

# College Readiness Data Manassas City, Manassas Park City, and Prince William High Schools: Fall 2009 to Fall 2013



Research Report No. 75-15

Office of Institutional Effectiveness and Student Success Initiatives

JUNE 2015

### NORTHERN VIRGINIA COMMUNITY COLLEGE

### OFFICE OF INSTITUTIONAL EFFECTIVENESS AND STUDENT SUCCESS INITIATIVES

The purpose of the Office of Institutional Effectiveness and Student Success Initiatives is to conduct analytical studies and provide information in support of institutional planning, policy formulation, and decision making. In addition, the office provides leadership and support in research related activities to members of the NOVA community engaged in planning and evaluating the institution's success in accomplishing its mission.

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# College Readiness Data: Manassas City, Manassas Park City, and Prince William County High Schools

### Introduction

This report presents data from the Virginia Community College System (VCCS) on students' level of preparedness for college, or college readiness. Information is included for students enrolled in a VCCS college who graduated from high schools served by Northern Virginia Community College (NOVA). Because the data are shown for students who had previously attended a high school within NOVA's jurisdiction, the majority of data in this report will represent NOVA students. However, it is possible that some students who attended a Northern Virginia high school may have enrolled in a VCCS college other than NOVA. These students would also be included in the tables in this report.

The data in this report, presented in table format, provide information on indicators of college preparedness which shows how well high school graduates are prepared for college. This information includes the student outcomes of recent high school graduates during their first semester at a VCCS college.

The tables in this report consist of two types: a one-year profile for 2012-13 high school graduates enrolled at a VCCS college during Fall 2013, and a five-year aggregated profile (Fall 2009 through Fall 2013) of high school graduates enrolled at a VCCS college. The following categories are included:

- a. Number of high school graduates by high school;
- b. Dual enrolled students;
- c. VPT placement test results;
- d. Grade Point Average (GPA) ranges;
- e. Course grades;
- f. Curricular program classifications; and
- g. Curricular program selections.

This report presents the data for Manassas City, Manassas Park City, and Prince William County. Data for the other public school districts in NOVA's service area (Alexandria City, Arlington County, Fairfax County, Falls Church City, and Loudoun County) are presented in separate reports. The information in these College Readiness reports includes only the data provided by VCCS on this subject area.

### **Explanatory Notes for Tables**

The tables in this report consist of two types: a one-year profile and a five-year aggregated profile. The first series of tables for each school district presents results for Fall 2013. The second series of tables for each school district repeat the same type of information presented in the first series; however, the data are aggregated by high school for the five-year period of Fall 2009 through Fall 2013. A brief explanation of each table within each series is provided below.

# Section 1. A One-Year Profile for 2012-13 High School Graduates Entering Community College in Fall 2013

### Number of Graduates by High School

This table shows the number of high school graduates from each high school within the school district during the 2012-13 academic year.

### Number of Students Who Were Dual Enrolled in High School

This table presents the number of students entering community college in Fall 2013 who were dual enrolled during high school.

### **VPT Placement Results**

These two tables display the Virginia Placement Test (VPT) results by high school for high school graduates entering community college in Fall 2013.

### **Distribution of GPA Ranges**

This table shows the distribution of GPA (grade point average) ranges for community college students in Fall 2013 by the high school from which they graduated.

### Distribution of Grades Earned in Developmental Courses

This table presents the distribution of grades earned by community college students in developmental courses in Fall 2013 by the high school from which they graduated.

### Distribution of Grades Earned in College-Level Courses

This table presents the distribution of passing grades (A, B, C, D) earned by community college students in college-level courses in Fall 2013 by discipline. It also presents the distribution of unsuccessful grades (F, W). The grades are aggregated for all students in all high schools within a school district.

### <u>Curricular Program Selections</u>

There are two types of tables under Curricular Program Selections for each school district. The first table presents community college students who chose a curricular program (career-tech, transfer, or unclassified) during the Fall 2013 semester by the high school from which they graduated. The second set of table (one for each high school) specifies the disciplines that were selected by those students.

### Section 2. A Five-Year Aggregate Profile from Fall 2009 through Fall 2013

### Number of Graduates by High School

This table shows the number of high school graduates from each high school within the school district from the 2008-09 academic year through the 2012-13 academic year.

### Entering Fall Number of Students Who Were Dual Enrolled in High School

This table presents the number of students who entered community college between Fall 2009 and Fall 2013 who were dual enrolled while in high school.

### **VPT Placement Results**

Due to changes to placement testing, these tables display only the VPT placement test results by high school for high school graduates who entered community college in Fall 2013 for English results and an aggregate of Fall 2012 and Fall 2013 for math results.

### Distribution of GPA Ranges

This table shows the distribution of Fall term GPA (grade point average) ranges for students who entered community college between Fall 2009 and Fall 2013 by the high school from which they graduated.

### Distribution of Grades Earned in Developmental Courses

This table presents the distribution of grades earned in developmental courses by students who entered community college between Fall 2009 and Fall 2013 by the high school from which they graduated.

### Distribution of Grades Earned in College-Level Courses

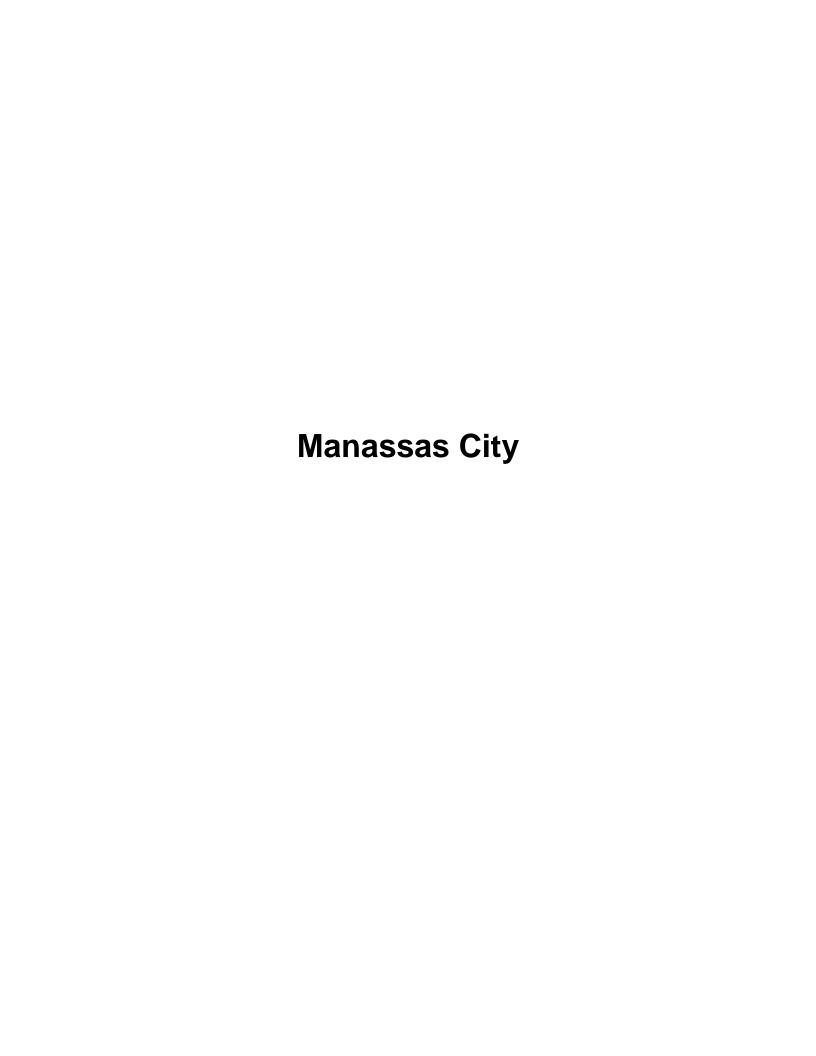
This table presents the distribution of passing grades (A, B, C, D) earned in college-level courses by students who entered community college between Fall 2009 and Fall 2013 by discipline; it also presents the distribution of unsuccessful grades (F, W). The grades are aggregated for all students in all high schools within a school district.

### Curricular Program Classifications

This table presents the curricular programs (career-tech, transfer, or unclassified) chosen by students who entered community college between Fall 2009 and Fall 2013 by the high school from which they graduated.

### **Curricular Program Selections**

These tables (one for each high school) specify the disciplines that were selected by community college students in curricular programs between Fall 2009 and Fall 2013.



