 1 | 0.2\% |
| Liberal Arts | 53 | 9.4\% |
| Management | 12 | 2.1\% |
| Marketing | 1 | 0.2\% |
| Multimedia Design | 1 | 0.2\% |
| Music | 9 | 1.6\% |
| Police Science | 1 | 0.2\% |
| Science | 39 | 6.9\% |
| Social Sciences | 68 | 12.1\% |
| Unclassified | 36 | 6.4\% |
| Osbourn HS Total | 563 | 100.0\% |

## Manassas Park City

Section 1. A One-Year Profile for 2012-13 High School Graduates Entering Community College in Fall 2013
Table MPCS 1. Manassas Park City School Division - Number of Graduates by High School: 2012-13

| High School | Number of Graduates |
| :--- | ---: |
| Manassas Park | 174 |
| Division Total | $\mathbf{1 7 4}$ |

Table MPCS 2. Manassas Park City School Division - Number of Students Who Were Dual Enrolled in High School: Fall 2013

| High School | Formerly Dual <br> Enrolled | Not Formerly Dual <br> Enrolled | Total |  |
| :--- | :--- | ---: | ---: | ---: |
| Manassas Park |  | 6 | 40 |  |
| Division Total |  | 6 | 40 | 46 |

Table MPCS 3. Manassas Park City School Division - English VPT Placement Results for Test Participants Only: Fall 2013

| High School | English |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | ENF 2 |  | ENF 3 |  | College Ready |  |
|  | \# | $\%$ | $\#$ |  | $\%$ | $\#$ |

Table MPCS 4. Manassas Park City School Division - Math VPT Placement Results for Test Participants Only: Fall 2013

| High School | Math |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Proficient at 1-3 |  | Proficient at 1-5 |  | Proficient at 1-9 |  |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ |
| Manassas Park |  | 34 | $79 \%$ | 32 | $74 \%$ | 23 |

Table MPCS 5. Manassas Park City School Division - Distribution of GPA Ranges: Fall 2013

| High School | 0.0 to 0.49 |  | 0.5 to 1.4 |  | 1.5 to 2.4 |  | 2.5 to 3.4 |  | 3.5 to 4.0 |  | $\begin{gathered} \hline \text { Total } \\ \hline \# \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Manassas Park | 4 | 8.7\% | 9 | 19.6\% | 13 | 28.3\% | 18 | 39.1\% | 2 | 4.4\% | 46 |
| Division Total | 4 | 8.7\% | 9 | 19.6\% | 13 | 28.3\% | 18 | 39.1\% | 2 | 4.4\% | 46 |

Table MPCS 6. Manassas Park City School Division - Distribution of Grades Earned in Developmental Courses: Fall 2013

| High School |  | S |  | R |  | U |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% | \# | \% |  |
| Manassas Park | ENF | 6 | 66.7\% | 2 | 22.2\% | 1 | 11.1\% | 9 |
|  | MTT | 3 | 33.3\% | 3 | 33.3\% | 3 | 33.3\% | 9 |
|  | MTE | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 1 |
| Division Total |  | 9 | 47.4\% | 5 | 26.3\% | 5 | 26.3\% | 19 |

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw
ENF = Developmental English; MTT = Developmental Math; MTE = Math Essentials
Table MPCS 7. Manassas Park City School Division - Distribution of Grades Earned in College-Level Courses: Fall 2013

| Disc. | Passed |  |  |  |  |  |  |  |  |  | Unsuccessful |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A |  | B |  | C |  | D |  | Sub Total |  | F |  | W |  | Sub Total |  |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| ART | 2 | 50.0\% | 0 | 0.0\% | 1 | 25.0\% | 0 | 0.0\% | 3 | 75.0\% | 1 | 25.0\% | 0 | 0.0\% | 1 | 25.0\% |
| AUT | 0 | 0.0\% | 0 | 0.0\% | 1 | 50.0\% | 0 | 0.0\% | 1 | 50.0\% | 1 | 50.0\% | 0 | 0.0\% | 1 | 50.0\% |
| BIO | 0 | 0.0\% | 3 | 23.1\% | 6 | 46.2\% | 1 | 7.7\% | 10 | 76.9\% | 3 | 23.1\% | 0 | 0.0\% | 3 | 23.1\% |
| BUS | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| CHM | 0 | 0.0\% | 0 | 0.0\% | 1 | 33.3\% | 1 | 33.3\% | 2 | 66.7\% | 0 | 0.0\% | 1 | 33.3\% | 1 | 33.3\% |
| CSC | 1 | 33.3\% | 2 | 66.7\% | 0 | 0.0\% | 0 | 0.0\% | 3 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| CST | 3 | 20.0\% | 6 | 40.0\% | 3 | 20.0\% | 1 | 6.7\% | 13 | 86.7\% | 2 | 13.3\% | 0 | 0.0\% | 2 | 13.3\% |
| ECO | 0 | 0.0\% | 2 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 2 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| ENG | 6 | 17.7\% | 13 | 38.2\% | 8 | 23.5\% | 2 | 5.9\% | 29 | 85.3\% | 4 | 11.8\% | 1 | 2.9\% | 5 | 14.7\% |
| HIS | 3 | 23.1\% | 1 | 7.7\% | 3 | 23.1\% | 5 | 38.5\% | 12 | 92.3\% | 1 | 7.7\% | 0 | 0.0\% | 1 | 7.7\% |
| HLT | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| ITE | 0 | 0.0\% | 0 | 0.0\% | 2 | 66.7\% | 1 | 33.3\% | 3 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| MTH | 4 | 17.4\% | 6 | 26.1\% | 2 | 8.7\% | 5 | 21.7\% | 17 | 73.9\% | 3 | 13.0\% | 3 | 13.0\% | 6 | 26.1\% |
| PED | 0 | 0.0\% | 2 | 33.3\% | 2 | 33.3\% | 0 | 0.0\% | 4 | 66.7\% | 1 | 16.7\% | 1 | 16.7\% | 2 | 33.3\% |
| PHI | 0 | 0.0\% | 1 | 50.0\% | 0 | 0.0\% | 1 | 50.0\% | 2 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| PSY | 2 | 15.4\% | 4 | 30.8\% | 4 | 30.8\% | 0 | 0.0\% | 10 | 76.9\% | 1 | 7.7\% | 2 | 15.4\% | 3 | 23.1\% |
| SDV | 11 | 31.4\% | 10 | 28.6\% | 6 | 17.1\% | 3 | 8.6\% | 30 | 85.7\% | 4 | 11.4\% | 1 | 2.9\% | 5 | 14.3\% |
| SOC | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| SPA | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 1 | 100.0\% |
| Total | 33 | 18.9\% | 51 | 29.1\% | 39 | 22.3\% | 21 | 12.0\% | 144 | 82.3\% | 21 | 12.0\% | 10 | 5.7\% | 31 | 17.7\% |

Table MPCS 8. Manassas Park City School Division - Curricular Program Classifications:
Fall 2013

| High School | Career-Tech |  | Transfer |  | Total |
| :--- | :--- | ---: | ---: | ---: | :---: |
|  | $\#$ |  | $\%$ | $\#$ | $\%$ |
| $\#$ |  |  |  |  |  |
| Manassas Park | 1 | $2.2 \%$ | 45 | $97.8 \%$ | 46 |
| Division Total | 1 | $2.2 \%$ | 45 | $97.8 \%$ | $\mathbf{4 6}$ |

Table MPCS 9. Manassas Park City School Division: Manassas Park High School - Curricular Program Selections: Fall 2013

| HS = Manassas Park |  |  |
| :--- | ---: | ---: |
| Curriculum | Students | Percent |
| Automotive | 1 | $2.2 \%$ |
| Business Administration | 5 | $10.9 \%$ |
| Computer Science | 2 | $4.4 \%$ |
| Engineering | 3 | $6.5 \%$ |
| Fine Arts | 1 | $2.2 \%$ |
| General Studies | 21 | $45.7 \%$ |
| Information Technology | 1 | $2.2 \%$ |
| Liberal Arts | 2 | $4.4 \%$ |
| Science | 7 | $15.2 \%$ |
| Social Sciences | 3 | $6.5 \%$ |
| Manassas Park HS Total | $\mathbf{4 6}$ | $\mathbf{1 0 0 . 0}$ |

Section 2. A Five-Year Aggregate Profile from Fall 2009 through Fall 2013
Table MPCS 10. Manassas Park City School Division - Number of Graduates by High School: 2008-09 to 2012-13

| High School | 2008-09 | $\mathbf{2 0 0 9 - 1 0}$ | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Manassas Park | 129 | 143 | 182 | 166 | 174 | 794 |
| Division Total | 129 | 143 | 182 | 166 | 174 | 794 |

Table MPCS 11. Manassas Park City School Division - Entering Fall Number of Students Who Were Dual Enrolled in High School: Five-Year Aggregation Fall 2009 through Fall 2013

| High School | Formerly Dual <br> Enrolled | Not Formerly Dual <br> Enrolled | Total |
| :--- | ---: | ---: | ---: |
| Manassas Park | 35 | 161 | 196 |
| Division Total | $\mathbf{3 5}$ | $\mathbf{1 6 1}$ | $\mathbf{1 9 6}$ |

Table MPCS 12. Manassas Park City School Division - English VPT Placement Results for Test Participants Only: Fall $\mathbf{2 0 1 3}^{\mathbf{2}}$

| High School | English |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ENF 2 |  | ENF 3 |  | College Ready |  |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ |
| Manassas Park | 2 | $6 \%$ | 5 | $15 \%$ | 27 | $79 \%$ |

Table MPCS 13. Manassas Park City School Division - Math VPT Placement Results for Test Participants Only: Aggregation Fall 2012 and Fall $2013^{2}$

| High School | Math |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Proficient at 1-3 |  | Proficient at 1-5 |  | Proficient at 1-9 |  |  |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ |  |
| Manassas Park | 65 | $79 \%$ | 62 | $76 \%$ | 46 | $56 \%$ |  |

Table MPCS 14. Manassas Park City School Division - Distribution of Fall Term GPA Ranges: Five-Year Aggregation Fall 2009 through Fall 2013

| High School | N/A |  | 0.0 to 0.49 |  | 0.5 to 1.4 |  | 1.5 to 2.4 |  | 2.5 to 3.4 |  | 3.5 to 4.0 |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# |
| Manassas Park | 3 | 1.5\% | 14 | 7.1\% | 22 | 11.2\% | 56 | 28.6\% | 68 | 34.7\% | 33 | 16.8\% | 196 |
| Division Total | 3 | 1.5\% | 14 | 7.1\% | 22 | 11.2\% | 56 | 28.6\% | 68 | 34.7\% | 33 | 16.8\% | 196 |

[^1]Table MPCS 15. Manassas Park City School Division - Distribution of Grades Earned in Developmental Courses: Five-Year Aggregation Fall 2009 through Fall 2013

| High School |  | S |  | R |  | U |  | W |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Manassas Park | ENF | 6 | 75.0\% | 2 | 25.0\% | 0 | 0.0\% | 0 | 0.0\% | 8 |
|  | ENG | 48 | 78.7\% | 6 | 9.8\% | 3 | 4.9\% | 4 | 6.6\% | 61 |
|  | MTE | 1 | 33.3\% | 0 | 0.0\% | 2 | 66.7\% | 0 | 0.0\% | 3 |
|  | MTH | 14 | 34.2\% | 8 | 19.5\% | 13 | 31.7\% | 6 | 14.6\% | 41 |
|  | MTT | 3 | 16.7\% | 4 | 22.2\% | 11 | 61.1\% | 0 | 0.0\% | 18 |
| Division Total |  | 72 | 55.0\% | 20 | 15.3\% | 29 | 22.1\% | 10 | 7.6\% | 131 |

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw
ENF/ENG = Developmental English; MTH/MTT = Developmental Math; MTE = Math Essentials
Table MPCS 16. Manassas Park City School Division - Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2009 through Fall 2013