# Section 1. A One-Year Profile for 2012-13 High School Graduates Entering Community College in Fall 2013

Table MCPS 1. Manassas City School Division – Number of Graduates by High School: Fall 2013

High School	Number of Graduates
Osbourn	485
Division Total	485

Table MCPS 2. Manassas City School Division – Number of Students Who Were Dual Enrolled in High School: Fall 2013

High School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
Osbourn	6	135	141
Division Total	6	135	141

Table MCPS 3. Manassas City School Division – English VPT Placement Results for Test Participants Only: Fall 2013

		English												
High School	EN	F 1	EN	F 2	EN	F 3	College Ready							
	#	%	#	%	#	%	#	%						
Osbourn	1	1%	10	9%	23	20%	82	71%						

Table MCPS 4. Manassas City School Division – Math VPT Placement Results for Test Participants Only: Fall 2013

	Math											
High School	Proficie	nt at 1-3	Proficie	nt at 1-5	Proficient at 1-9							
	#	%	#	%	#	%						
Osbourn	86	65%	82	62%	57	43%						

Table MCPS 5. Manassas City School Division – Distribution of GPA Ranges: Fall 2013

High Cohool	0.0 to 0.49			to 1.4	1.5	to 2.4	2.5	to 3.4	3.5	to 4.0	Total
High School	#	%	#	%	#	%	#	%	#	%	#
Osbourn	32	22.7%	18	12.8%	32	22.7%	40	28.4%	19	13.5%	141
<b>Division Total</b>	32	22.7%	18	12.8%	32	22.7%	40	28.4%	19	13.5%	141

Table MCPS 6. Manassas City School Division – Distribution of Grades Earned in Developmental Courses: Fall 2013

High School		;	S R				J	\	Total	
		#	%	#	%	#	%	#	%	TOtal
Ochourn	ENF	22	64.7%	0	0.0%	6	17.7%	6	17.7%	34
Osbourn	MTT	7	13.2%	14	26.4%	28	52.8%	4	7.6%	53
Division Total		29	33.3%	14	16.1%	34	39.1%	10	11.5%	87

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw ENF = Developmental English; MTT = Developmental Math

Table MCPS 7. Manassas City School Division – Distribution of Grades Earned in College-Level Courses: Fall 2013

	Passed										Unsuccessful						
Disc.		Α		В		С		D	Sul	o Total		F		W	Sul	o Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
ADJ	2	66.7%	0	0.0%	0	0.0%	0	0.0%	2	66.7%	1	33.3%	0	0.0%	1	33.3%	
ARA	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	
ART	1	11.1%	1	11.1%	3	33.3%	1	11.1%	6	66.7%	2	22.2%	1	11.1%	3	33.3%	
AUT	1	14.3%	2	28.6%	2	28.6%	0	0.0%	5	71.4%	2	28.6%	0	0.0%	2	28.6%	
BIO	1	4.2%	5	20.8%	5	20.8%	3	12.5%	14	58.3%	7	29.2%	3	12.5%	10	41.7%	
BUS	1	25.0%	2	50.0%	0	0.0%	1	25.0%	4	100.0%	0	0.0%	0	0.0%	0	0.0%	
СНМ	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	2	100.0%	
CSC	3	20.0%	5	33.3%	1	6.7%	1	6.7%	10	66.7%	4	26.7%	1	6.7%	5	33.3%	
CST	17	36.2%	11	23.4%	8	17.0%	3	6.4%	39	83.0%	8	17.0%	0	0.0%	8	17.0%	
ECO	3	37.5%	2	25.0%	1	12.5%	1	12.5%	7	87.5%	0	0.0%	1	12.5%	1	12.5%	
ENG	17	16.7%	35	34.3%	20	19.6%	8	7.8%	80	78.4%	13	12.8%	9	8.8%	22	21.6%	
HIS	4	9.3%	10	23.3%	10	23.3%	6	14.0%	30	69.8%	7	16.3%	6	14.0%	13	30.2%	
HLT	0	0.0%	0	0.0%	1	50.0%	0	0.0%	1	50.0%	1	50.0%	0	0.0%	1	50.0%	
ITE	1	6.3%	4	25.0%	3	18.8%	1	6.3%	9	56.3%	7	43.8%	0	0.0%	7	43.8%	
LAT	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	
MTH	13	21.3%	19	31.2%	8	13.1%	2	3.3%	42	68.9%	11	18.0%	8	13.1%	19	31.2%	
MUS	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	
NAS	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	
PED	4	25.0%	4	25.0%	3	18.8%	1	6.3%	12	75.0%	4	25.0%	0	0.0%	4	25.0%	
PHY	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	
PLS	1	50.0%	1	50.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%	
PSY	5	26.3%	1	5.3%	4	21.1%	3	15.8%	13	68.4%	5	26.3%	1	5.3%	6	31.6%	
SDV	27	27.3%	24	24.2%	15	15.2%	9	9.1%	75	75.8%	21	21.2%	3	3.0%	24	24.2%	
SOC	3	50.0%	2	33.3%	0	0.0%	0	0.0%	5	83.3%	1	16.7%	0	0.0%	1	16.7%	
SPA	4	50.0%	0	0.0%	1	12.5%	0	0.0%	5	62.5%	3	37.5%	0	0.0%	3	37.5%	
WEL	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	
Total	111	22.2%	130	26.1%	86	17.2%	40	8.0%	367	73.6%	99	19.8%	33	6.6%	132	26.5%	

Table MCPS 8. Manassas City School Division – Curricular Program Classifications: Fall 2013

High Sahaal	Caree	r-Tech	Tran	Total	
High School	#	# %		%	#
Osbourn	10	7.1%	131	92.9%	141
Division Total	10	7.1%	131	92.9%	141

Table MCPS 9. Manassas City School Division: Osbourn High School – Curricular Program Selections: Fall 2013

	HS = Osbourn	
Curriculum	Students	Percent
Administration of Justice	3	2.1%
Architecture	1	0.7%
Automotive	4	2.8%
Business Administration	11	7.8%
Computer Science	16	11.4%
Early Childhood Development	1	0.7%
Engineering	9	6.4%
Fine Arts	3	2.1%
General Studies	32	22.7%
Information Technology	4	2.8%
Liberal Arts	18	12.8%
Management	1	0.7%
Music	3	2.1%
Science	13	9.2%
Social Sciences	22	15.6%
Osbourn HS Total	141	100.0%

### Section 2. A Five-Year Aggregate Profile from Fall 2009 through Fall 2013

Table MCPS 10. Manassas City School Division – Number of Graduates by High School: 2008-09 to 2012-13

High School	2008-09	2009-10	2010-11	2011-12	2012-13	Total
Osbourn	395	427	431	445	485	2,183
Division Total	395	427	431	445	485	2,183

# Table MCPS 11. Manassas City School Division – Entering Fall Number of Students Who Were Dual Enrolled in High School: Five-Year Aggregation Fall 2009 through Fall 2013

High School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
Osbourn	20	543	563
Division Total	20	543	563

# Table MCPS 12. Manassas City School Division – English VPT Placement Results for Test Participants Only: Fall 2013<sup>1</sup>

	English										
High School	EN	F 1	EN	F 2	EN	F 3	College Ready				
	#	%	#	%	#	%	#	%			
Osbourn	1	1%	10	9%	23	21%	76	69%			

Table MCPS 13. Manassas City School Division – Math VPT Placement Results for Test Participants Only: Fall 2012 and Fall 2013<sup>1</sup>

	Math										
High School	Proficie	nt at 1-3	Proficie	nt at 1-5	Proficient at 1-9						
	#	%	#	%	#	%					
Osbourn	144	58%	136	55%	101	41%					

Table MCPS 14. Manassas City School Division – Distribution of Fall Term GPA Ranges: Five-Year Aggregation Fall 2009 through Fall 2013

High School	N/A		0.0 to 0.49		0.5 1	0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0	
High School	#	%	#	%	#	%	#	%	#	%	#	%	#
Osbourn	9	1.6%	107	19.0%	49	8.7%	116	20.6%	178	31.6%	104	18.5%	563
<b>Division Total</b>	9	1.6%	107	19.0%	49	8.7%	116	20.6%	178	31.6%	104	18.5%	563

<sup>&</sup>lt;sup>1</sup>Due to changes to placement testing, these tables display only the VPT placement test results by high school for high school graduates who entered community college in Fall 2013 for English results (Table MCPS 12) and an aggregate of Fall 2012 and Fall 2013 for math results (Table MCPS 13).

Table MCPS 15. Manassas City School Division – Distribution of Grades Earned in Developmental Courses: Five-Year Aggregation Fall 2009 through Fall 2013

High So	shool		S		R		U	1	Total	
nigii St	SHOOL	#	%	#	%	#	%	#	%	Total
	ENF	22	64.7%	0	0.0%	6	17.7%	6	17.7%	34
	ENG	175	74.8%	24	10.3%	21	9.0%	14	6.0%	234
Ochourn	MTE	1	50.0%	0	0.0%	1	50.0%	0	0.0%	2
Osbourn	MTH	64	47.1%	22	16.2%	35	25.7%	15	11.0%	136
	MTT	30	27.5%	19	17.4%	51	46.8%	9	8.3%	109
	BSK	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1
Division Total		292	56.6%	65	12.6%	115	22.3%	44	8.5%	516

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw

BSK = Basic Skills; ENF/ENG = Developmental English; MTH/MTT = Developmental Math; MTE = Math Essentials

Table MCPS 16. Manassas City School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2009 through Fall 2013

					Р	assed							Unsu	ccessful		
Disc.		Α		В		С		D	Sub	Total		F		W	Suk	Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
ACC	1	16.7%	0	0.0%	1	16.7%	0	0.0%	2	33.3%	2	33.3%	2	33.3%	4	66.7%
ADJ	7	29.2%	5	20.8%	3	12.5%	1	4.2%	16	66.7%	7	29.2%	1	4.2%	8	33.3%
AIR	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
ARA	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
ART	16	35.6%	8	17.8%	8	17.8%	2	4.4%	34	75.6%	10	22.2%	1	2.2%	11	24.4%
ASL	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
AUT	6	27.3%	7	31.8%	5	22.7%	1	4.6%	19	86.4%	3	13.6%	0	0.0%	3	13.6%
BIO	13	12.8%	24	23.5%	30	29.4%	12	11.8%	79	77.5%	16	15.7%	7	6.9%	23	22.6%
BUS	1	6.3%	7	43.8%	2	12.5%	1	6.3%	11	68.8%	3	18.8%	2	12.5%	5	31.3%
CHD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%
СНМ	0	0.0%	3	20.0%	6	40.0%	1	6.7%	10	66.7%	4	26.7%	1	6.7%	5	33.3%
CSC	7	20.6%	11	32.4%	2	5.9%	1	2.9%	21	61.8%	7	20.6%	6	17.7%	13	38.2%
CST	46	41.8%	21	19.1%	17	15.5%	5	4.6%	89	80.9%	18	16.4%	3	2.7%	21	19.1%
DIT	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
ECO	2	9.5%	6	28.6%	5	23.8%	3	14.3%	16	76.2%	2	9.5%	3	14.3%	5	23.8%
EGR	1	16.7%	3	50.0%	0	0.0%	0	0.0%	4	66.7%	1	16.7%	1	16.7%	2	33.3%
ENG	78	24.5%	97	30.4%	62	19.4%	16	5.0%	253	79.3%	42	13.2%	24	7.5%	66	20.7%
ENV	0	0.0%	2	66.7%	1	33.3%	0	0.0%	3	100.0%	0	0.0%	0	0.0%	0	0.0%
FRE	1	16.7%	2	33.3%	1	16.7%	0	0.0%	4	66.7%	1	16.7%	1	16.7%	2	33.3%
FST	2	66.7%	0	0.0%	0	0.0%	0	0.0%	2	66.7%	1	33.3%	0	0.0%	1	33.3%
GOL	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%

# Table MCPS 16 (Cont'd). Manassas City School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2009 through Fall 2013

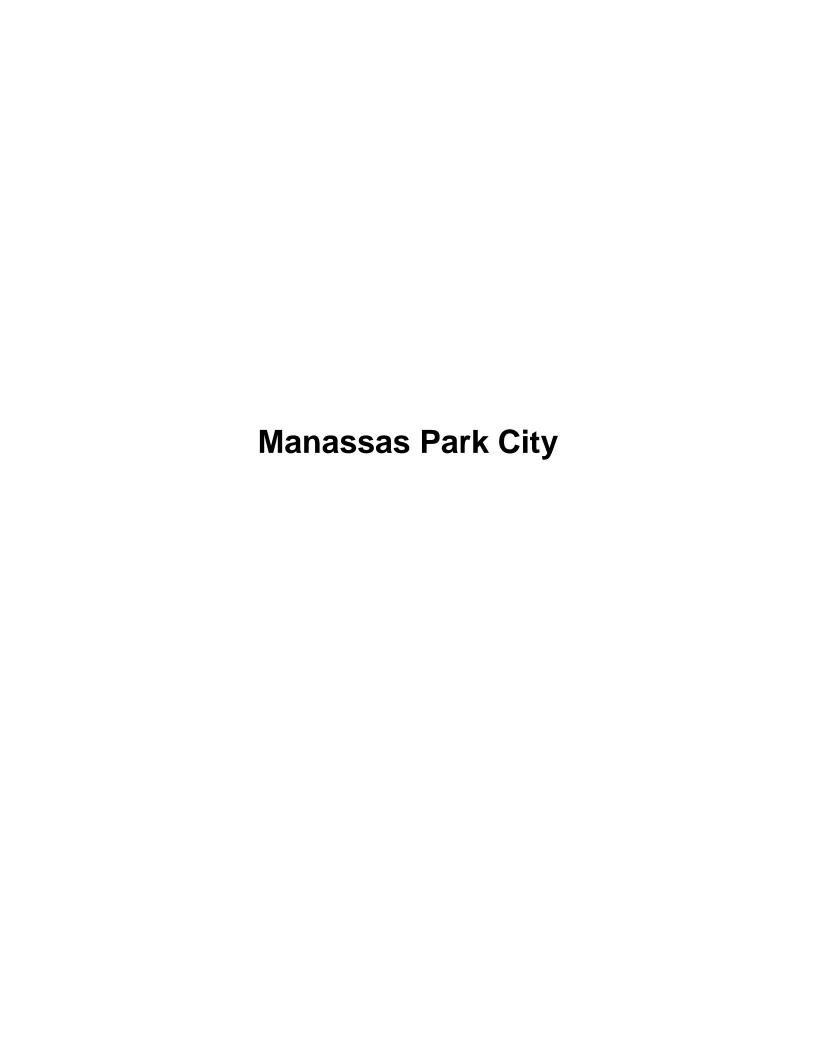
					P	assed					Unsuccessful					
Disc.		Α		В		С		D	Sub	Total		F		W	Sub	o Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
HIM	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
HIS	26	15.5%	49	29.2%	36	21.4%	18	10.7%	129	76.8%	24	14.3%	15	8.9%	39	23.2%
HLT	4	40.0%	2	20.0%	1	10.0%	1	10.0%	8	80.0%	1	10.0%	1	10.0%	2	20.0%
HRI	1	16.7%	2	33.3%	3	50.0%	0	0.0%	6	100.0%	0	0.0%	0	0.0%	0	0.0%
ITA	2	100.0%	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%
ITD	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
ITE	14	18.9%	24	32.4%	13	17.6%	3	4.1%	54	73.0%	17	23.0%	3	4.1%	20	27.0%
ITN	0	0.0%	1	20.0%	3	60.0%	0	0.0%	4	80.0%	0	0.0%	1	20.0%	1	20.0%
ITP	1	50.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%	0	0.0%	1	50.0%
JPN	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
KOR	2	66.7%	0	0.0%	1	33.3%	0	0.0%	3	100.0%	0	0.0%	0	0.0%	0	0.0%
LAT	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
MSC	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
MTH	36	23.2%	44	28.4%	32	20.7%	10	6.5%	122	78.7%	23	14.8%	10	6.5%	33	21.3%
MUS	14	87.5%	1	6.3%	0	0.0%	0	0.0%	15	93.8%	1	6.3%	0	0.0%	1	6.3%
NAS	3	23.1%	1	7.7%	4	30.8%	2	15.4%	10	76.9%	2	15.4%	1	7.7%	3	23.1%
PED	32	45.1%	14	19.7%	7	9.9%	2	2.8%	55	77.5%	10	14.1%	6	8.5%	16	22.5%
PHI	2	33.3%	0	0.0%	0	0.0%	1	16.7%	3	50.0%	3	50.0%	0	0.0%	3	50.0%
PHT	0	0.0%	2	50.0%	0	0.0%	0	0.0%	2	50.0%	2	50.0%	0	0.0%	2	50.0%
PHY	1	20.0%	1	20.0%	2	40.0%	1	20.0%	5	100.0%	0	0.0%	0	0.0%	0	0.0%
PLS	1	10.0%	2	20.0%	1	10.0%	1	10.0%	5	50.0%	4	40.0%	1	10.0%	5	50.0%
PSY	26	29.9%	21	24.1%	15	17.2%	8	9.2%	70	80.5%	13	14.9%	4	4.6%	17	19.5%
RAD	1	25.0%	2	50.0%	0	0.0%	0	0.0%	3	75.0%	1	25.0%	0	0.0%	1	25.0%
REL	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
SDV	138	41.7%	72	21.8%	42	12.7%	21	6.3%	273	82.5%	39	11.8%	19	5.7%	58	17.5%
SOC	13	41.9%	4	12.9%	3	9.7%	2	6.5%	22	71.0%	8	25.8%	1	3.2%	9	29.0%
SPA	6	33.3%	2	11.1%	5	27.8%	1	5.6%	14	77.8%	3	16.7%	1	5.6%	4	22.2%
Total	507	28.7%	444	25.2%	312	17.7%	115	6.5%	1,378	78.1%	271	15.4%	116	6.6%	387	21.9%