| Disc. | Passed |  |  |  |  |  |  |  |  |  | Unsuccessful |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A |  | B |  | C |  | D |  | Sub Total |  | F |  | W |  | Sub Total |  |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| ACC | 0 | 0.0\% | 1 | 33.3\% | 1 | 33.3\% | 0 | 0.0\% | 2 | 66.7\% | 0 | 0.0\% | 1 | 33.3\% | 1 | 33.3\% |
| ADJ | 1 | 16.7\% | 1 | 16.7\% | 3 | 50.0\% | 0 | 0.0\% | 5 | 83.3\% | 0 | 0.0\% | 1 | 16.7\% | 1 | 16.7\% |
| ART | 4 | 30.8\% | 4 | 30.8\% | 3 | 23.1\% | 0 | 0.0\% | 11 | 84.6\% | 1 | 7.7\% | 1 | 7.7\% | 2 | 15.4\% |
| AUT | 0 | 0.0\% | 1 | 16.7\% | 1 | 16.7\% | 0 | 0.0\% | 2 | 33.3\% | 4 | 66.7\% | 0 | 0.0\% | 4 | 66.7\% |
| BIO | 10 | 21.3\% | 11 | 23.4\% | 16 | 34.0\% | 3 | 6.4\% | 40 | 85.1\% | 6 | 12.8\% | 1 | 2.1\% | 7 | 14.9\% |
| BUS | 0 | 0.0\% | 4 | 44.4\% | 2 | 22.2\% | 0 | 0.0\% | 6 | 66.7\% | 1 | 11.1\% | 2 | 22.2\% | 3 | 33.3\% |
| CHM | 3 | 30.0\% | 2 | 20.0\% | 2 | 20.0\% | 1 | 10.0\% | 8 | 80.0\% | 1 | 10.0\% | 1 | 10.0\% | 2 | 20.0\% |
| CSC | 4 | 25.0\% | 5 | 31.3\% | 0 | 0.0\% | 3 | 18.8\% | 12 | 75.0\% | 2 | 12.5\% | 2 | 12.5\% | 4 | 25.0\% |
| CST | 20 | 41.7\% | 16 | 33.3\% | 5 | 10.4\% | 3 | 6.3\% | 44 | 91.7\% | 3 | 6.3\% | 1 | 2.1\% | 4 | 8.3\% |
| ECO | 0 | 0.0\% | 2 | 28.6\% | 2 | 28.6\% | 0 | 0.0\% | 4 | 57.1\% | 2 | 28.6\% | 1 | 14.3\% | 3 | 42.9\% |
| EGR | 1 | 50.0\% | 1 | 50.0\% | 0 | 0.0\% | 0 | 0.0\% | 2 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| ENG | 18 | 18.0\% | 34 | 34.0\% | 22 | 22.0\% | 8 | 8.0\% | 82 | 82.0\% | 15 | 15.0\% | 3 | 3.0\% | 18 | 18.0\% |
| FIN | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 1 | 100.0\% |
| GEO | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 1 | 100.0\% |
| HIS | 13 | 22.0\% | 7 | 11.9\% | 21 | 35.6\% | 11 | 18.6\% | 52 | 88.1\% | 4 | 6.8\% | 3 | 5.1\% | 7 | 11.9\% |
| HLT | 0 | 0.0\% | 1 | 50.0\% | 0 | 0.0\% | 1 | 50.0\% | 2 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| ITD | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| ITE | 2 | 8.0\% | 6 | 24.0\% | 6 | 24.0\% | 4 | 16.0\% | 18 | 72.0\% | 7 | 28.0\% | 0 | 0.0\% | 7 | 28.0\% |
| JPN | 0 | 0.0\% | 1 | 50.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 50.0\% | 0 | 0.0\% | 1 | 50.0\% | 1 | 50.0\% |
| MTH | 19 | 26.4\% | 16 | 22.2\% | 16 | 22.2\% | 10 | 13.9\% | 61 | 84.7\% | 7 | 9.7\% | 4 | 5.6\% | 11 | 15.3\% |
| MUS | 4 | 66.7\% | 1 | 16.7\% | 0 | 0.0\% | 0 | 0.0\% | 5 | 83.3\% | 1 | 16.7\% | 0 | 0.0\% | 1 | 16.7\% |
| NAS | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| PED | 11 | 33.3\% | 6 | 18.2\% | 10 | 30.3\% | 0 | 0.0\% | 27 | 81.8\% | 3 | 9.1\% | 3 | 9.1\% | 6 | 18.2\% |
| PHI | 0 | 0.0\% | 3 | 60.0\% | 0 | 0.0\% | 2 | 40.0\% | 5 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |

Table MPCS 16 (Cont'd). Manassas Park City School Division - Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2009 through Fall 2013

| Disc. | Passed |  |  |  |  |  |  |  |  |  | Unsuccessful |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A |  | B |  | C |  | D |  | Sub Total |  | F |  | W |  | Sub Total |  |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| PHT | 0 | 0.0\% | 1 | 50.0\% | 1 | 50.0\% | 0 | 0.0\% | 2 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| PHY | 0 | 0.0\% | 0 | 0.0\% | 1 | 50.0\% | 0 | 0.0\% | 1 | 50.0\% | 1 | 50.0\% | 0 | 0.0\% | 1 | 50.0\% |
| PLS | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 2 | 100.0\% | 0 | 0.0\% | 2 | 100.0\% |
| PSY | 8 | 21.6\% | 11 | 29.7\% | 8 | 21.6\% | 3 | 8.1\% | 30 | 81.1\% | 4 | 10.8\% | 3 | 8.1\% | 7 | 18.9\% |
| REL | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| RUS | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| SDV | 52 | 41.6\% | 28 | 22.4\% | 18 | 14.4\% | 5 | 4.0\% | 103 | 82.4\% | 16 | 12.8\% | 6 | 4.8\% | 22 | 17.6\% |
| SOC | 4 | 50.0\% | 0 | 0.0\% | 2 | 25.0\% | 2 | 25.0\% | 8 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| SPA | 3 | 37.5\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 3 | 37.5\% | 3 | 37.5\% | 2 | 25.0\% | 5 | 62.5\% |
| Total | 180 | 27.2\% | 163 | 24.7\% | 140 | 21.2\% | 57 | 8.6\% | 540 | 81.7\% | 83 | 12.6\% | 38 | 5.8\% | 121 | 18.3\% |

Table MPCS 17. Manassas Park City School Division - Curricular Program Classifications: Five-Year Aggregation Fall 2009 through Fall 2013

| High School | Career-Tech |  | Transfer |  | Unclassified |  | $\frac{\text { Total }}{\#}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% |  |
| Manassas Park | 16 | 8.2\% | 172 | 87.8\% | 8 | 4.1\% | 196 |
| Division Total | 16 | 8.2\% | 172 | 87.8\% | 8 | 4.1\% | 196 |

Table MPCS 18. Manassas Park City School Division: Manassas Park High School Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013

| HS $=$ Manassas Park |  |  |
| :--- | ---: | ---: |
| Curriculum | Students | Percent |
| Administration of Justice | 1 | $0.5 \%$ |
| Automotive | 2 | $1.0 \%$ |
| Business Administration | 19 | $9.7 \%$ |
| Career Studies | 5 | $2.6 \%$ |
| Computer Science | 7 | $3.6 \%$ |
| Early Childhood Development | 1 | $0.5 \%$ |
| Engineering | 10 | $5.1 \%$ |
| Fine Arts | 2 | $1.0 \%$ |
| General Engineering | 1 | $0.5 \%$ |
| General Studies | 65 | $33.2 \%$ |
| Information | 4 | $2.0 \%$ |
| Liberal Arts | 10 | $5.1 \%$ |
| Management | 3 | $1.5 \%$ |
| Multimedia Design | 1 | $0.5 \%$ |
| Music | 3 | $1.5 \%$ |
| Music Recording | 1 | $0.5 \%$ |
| Photography | 1 | $0.5 \%$ |
| Science | 37 | $18.9 \%$ |
| Social Sciences | 15 | $7.7 \%$ |
| Unclassified | 8 | $4.1 \%$ |
| Manassas Park HS Total | $\mathbf{1 9 6}$ | $\mathbf{1 0 0 . 0 \%}$ |

## Prince William County

Section 1. A One-Year Profile for 2012-13 High School Graduates Entering Community College in Fall 2013

Table PWCS 1. Prince William County School Division - Number of Graduates by High School: 2012-13

| High School | Number of Graduates |
| :--- | ---: |
| Battlefield | 669 |
| Brentsville District | 205 |
| C.D. Hylton | 505 |
| Forest Park | 514 |
| Freedom | 419 |
| Gar-Field | 556 |
| Osbourn Park | 651 |
| Potomac | 370 |
| Stonewall Jackson | 584 |
| Woodbridge | 598 |
| Division Total | $\mathbf{5 , 0 7 1}$ |

Table PWCS 2. Prince William County School Division - Number of Students Who Were Dual Enrolled in High School: Fall 2013

| High School | Formerly Dual <br> Enrolled | Not Formerly Dual <br> Enrolled | Total |
| :--- | ---: | ---: | ---: |
| Battlefield | 18 | 139 | 157 |
| Brentsville District | 1 | 52 | 53 |
| C.D. Hylton | 1 | 142 | 143 |
| Forest Park | 3 | 140 | 143 |
| Freedom | 23 | 92 | 115 |
| Gar-Field | 4 | 140 | 144 |
| Osbourn Park | 3 | 155 | 158 |
| Potomac | 0 | 109 | 109 |
| Stonewall Jackson | 3 | 158 | 161 |
| Woodbridge | 4 | 173 | 177 |
| Division Total | $\mathbf{6 0}$ | $\mathbf{1 , 3 0 0}$ | $\mathbf{1 , 3 6 0}$ |

Table PWCS 3. Prince William County School Division - English VPT Placement Results for Test Participants Only: Fall 2013

| High School | English |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Adult Literacy |  | ENF 1 |  | ENF 2 |  | ENF 3 |  | College Ready |  |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Battlefield | 2 | 2\% | 1 | 1\% | 13 | 10\% | 23 | 19\% | 85 | 69\% |
| Brentsville District | 0 | 0\% | 1 | 2\% | 2 | 4\% | 7 | 15\% | 36 | 78\% |
| C.D. Hylton | 0 | 0\% | 3 | 2\% | 5 | 4\% | 18 | 14\% | 103 | 80\% |
| Forest Park | 0 | 0\% | 4 | 3\% | 9 | 7\% | 19 | 15\% | 94 | 75\% |
| Freedom | 0 | 0\% | 0 | 0\% | 8 | 10\% | 12 | 15\% | 58 | 74\% |
| Gar-Field | 0 | 0\% | 3 | 2\% | 10 | 8\% | 28 | 23\% | 82 | 67\% |
| Osbourn Park | 0 | 0\% | 1 | 1\% | 6 | 5\% | 26 | 21\% | 92 | 74\% |
| Potomac | 1 | 1\% | 2 | 2\% | 10 | 10\% | 26 | 26\% | 61 | 61\% |
| Stonewall Jackson | 1 | 1\% | 2 | 1\% | 10 | 7\% | 28 | 20\% | 98 | 71\% |

Table PWCS 4. Prince William County School Division - Math VPT Placement Results for Test Participants Only: Fall 2013

| High School | Math |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Proficient at 1-3 |  | Proficient at 1-5 |  | Proficient at 1-9 |  |
|  | \# | \% | \# | \% | \# | \% |
| Battlefield | 108 | 75\% | 105 | 73\% | 89 | 62\% |
| Brentsville District | 34 | 76\% | 31 | 69\% | 26 | 58\% |
| C.D. Hylton | 88 | 69\% | 87 | 69\% | 70 | 55\% |
| Forest Park | 93 | 70\% | 89 | 67\% | 66 | 50\% |
| Freedom | 67 | 67\% | 58 | 58\% | 43 | 43\% |
| Gar-Field | 77 | 61\% | 75 | 59\% | 58 | 46\% |
| Osbourn Park | 97 | 70\% | 92 | 66\% | 80 | 58\% |
| Potomac | 53 | 52\% | 48 | 48\% | 41 | 41\% |
| Stonewall Jackson | 81 | 53\% | 79 | 52\% | 56 | 37\% |
| Woodbridge | 101 | 69\% | 96 | 65\% | 76 | 52\% |

## Table PWCS 5. Prince William County School Division - Distribution of GPA Ranges: Fall 2013

| High School | 0.0 to . 49 |  | 0.5 to 1.4 |  | 1.5 to 2.4 |  | 2.5 to 3.4 |  | 3.5 to 4.0 |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# |
| Battlefield | 22 | 14.0\% | 13 | 8.3\% | 37 | 23.6\% | 50 | 31.9\% | 35 | 22.3\% | 157 |
| Brentsville District | 10 | 18.9\% | 6 | 11.3\% | 6 | 11.3\% | 21 | 39.6\% | 10 | 18.9\% | 53 |
| C.D. Hylton | 15 | 10.5\% | 22 | 15.4\% | 36 | 25.2\% | 40 | 28.0\% | 30 | 21.0\% | 143 |
| Forest Park | 26 | 18.2\% | 19 | 13.3\% | 37 | 25.9\% | 43 | 30.1\% | 18 | 12.6\% | 143 |
| Freedom | 21 | 18.3\% | 15 | 13.0\% | 32 | 27.8\% | 32 | 27.8\% | 15 | 13.0\% | 115 |
| Gar-Field | 32 | 22.2\% | 23 | 16.0\% | 39 | 27.1\% | 27 | 18.8\% | 23 | 16.0\% | 144 |
| Osbourn Park | 26 | 16.5\% | 11 | 7.0\% | 25 | 15.8\% | 56 | 35.4\% | 40 | 25.3\% | 158 |
| Potomac | 19 | 17.4\% | 18 | 16.5\% | 35 | 32.1\% | 27 | 24.8\% | 10 | 9.2\% | 109 |
| Stonewall Jackson | 25 | 15.5\% | 18 | 11.2\% | 31 | 19.3\% | 64 | 39.8\% | 23 | 14.3\% | 161 |
| Woodbridge | 22 | 12.4\% | 25 | 14.1\% | 40 | 22.6\% | 67 | 37.9\% | 23 | 13.0\% | 177 |
| Division Total | 218 | 16.0\% | 170 | 12.5\% | 318 | 23.4\% | 427 | 31.4\% | 227 | 16.7\% | 1,360 |

Table PWCS 6. Prince William County School Division - Distribution of Grades Earned in Developmental Courses: Fall 2013

| High School |  | S |  | R |  | U |  | W |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Battlefield | ENF | 26 | 74.3\% | 3 | 8.6\% | 4 | 11.4\% | 2 | 5.7\% | 35 |
|  | MTE | 3 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 3 |
|  | MTT | 6 | 19.4\% | 6 | 19.4\% | 15 | 48.4\% | 4 | 12.9\% | 31 |
| Brentsville District | ENF | 5 | 71.4\% | 1 | 14.3\% | 0 | 0.0\% | 1 | 14.3\% | 7 |
|  | MTE | 5 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 5 |
|  | MTT | 4 | 44.4\% | 2 | 22.2\% | 3 | 33.3\% | 0 | 0.0\% | 9 |
| C.D. Hylton | ENF | 17 | 68.0\% | 4 | 16.0\% | 3 | 12.0\% | 1 | 4.0\% | 25 |
|  | MTT | 11 | 30.6\% | 4 | 11.1\% | 17 | 47.2\% | 4 | 11.1\% | 36 |
| Forest Park | ENF | 24 | 80.0\% | 4 | 13.3\% | 2 | 6.7\% | 0 | 0.0\% | 30 |
|  | MTE | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 |
|  | MTT | 7 | 20.0\% | 5 | 14.3\% | 19 | 54.3\% | 4 | 11.4\% | 35 |
| Freedom | ENF | 14 | 66.7\% | 4 | 19.1\% | 2 | 9.5\% | 1 | 4.8\% | 21 |
|  | MTE | 3 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 3 |
|  | MTT | 7 | 19.4\% | 6 | 16.7\% | 19 | 52.8\% | 4 | 11.1\% | 36 |
|  | MTH | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 1 |
| Gar-Field | ENF | 21 | 61.8\% | 8 | 23.5\% | 3 | 8.8\% | 2 | 5.9\% | 34 |
|  | MTT | 6 | 14.6\% | 5 | 12.2\% | 25 | 61.0\% | 5 | 12.2\% | 41 |
| Osbourn Park | ENF | 19 | 70.4\% | 1 | 3.7\% | 6 | 22.2\% | 1 | 3.7\% | 27 |
|  | MTE | 1 | 50.0\% | 0 | 0.0\% | 1 | 50.0\% | 0 | 0.0\% | 2 |
|  | MTT | 21 | 50.0\% | 9 | 21.4\% | 9 | 21.4\% | 3 | 7.1\% | 42 |