Table MCPS 17. Manassas City School Division – Curricular Program Classifications: Five-Year Aggregation Fall 2009 through Fall 2013

High School	Caree	r-Tech	Tran	sfer	Unclas	Total	
High School	#	%	#	%	#	%	#
Osbourn	78	13.9%	449	79.8%	36	6.4%	563
Division Total	78	13.9%	449	79.8%	36	6.4%	563

Table MCPS 18. Manassas City School Division: Osbourn High School – Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013

	HS = Osbourn	
Curriculum	Students	Percent
Accounting	4	0.7%
Administration of Justice	9	1.6%
Air Conditioning	1	0.2%
American Sign Language	1	0.2%
Architecture	5	0.9%
Automotive	10	1.8%
Biotechnology	2	0.4%
Business Administration	36	6.4%
Career Studies	9	1.6%
Computer Electronics	1	0.2%
Computer Science	26	4.6%
Culinary Arts	3	0.5%
Early Childhood Development	3	0.5%
Engineering	28	5.0%
Fine Arts	12	2.1%
Fire Science	3	0.5%
General Engineering	3	0.5%
General Studies	166	29.5%
Health Information	1	0.2%
Hospitality	2	0.4%
Information	17	3.0%
Interior Design	1	0.2%
Liberal Arts	53	9.4%
Management	12	2.1%
Marketing	1	0.2%
Multimedia Design	1	0.2%
Music	9	1.6%
Police Science	1	0.2%
Science	39	6.9%
Social Sciences	68	12.1%
Unclassified	36	6.4%
Osbourn HS Total	563	100.0%



# Section 1. A One-Year Profile for 2012-13 High School Graduates Entering Community College in Fall 2013

Table MPCS 1. Manassas Park City School Division – Number of Graduates by High School: 2012-13

High School	Number of Graduates
Manassas Park	174
Division Total	174

Table MPCS 2. Manassas Park City School Division – Number of Students Who Were Dual Enrolled in High School: Fall 2013

High School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
Manassas Park	6	40	46
Division Total	6	40	46

Table MPCS 3. Manassas Park City School Division – English VPT Placement Results for Test Participants Only: Fall 2013

		English							
High School	ENI	F 2	EN	F 3	College Ready				
	#	%	#	%	#	%			
Manassas Park	2	6%	5	14%	28	80%			

Table MPCS 4. Manassas Park City School Division – Math VPT Placement Results for Test Participants Only: Fall 2013

	Math								
High School	Proficie	nt at 1-3	Proficie	nt at 1-5	Proficient at 1-9				
	#	%	#	%	#	%			
Manassas Park	34	79%	32	74%	23	53%			

Table MPCS 5. Manassas Park City School Division – Distribution of GPA Ranges: Fall 2013

High School	0.0 to 0.49		0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		Total
High School	#	%	#	%	#	%	#	%	#	%	#
Manassas Park	4	8.7%	9	19.6%	13	28.3%	18	39.1%	2	4.4%	46
Division Total	4	8.7%	9	19.6%	13	28.3%	18	39.1%	2	4.4%	46

Table MPCS 6. Manassas Park City School Division – Distribution of Grades Earned in Developmental Courses: Fall 2013

High School	High School			ı	₹		Total	
High School		#	%	#	%	#	%	TOTAL
	ENF	6	66.7%	2	22.2%	1	11.1%	9
Manassas Park	MTT	3	33.3%	3	33.3%	3	33.3%	9
	MTE	0	0.0%	0	0.0%	1	100.0%	1
Division Total		9	47.4%	5	26.3%	5	26.3%	19

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw ENF = Developmental English; MTT = Developmental Math; MTE = Math Essentials

Table MPCS 7. Manassas Park City School Division - Distribution of Grades Earned in College-Level Courses: Fall 2013

					Р	assed							Uns	uccessfu	ıl	
Disc.		Α		В		С		D	Sul	o Total		F		W	Su	b Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
ART	2	50.0%	0	0.0%	1	25.0%	0	0.0%	3	75.0%	1	25.0%	0	0.0%	1	25.0%
AUT	0	0.0%	0	0.0%	1	50.0%	0	0.0%	1	50.0%	1	50.0%	0	0.0%	1	50.0%
BIO	0	0.0%	3	23.1%	6	46.2%	1	7.7%	10	76.9%	3	23.1%	0	0.0%	3	23.1%
BUS	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
CHM	0	0.0%	0	0.0%	1	33.3%	1	33.3%	2	66.7%	0	0.0%	1	33.3%	1	33.3%
CSC	1	33.3%	2	66.7%	0	0.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%	0	0.0%
CST	3	20.0%	6	40.0%	3	20.0%	1	6.7%	13	86.7%	2	13.3%	0	0.0%	2	13.3%
ECO	0	0.0%	2	100.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%
ENG	6	17.7%	13	38.2%	8	23.5%	2	5.9%	29	85.3%	4	11.8%	1	2.9%	5	14.7%
HIS	3	23.1%	1	7.7%	3	23.1%	5	38.5%	12	92.3%	1	7.7%	0	0.0%	1	7.7%
HLT	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
ITE	0	0.0%	0	0.0%	2	66.7%	1	33.3%	3	100.0%	0	0.0%	0	0.0%	0	0.0%
MTH	4	17.4%	6	26.1%	2	8.7%	5	21.7%	17	73.9%	3	13.0%	3	13.0%	6	26.1%
PED	0	0.0%	2	33.3%	2	33.3%	0	0.0%	4	66.7%	1	16.7%	1	16.7%	2	33.3%
PHI	0	0.0%	1	50.0%	0	0.0%	1	50.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%
PSY	2	15.4%	4	30.8%	4	30.8%	0	0.0%	10	76.9%	1	7.7%	2	15.4%	3	23.1%
SDV	11	31.4%	10	28.6%	6	17.1%	3	8.6%	30	85.7%	4	11.4%	1	2.9%	5	14.3%
SOC	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
SPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%
Total	33	18.9%	51	29.1%	39	22.3%	21	12.0%	144	82.3%	21	12.0%	10	5.7%	31	17.7%

Table MPCS 8. Manassas Park City School Division – Curricular Program Classifications: Fall 2013

High School	Caree	r-Tech	Tran	sfer	Total	
nigh School	#	%	#	%	#	
Manassas Park	1	2.2%	45	97.8%	46	
Division Total	1	2.2%	45	97.8%	46	

Table MPCS 9. Manassas Park City School Division: Manassas Park High School – Curricular Program Selections: Fall 2013

нѕ	= Manassas Park	
Curriculum	Students	Percent
Automotive	1	2.2%
Business Administration	5	10.9%
Computer Science	2	4.4%
Engineering	3	6.5%
Fine Arts	1	2.2%
General Studies	21	45.7%
Information Technology	1	2.2%
Liberal Arts	2	4.4%
Science	7	15.2%
Social Sciences	3	6.5%
Manassas Park HS Total	46	100.0%

# Section 2. A Five-Year Aggregate Profile from Fall 2009 through Fall 2013 Table MPCS 10. Manassas Park City School Division – Number of Graduates by High School: 2008-09 to 2012-13

High School	2008-09	2009-10	2010-11	2011-12	2012-13	Total
Manassas Park	129	143	182	166	174	794
Division Total	129	143	182	166	174	794

Table MPCS 11. Manassas Park City School Division – Entering Fall Number of Students Who Were Dual Enrolled in High School: Five-Year Aggregation Fall 2009 through Fall 2013

High School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
Manassas Park	35	161	196
Division Total	35	161	196

Table MPCS 12. Manassas Park City School Division – English VPT Placement Results for Test Participants Only: Fall 2013<sup>2</sup>

	English							
High School	EN	F 2	EN	F 3	College Ready			
	#	%	#	%	#	%		
Manassas Park	2	6%	5	15%	27	79%		

Table MPCS 13. Manassas Park City School Division – Math VPT Placement Results for Test Participants Only: Aggregation Fall 2012 and Fall 2013<sup>2</sup>

	Math										
High School	Proficie	nt at 1-3	Proficie	nt at 1-5	Proficient at 1-9						
	#	%	#	%	#	%					
Manassas Park	65	79%	62	76%	46	56%					

Table MPCS 14. Manassas Park City School Division – Distribution of Fall Term GPA Ranges: Five-Year Aggregation Fall 2009 through Fall 2013

High School	N/A		0.0 to 0.49		0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#
Manassas Park	3	1.5%	14	7.1%	22	11.2%	56	28.6%	68	34.7%	33	16.8%	196
<b>Division Total</b>	3	1.5%	14	7.1%	22	11.2%	56	28.6%	68	34.7%	33	16.8%	196

<sup>&</sup>lt;sup>2</sup>Due to changes to placement testing, these tables display only the VPT placement test results by high school for high school graduates who entered community college in Fall 2013 for English results (Table MPCS 12) and an aggregate of Fall 2012 and Fall 2013 for math results (Table MPCS 13).