Table PWCS 6 (Cont'd). Prince William County School Division - Distribution of Grades Earned in Developmental Courses: Fall 2013

| High School |  | S |  | R |  | U |  | W |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Potomac | ENF | 19 | 61.3\% | 7 | 22.6\% | 3 | 9.7\% | 2 | 6.5\% | 31 |
|  | MTT | 9 | 22.5\% | 9 | 22.5\% | 19 | 47.5\% | 3 | 7.5\% | 40 |
| Stonewall Jackson | ENF | 20 | 58.8\% | 3 | 8.8\% | 8 | 23.5\% | 3 | 8.8\% | 34 |
|  | MTE | 0 | 0.0\% | 0 | 0.0\% | 2 | 100.0\% | 0 | 0.0\% | 2 |
|  | MTT | 27 | 40.9\% | 14 | 21.2\% | 22 | 33.3\% | 3 | 4.6\% | 66 |
| Woodbridge | ENF | 21 | 65.6\% | 6 | 18.8\% | 4 | 12.5\% | 1 | 3.1\% | 32 |
|  | MTE | 2 | 50.0\% | 2 | 50.0\% | 0 | 0.0\% | 0 | 0.0\% | 4 |
|  | MTT | 15 | 40.5\% | 1 | 2.7\% | 20 | 54.1\% | 1 | 2.7\% | 37 |
| Division Total |  | 313 | 46.7\% | 105 | 15.7\% | 207 | 30.9\% | 45 | 6.7\% | 670 |

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw
ENF = Developmental English; MTT = Developmental Math; MTE = Math Essentials
Table PWCS 7. Prince William County School Division - Distribution of Grades Earned in College-Level Courses: Fall 2013

| Disc. | Passed |  |  |  |  |  |  |  |  |  | Unsuccessful |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A |  | B |  | C |  | D |  | Sub Total |  | F |  | W |  | Sub Total |  |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| ACC | 4 | 20.0\% | 3 | 15.0\% | 3 | 15.0\% | 2 | 10.0\% | 12 | 60.0\% | 5 | 25.0\% | 3 | 15.0\% | 8 | 40.0\% |
| ADJ | 4 | 14.3\% | 12 | 42.9\% | 4 | 14.3\% | 3 | 10.7\% | 23 | 82.1\% | 2 | 7.1\% | 3 | 10.7\% | 5 | 17.9\% |
| AIR | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| ARA | 1 | 50.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 50.0\% | 1 | 50.0\% | 0 | 0.0\% | 1 | 50.0\% |
| ART | 23 | 25.3\% | 27 | 29.7\% | 19 | 20.9\% | 6 | 6.6\% | 75 | 82.4\% | 11 | 12.1\% | 5 | 5.5\% | 16 | 17.6\% |
| AST | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| AUB | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 1 | 100.0\% |
| AUT | 3 | 20.0\% | 4 | 26.7\% | 2 | 13.3\% | 1 | 6.7\% | 10 | 66.7\% | 5 | 33.3\% | 0 | 0.0\% | 5 | 33.3\% |
| BIO | 57 | 22.9\% | 82 | 32.9\% | 55 | 22.1\% | 21 | 8.4\% | 215 | 86.4\% | 20 | 8.0\% | 14 | 5.6\% | 34 | 13.7\% |
| BUS | 23 | 24.5\% | 20 | 21.3\% | 18 | 19.2\% | 8 | 8.5\% | 69 | 73.4\% | 22 | 23.4\% | 3 | 3.2\% | 25 | 26.6\% |
| CAD | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| CHD | 0 | 0.0\% | 2 | 18.2\% | 3 | 27.3\% | 2 | 18.2\% | 7 | 63.6\% | 3 | 27.3\% | 1 | 9.1\% | 4 | 36.4\% |
| CHI | 1 | 33.3\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 33.3\% | 2 | 66.7\% | 0 | 0.0\% | 2 | 66.7\% |
| CHM | 18 | 31.0\% | 17 | 29.3\% | 6 | 10.3\% | 5 | 8.6\% | 46 | 79.3\% | 8 | 13.8\% | 4 | 6.9\% | 12 | 20.7\% |
| CSC | 14 | 18.2\% | 16 | 20.8\% | 23 | 29.9\% | 8 | 10.4\% | 61 | 79.2\% | 12 | 15.6\% | 4 | 5.2\% | 16 | 20.8\% |
| CST | 86 | 30.9\% | 74 | 26.6\% | 55 | 19.8\% | 10 | 3.6\% | 225 | 80.9\% | 39 | 14.0\% | 14 | 5.0\% | 53 | 19.1\% |
| DSL | 0 | 0.0\% | 1 | 33.3\% | 1 | 33.3\% | 0 | 0.0\% | 2 | 66.7\% | 1 | 33.3\% | 0 | 0.0\% | 1 | 33.3\% |
| ECO | 9 | 19.2\% | 5 | 10.6\% | 12 | 25.5\% | 5 | 10.6\% | 31 | 66.0\% | 12 | 25.5\% | 4 | 8.5\% | 16 | 34.0\% |
| EDU | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 1 | 100.0\% |
| EGR | 5 | 27.8\% | 6 | 33.3\% | 2 | 11.1\% | 0 | 0.0\% | 13 | 72.2\% | 5 | 27.8\% | 0 | 0.0\% | 5 | 27.8\% |
| EMS | 2 | 66.7\% | 1 | 33.3\% | 0 | 0.0\% | 0 | 0.0\% | 3 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |

## Table PWCS 7 (Cont'd). Prince William County School Division - Distribution of Grades Earned in College-Level Courses: Fall 2013

| Disc. | Passed |  |  |  |  |  |  |  |  |  | Unsuccessful |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A |  | B |  | C |  | D |  | Sub Total |  | F |  | W |  | Sub Total |  |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| ENG | 294 | 29.9\% | 267 | 27.2\% | 162 | 16.5\% | 68 | 6.9\% | 791 | 80.6\% | 151 | 15.4\% | 40 | 4.1\% | 191 | 19.5\% |
| ENV | 0 | 0.0\% | 2 | 25.0\% | 3 | 37.5\% | 2 | 25.0\% | 7 | 87.5\% | 1 | 12.5\% | 0 | 0.0\% | 1 | 12.5\% |
| FIN | 1 | 50.0\% | 1 | 50.0\% | 0 | 0.0\% | 0 | 0.0\% | 2 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| FRE | 5 | 45.5\% | 1 | 9.1\% | 0 | 0.0\% | 3 | 27.3\% | 9 | 81.8\% | 1 | 9.1\% | 1 | 9.1\% | 2 | 18.2\% |
| FST | 2 | 66.7\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 2 | 66.7\% | 1 | 33.3\% | 0 | 0.0\% | 1 | 33.3\% |
| GEO | 5 | 45.5\% | 2 | 18.2\% | 3 | 27.3\% | 1 | 9.1\% | 11 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| GER | 2 | 66.7\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 33.3\% | 3 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| GOL | 1 | 9.1\% | 5 | 45.5\% | 1 | 9.1\% | 1 | 9.1\% | 8 | 72.7\% | 3 | 27.3\% | 0 | 0.0\% | 3 | 27.3\% |
| HIM | 1 | 33.3\% | 1 | 33.3\% | 0 | 0.0\% | 0 | 0.0\% | 2 | 66.7\% | 1 | 33.3\% | 0 | 0.0\% | 1 | 33.3\% |
| HIS | 136 | 24.7\% | 134 | 24.3\% | 129 | 23.4\% | 56 | 10.2\% | 455 | 82.6\% | 77 | 14.0\% | 19 | 3.5\% | 96 | 17.4\% |
| HLT | 5 | 26.3\% | 2 | 10.5\% | 4 | 21.1\% | 2 | 10.5\% | 13 | 68.4\% | 4 | 21.1\% | 2 | 10.5\% | 6 | 31.6\% |
| HRI | 4 | 50.0\% | 0 | 0.0\% | 1 | 12.5\% | 0 | 0.0\% | 5 | 62.5\% | 2 | 25.0\% | 1 | 12.5\% | 3 | 37.5\% |
| HUM | 3 | 37.5\% | 1 | 12.5\% | 1 | 12.5\% | 0 | 0.0\% | 5 | 62.5\% | 2 | 25.0\% | 1 | 12.5\% | 3 | 37.5\% |
| ITE | 45 | 18.8\% | 54 | 22.6\% | 49 | 20.5\% | 23 | 9.6\% | 171 | 71.6\% | 57 | 23.9\% | 11 | 4.6\% | 68 | 28.5\% |
| ITN | 3 | 21.4\% | 3 | 21.4\% | 1 | 7.1\% | 1 | 7.1\% | 8 | 57.1\% | 4 | 28.6\% | 2 | 14.3\% | 6 | 42.9\% |
| ITP | 0 | 0.0\% | 0 | 0.0\% | 1 | 33.3\% | 0 | 0.0\% | 1 | 33.3\% | 1 | 33.3\% | 1 | 33.3\% | 2 | 66.7\% |
| JPN | 1 | 33.3\% | 0 | 0.0\% | 1 | 33.3\% | 0 | 0.0\% | 2 | 66.7\% | 1 | 33.3\% | 0 | 0.0\% | 1 | 33.3\% |
| MKT | 0 | 0.0\% | 0 | 0.0\% | 2 | 66.7\% | 0 | 0.0\% | 2 | 66.7\% | 1 | 33.3\% | 0 | 0.0\% | 1 | 33.3\% |
| MTH | 115 | 19.2\% | 145 | 24.2\% | 133 | 22.2\% | 69 | 11.5\% | 462 | 77.1\% | 96 | 16.0\% | 41 | 6.8\% | 137 | 22.9\% |
| MUS | 8 | 57.1\% | 2 | 14.3\% | 1 | 7.1\% | 2 | 14.3\% | 13 | 92.9\% | 1 | 7.1\% | 0 | 0.0\% | 1 | 7.1\% |
| NAS | 2 | 10.5\% | 4 | 21.1\% | 3 | 15.8\% | 2 | 10.5\% | 11 | 57.9\% | 6 | 31.6\% | 2 | 10.5\% | 8 | 42.1\% |
| NUR | 5 | 55.6\% | 3 | 33.3\% | 1 | 11.1\% | 0 | 0.0\% | 9 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| PED | 61 | 36.5\% | 27 | 16.2\% | 24 | 14.4\% | 12 | 7.2\% | 124 | 74.3\% | 32 | 19.2\% | 11 | 6.6\% | 43 | 25.8\% |
| PHI | 9 | 39.1\% | 3 | 13.0\% | 6 | 26.1\% | 0 | 0.0\% | 18 | 78.3\% | 5 | 21.7\% | 0 | 0.0\% | 5 | 21.7\% |
| PHT | 3 | 50.0\% | 1 | 16.7\% | 0 | 0.0\% | 0 | 0.0\% | 4 | 66.7\% | 2 | 33.3\% | 0 | 0.0\% | 2 | 33.3\% |
| PHY | 0 | 0.0\% | 3 | 27.3\% | 3 | 27.3\% | 4 | 36.4\% | 10 | 90.9\% | 1 | 9.1\% | 0 | 0.0\% | 1 | 9.1\% |
| PLS | 3 | 16.7\% | 5 | 27.8\% | 2 | 11.1\% | 1 | 5.6\% | 11 | 61.1\% | 3 | 16.7\% | 4 | 22.2\% | 7 | 38.9\% |
| PSY | 68 | 25.4\% | 67 | 25.0\% | 58 | 21.6\% | 32 | 11.9\% | 225 | 84.0\% | 33 | 12.3\% | 10 | 3.7\% | 43 | 16.0\% |
| REA | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| REL | 2 | 33.3\% | 2 | 33.3\% | 0 | 0.0\% | 1 | 16.7\% | 5 | 83.3\% | 0 | 0.0\% | 1 | 16.7\% | 1 | 16.7\% |
| RPK | 4 | 80.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 4 | 80.0\% | 0 | 0.0\% | 1 | 20.0\% | 1 | 20.0\% |
| RUS | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| SDV | 247 | 30.9\% | 158 | 19.8\% | 115 | 14.4\% | 70 | 8.8\% | 590 | 73.8\% | 182 | 22.8\% | 28 | 3.5\% | 210 | 26.3\% |
| SOC | 37 | 32.7\% | 25 | 22.1\% | 14 | 12.4\% | 16 | 14.2\% | 92 | 81.4\% | 15 | 13.3\% | 6 | 5.3\% | 21 | 18.6\% |
| SPA | 5 | 11.9\% | 12 | 28.6\% | 5 | 11.9\% | 2 | 4.8\% | 24 | 57.1\% | 8 | 19.1\% | 10 | 23.8\% | 18 | 42.9\% |
| WEL | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Total | 1,330 | 26.7\% | 1,202 | 24.1\% | 926 | 18.6\% | 441 | 8.8\% | 3,899 | 78.2\% | 839 | 16.8\% | 249 | 5.0\% | 1,088 | 21.8\% |

Table PWCS 8. Prince William County School Division - Curricular Program Classifications: Fall 2013

| High School | Career-Tech |  | Transfer |  | Unclassified |  | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ |
| Battlefield | 25 | $15.9 \%$ | 120 | $76.4 \%$ | 12 | $7.6 \%$ | 157 |
| Brentsville District | 9 | $17.0 \%$ | 37 | $69.8 \%$ | 7 | $13.2 \%$ | 53 |
| C.D. Hylton | 23 | $16.1 \%$ | 118 | $82.5 \%$ | 2 | $1.4 \%$ | 143 |
| Forest Park | 13 | $9.1 \%$ | 128 | $89.5 \%$ | 2 | $1.4 \%$ | 143 |
| Freedom | 8 | $7.0 \%$ | 104 | $90.4 \%$ | 3 | $2.6 \%$ | 115 |
| Gar-Field | 10 | $6.9 \%$ | 132 | $91.7 \%$ | 2 | $1.4 \%$ | 144 |
| Osbourn Park | 16 | $10.1 \%$ | 140 | $88.6 \%$ | 2 | $1.3 \%$ | 158 |
| Potomac | 10 | $9.2 \%$ | 98 | $89.9 \%$ | 1 | $0.9 \%$ | 109 |
| Stonewall Jackson | 26 | $16.2 \%$ | 132 | $82.0 \%$ | 3 | $1.9 \%$ | 161 |
| Woodbridge | 25 | $14.1 \%$ | 148 | $83.6 \%$ | 4 | $2.3 \%$ | 177 |
| Division Total | $\mathbf{1 6 5}$ | $\mathbf{1 2 . 1 \%}$ | $\mathbf{1 , 1 5 7}$ | $\mathbf{8 5 . 1 \%}$ | $\mathbf{3 8}$ | $\mathbf{2 . 8} \%$ | $\mathbf{1 , 3 6 0}$ |

Table PWCS 9. Prince William County School Division: Battlefield High School Curricular Program Selections: Fall 2013

| HS = Battlefield |  |  |
| :--- | ---: | ---: |
| Curriculum | Students | Percent |
| Administration of Justice | 2 | $1.3 \%$ |
| Architecture | 1 | $0.6 \%$ |
| Biotechnology | 1 | $0.6 \%$ |
| Business Administration | 19 | $12.1 \%$ |
| Career Studies | 4 | $2.6 \%$ |
| Communication Design | 1 | $0.6 \%$ |
| Computer Science | 9 | $5.7 \%$ |
| Early Childhood Development | 2 | $1.3 \%$ |
| Engineering | 8 | $5.1 \%$ |
| Fine Arts | 3 | $1.9 \%$ |
| Fire Science Technology | 1 | $0.6 \%$ |
| General Engineering Technology | 3 | $1.9 \%$ |
| General Studies | 33 | $21.0 \%$ |
| Information Technology | 3 | $1.9 \%$ |
| Interior Design | 2 | $1.3 \%$ |
| Liberal Arts | 13 | $8.3 \%$ |
| Management | 7 | $4.5 \%$ |
| Music | 1 | $0.6 \%$ |
| Science | 14 | $8.9 \%$ |
| Social Sciences | 18 | $11.5 \%$ |
| Unclassified | 12 | $7.6 \%$ |
| Battlefield HS Total | $\mathbf{3}$ | $\mathbf{1 5 0 0 . 0 \%}$ |

Table PWCS 10. Prince William County School Division: Brentsville District High School - Curricular Program Selections: Fall 2013

| HS $=$ Brentsville District |  | Percent |
| :--- | ---: | ---: |
| Curriculum | Students |  |
| Administration of Justice | 1 | $1.9 \%$ |
| Automotive | 1 | $1.9 \%$ |
| Business Administration | 5 | $9.4 \%$ |
| Career Studies | 3 | $5.7 \%$ |
| Computer Science | 1 | $1.9 \%$ |
| Fine Arts | 2 | $3.8 \%$ |
| General Engineering Technology | 1 | $1.9 \%$ |
| General Studies | 13 | $24.5 \%$ |
| Information Technology | 1 | $1.9 \%$ |
| Liberal Arts | 5 | $9.4 \%$ |
| Management | 3 | $5.7 \%$ |
| Science | 8 | $15.1 \%$ |
| Social Sciences | 2 | $3.8 \%$ |
| Unclassified | 7 | $13.2 \%$ |
| Brentsville District HS Total | $\mathbf{5 3}$ | $\mathbf{1 0 0 . 0 \%}$ |

Table PWCS 11. Prince William County School Division: C.D. Hylton High School Curricular Program Selections: Fall 2013

| HS = C.D. Hylton |  |  |
| :---: | :---: | :---: |
| Curriculum | Students | Percent |
| Accounting | 2 | 1.4\% |
| Administration of Justice | 5 | 3.5\% |
| Automotive | 2 | 1.4\% |
| Business Administration | 20 | 14.0\% |
| Career Studies | 1 | 0.7\% |
| Computer Science | 3 | 2.1\% |
| Diagnostic Medical Sonography | 1 | 0.7\% |
| Early Childhood Development | 1 | 0.7\% |
| Engineering | 8 | 5.6\% |
| Fine Arts | 6 | 4.2\% |
| General Engineering Technology | 2 | 1.4\% |
| General Studies | 27 | 18.9\% |
| Hospitality Management | 1 | 0.7\% |
| Information Technology | 13 | 9.1\% |
| Liberal Arts | 18 | 12.6\% |
| Management | 4 | 2.8\% |
| Marketing | 1 | 0.7\% |
| Music | 2 | 1.4\% |
| Science | 3 | 2.1\% |
| Social Sciences | 21 | 14.7\% |
| Unclassified | 2 | 1.4\% |
| C.D. Hylton HS Total | 143 | 100.0\% |

Table PWCS 12. Prince William County School Division: Forest Park High School Curricular Program Selections: Fall 2013

| Curriculum |  | HS = Forest Park |
| :--- | ---: | ---: |
| Students | Percent |  |
| Administration of Justice | 2 | $1.4 \%$ |
| Automotive | 1 | $0.7 \%$ |
| Biotechnology | 1 | $0.7 \%$ |
| Business Administration | 16 | $11.2 \%$ |
| Career Studies | 1 | $0.7 \%$ |
| Computer Science | 7 | $4.9 \%$ |
| Engineering | 3 | $2.1 \%$ |
| Fine Arts | 9 | $6.3 \%$ |
| General Engineering Technology | 1 | $0.7 \%$ |
| General Studies | 12 | $22.4 \%$ |
| Information Technology | 7 | $4.9 \%$ |
| Interior Design | 1 | $0.7 \%$ |
| Liberal Arts | 14 | $9.8 \%$ |
| Management | 4 | $2.8 \%$ |
| Radiography | 1 | $0.7 \%$ |
| Science | 25 | $17.5 \%$ |
| Social Sciences | 16 | $11.2 \%$ |
| Unclassified | 2 | $1.4 \%$ |
| Forest Park HS Total | 143 | $100.0 \%$ |

Table PWCS 13. Prince William County School Division: Freedom High School Curricular Program Selections: Fall 2013

| Curriculum |  | HS = Freedom |
| :--- | ---: | ---: |
| Students | Percent |  |
| Administration of Justice | 1 | $0.9 \%$ |
| Air Conditioning and Refrigeration | 1 | $0.9 \%$ |
| Air Conditioning and Refrigeration | 1 | $0.9 \%$ |
| Architecture | 1 | $0.9 \%$ |
| Business Administration | 9 | $7.8 \%$ |
| Career Studies | 1 | $0.9 \%$ |
| Computer Science | 8 | $7.0 \%$ |
| Culinary Arts | 1 | $0.9 \%$ |
| Early Childhood Development | 1 | $0.9 \%$ |
| Engineering | 5 | $4.4 \%$ |
| Fine Arts | 1 | $0.9 \%$ |
| General Studies | 30 | $26.1 \%$ |
| Information Technology | 3 | $2.6 \%$ |
| Interior Design | 1 | $0.9 \%$ |
| Liberal Arts | 13 | $11.3 \%$ |
| Music | 1 | $0.9 \%$ |
| Science | 1 | $20.0 \%$ |
| Social Sciences | 11 | $9.6 \%$ |
| Unclassified | 15 | $2.6 \%$ |
| HS Total | $100.0 \%$ |  |

## Table PWCS 14. Prince William County School Division: Gar-Field High School Curricular Program Selections: Fall 2013

| Curriculum |  | HS = Gar-Field |
| :--- | ---: | ---: |
| Students | Percent |  |
| Administration of Justice |  | $2.1 \%$ |
| Arts \& Sciences | 3 | $0.7 \%$ |
| Automotive | 1 | $2.1 \%$ |
| Business Administration | 3 | $9.0 \%$ |
| Computer Science | 13 | $5.6 \%$ |
| Engineering | 8 | $4.9 \%$ |
| Fine Arts | 7 | $0.7 \%$ |
| General Engineering Technology | 1 | $1.4 \%$ |
| General Studies | 2 | $28.5 \%$ |
| Information Technology | 41 | $2.8 \%$ |
| Liberal Arts | 4 | $8.3 \%$ |
| Music | 12 | $1.4 \%$ |
| Nursing | 2 | $0.7 \%$ |
| Respiratory Therapy | 1 | $0.7 \%$ |
| Science | 1 | $15.3 \%$ |
| Social Sciences | 22 | $14.6 \%$ |
| Unclassified | 21 | $1.4 \%$ |
| Gar-Field HS Total | 2 | $\mathbf{1 0 0 . 0 \%}$ |

Table PWCS 15. Prince William County School Division: Osbourn Park High School Curricular Program Selections: Fall 2013

| Curriculum |  | HS Osbourn Park |  | Percent |
| :--- | ---: | ---: | :---: | :---: |
| Students | $1.9 \%$ |  |  |  |
| Accounting | 3 | $0.6 \%$ |  |  |
| Air Conditioning and Refrigeration | 1 | $1.3 \%$ |  |  |
| Arts \& Sciences | 2 | $0.6 \%$ |  |  |
| Automotive | 1 | $11.4 \%$ |  |  |
| Business Administration | 18 | $1.3 \%$ |  |  |
| Career Studies | 2 | $0.6 \%$ |  |  |
| Communication Design | 1 | $3.8 \%$ |  |  |
| Computer Science | 6 | $0.6 \%$ |  |  |
| Early Childhood Development | 1 | $7.0 \%$ |  |  |
| Engineering | 11 | $4.4 \%$ |  |  |
| Fine Arts | 7 | $20.3 \%$ |  |  |
| General Studies | 32 | $4.4 \%$ |  |  |
| Information Technology | 7 | $10.8 \%$ |  |  |
| Liberal Arts | 17 | $1.9 \%$ |  |  |
| Management | 3 | $0.6 \%$ |  |  |
| Music Recording Technology | 1 | $0.6 \%$ |  |  |
| Nursing | 1 | $0.6 \%$ |  |  |
| Professional Writing For Business | 1 | $13.3 \%$ |  |  |
| Science | 21 | $12.7 \%$ |  |  |
| Social Sciences | 20 | $1.3 \%$ |  |  |
| Unclassified | 2 | $\mathbf{1 0 0 . 0 \%}$ |  |  |
| Osbourn Park HS Total | $\mathbf{1 5 8}$ |  |  |  |

Table PWCS 16. Prince William County School Division: Potomac High School Curricular Program Selections: Fall 2013

| Curriculum |  | Students |
| :--- | ---: | ---: |
|  | Percent |  |
| Administration of Justice | 1 | $0.9 \%$ |
| Business Administration | 7 | $6.4 \%$ |
| Career Studies | 2 | $1.8 \%$ |
| Communication Design | 1 | $0.9 \%$ |
| Computer Science | 5 | $4.6 \%$ |
| Culinary Arts | 1 | $0.9 \%$ |
| Engineering | 6 | $5.5 \%$ |
| Fine Arts | 3 | $2.8 \%$ |
| Fire Science Technology | 1 | $0.9 \%$ |
| General Studies | 29 | $26.6 \%$ |
| Information Technology | 7 | $6.4 \%$ |
| Liberal Arts | 11 | $10.1 \%$ |
| Management | 2 | $1.8 \%$ |
| Multimedia Design | 1 | $0.9 \%$ |
| Music | 1 | $0.9 \%$ |
| Science | 11 | $10.1 \%$ |
| Social Sciences | 19 | $17.4 \%$ |
| Unclassified | 1 | $0.9 \%$ |
| Potomac HS Total | 109 | $100.0 \%$ |

Table PWCS 17. Prince William County School Division: Stonewall Jackson High School - Curricular Program Selections: Fall 2013

| HS = Stonewall Jackson |  |  |
| :--- | ---: | ---: |
| Curriculum | Students | Percent |
| Accounting | 1 | $0.6 \%$ |
| Administration of Justice | 2 | $1.2 \%$ |
| Architecture | 1 | $0.6 \%$ |
| Arts \& Sciences | 1 | $0.6 \%$ |
| Automotive | 1 | $0.6 \%$ |
| Business Administration | 8 | $5.0 \%$ |
| Career Studies | 6 | $3.7 \%$ |
| Communication Design | 1 | $0.6 \%$ |
| Computer Science | 11 | $6.8 \%$ |
| Culinary Arts | 1 | $0.6 \%$ |
| Early Childhood Development | 3 | $1.9 \%$ |
| Engineering | 11 | $6.8 \%$ |
| Fine Arts | 2 | $1.2 \%$ |
| General Engineering Technology | 4 | $2.5 \%$ |
| General Studies | 40 | $24.8 \%$ |
| Information Systems Technology | 1 | $0.6 \%$ |

Table PWCS 17 (Cont'd). Prince William County School Division: Stonewall Jackson High School - Curricular Program Selections: Fall 2013

| HS = Stonewall Jackson |  |  |
| :--- | ---: | ---: |
| Curriculum |  |  |
| Information Technology | Students | Percent |
| Liberal Arts | 5 | $3.1 \%$ |
| Management | 16 | $9.9 \%$ |
| Marketing | 3 | $1.9 \%$ |
| Paralegal Studies | 1 | $0.6 \%$ |
| Science | 1 | $0.6 \%$ |
| Social Sciences | 21 | $13.0 \%$ |
| Unclassified | 17 | $10.6 \%$ |
| Stonewall Jackson HS Total | 3 | $1.9 \%$ |