Table MPCS 15. Manassas Park City School Division – Distribution of Grades Earned in Developmental Courses: Five-Year Aggregation Fall 2009 through Fall 2013

High School	s I	S		R		U		W		Total	
riigii School		#	%	#	%	#	%	#	%	Total	
	ENF	6	75.0%	2	25.0%	0	0.0%	0	0.0%	8	
	ENG	48	78.7%	6	9.8%	3	4.9%	4	6.6%	61	
Manassas Park	MTE	1	33.3%	0	0.0%	2	66.7%	0	0.0%	3	
	MTH	14	34.2%	8	19.5%	13	31.7%	6	14.6%	41	
	MTT	3	16.7%	4	22.2%	11	61.1%	0	0.0%	18	
Division Total		72	55.0%	20	15.3%	29	22.1%	10	7.6%	131	

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw

ENF/ENG = Developmental English; MTH/MTT = Developmental Math; MTE = Math Essentials

Table MPCS 16. Manassas Park City School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2009 through Fall 2013

					Pas	ssed					Unsuccessful						
Disc.		Α		В		С		D	Sul	b Total		F		W	Sul	o Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
ACC	0	0.0%	1	33.3%	1	33.3%	0	0.0%	2	66.7%	0	0.0%	1	33.3%	1	33.3%	
ADJ	1	16.7%	1	16.7%	3	50.0%	0	0.0%	5	83.3%	0	0.0%	1	16.7%	1	16.7%	
ART	4	30.8%	4	30.8%	3	23.1%	0	0.0%	11	84.6%	1	7.7%	1	7.7%	2	15.4%	
AUT	0	0.0%	1	16.7%	1	16.7%	0	0.0%	2	33.3%	4	66.7%	0	0.0%	4	66.7%	
BIO	10	21.3%	11	23.4%	16	34.0%	3	6.4%	40	85.1%	6	12.8%	1	2.1%	7	14.9%	
BUS	0	0.0%	4	44.4%	2	22.2%	0	0.0%	6	66.7%	1	11.1%	2	22.2%	3	33.3%	
СНМ	3	30.0%	2	20.0%	2	20.0%	1	10.0%	8	80.0%	1	10.0%	1	10.0%	2	20.0%	
CSC	4	25.0%	5	31.3%	0	0.0%	3	18.8%	12	75.0%	2	12.5%	2	12.5%	4	25.0%	
CST	20	41.7%	16	33.3%	5	10.4%	3	6.3%	44	91.7%	3	6.3%	1	2.1%	4	8.3%	
ECO	0	0.0%	2	28.6%	2	28.6%	0	0.0%	4	57.1%	2	28.6%	1	14.3%	3	42.9%	
EGR	1	50.0%	1	50.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%	
ENG	18	18.0%	34	34.0%	22	22.0%	8	8.0%	82	82.0%	15	15.0%	3	3.0%	18	18.0%	
FIN	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%	
GEO	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%	
HIS	13	22.0%	7	11.9%	21	35.6%	11	18.6%	52	88.1%	4	6.8%	3	5.1%	7	11.9%	
HLT	0	0.0%	1	50.0%	0	0.0%	1	50.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%	
ITD	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	
ITE	2	8.0%	6	24.0%	6	24.0%	4	16.0%	18	72.0%	7	28.0%	0	0.0%	7	28.0%	
JPN	0	0.0%	1	50.0%	0	0.0%	0	0.0%	1	50.0%	0	0.0%	1	50.0%	1	50.0%	
MTH	19	26.4%	16	22.2%	16	22.2%	10	13.9%	61	84.7%	7	9.7%	4	5.6%	11	15.3%	
MUS	4	66.7%	1	16.7%	0	0.0%	0	0.0%	5	83.3%	1	16.7%	0	0.0%	1	16.7%	
NAS	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	
PED	11	33.3%	6	18.2%	10	30.3%	0	0.0%	27	81.8%	3	9.1%	3	9.1%	6	18.2%	
PHI	0	0.0%	3	60.0%	0	0.0%	2	40.0%	5	100.0%	0	0.0%	0	0.0%	0	0.0%	

# Table MPCS 16 (Cont'd). Manassas Park City School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2009 through Fall 2013

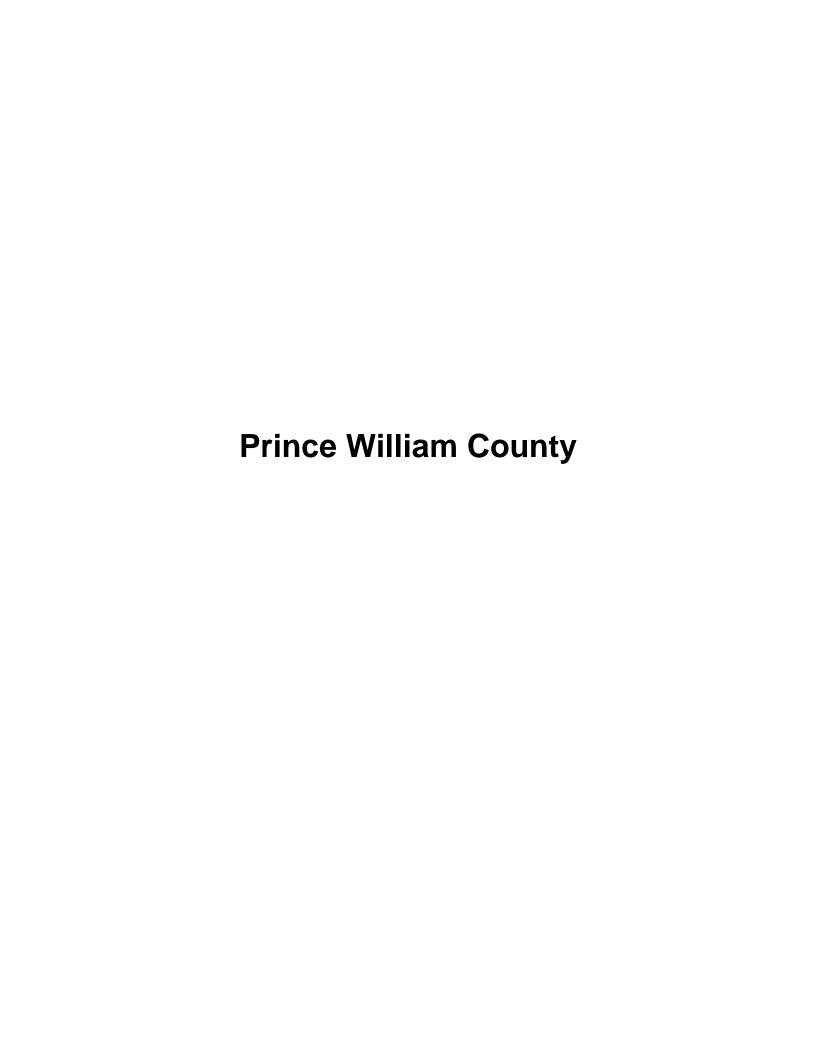
					Pas	ssed							Uns	uccessfu	I	
Disc.		Α		В		C D		Sub Total		F		W		Sub Total		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
PHT	0	0.0%	1	50.0%	1	50.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%
PHY	0	0.0%	0	0.0%	1	50.0%	0	0.0%	1	50.0%	1	50.0%	0	0.0%	1	50.0%
PLS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	2	100.0%
PSY	8	21.6%	11	29.7%	8	21.6%	3	8.1%	30	81.1%	4	10.8%	3	8.1%	7	18.9%
REL	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
RUS	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
SDV	52	41.6%	28	22.4%	18	14.4%	5	4.0%	103	82.4%	16	12.8%	6	4.8%	22	17.6%
SOC	4	50.0%	0	0.0%	2	25.0%	2	25.0%	8	100.0%	0	0.0%	0	0.0%	0	0.0%
SPA	3	37.5%	0	0.0%	0	0.0%	0	0.0%	3	37.5%	3	37.5%	2	25.0%	5	62.5%
Total	180	27.2%	163	24.7%	140	21.2%	57	8.6%	540	81.7%	83	12.6%	38	5.8%	121	18.3%