Table PWCS 18. Prince William County School Division: Woodbridge High School Curricular Program Selections: Fall 2013

| HS = Woodbridge |  |  |
| :---: | :---: | :---: |
| Curriculum | Students | Percent |
| Administration of Justice | 2 | 1.1\% |
| Arts \& Sciences | 1 | 0.6\% |
| Automotive | 4 | 2.3\% |
| Business Administration | 13 | 7.3\% |
| Career Studies | 3 | 1.7\% |
| Computer Science | 6 | 3.4\% |
| Culinary Arts | 1 | 0.6\% |
| Early Childhood Development | 1 | 0.6\% |
| Engineering | 11 | 6.2\% |
| Fine Arts | 9 | 5.1\% |
| Fire Science Technology | 1 | 0.6\% |
| General Engineering Technology | 2 | 1.1\% |
| General Studies | 41 | 23.2\% |
| Horticulture | 2 | 1.1\% |
| Information Technology | 3 | 1.7\% |
| Interior Design | 1 | 0.6\% |
| Liberal Arts | 26 | 14.7\% |
| Management | 3 | 1.7\% |
| Music | 1 | 0.6\% |
| Nursing | 2 | 1.1\% |
| Paralegal Studies | 2 | 1.1\% |
| Science | 14 | 7.9\% |
| Social Sciences | 24 | 13.6\% |
| Unclassified | 4 | 2.3\% |
| Woodbridge HS Total | 177 | 100.0\% |

Section 2. A Five-Year Aggregate Profile from Fall 2009 through Fall 2013
Table PWCS 19. Prince William County School Division - Number of Graduates by High School: 2008-09 to 2012-13

| High School | 2008-09 | $\mathbf{2 0 0 9 - 1 0}$ | $\mathbf{2 0 1 0 - 1 1}$ | $\mathbf{2 0 1 1 - 1 2}$ | $\mathbf{2 0 1 2 - 1 3}$ | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Battlefield | 627 | 691 | 706 | 700 | 669 | 3,393 |
| Brentsville District | 374 | 362 | 401 | 381 | 205 | 1,723 |
| C.D. Hylton | 473 | 523 | 541 | 539 | 505 | 2,581 |
| Forest Park | 555 | 559 | 544 | 497 | 514 | 2,669 |
| Freedom | 384 | 385 | 371 | 416 | 419 | 1,975 |
| Gar-Field | 538 | 560 | 564 | 644 | 556 | 2,862 |
| Osbourn Park | 599 | 665 | 605 | 601 | 651 | 3,121 |
| Potomac | 359 | 409 | 407 | 426 | 370 | 1,971 |
| Stonewall Jackson | 457 | 478 | 509 | 539 | 584 | 2,567 |
| Woodbridge | 584 | 619 | 542 | 578 | 598 | 2,921 |
| Division Total | $\mathbf{4 , 9 5 0}$ | $\mathbf{5 , 2 5 1}$ | 5,190 | 5,321 | $\mathbf{5 , 0 7 1}$ | $\mathbf{2 5 , 7 8 3}$ |

Table PWCS 20. Prince William County School Division - Entering Fall Number of Students Who Were Dual Enrolled in High School: Five-Year Aggregation Fall 2009 through Fall 2013

| High School | Formerly Dual <br> Enrolled | Not Formerly Dual <br> Enrolled | Total |
| :--- | ---: | ---: | ---: |
| Battlefield | 54 | 726 | 780 |
| Brentsville District | 26 | 504 | 530 |
| C.D. Hylton | 3 | 658 | 661 |
| Forest Park | 29 | 579 | 608 |
| Freedom | 47 | 421 | 468 |
| Gar-Field | 21 | 669 | 690 |
| Osbourn Park | 13 | 773 | 786 |
| Potomac | 3 | 529 | 532 |
| Stonewall Jackson | 9 | 633 | 642 |
| Woodbridge | 7 | 767 | 774 |
| Division Total | $\mathbf{2 1 2}$ | $\mathbf{6 , 2 5 9}$ | $\mathbf{6 , 4 7 1}$ |

Table PWCS 21. Prince William County School Division - English VPT Placement Results for Test Participants Only: Fall $2013^{3}$

| High School | English |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Adult Literacy |  | ENF 1 |  | ENF 2 |  | ENF 3 |  | College Ready |  |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Battlefield | 2 | 2\% | 1 | 1\% | 11 | 11\% | 22 | 22\% | 66 | 65\% |
| Brentsville District | 0 | 0\% | 1 | 2\% | 2 | 5\% | 7 | 17\% | 31 | 76\% |
| C.D. Hylton | 0 | 0\% | 2 | 2\% | 5 | 4\% | 17 | 15\% | 89 | 79\% |
| Forest Park | 0 | 0\% | 3 | 3\% | 8 | 7\% | 15 | 14\% | 81 | 76\% |
| Freedom | 0 | 0\% | 0 | 0\% | 8 | 11\% | 12 | 16\% | 54 | 74\% |
| Gar-Field | 0 | 0\% | 2 | 2\% | 10 | 9\% | 26 | 22\% | 79 | 68\% |
| Osbourn Park | 0 | 0\% | 1 | 1\% | 6 | 6\% | 22 | 20\% | 81 | 74\% |
| Potomac | 0 | 0\% | 2 | 2\% | 10 | 11\% | 23 | 25\% | 57 | 62\% |
| Stonewall Jackson | 1 | 1\% | 2 | 2\% | 9 | 7\% | 27 | 21\% | 90 | 70\% |
| Woodbridge | 0 | 0\% | 4 | 3\% | 5 | 3\% | 25 | 17\% | 110 | 76\% |

Table PWCS 22. Prince William County School Division - Math VPT Placement Results for Test Participants Only: Aggregation Fall 2012 and Fall $2013^{3}$

| High School | Math |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Proficient at 1-3 |  | Proficient at 1-5 |  | Proficient at 1-9 |  |
|  | \# | \% | \# | \% | \# | \% |
| Battlefield | 213 | 76\% | 204 | 73\% | 174 | 62\% |
| Brentsville District | 110 | 73\% | 104 | 69\% | 82 | 54\% |
| C.D. Hylton | 172 | 72\% | 169 | 71\% | 140 | 59\% |
| Forest Park | 162 | 75\% | 157 | 72\% | 126 | 58\% |
| Freedom | 116 | 63\% | 101 | 55\% | 79 | 43\% |
| Gar-Field | 158 | 63\% | 148 | 59\% | 116 | 46\% |
| Osbourn Park | 174 | 65\% | 163 | 61\% | 142 | 53\% |
| Potomac | 110 | 55\% | 100 | 50\% | 78 | 39\% |
| Stonewall Jackson | 140 | 53\% | 132 | 50\% | 96 | 37\% |
| Woodbridge | 205 | 70\% | 195 | 66\% | 154 | 52\% |

[^2]Table PWCS 23. Prince William County School Division - Distribution of Fall Term GPA Ranges: Five-Year Aggregation Fall 2009 through Fall 2013

| High School | N/A |  | 0.0 to 0.49 |  | 0.5 to 1.4 |  | 1.5 to 2.4 |  | 2.5 to 3.4 |  | 3.5 to 4.0 |  | $\frac{\text { Total }}{\#}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Battlefield | 10 | 1.3\% | 118 | 15.1\% | 77 | 9.9\% | 138 | 17.7\% | 283 | 36.3\% | 154 | 19.7\% | 780 |
| Brentsville District | 6 | 1.1\% | 69 | 13.0\% | 50 | 9.4\% | 94 | 17.7\% | 202 | 38.1\% | 109 | 20.6\% | 530 |
| C.D. Hylton | 9 | 1.4\% | 104 | 15.7\% | 74 | 11.2\% | 141 | 21.3\% | 200 | 30.3\% | 133 | 20.1\% | 661 |
| Forest Park | 5 | 0.8\% | 107 | 17.6\% | 65 | 10.7\% | 131 | 21.6\% | 187 | 30.8\% | 113 | 18.6\% | 608 |
| Freedom | 9 | 1.9\% | 92 | 19.7\% | 49 | 10.5\% | 99 | 21.2\% | 143 | 30.6\% | 76 | 16.2\% | 468 |
| Gar-Field | 16 | 2.3\% | 121 | 17.5\% | 74 | 10.7\% | 145 | 21.0\% | 207 | 30.0\% | 127 | 18.4\% | 690 |
| Osbourn Park | 11 | 1.4\% | 104 | 13.2\% | 69 | 8.8\% | 155 | 19.7\% | 282 | 35.9\% | 165 | 21.0\% | 786 |
| Potomac | 10 | 1.9\% | 92 | 17.3\% | 47 | 8.8\% | 126 | 23.7\% | 178 | 33.5\% | 79 | 14.9\% | 532 |
| Stonewall Jackson | 21 | 3.3\% | 104 | 16.2\% | 45 | 7.0\% | 120 | 18.7\% | 230 | 35.8\% | 122 | 19.0\% | 642 |
| Woodbridge | 6 | 0.8\% | 127 | 16.4\% | 76 | 9.8\% | 162 | 20.9\% | 261 | 33.7\% | 142 | 18.4\% | 774 |
| Division Total | 103 | 1.6\% | 1,038 | 16.0\% | 626 | 9.7\% | 1,311 | 20.3\% | 2,173 | 33.6\% | 1,220 | 18.9\% | 6,471 |

Table PWCS 24. Prince William County School Division - Distribution of Grades Earned in Developmental Courses: Five-Year Aggregation Fall 2009 through Fall 2013

| High School |  |  |  | R |  | U |  | W |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Battlefield | BSK | 1 | 50.0\% | 0 | 0.0\% | 1 | 50.0\% | 0 | 0.0\% | 2 |
|  | ENF | 25 | 78.1\% | 1 | 3.1\% | 4 | 12.5\% | 2 | 6.3\% | 32 |
|  | ENG | 242 | 81.8\% | 18 | 6.1\% | 26 | 8.8\% | 10 | 3.4\% | 296 |
|  | MTE | 3 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 3 |
|  | MTH | 61 | 38.9\% | 36 | 22.9\% | 42 | 26.8\% | 18 | 11.5\% | 157 |
|  | MTT | 13 | 21.7\% | 14 | 23.3\% | 27 | 45.0\% | 6 | 10.0\% | 60 |
| Brentsville District | BSK | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 |
|  | ENF | 5 | 71.4\% | 1 | 14.3\% | 0 | 0.0\% | 1 | 14.3\% | 7 |
|  | ENG | 156 | 84.3\% | 11 | 6.0\% | 13 | 7.0\% | 5 | 2.7\% | 185 |
|  | MTE | 6 | 75.0\% | 1 | 12.5\% | 1 | 12.5\% | 0 | 0.0\% | 8 |
|  | MTH | 54 | 50.5\% | 9 | 8.4\% | 36 | 33.6\% | 8 | 7.5\% | 107 |
|  | MTT | 13 | 36.1\% | 3 | 8.3\% | 16 | 44.4\% | 4 | 11.1\% | 36 |
| C.D. Hylton | ENF | 17 | 73.9\% | 3 | 13.0\% | 2 | 8.7\% | 1 | 4.4\% | 23 |
|  | ENG | 191 | 74.9\% | 31 | 12.2\% | 20 | 7.8\% | 13 | 5.1\% | 255 |
|  | MTH | 54 | 48.7\% | 11 | 9.9\% | 43 | 38.7\% | 3 | 2.7\% | 111 |
|  | MTT | 20 | 30.8\% | 5 | 7.7\% | 33 | 50.8\% | 7 | 10.8\% | 65 |
| Forest Park | ENF | 20 | 80.0\% | 4 | 16.0\% | 1 | 4.0\% | 0 | 0.0\% | 25 |
|  | ENG | 139 | 76.0\% | 24 | 13.1\% | 16 | 8.7\% | 4 | 2.2\% | 183 |
|  | MTE | 1 | 33.3\% | 2 | 66.7\% | 0 | 0.0\% | 0 | 0.0\% | 3 |
|  | MTH | 26 | 25.7\% | 18 | 17.8\% | 50 | 49.5\% | 7 | 6.9\% | 101 |
|  | MTT | 9 | 19.2\% | 7 | 14.9\% | 26 | 55.3\% | 5 | 10.6\% | 47 |
| Freedom | ENF | 14 | 66.7\% | 4 | 19.1\% | 2 | 9.5\% | 1 | 4.8\% | 21 |
|  | ENG | 153 | 77.3\% | 28 | 14.1\% | 15 | 7.6\% | 2 | 1.0\% | 198 |
|  | MTE | 3 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 3 |

Table PWCS 24 (Cont'd). Prince William County School Division - Distribution of Grades Earned in Developmental Courses: Five-Year Aggregation Fall 2009 through Fall 2013

| High School |  | S |  | R |  | U |  | W |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Freedom | MTH | 18 | 26.9\% | 9 | 13.4\% | 38 | 56.7\% | 2 | 3.0\% | 67 |
|  | MTT | 17 | 25.4\% | 11 | 16.4\% | 32 | 47.8\% | 7 | 10.5\% | 67 |
| Gar-Field | BSK | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 1 |
|  | ENF | 21 | 63.6\% | 8 | 24.2\% | 3 | 9.1\% | 1 | 3.0\% | 33 |
|  | ENG | 201 | 76.7\% | 33 | 12.6\% | 23 | 8.8\% | 5 | 1.9\% | 262 |
|  | MTH | 57 | 49.6\% | 14 | 12.2\% | 39 | 33.9\% | 5 | 4.4\% | 115 |
|  | MTT | 17 | 19.8\% | 7 | 8.1\% | 53 | 61.6\% | 9 | 10.5\% | 86 |
| Osbourn Park | ENF | 16 | 69.6\% | 1 | 4.4\% | 5 | 21.7\% | 1 | 4.4\% | 23 |
|  | ENG | 212 | 81.9\% | 21 | 8.1\% | 13 | 5.0\% | 13 | 5.0\% | 259 |
|  | MTE | 5 | 83.3\% | 0 | 0.0\% | 1 | 16.7\% | 0 | 0.0\% | 6 |
|  | MTH | 52 | 38.5\% | 20 | 14.8\% | 50 | 37.0\% | 13 | 9.6\% | 135 |
|  | MTT | 35 | 41.2\% | 17 | 20.0\% | 28 | 32.9\% | 5 | 5.9\% | 85 |
| Potomac | BSK | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 |
|  | ENF | 18 | 64.3\% | 7 | 25.0\% | 2 | 7.1\% | 1 | 3.6\% | 28 |
|  | ENG | 181 | 77.0\% | 34 | 14.5\% | 14 | 6.0\% | 6 | 2.6\% | 235 |
|  | MTE | 2 | 66.7\% | 0 | 0.0\% | 1 | 33.3\% | 0 | 0.0\% | 3 |
|  | MTH | 47 | 46.1\% | 18 | 17.7\% | 31 | 30.4\% | 6 | 5.9\% | 102 |
|  | MTT | 17 | 20.7\% | 16 | 19.5\% | 41 | 50.0\% | 8 | 9.8\% | 82 |
| Stonewall Jackson | BSK | 1 | 50.0\% | 0 | 0.0\% | 1 | 50.0\% | 0 | 0.0\% | 2 |
|  | ENF | 19 | 59.4\% | 3 | 9.4\% | 8 | 25.0\% | 2 | 6.3\% | 32 |
|  | ENG | 173 | 77.9\% | 18 | 8.1\% | 21 | 9.5\% | 10 | 4.5\% | 222 |
|  | MTE | 0 | 0.0\% | 0 | 0.0\% | 2 | 100.0\% | 0 | 0.0\% | 2 |
|  | MTH | 54 | 40.6\% | 16 | 12.0\% | 51 | 38.4\% | 12 | 9.0\% | 133 |
|  | MTT | 39 | 33.9\% | 28 | 24.4\% | 40 | 34.8\% | 8 | 7.0\% | 115 |
| Woodbridge | BSK | 1 | 50.0\% | 0 | 0.0\% | 1 | 50.0\% | 0 | 0.0\% | 2 |
|  | ENF | 20 | 64.5\% | 6 | 19.4\% | 4 | 12.9\% | 1 | 3.2\% | 31 |
|  | ENG | 191 | 71.3\% | 39 | 14.6\% | 20 | 7.5\% | 18 | 6.7\% | 268 |
|  | MTE | 9 | 81.8\% | 2 | 18.2\% | 0 | 0.0\% | 0 | 0.0\% | 11 |
|  | MTH | 44 | 39.6\% | 14 | 12.6\% | 45 | 40.5\% | 8 | 7.2\% | 111 |
|  | MTT | 29 | 34.5\% | 7 | 8.3\% | 37 | 44.1\% | 11 | 13.1\% | 84 |
| Division Total |  | 2,724 | 60.1\% | 580 | 12.8\% | 979 | 21.6\% | 249 | 5.5\% | 4,532 |

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw
BSK = Basic Skills; ENF/ENG = Developmental English; MTH/MTT = Developmental Math; MTE = Math Essentials
Table PWCS 25. Prince William County School Division - Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2009 through Fall 2013

| Disc. | Passed |  |  |  |  |  |  |  |  |  | Unsuccessful |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A |  | B |  | C |  | D |  | Sub Total |  | F |  | W |  | Sub Total |  |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| ACC | 28 | 18.2\% | 31 | 20.1\% | 35 | 22.7\% | 15 | 9.7\% | 109 | 70.8\% | 29 | 18.8\% | 16 | 10.4\% | 45 | 29.2\% |
| ADJ | 71 | 24.4\% | 92 | 31.6\% | 58 | 19.9\% | 32 | 11.0\% | 253 | 86.9\% | 32 | 11.0\% | 6 | 2.1\% | 38 | 13.1\% |
| AIR | 1 | 7.1\% | 7 | 50.0\% | 3 | 21.4\% | 3 | 21.4\% | 14 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| AMT | 0 | 0.0\% | 6 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 6 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |

## Table PWCS 25 (Cont'd). Prince William County School Division - Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2009 through Fall 2013

| Disc. | Passed |  |  |  |  |  |  |  |  |  | Unsuccessful |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A |  | B |  | C |  | D |  | Sub Total |  | F |  | W |  | Sub Total |  |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| ARA | 5 | 35.7\% | 7 | 50.0\% | 0 | 0.0\% | 1 | 7.1\% | 13 | 92.9\% | 1 | 7.1\% | 0 | 0.0\% | 1 | 7.1\% |
| ARC | 2 | 22.2\% | 1 | 11.1\% | 3 | 33.3\% | 3 | 33.3\% | 9 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| ART | 157 | 32.1\% | 140 | 28.6\% | 88 | 18.0\% | 36 | 7.4\% | 421 | 86.1\% | 56 | 11.5\% | 12 | 2.5\% | 68 | 13.9\% |
| ASL | 6 | 33.3\% | 8 | 44.4\% | 0 | 0.0\% | 2 | 11.1\% | 16 | 88.9\% | 1 | 5.6\% | 1 | 5.6\% | 2 | 11.1\% |
| AST | 2 | 18.2\% | 1 | 9.1\% | 3 | 27.3\% | 0 | 0.0\% | 6 | 54.6\% | 4 | 36.4\% | 1 | 9.1\% | 5 | 45.5\% |
| AUB | 1 | 25.0\% | 1 | 25.0\% | 1 | 25.0\% | 0 | 0.0\% | 3 | 75.0\% | 0 | 0.0\% | 1 | 25.0\% | 1 | 25.0\% |
| AUT | 27 | 27.0\% | 27 | 27.0\% | 20 | 20.0\% | 6 | 6.0\% | 80 | 80.0\% | 16 | 16.0\% | 4 | 4.0\% | 20 | 20.0\% |
| BIO | 157 | 17.1\% | 281 | 30.6\% | 210 | 22.9\% | 98 | 10.7\% | 746 | 81.3\% | 104 | 11.3\% | 68 | 7.4\% | 172 | 18.7\% |
| BLD | 2 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 2 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| BUS | 124 | 26.8\% | 120 | 26.0\% | 74 | 16.0\% | 35 | 7.6\% | 353 | 76.4\% | 85 | 18.4\% | 24 | 5.2\% | 109 | 23.6\% |
| CAD | 3 | 50.0\% | 2 | 33.3\% | 1 | 16.7\% | 0 | 0.0\% | 6 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| CHD | 4 | 11.8\% | 8 | 23.5\% | 10 | 29.4\% | 3 | 8.8\% | 25 | 73.5\% | 9 | 26.5\% | 0 | 0.0\% | 9 | 26.5\% |
| CHI | 1 | 25.0\% | 0 | 0.0\% | 1 | 25.0\% | 0 | 0.0\% | 2 | 50.0\% | 2 | 50.0\% | 0 | 0.0\% | 2 | 50.0\% |
| CHM | 40 | 18.4\% | 57 | 26.3\% | 39 | 18.0\% | 20 | 9.2\% | 156 | 71.9\% | 34 | 15.7\% | 27 | 12.4\% | 61 | 28.1\% |
| CIV | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| CON | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 50.0\% | 1 | 50.0\% | 2 | 100.0\% |
| CSC | 59 | 22.2\% | 56 | 21.1\% | 59 | 22.2\% | 21 | 7.9\% | 195 | 73.3\% | 40 | 15.0\% | 31 | 11.7\% | 71 | 26.7\% |
| CST | 393 | 32.7\% | 350 | 29.1\% | 164 | 13.7\% | 76 | 6.3\% | 983 | 81.9\% | 166 | 13.8\% | 52 | 4.3\% | 218 | 18.2\% |
| DIT | 0 | 0.0\% | 1 | 25.0\% | 1 | 25.0\% | 0 | 0.0\% | 2 | 50.0\% | 0 | 0.0\% | 2 | 50.0\% | 2 | 50.0\% |
| DRF | 2 | 66.7\% | 1 | 33.3\% | 0 | 0.0\% | 0 | 0.0\% | 3 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| DSL | 0 | 0.0\% | 1 | 20.0\% | 3 | 60.0\% | 0 | 0.0\% | 4 | 80.0\% | 1 | 20.0\% | 0 | 0.0\% | 1 | 20.0\% |
| ECO | 54 | 19.3\% | 65 | 23.2\% | 65 | 23.2\% | 25 | 8.9\% | 209 | 74.6\% | 57 | 20.4\% | 14 | 5.0\% | 71 | 25.4\% |
| EDU | 2 | 50.0\% | 1 | 25.0\% | 0 | 0.0\% | 0 | 0.0\% | 3 | 75.0\% | 0 | 0.0\% | 1 | 25.0\% | 1 | 25.0\% |
| EGR | 27 | 31.8\% | 25 | 29.4\% | 12 | 14.1\% | 5 | 5.9\% | 69 | 81.2\% | 11 | 12.9\% | 5 | 5.9\% | 16 | 18.8\% |
| EMS | 6 | 30.0\% | 7 | 35.0\% | 6 | 30.0\% | 1 | 5.0\% | 20 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| ENG | 1,141 | 31.7\% | 1,029 | 28.6\% | 578 | 16.1\% | 216 | 6.0\% | 2,964 | 82.4\% | 483 | 13.4\% | 150 | 4.2\% | 633 | 17.6\% |
| ENV | 6 | 24.0\% | 6 | 24.0\% | 4 | 16.0\% | 4 | 16.0\% | 20 | 80.0\% | 4 | 16.0\% | 1 | 4.0\% | 5 | 20.0\% |
| FIN | 2 | 20.0\% | 3 | 30.0\% | 0 | 0.0\% | 0 | 0.0\% | 5 | 50.0\% | 4 | 40.0\% | 1 | 10.0\% | 5 | 50.0\% |
| FRE | 13 | 23.6\% | 14 | 25.5\% | 6 | 10.9\% | 7 | 12.7\% | 40 | 72.7\% | 9 | 16.4\% | 6 | 10.9\% | 15 | 27.3\% |
| FST | 3 | 23.1\% | 2 | 15.4\% | 1 | 7.7\% | 1 | 7.7\% | 7 | 53.9\% | 6 | 46.2\% | 0 | 0.0\% | 6 | 46.2\% |
| GEO | 10 | 24.4\% | 8 | 19.5\% | 10 | 24.4\% | 6 | 14.6\% | 34 | 82.9\% | 6 | 14.6\% | 1 | 2.4\% | 7 | 17.1\% |
| GER | 5 | 38.5\% | 2 | 15.4\% | 4 | 30.8\% | 0 | 0.0\% | 11 | 84.6\% | 2 | 15.4\% | 0 | 0.0\% | 2 | 15.4\% |
| GOL | 4 | 8.0\% | 12 | 24.0\% | 11 | 22.0\% | 8 | 16.0\% | 35 | 70.0\% | 9 | 18.0\% | 6 | 12.0\% | 15 | 30.0\% |
| HIM | 1 | 14.3\% | 2 | 28.6\% | 0 | 0.0\% | 0 | 0.0\% | 3 | 42.9\% | 4 | 57.1\% | 0 | 0.0\% | 4 | 57.1\% |
| HIS | 549 | 25.3\% | 578 | 26.6\% | 495 | 22.8\% | 200 | 9.2\% | 1,822 | 83.8\% | 248 | 11.4\% | 104 | 4.8\% | 352 | 16.2\% |
| HLT | 36 | 37.5\% | 17 | 17.7\% | 15 | 15.6\% | 6 | 6.3\% | 74 | 77.1\% | 17 | 17.7\% | 5 | 5.2\% | 22 | 22.9\% |
| HRI | 7 | 31.8\% | 1 | 4.6\% | 4 | 18.2\% | 3 | 13.6\% | 15 | 68.2\% | 6 | 27.3\% | 1 | 4.6\% | 7 | 31.8\% |
| HRT | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 5 | 100.0\% | 0 | 0.0\% | 5 | 100.0\% |
| HUM | 12 | 31.6\% | 8 | 21.1\% | 5 | 13.2\% | 5 | 13.2\% | 30 | 79.0\% | 5 | 13.2\% | 3 | 7.9\% | 8 | 21.1\% |
| IDS | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| INT | 0 | 0.0\% | 0 | 0.0\% | 1 | 50.0\% | 0 | 0.0\% | 1 | 50.0\% | 1 | 50.0\% | 0 | 0.0\% | 1 | 50.0\% |
| ITA | 3 | 25.0\% | 2 | 16.7\% | 3 | 25.0\% | 1 | 8.3\% | 9 | 75.0\% | 1 | 8.3\% | 2 | 16.7\% | 3 | 25.0\% |
| ITD | 0 | 0.0\% | 4 | 40.0\% | 1 | 10.0\% | 0 | 0.0\% | 5 | 50.0\% | 4 | 40.0\% | 1 | 10.0\% | 5 | 50.0\% |