Table MPCS 17. Manassas Park City School Division – Curricular Program Classifications: Five-Year Aggregation Fall 2009 through Fall 2013

High School	Caree	r-Tech	Tran	sfer	Unclas	Total	
	#	%	#	%	#	%	#
Manassas Park	16	8.2%	172	87.8%	8	4.1%	196
<b>Division Total</b>	16	8.2%	172	87.8%	8	4.1%	196

Table MPCS 18. Manassas Park City School Division: Manassas Park High School – Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013

HS	S = Manassas Park	
Curriculum	Students	Percent
Administration of Justice	1	0.5%
Automotive	2	1.0%
Business Administration	19	9.7%
Career Studies	5	2.6%
Computer Science	7	3.6%
Early Childhood Development	1	0.5%
Engineering	10	5.1%
Fine Arts	2	1.0%
General Engineering	1	0.5%
General Studies	65	33.2%
Information	4	2.0%
Liberal Arts	10	5.1%
Management	3	1.5%
Multimedia Design	1	0.5%
Music	3	1.5%
Music Recording	1	0.5%
Photography	1	0.5%
Science	37	18.9%
Social Sciences	15	7.7%
Unclassified	8	4.1%
Manassas Park HS Total	196	100.0%



# Section 1. A One-Year Profile for 2012-13 High School Graduates Entering Community College in Fall 2013

Table PWCS 1. Prince William County School Division – Number of Graduates by High School: 2012-13

High School	Number of Graduates
Battlefield	669
Brentsville District	205
C.D. Hylton	505
Forest Park	514
Freedom	419
Gar-Field	556
Osbourn Park	651
Potomac	370
Stonewall Jackson	584
Woodbridge	598
Division Total	5,071

Table PWCS 2. Prince William County School Division – Number of Students Who Were Dual Enrolled in High School: Fall 2013

High School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
Battlefield	18	139	157
Brentsville District	1	52	53
C.D. Hylton	1	142	143
Forest Park	3	140	143
Freedom	23	92	115
Gar-Field	4	140	144
Osbourn Park	3	155	158
Potomac	0	109	109
Stonewall Jackson	3	158	161
Woodbridge	4	173	177
Division Total	60	1,300	1,360

Table PWCS 3. Prince William County School Division – English VPT Placement Results for Test Participants Only: Fall 2013

					Eng	lish				
High School	Adult Literacy		ENF 1		EN	F 2	EN	F 3	College Ready	
	#	%	#	%	#	%	#	%	#	%
Battlefield	2	2%	1	1%	13	10%	23	19%	85	69%
Brentsville District	0	0%	1	2%	2	4%	7	15%	36	78%
C.D. Hylton	0	0%	3	2%	5	4%	18	14%	103	80%
Forest Park	0	0%	4	3%	9	7%	19	15%	94	75%
Freedom	0	0%	0	0%	8	10%	12	15%	58	74%
Gar-Field	0	0%	3	2%	10	8%	28	23%	82	67%
Osbourn Park	0	0%	1	1%	6	5%	26	21%	92	74%
Potomac	1	1%	2	2%	10	10%	26	26%	61	61%
Stonewall Jackson	1	1%	2	1%	10	7%	28	20%	98	71%

Table PWCS 4. Prince William County School Division – Math VPT Placement Results for Test Participants Only: Fall 2013

			Ma	ath			
High School	Proficie	nt at 1-3	Proficie	nt at 1-5	Proficient at 1-9		
	#	%	#	%	#	%	
Battlefield	108	75%	105	73%	89	62%	
Brentsville District	34	76%	31	69%	26	58%	
C.D. Hylton	88	69%	87	69%	70	55%	
Forest Park	93	70%	89	67%	66	50%	
Freedom	67	67%	58	58%	43	43%	
Gar-Field	77	61%	75	59%	58	46%	
Osbourn Park	97	70%	92	66%	80	58%	
Potomac	53	52%	48	48%	41	41%	
Stonewall Jackson	81	53%	79	52%	56	37%	
Woodbridge	101	69%	96	65%	76	52%	

Table PWCS 5. Prince William County School Division – Distribution of GPA Ranges: Fall 2013

High School	0.0	to .49	0.5	to 1.4	1.5	to 2.4	2.5	to 3.4	3.5	to 4.0	Total
nigh School	#	%	#	%	#	%	#	%	#	%	#
Battlefield	22	14.0%	13	8.3%	37	23.6%	50	31.9%	35	22.3%	157
Brentsville District	10	18.9%	6	11.3%	6	11.3%	21	39.6%	10	18.9%	53
C.D. Hylton	15	10.5%	22	15.4%	36	25.2%	40	28.0%	30	21.0%	143
Forest Park	26	18.2%	19	13.3%	37	25.9%	43	30.1%	18	12.6%	143
Freedom	21	18.3%	15	13.0%	32	27.8%	32	27.8%	15	13.0%	115
Gar-Field	32	22.2%	23	16.0%	39	27.1%	27	18.8%	23	16.0%	144
Osbourn Park	26	16.5%	11	7.0%	25	15.8%	56	35.4%	40	25.3%	158
Potomac	19	17.4%	18	16.5%	35	32.1%	27	24.8%	10	9.2%	109
Stonewall Jackson	25	15.5%	18	11.2%	31	19.3%	64	39.8%	23	14.3%	161
Woodbridge	22	12.4%	25	14.1%	40	22.6%	67	37.9%	23	13.0%	177
Division Total	218	16.0%	170	12.5%	318	23.4%	427	31.4%	227	16.7%	1,360

Table PWCS 6. Prince William County School Division – Distribution of Grades Earned in Developmental Courses: Fall 2013

High School			S	R			U	V	Total	
		#	%	#	%	#	%	#	%	Total
	ENF	26	74.3%	3	8.6%	4	11.4%	2	5.7%	35
Battlefield	MTE	3	100.0%	0	0.0%	0	0.0%	0	0.0%	3
	MTT	6	19.4%	6	19.4%	15	48.4%	4	12.9%	31
	ENF	5	71.4%	1	14.3%	0	0.0%	1	14.3%	7
Brentsville District	MTE	5	100.0%	0	0.0%	0	0.0%	0	0.0%	5
District	MTT	4	44.4%	2	22.2%	3	33.3%	0	0.0%	9
C.D. Hulton	ENF	17	68.0%	4	16.0%	3	12.0%	1	4.0%	25
C.D. Hylton	MTT	11	30.6%	4	11.1%	17	47.2%	4	11.1%	36
	ENF	24	80.0%	4	13.3%	2	6.7%	0	0.0%	30
Forest Park	MTE	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1
	MTT	7	20.0%	5	14.3%	19	54.3%	4	11.4%	35
	ENF	14	66.7%	4	19.1%	2	9.5%	1	4.8%	21
Freedom	MTE	3	100.0%	0	0.0%	0	0.0%	0	0.0%	3
Freedom	MTT	7	19.4%	6	16.7%	19	52.8%	4	11.1%	36
	MTH	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1
Cor Field	ENF	21	61.8%	8	23.5%	3	8.8%	2	5.9%	34
Gar-Field	MTT	6	14.6%	5	12.2%	25	61.0%	5	12.2%	41
Osbourn Park	ENF	19	70.4%	1	3.7%	6	22.2%	1	3.7%	27
	MTE	1	50.0%	0	0.0%	1	50.0%	0	0.0%	2
I ain	MTT	21	50.0%	9	21.4%	9	21.4%	3	7.1%	42

Table PWCS 6 (Cont'd). Prince William County School Division – Distribution of Grades Earned in Developmental Courses: Fall 2013

High Col	High School		S		R		U	٧	Total	
High 30	11001	#	%	#	%	#	%	#	%	I Otal
Dotomoo	ENF	19	61.3%	7	22.6%	3	9.7%	2	6.5%	31
Potomac	MTT	9	22.5%	9	22.5%	19	47.5%	3	7.5%	40
. "	ENF	20	58.8%	3	8.8%	8	23.5%	3	8.8%	34
Stonewall Jackson	MTE	0	0.0%	0	0.0%	2	100.0%	0	0.0%	2
Jackson	MTT	27	40.9%	14	21.2%	22	33.3%	3	4.6%	66
	ENF	21	65.6%	6	18.8%	4	12.5%	1	3.1%	32
Woodbridge	MTE	2	50.0%	2	50.0%	0	0.0%	0	0.0%	4
	MTT	15	40.5%	1	2.7%	20	54.1%	1	2.7%	37
Division Total		313	46.7%	105	15.7%	207	30.9%	45	6.7%	670

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw ENF = Developmental English; MTT = Developmental Math; MTE = Math Essentials

Table PWCS 7. Prince William County School Division - Distribution of Grades Earned in College-Level Courses: Fall 2013

	Passed								Unsuccessful							
Disc.		Α		В		С		D	Sul	b Total		F		W	Sul	b Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
ACC	4	20.0%	3	15.0%	3	15.0%	2	10.0%	12	60.0%	5	25.0%	3	15.0%	8	40.0%
ADJ	4	14.3%	12	42.9%	4	14.3%	3	10.7%	23	82.1%	2	7.1%	3	10.7%	5	17.9%
AIR	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
ARA	1	50.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%	0	0.0%	1	50.0%
ART	23	25.3%	27	29.7%	19	20.9%	6	6.6%	75	82.4%	11	12.1%	5	5.5%	16	17.6%
AST	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
AUB	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%
AUT	3	20.0%	4	26.7%	2	13.3%	1	6.7%	10	66.7%	5	33.3%	0	0.0%	5	33.3%
BIO	57	22.9%	82	32.9%	55	22.1%	21	8.4%	215	86.4%	20	8.0%	14	5.6%	34	13.7%
BUS	23	24.5%	20	21.3%	18	19.2%	8	8.5%	69	73.4%	22	23.4%	3	3.2%	25	26.6%
CAD	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
CHD	0	0.0%	2	18.2%	3	27.3%	2	18.2%	7	63.6%	3	27.3%	1	9.1%	4	36.4%
CHI	1	33.3%	0	0.0%	0	0.0%	0	0.0%	1	33.3%	2	66.7%	0	0.0%	2	66.7%
СНМ	18	31.0%	17	29.3%	6	10.3%	5	8.6%	46	79.3%	8	13.8%	4	6.9%	12	20.7%
CSC	14	18.2%	16	20.8%	23	29.9%	8	10.4%	61	79.2%	12	15.6%	4	5.2%	16	20.8%
CST	86	30.9%	74	26.6%	55	19.8%	10	3.6%	225	80.9%	39	14.0%	14	5.0%	53	19.1%
DSL	0	0.0%	1	33.3%	1	33.3%	0	0.0%	2	66.7%	1	33.3%	0	0.0%	1	33.3%
ECO	9	19.2%	5	10.6%	12	25.5%	5	10.6%	31	66.0%	12	25.5%	4	8.5%	16	34.0%
EDU	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%
EGR	5	27.8%	6	33.3%	2	11.1%	0	0.0%	13	72.2%	5	27.8%	0	0.0%	5	27.8%
EMS	2	66.7%	1	33.3%	0	0.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%	0	0.0%

Table PWCS 7 (Cont'd). Prince William County School Division – Distribution of Grades Earned in College-Level Courses: Fall 2013

	Passed									Uns	uccessf	ul				
Disc.		Α		В		С		D	Sub	Total		F		W	Sub	Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
ENG	294	29.9%	267	27.2%	162	16.5%	68	6.9%	791	80.6%	151	15.4%	40	4.1%	191	19.5%
ENV	0	0.0%	2	25.0%	3	37.5%	2	25.0%	7	87.5%	1	12.5%	0	0.0%	1	12.5%
FIN	1	50.0%	1	50.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%
FRE	5	45.5%	1	9.1%	0	0.0%	3	27.3%	9	81.8%	1	9.1%	1	9.1%	2	18.2%
FST	2	66.7%	0	0.0%	0	0.0%	0	0.0%	2	66.7%	1	33.3%	0	0.0%	1	33.3%
GEO	5	45.5%	2	18.2%	3	27.3%	1	9.1%	11	100.0%	0	0.0%	0	0.0%	0	0.0%
GER	2	66.7%	0	0.0%	0	0.0%	1	33.3%	3	100.0%	0	0.0%	0	0.0%	0	0.0%
GOL	1	9.1%	5	45.5%	1	9.1%	1	9.1%	8	72.7%	3	27.3%	0	0.0%	3	27.3%
HIM	1	33.3%	1	33.3%	0	0.0%	0	0.0%	2	66.7%	1	33.3%	0	0.0%	1	33.3%
HIS	136	24.7%	134	24.3%	129	23.4%	56	10.2%	455	82.6%	77	14.0%	19	3.5%	96	17.4%
HLT	5	26.3%	2	10.5%	4	21.1%	2	10.5%	13	68.4%	4	21.1%	2	10.5%	6	31.6%
HRI	4	50.0%	0	0.0%	1	12.5%	0	0.0%	5	62.5%	2	25.0%	1	12.5%	3	37.5%
HUM	3	37.5%	1	12.5%	1	12.5%	0	0.0%	5	62.5%	2	25.0%	1	12.5%	3	37.5%
ITE	45	18.8%	54	22.6%	49	20.5%	23	9.6%	171	71.6%	57	23.9%	11	4.6%	68	28.5%
ITN	3	21.4%	3	21.4%	1	7.1%	1	7.1%	8	57.1%	4	28.6%	2	14.3%	6	42.9%
ITP	0	0.0%	0	0.0%	1	33.3%	0	0.0%	1	33.3%	1	33.3%	1	33.3%	2	66.7%
JPN	1	33.3%	0	0.0%	1	33.3%	0	0.0%	2	66.7%	1	33.3%	0	0.0%	1	33.3%
MKT	0	0.0%	0	0.0%	2	66.7%	0	0.0%	2	66.7%	1	33.3%	0	0.0%	1	33.3%
MTH	115	19.2%	145	24.2%	133	22.2%	69	11.5%	462	77.1%	96	16.0%	41	6.8%	137	22.9%
MUS	8	57.1%	2	14.3%	1	7.1%	2	14.3%	13	92.9%	1	7.1%	0	0.0%	1	7.1%
NAS	2	10.5%	4	21.1%	3	15.8%	2	10.5%	11	57.9%	6	31.6%	2	10.5%	8	42.1%
NUR	5	55.6%	3	33.3%	1	11.1%	0	0.0%	9	100.0%	0	0.0%	0	0.0%	0	0.0%
PED	61	36.5%	27	16.2%	24	14.4%	12	7.2%	124	74.3%	32	19.2%	11	6.6%	43	25.8%
PHI	9	39.1%	3	13.0%	6	26.1%	0	0.0%	18	78.3%	5	21.7%	0	0.0%	5	21.7%
PHT	3	50.0%	1	16.7%	0	0.0%	0	0.0%	4	66.7%	2	33.3%	0	0.0%	2	33.3%
PHY	0	0.0%	3	27.3%	3	27.3%	4	36.4%	10	90.9%	1	9.1%	0	0.0%	1	9.1%
PLS	3	16.7%	5	27.8%	2	11.1%	1	5.6%	11	61.1%	3	16.7%	4	22.2%	7	38.9%
PSY	68	25.4%	67	25.0%	58	21.6%	32	11.9%	225	84.0%	33	12.3%	10	3.7%	43	16.0%
REA	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
REL	2	33.3%	2	33.3%	0	0.0%	1	16.7%	5	83.3%	0	0.0%	1	16.7%	1	16.7%
RPK	4	80.0%	0	0.0%	0	0.0%	0	0.0%	4	80.0%	0	0.0%	1	20.0%	1	20.0%
RUS	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
SDV	247	30.9%	158	19.8%	115	14.4%	70	8.8%	590	73.8%	182	22.8%	28	3.5%	210	26.3%
SOC	37	32.7%	25	22.1%	14	12.4%	16	14.2%	92	81.4%	15	13.3%	6	5.3%	21	18.6%
SPA	5	11.9%	12	28.6%	5	11.9%	2	4.8%	24	57.1%	8	19.1%	10	23.8%	18	42.9%
WEL	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Total	1,330	26.7%	1,202	24.1%	926	18.6%	441	8.8%	3,899	78.2%	839	16.8%	249	5.0%	1,088	21.8%

Table PWCS 8. Prince William County School Division – Curricular Program Classifications: Fall 2013