## Table PWCS 25 (Cont'd). Prince William County School Division - Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2009 through Fall 2013

| Disc. | Passed |  |  |  |  |  |  |  |  |  | Unsuccessful |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A |  | B |  | C |  | D |  | Sub Total |  | F |  | W |  | Sub Total |  |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| ITE | 261 | 21.8\% | 267 | 22.3\% | 181 | 15.1\% | 144 | 12.0\% | 853 | 71.2\% | 290 | 24.2\% | 55 | 4.6\% | 345 | 28.8\% |
| ITN | 13 | 19.7\% | 12 | 18.2\% | 17 | 25.8\% | 7 | 10.6\% | 49 | 74.2\% | 11 | 16.7\% | 6 | 9.1\% | 17 | 25.8\% |
| ITP | 7 | 22.6\% | 2 | 6.5\% | 6 | 19.4\% | 3 | 9.7\% | 18 | 58.1\% | 11 | 35.5\% | 2 | 6.5\% | 13 | 41.9\% |
| JPN | 5 | 26.3\% | 4 | 21.1\% | 5 | 26.3\% | 1 | 5.3\% | 15 | 79.0\% | 4 | 21.1\% | 0 | 0.0\% | 4 | 21.1\% |
| KOR | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| LAT | 0 | 0.0\% | 1 | 50.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 50.0\% | 0 | 0.0\% | 1 | 50.0\% | 1 | 50.0\% |
| MEC | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 50.0\% | 1 | 50.0\% | 1 | 50.0\% | 0 | 0.0\% | 1 | 50.0\% |
| MKT | 2 | 7.4\% | 3 | 11.1\% | 6 | 22.2\% | 3 | 11.1\% | 14 | 51.9\% | 11 | 40.7\% | 2 | 7.4\% | 13 | 48.2\% |
| MSC | 1 | 11.1\% | 5 | 55.6\% | 3 | 33.3\% | 0 | 0.0\% | 9 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| MTH | 421 | 19.3\% | 467 | 21.4\% | 475 | 21.8\% | 265 | 12.2\% | 1,628 | 74.6\% | 380 | 17.4\% | 173 | 7.9\% | 553 | 25.4\% |
| MUS | 63 | 53.9\% | 17 | 14.5\% | 9 | 7.7\% | 8 | 6.8\% | 97 | 82.9\% | 13 | 11.1\% | 7 | 6.0\% | 20 | 17.1\% |
| NAS | 13 | 8.1\% | 50 | 31.3\% | 41 | 25.6\% | 10 | 6.3\% | 114 | 71.3\% | 27 | 16.9\% | 19 | 11.9\% | 46 | 28.8\% |
| NUR | 7 | 63.6\% | 3 | 27.3\% | 1 | 9.1\% | 0 | 0.0\% | 11 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| PED | 415 | 44.8\% | 168 | 18.1\% | 99 | 10.7\% | 61 | 6.6\% | 743 | 80.2\% | 135 | 14.6\% | 48 | 5.2\% | 183 | 19.8\% |
| PHI | 21 | 24.4\% | 23 | 26.7\% | 17 | 19.8\% | 4 | 4.7\% | 65 | 75.6\% | 14 | 16.3\% | 7 | 8.1\% | 21 | 24.4\% |
| PHT | 10 | 17.5\% | 15 | 26.3\% | 10 | 17.5\% | 4 | 7.0\% | 39 | 68.4\% | 11 | 19.3\% | 7 | 12.3\% | 18 | 31.6\% |
| PHY | 7 | 20.0\% | 9 | 25.7\% | 6 | 17.1\% | 6 | 17.1\% | 28 | 80.0\% | 5 | 14.3\% | 2 | 5.7\% | 7 | 20.0\% |
| PLS | 11 | 17.2\% | 15 | 23.4\% | 17 | 26.6\% | 4 | 6.3\% | 47 | 73.4\% | 12 | 18.8\% | 5 | 7.8\% | 17 | 26.6\% |
| PSY | 314 | 25.5\% | 348 | 28.2\% | 235 | 19.1\% | 136 | 11.0\% | 1,033 | 83.8\% | 149 | 12.1\% | 51 | 4.1\% | 200 | 16.2\% |
| PTH | 0 | 0.0\% | 2 | 66.7\% | 1 | 33.3\% | 0 | 0.0\% | 3 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| RAD | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 1 | 100.0\% |
| REA | 1 | 50.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 50.0\% | 0 | 0.0\% | 1 | 50.0\% | 1 | 50.0\% |
| REL | 14 | 31.1\% | 11 | 24.4\% | 6 | 13.3\% | 3 | 6.7\% | 34 | 75.6\% | 6 | 13.3\% | 5 | 11.1\% | 11 | 24.4\% |
| RPK | 7 | 87.5\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 7 | 87.5\% | 0 | 0.0\% | 1 | 12.5\% | 1 | 12.5\% |
| RUS | 1 | 50.0\% | 1 | 50.0\% | 0 | 0.0\% | 0 | 0.0\% | 2 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| SDV | 1,221 | 39.6\% | 587 | 19.0\% | 387 | 12.5\% | 207 | 6.7\% | 2,402 | 77.9\% | 547 | 17.7\% | 136 | 4.4\% | 683 | 22.1\% |
| SOC | 166 | 31.7\% | 114 | 21.8\% | 103 | 19.7\% | 53 | 10.1\% | 436 | 83.2\% | 68 | 13.0\% | 20 | 3.8\% | 88 | 16.8\% |
| SPA | 40 | 22.0\% | 51 | 28.0\% | 22 | 12.1\% | 16 | 8.8\% | 129 | 70.9\% | 29 | 15.9\% | 24 | 13.2\% | 53 | 29.1\% |
| SSC | 1 | 20.0\% | 1 | 20.0\% | 3 | 60.0\% | 0 | 0.0\% | 5 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| TRV | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| VTN | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| WEL | 1 | 16.7\% | 4 | 66.7\% | 0 | 0.0\% | 1 | 16.7\% | 6 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Total | 5,990 | 28.7\% | 5,166 | 24.7\% | 3,646 | 17.5\% | 1,776 | 8.5\% | 16,578 | 79.4\% | 3,187 | 15.3\% | 1,120 | 5.4\% | 4,307 | 20.6\% |

Table PWCS 26. Prince William County School Division - Curricular Program Classifications: Five-Year Aggregation Fall 2009 through Fall 2013

| High School | Career-Tech |  | Transfer |  | Unclassified |  | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ |
| Battlefield | 156 | $20.0 \%$ | 547 | $70.1 \%$ | 77 | $9.9 \%$ | 780 |
| Brentsville District | 94 | $17.7 \%$ | 379 | $71.5 \%$ | 57 | $10.8 \%$ | 530 |
| C.D. Hylton | 149 | $22.5 \%$ | 483 | $73.1 \%$ | 29 | $4.4 \%$ | 661 |
| Forest Park | 124 | $20.4 \%$ | 432 | $71.1 \%$ | 52 | $8.6 \%$ | 608 |
| Freedom | 77 | $16.5 \%$ | 369 | $78.9 \%$ | 22 | $4.7 \%$ | 468 |

Table PWCS 26 (Cont'd). Prince William County School Division - Curricular Program Classifications: Five-Year Aggregation Fall 2009 through Fall 2013

| High School | Career-Tech |  | Transfer |  | Unclassified |  | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ |
| Gar-Field | 125 | $18.1 \%$ | 525 | $76.1 \%$ | 40 | $5.8 \%$ | 690 |
| Osbourn Park | 163 | $20.7 \%$ | 561 | $71.4 \%$ | 62 | $7.9 \%$ | 786 |
| Potomac | 122 | $22.9 \%$ | 389 | $73.1 \%$ | 21 | $4.0 \%$ | 532 |
| Stonewall Jackson | 132 | $20.6 \%$ | 477 | $74.3 \%$ | 33 | $5.1 \%$ | 642 |
| Woodbridge | 148 | $19.1 \%$ | 580 | $74.9 \%$ | 46 | $5.9 \%$ | 774 |
| Division Total | $\mathbf{1 , 2 9 0}$ | $\mathbf{1 9 . 9 \%}$ | $\mathbf{4 , 7 4 2}$ | $\mathbf{7 3 . 3} \%$ | $\mathbf{4 3 9}$ | $\mathbf{6 . 8} \%$ | $\mathbf{6 , 4 7 1}$ |

Table PWCS 27. Prince William County School Division: Battlefield High School Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013

| HS = Battlefield |  |  |
| :---: | :---: | :---: |
| Curriculum | Students | Percent |
| Accounting | 5 | 0.6\% |
| Administration of Justice | 14 | 1.8\% |
| Architectural | 1 | 0.1\% |
| Architecture | 8 | 1.0\% |
| Arts \& Sciences | 4 | 0.5\% |
| Automotive | 7 | 0.9\% |
| Biotechnology | 4 | 0.5\% |
| Business Administration | 74 | 9.5\% |
| Career Studies | 21 | 2.7\% |
| Communications | 4 | 0.5\% |
| Computer Electronics | 1 | 0.1\% |
| Computer Science | 20 | 2.6\% |
| Early Childhood Development | 5 | 0.6\% |
| Education | 3 | 0.4\% |
| Engineering | 28 | 3.6\% |
| Fine Arts | 19 | 2.4\% |
| Fire Science | 2 | 0.3\% |
| General Engineering | 12 | 1.5\% |
| General Studies | 168 | 21.5\% |
| Health Science | 2 | 0.3\% |
| Hospitality | 2 | 0.3\% |
| Information | 28 | 3.6\% |
| Interior Design | 3 | 0.4\% |
| Liberal Arts | 96 | 12.3\% |
| Management | 41 | 5.3\% |
| Marketing | 12 | 1.5\% |
| Multimedia Design | 1 | 0.1\% |
| Music | 7 | 0.9\% |
| Music Recording | 2 | 0.3\% |
| Paralegal Studies | 1 | 0.1\% |
| Real Estate | 1 | 0.1\% |
| Science | 61 | 7.8\% |
| Social Sciences | 46 | 5.9\% |
| Unclassified | 77 | 9.9\% |
| Battlefield HS Total | 780 | 100.0\% |

Table PWCS 28. Prince William County School Division: Brentsville District High School - Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013

| HS = Brentsville District |  |  |
| :---: | :---: | :---: |
| Curriculum | Students | Percent |
| Accounting | 4 | 0.8\% |
| Administration of Justice | 10 | 1.9\% |
| Air Conditioning and Refrigeration | 1 | 0.2\% |
| Architecture | 3 | 0.6\% |
| Arts \& Sciences | 8 | 1.5\% |
| Automotive | 7 | 1.3\% |
| Biotechnology | 1 | 0.2\% |
| Business Administration | 41 | 7.7\% |
| Career Studies | 21 | 4.0\% |
| Communications | 3 | 0.6\% |
| Computer Science | 11 | 2.1\% |
| Contract Management | 1 | 0.2\% |
| Early Childhood Development | 5 | 0.9\% |
| Education | 2 | 0.4\% |
| Engineering | 11 | 2.1\% |
| Fine Arts | 11 | 2.1\% |
| Fire Science | 2 | 0.4\% |
| General Engineering | 7 | 1.3\% |
| General Studies | 123 | 23.2\% |
| Health Science | 1 | 0.2\% |
| Horticulture | 1 | 0.2\% |
| Information | 10 | 1.9\% |
| Interior Design | 2 | 0.4\% |
| Liberal Arts | 65 | 12.3\% |
| Management | 19 | 3.6\% |
| Marketing | 1 | 0.2\% |
| Music | 5 | 0.9\% |
| Nursing | 2 | 0.4\% |
| Photography | 1 | 0.2\% |
| Science | 42 | 7.9\% |
| Social Science | 52 | 9.8\% |
| Unclassified | 57 | 10.8\% |
| Brentsville District HS Total | 530 | 100.0\% |

Table PWCS 29. Prince William County School Division: C.D. Hylton High School Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013

| HS = C.D. Hylton |  |  |
| :---: | :---: | :---: |
| Curriculum | Students | Percent |
| Accounting | 5 | 0.8\% |
| Administration of Justice | 21 | 3.2\% |
| Air Conditioning and Refrigeration | 1 | 0.2\% |
| American Sign Language | 2 | 0.3\% |
| Architecture | 3 | 0.5\% |
| Arts \& Sciences | 1 | 0.2\% |
| Automotive | 9 | 1.4\% |
| Biotechnology | 1 | 0.2\% |
| Business Administration | 54 | 8.2\% |
| Career Studies | 18 | 2.7\% |
| Communications | 5 | 0.8\% |
| Computer Electronics | 5 | 0.8\% |
| Computer Science | 20 | 3.0\% |
| Culinary Arts | 1 | 0.2\% |
| Diagnostic Medical Sonography | 1 | 0.2\% |
| Early Childhood Development | 3 | 0.5\% |
| Engineering | 19 | 2.9\% |
| Fine Arts | 18 | 2.7\% |
| General Engineering | 14 | 2.1\% |
| General Studies | 161 | 24.4\% |
| Hospitality | 4 | 0.6\% |
| Information | 29 | 4.4\% |
| Liberal Arts | 73 | 11.0\% |
| Management | 36 | 5.5\% |
| Marketing | 2 | 0.3\% |
| Multimedia Design | 2 | 0.3\% |
| Music | 7 | 1.1\% |
| Music Recording | 1 | 0.2\% |
| Paralegal Studies | 1 | 0.2\% |
| Photography | 2 | 0.3\% |
| Science | 39 | 5.9\% |
| Social Science | 74 | 11.2\% |
| Unclassified | 29 | 4.4\% |
| C.D. Hylton HS Total | 661 | 100.0\% |

Table PWCS 30. Prince William County School Division: Forest Park High School Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013

| HS = Forest Park |  |  |
| :---: | :---: | :---: |
| Curriculum | Students | Percent |
| Accounting | 3 | 0.5\% |
| Administration of Justice | 11 | 1.8\% |
| Air Conditioning and Refrigeration | 1 | 0.2\% |
| Architecture | 3 | 0.5\% |
| Arts \& Sciences | 1 | 0.2\% |
| Automotive | 4 | 0.7\% |
| Biotechnology | 3 | 0.5\% |
| Business Administration | 46 | 7.6\% |
| Career Studies | 14 | 2.3\% |
| Communications | 2 | 0.3\% |
| Computer Electronics | 3 | 0.5\% |
| Computer Science | 18 | 3.0\% |
| Early Childhood Development | 4 | 0.7\% |
| Education | 1 | 0.2\% |
| Engineering | 22 | 3.6\% |
| Fine Arts | 22 | 3.6\% |
| Fire Science | 2 | 0.3\% |
| General Engineering | 7 | 1.2\% |
| General Studies | 135 | 22.2\% |
| Health Sciences | 1 | 0.2\% |
| Horticulture | 1 | 0.2\% |
| Hospitality | 2 | 0.3\% |
| Information | 29 | 4.8\% |
| Interior Design | 1 | 0.2\% |
| Liberal Arts | 59 | 9.7\% |
| Management | 29 | 4.8\% |
| Marketing | 5 | 0.8\% |
| Multimedia Design | 3 | 0.5\% |
| Music | 7 | 1.2\% |
| Music Recording | 2 | 0.3\% |
| Paralegal Studies | 1 | 0.2\% |
| Photography | 6 | 1.0\% |
| Radiography | 1 | 0.2\% |
| Science | 53 | 8.7\% |
| Social Sciences | 53 | 8.7\% |
| Travel \& Tourism | 1 | 0.2\% |
| Unclassified | 52 | 8.6\% |
| Forest Park HS Total | 608 | 100.0\% |

Table PWCS 31. Prince William County School Division: Freedom High School Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013

| HS = Freedom |  |  |
| :---: | :---: | :---: |
| Curriculum | Students | Percent |
| Accounting | 6 | 1.3\% |
| Administration of Justice | 17 | 3.6\% |
| Air Conditioning and Refrigeration | 1 | 0.2\% |
| Architecture | 3 | 0.6\% |
| Automotive | 4 | 0.9\% |
| Biotechnology | 1 | 0.2\% |
| Business Administration | 30 | 6.4\% |
| Career Studies | 8 | 1.7\% |
| Communications | 3 | 0.6\% |
| Computer Art | 1 | 0.2\% |
| Computer Electronics | 2 | 0.4\% |
| Computer Science | 28 | 6.0\% |
| Construction | 1 | 0.2\% |
| Culinary Arts | 3 | 0.6\% |
| Early Childhood Development | 3 | 0.6\% |
| Engineering | 21 | 4.5\% |
| Fine Arts | 12 | 2.6\% |
| General Engineering | 2 | 0.4\% |
| General Studies | 129 | 27.6\% |
| Information | 11 | 2.4\% |
| Interior Design | 1 | 0.2\% |
| Liberal Arts | 37 | 7.9\% |
| Management | 9 | 1.9\% |
| Marketing | 2 | 0.4\% |
| Multimedia Design | 1 | 0.2\% |
| Music | 4 | 0.9\% |
| Paralegal Studies | 1 | 0.2\% |
| Photography | 2 | 0.4\% |
| Science | 59 | 12.6\% |
| Social Sciences | 44 | 9.4\% |
| Unclassified | 22 | 4.7\% |
| Freedom HS Total | 468 | 100.0\% |

Table PWCS 32. Prince William County School Division: Gar-Field High School Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013

| HS = Gar-Field |  |  |
| :--- | ---: | ---: |
| Curriculum | Students | Percent |
| Accounting | 3 | $0.4 \%$ |
| Administration of Justice | 16 | $2.3 \%$ |
| Air Conditioning and Refrigeration | 5 | $0.7 \%$ |
| Architecture | 8 | $1.2 \%$ |
| Arts \& Sciences | 2 | $0.3 \%$ |
| Automotive | 6 | $0.9 \%$ |
| Business Administration | 64 | $9.3 \%$ |
| Career Studies | 16 | $2.3 \%$ |
| Communications | 2 | $0.3 \%$ |
| Computer Electronics | 2 | $0.3 \%$ |
| Computer Science | 28 | $4.1 \%$ |
| Construction | 1 | $0.1 \%$ |
| Dental Hygiene | 1 | $0.1 \%$ |
| Early Childhood Development | 9 | $1.3 \%$ |
| Engineering | 18 | $2.6 \%$ |
| Fine Arts | 15 | $2.2 \%$ |
| Fire Science | 1 | $0.1 \%$ |
| General Engineering | 11 | $1.6 \%$ |
| General Studies | 158 | $22.9 \%$ |
| Hospitality | 1 | $0.1 \%$ |
| Information | 29 | $4.2 \%$ |
| Liberal Arts | 67 | $9.7 \%$ |
| Management | 25 | $3.6 \%$ |
| Marketing | 6 | $0.9 \%$ |
| Multimedia Design | 1 | $0.1 \%$ |
| Music | 84 | $1.2 \%$ |
| Music Recording | 40 | $0.1 \%$ |
| Photography | 690 | $0.1 \%$ |
| Respiratory | 1 | $0.1 \%$ |
| Science | 1 | $8.7 \%$ |
| Social Sciences | $12.2 \%$ |  |
| Unclassified | 1 | $5.8 \%$ |
| Gar-Field HS Total | $10.0 \%$ |  |
|  |  |  |

Table PWCS 33. Prince William County School Division: Osbourn Park High School Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013

| HS = Osbourn Park |  |  |
| :---: | :---: | :---: |
| Curriculum | Students | Percent |
| Accounting | 7 | 0.9\% |
| Administration of Justice | 24 | 3.1\% |
| Air Conditioning and Refrigeration | 1 | 0.1\% |
| Architectural | 1 | 0.1\% |
| Architecture | 9 | 1.2\% |
| Arts \& Sciences | 8 | 1.0\% |
| Automotive | 7 | 0.9\% |
| Biotechnology | 5 | 0.6\% |
| Business Administration | 71 | 9.0\% |
| Career Studies | 22 | 2.8\% |
| Communications | 2 | 0.3\% |
| Computer Science | 17 | 2.2\% |
| Culinary Arts | 2 | 0.3\% |
| Early Childhood Development | 4 | 0.5\% |
| Education | 2 | 0.3\% |
| Engineering | 25 | 3.2\% |
| Fine Arts | 22 | 2.8\% |
| Fire Science | 1 | 0.1\% |
| General Engineering | 7 | 0.9\% |
| General Studies | 185 | 23.5\% |
| Hospitality | 2 | 0.3\% |
| Human Services | 1 | 0.1\% |
| Information | 18 | 2.3\% |
| Interior Design | 1 | 0.1\% |
| Liberal Arts | 83 | 10.6\% |
| Management | 28 | 3.6\% |
| Marketing | 9 | 1.2\% |
| Music | 6 | 0.8\% |
| Music Recording | 3 | 0.4\% |
| Nursing | 3 | 0.4\% |
| Paralegal Studies | 4 | 0.5\% |
| Photography | 2 | 0.3\% |
| Physical Therapy Assistant | 1 | 0.1\% |
| Professional | 3 | 0.4\% |
| Science | 60 | 7.6\% |
| Social Sciences | 77 | 9.8\% |
| Travel \& Tourism | 1 | 0.1\% |
| Unclassified | 62 | 7.9\% |
| Osbourn Park HS Total | 786 | 100.0\% |

Table PWCS 34. Prince William County School Division: Potomac High School Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013

| HS = Potomac |  |  |
| :---: | :---: | :---: |
| Curriculum | Students | Percent |
| Accounting | 1 | 0.2\% |
| Administration of Justice | 13 | 2.4\% |
| Architecture | 3 | 0.6\% |
| Automotive | 5 | 0.9\% |
| Biotechnology | 1 | 0.2\% |
| Business Administration | 35 | 6.6\% |
| Career Studies | 19 | 3.6\% |
| Communications | 5 | 0.9\% |
| Computer Electronics | 2 | 0.4\% |
| Computer Science | 26 | 4.9\% |
| Culinary Arts | 5 | 0.9\% |
| Early Childhood Development | 4 | 0.8\% |
| Engineering | 15 | 2.8\% |
| Fine Arts | 14 | 2.6\% |
| Fire Science | 1 | 0.2\% |
| General Engineering | 6 | 1.1\% |
| General Studies | 139 | 26.1\% |
| Hospitality | 3 | 0.6\% |
| Information | 32 | 6.0\% |
| Liberal Arts | 49 | 9.2\% |
| Management | 27 | 5.1\% |
| Marketing | 5 | 0.9\% |
| Multimedia Design | 3 | 0.6\% |
| Music | 4 | 0.8\% |
| Nursing | 2 | 0.4\% |
| Paralegal Studies | 1 | 0.2\% |
| Photography | 1 | 0.2\% |
| Professional | 1 | 0.2\% |
| Science | 40 | 7.5\% |
| Small Business | 1 | 0.2\% |
| Social Sciences | 48 | 9.0\% |
| Unclassified | 21 | 4.0\% |
| Potomac HS Total | 532 | 100.0\% |

Table PWCS 35. Prince William County School Division: Stonewall Jackson High School - Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013

| HS = Stonewall Jackson |  |  |
| :---: | :---: | :---: |
| Curriculum | Students | Percent |
| Accounting | 7 | 1.1\% |
| Administration of Justice | 13 | 2.0\% |
| American Sign Language | 2 | 0.3\% |
| Architectural | 1 | 0.2\% |
| Architecture | 6 | 0.9\% |
| Arts \& Sciences | 1 | 0.2\% |
| Automotive | 6 | 0.9\% |
| Biotechnology | 2 | 0.3\% |
| Business Administration | 43 | 6.7\% |
| Career Studies | 26 | 4.1\% |
| Communications | 7 | 1.1\% |
| Computer Electronics | 1 | 0.2\% |
| Computer Science | 26 | 4.1\% |
| Culinary Arts | 2 | 0.3\% |
| Early Childhood Development | 14 | 2.2\% |
| Engineering | 40 | 6.2\% |
| Fine Arts | 12 | 1.9\% |
| General Engineering | 11 | 1.7\% |
| General Studies | 165 | 25.7\% |
| Health Science | 1 | 0.2\% |
| Hospitality | 2 | 0.3\% |
| Information | 17 | 2.7\% |
| Liberal Arts | 59 | 9.2\% |
| Management | 18 | 2.8\% |
| Marketing | 3 | 0.5\% |
| Multimedia Design | 3 | 0.5\% |
| Music | 6 | 0.9\% |
| Paralegal Studies | 2 | 0.3\% |
| Science | 47 | 7.3\% |
| Social Sciences | 66 | 10.3\% |
| Unclassified | 33 | 5.1\% |
| Stonewall Jackson HS Total | 642 | 100.0\% |

Table PWCS 36. Prince William County School Division: Woodbridge High School Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013

| HS = Woodbridge |  |  |
| :---: | :---: | :---: |
| Curriculum | Students | Percent |
| Accounting | 2 | 0.3\% |
| Administration of Justice | 9 | 1.2\% |
| Air Conditioning and Refrigeration | 1 | 0.1\% |
| American Sign Language | 1 | 0.1\% |
| Architecture | 5 | 0.7\% |
| Arts \& Sciences | 7 | 0.9\% |
| Automotive | 8 | 1.0\% |
| Aviation Maintenance | 1 | 0.1\% |
| Business Administration | 54 | 7.0\% |
| Career Studies | 27 | 3.5\% |
| Communications | 3 | 0.4\% |
| Computer Electronics | 1 | 0.1\% |
| Computer Science | 19 | 2.5\% |
| Construction | 1 | 0.1\% |
| Culinary Arts | 2 | 0.3\% |
| Early Childhood Development | 6 | 0.8\% |
| Engineering | 25 | 3.2\% |
| Fine Arts | 32 | 4.1\% |
| Fire Science | 2 | 0.3\% |
| General Engineering | 14 | 1.8\% |
| General Studies | 179 | 23.1\% |
| Horticulture | 2 | 0.3\% |
| Hospitality | 2 | 0.3\% |
| Information | 16 | 2.1\% |
| Interior Design | 3 | 0.4\% |
| Liberal Arts | 119 | 15.4\% |
| Management | 29 | 3.8\% |
| Marketing | 2 | 0.3\% |
| Multimedia Design | 1 | 0.1\% |
| Music | 9 | 1.2\% |
| Music Recording | 1 | 0.1\% |
| Nursing | 3 | 0.4\% |
| Paralegal Studies | 2 | 0.3\% |
| Photography | 2 | 0.3\% |
| Real Estate | 1 | 0.1\% |
| Science | 53 | 6.9\% |
| Social Sciences | 82 | 10.6\% |
| Technical Studies | 1 | 0.1\% |
| Travel \& Tourism | 1 | 0.1\% |
| Unclassified | 46 | 5.9\% |
| Woodbridge HS Total | 774 | 100.0\% |

## NOVA Mission and Strategic Goals: 2005-2015

## Mission

With commitment to the values of access, opportunity, student success, and excellence, the mission of Northern Virginia Community College is to deliver world-class in-person and online post-secondary teaching, learning, and workforce development to ensure our region and the Commonwealth of Virginia have an educated population and globally competitive workforce.

## Strategic Goals

I. STUDENT SUCCESS - Northern Virginia Community College will move into the top tier of community colleges with respect to the college readiness, developmental course completion, retention, graduation, transfer, and career placement of its students.
II. ACCESS - Northern Virginia Community College will increase the number and diversity of students being served to mirror the population growth of the region.
III. TEACHING AND LEARNING - Northern Virginia Community College will focus on student success by creating an environment of world-class teaching and learning.
IV. EXCELLENCE - Northern Virginia Community College will develop ten focal points of excellence in its educational programs and services that will be benchmarked to the best in the nation and strategic to building the College's overall reputation for quality.
V. LEADERSHIP - Northern Virginia Community College will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.
VI. PARTNERSHIPS - Northern Virginia Community College will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.
VII. RESOURCES - Northern Virginia Community College will increase its annual funding by $\$ 100$ million and expand its physical facilities by more than one million square feet in new and renovated space. This includes the establishment of two additional campuses at epicenters of the region's population growth, as well as additional education and training facilities in or near established population centers.
VIII. EMERGENCY PREPAREDNESS AND CONTINUITY OF OPERATIONS - Northern Virginia Community College will be recognized as a leader among institutions of higher education in Virginia for its development and testing of emergency response and continuity of operation plans.

## NOVA <br> Northern Virginia Community College


[^0]:    ${ }^{1}$ Due to changes to placement testing, these tables display only the VPT placement test results by high school for high school graduates who entered community college in Fall 2013 for English results (Table MCPS 12) and an aggregate of Fall 2012 and Fall 2013 for math results (Table MCPS 13).

[^1]:    ${ }^{2}$ Due to changes to placement testing, these tables display only the VPT placement test results by high school for high school graduates who entered community college in Fall 2013 for English results (Table MPCS 12) and an aggregate of Fall 2012 and Fall 2013 for math results (Table MPCS 13).

[^2]:    ${ }^{3}$ Due to changes to placement testing, these tables display only the VPT placement test results by high school for high school graduates who entered community college in Fall 2013 for English results (Table PWCS 21) and an aggregate of Fall 2012 and Fall 2013 for math results (Table PWCS 22).