High Sahaal	Career-Tech		Tran	sfer	Unclas	Total	
High School	#	%	#	%	#	%	#
Battlefield	25	15.9%	120	76.4%	12	7.6%	157
Brentsville District	9	17.0%	37	69.8%	7	13.2%	53
C.D. Hylton	23	16.1%	118	82.5%	2	1.4%	143
Forest Park	13	9.1%	128	89.5%	2	1.4%	143
Freedom	8	7.0%	104	90.4%	3	2.6%	115
Gar-Field	10	6.9%	132	91.7%	2	1.4%	144
Osbourn Park	16	10.1%	140	88.6%	2	1.3%	158
Potomac	10	9.2%	98	89.9%	1	0.9%	109
Stonewall Jackson	26	16.2%	132	82.0%	3	1.9%	161
Woodbridge	25	14.1%	148	83.6%	4	2.3%	177
Division Total	165	12.1%	1,157	85.1%	38	2.8%	1,360

Table PWCS 9. Prince William County School Division: Battlefield High School – Curricular Program Selections: Fall 2013

HS = Battlefield							
Curriculum	Students	Percent					
Administration of Justice	2	1.3%					
Architecture	1	0.6%					
Biotechnology	1	0.6%					
Business Administration	19	12.1%					
Career Studies	4	2.6%					
Communication Design	1	0.6%					
Computer Science	9	5.7%					
Early Childhood Development	2	1.3%					
Engineering	8	5.1%					
Fine Arts	3	1.9%					
Fire Science Technology	1	0.6%					
General Engineering Technology	3	1.9%					
General Studies	33	21.0%					
Information Technology	3	1.9%					
Interior Design	2	1.3%					
Liberal Arts	13	8.3%					
Management	7	4.5%					
Music	1	0.6%					
Science	14	8.9%					
Social Sciences	18	11.5%					
Unclassified	12	7.6%					
Battlefield HS Total	157	100.0%					

Table PWCS 10. Prince William County School Division: Brentsville District High School
- Curricular Program Selections: Fall 2013

HS = Brentsville District						
Curriculum	Students	Percent				
Administration of Justice	1	1.9%				
Automotive	1	1.9%				
Business Administration	5	9.4%				
Career Studies	3	5.7%				
Computer Science	1	1.9%				
Fine Arts	2	3.8%				
General Engineering Technology	1	1.9%				
General Studies	13	24.5%				
Information Technology	1	1.9%				
Liberal Arts	5	9.4%				
Management	3	5.7%				
Science	8	15.1%				
Social Sciences	2	3.8%				
Unclassified	7	13.2%				
Brentsville District HS Total	53	100.0%				

Table PWCS 11. Prince William County School Division: C.D. Hylton High School – Curricular Program Selections: Fall 2013

HS = C.D. Hylton							
Curriculum	Students	Percent					
Accounting	2	1.4%					
Administration of Justice	5	3.5%					
Automotive	2	1.4%					
Business Administration	20	14.0%					
Career Studies	1	0.7%					
Computer Science	3	2.1%					
Diagnostic Medical Sonography	1	0.7%					
Early Childhood Development	1	0.7%					
Engineering	8	5.6%					
Fine Arts	6	4.2%					
General Engineering Technology	2	1.4%					
General Studies	27	18.9%					
Hospitality Management	1	0.7%					
Information Technology	13	9.1%					
Liberal Arts	18	12.6%					
Management	4	2.8%					
Marketing	1	0.7%					
Music	2	1.4%					
Science	3	2.1%					
Social Sciences	21	14.7%					
Unclassified	2	1.4%					
C.D. Hylton HS Total	143	100.0%					

Table PWCS 12. Prince William County School Division: Forest Park High School – Curricular Program Selections: Fall 2013

HS = Forest Park							
Curriculum	Students	Percent					
Administration of Justice	2	1.4%					
Automotive	1	0.7%					
Biotechnology	1	0.7%					
Business Administration	16	11.2%					
Career Studies	1	0.7%					
Computer Science	7	4.9%					
Engineering	3	2.1%					
Fine Arts	9	6.3%					
General Engineering Technology	1	0.7%					
General Studies	32	22.4%					
Information Technology	7	4.9%					
Interior Design	1	0.7%					
Liberal Arts	14	9.8%					
Management	4	2.8%					
Radiography	1	0.7%					
Science	25	17.5%					
Social Sciences	16	11.2%					
Unclassified	2	1.4%					
Forest Park HS Total	143	100.0%					

Table PWCS 13. Prince William County School Division: Freedom High School – Curricular Program Selections: Fall 2013

HS = Freedom								
Curriculum	Students	Percent						
Administration of Justice	1	0.9%						
Air Conditioning and Refrigeration	1	0.9%						
Air Conditioning and Refrigeration	1	0.9%						
Architecture	1	0.9%						
Business Administration	9	7.8%						
Career Studies	1	0.9%						
Computer Science	8	7.0%						
Culinary Arts	1	0.9%						
Early Childhood Development	1	0.9%						
Engineering	5	4.4%						
Fine Arts	1	0.9%						
General Studies	30	26.1%						
Information Technology	3	2.6%						
Interior Design	1	0.9%						
Liberal Arts	13	11.3%						
Music	1	0.9%						
Science	23	20.0%						
Social Sciences	11	9.6%						
Unclassified	3	2.6%						
HS Total	115	100.0%						

Table PWCS 14. Prince William County School Division: Gar-Field High School – Curricular Program Selections: Fall 2013

HS = Gar-Field								
Curriculum	Students	Percent						
Administration of Justice	3	2.1%						
Arts & Sciences	1	0.7%						
Automotive	3	2.1%						
Business Administration	13	9.0%						
Computer Science	8	5.6%						
Engineering	7	4.9%						
Fine Arts	1	0.7%						
General Engineering Technology	2	1.4%						
General Studies	41	28.5%						
Information Technology	4	2.8%						
Liberal Arts	12	8.3%						
Music	2	1.4%						
Nursing	1	0.7%						
Respiratory Therapy	1	0.7%						
Science	22	15.3%						
Social Sciences	21	14.6%						
Unclassified	2	1.4%						
Gar-Field HS Total	144	100.0%						

Table PWCS 15. Prince William County School Division: Osbourn Park High School – Curricular Program Selections: Fall 2013

HS = Osbourn Park								
Curriculum	Students	Percent						
Accounting	3	1.9%						
Air Conditioning and Refrigeration	1	0.6%						
Arts & Sciences	2	1.3%						
Automotive	1	0.6%						
Business Administration	18	11.4%						
Career Studies	2	1.3%						
Communication Design	1	0.6%						
Computer Science	6	3.8%						
Early Childhood Development	1	0.6%						
Engineering	11	7.0%						
Fine Arts	7	4.4%						
General Studies	32	20.3%						
Information Technology	7	4.4%						
Liberal Arts	17	10.8%						
Management	3	1.9%						
Music Recording Technology	1	0.6%						
Nursing	1	0.6%						
Professional Writing For Business	1	0.6%						
Science	21	13.3%						
Social Sciences	20	12.7%						
Unclassified	2	1.3%						
Osbourn Park HS Total	158	100.0%						

Table PWCS 16. Prince William County School Division: Potomac High School – Curricular Program Selections: Fall 2013

HS = Potomac								
Curriculum	Students	Percent						
Administration of Justice	1	0.9%						
Business Administration	7	6.4%						
Career Studies	2	1.8%						
Communication Design	1	0.9%						
Computer Science	5	4.6%						
Culinary Arts	1	0.9%						
Engineering	6	5.5%						
Fine Arts	3	2.8%						
Fire Science Technology	1	0.9%						
General Studies	29	26.6%						
Information Technology	7	6.4%						
Liberal Arts	11	10.1%						
Management	2	1.8%						
Multimedia Design	1	0.9%						
Music	1	0.9%						
Science	11	10.1%						
Social Sciences	19	17.4%						
Unclassified	1	0.9%						
Potomac HS Total	109	100.0%						

Table PWCS 17. Prince William County School Division: Stonewall Jackson High School
- Curricular Program Selections: Fall 2013

HS = Stonewall Jackson									
Curriculum	Students	Percent							
Accounting	1	0.6%							
Administration of Justice	2	1.2%							
Architecture	1	0.6%							
Arts & Sciences	1	0.6%							
Automotive	1	0.6%							
Business Administration	8	5.0%							
Career Studies	6	3.7%							
Communication Design	1	0.6%							
Computer Science	11	6.8%							
Culinary Arts	1	0.6%							
Early Childhood Development	3	1.9%							
Engineering	11	6.8%							
Fine Arts	2	1.2%							
General Engineering Technology	4	2.5%							
General Studies	40	24.8%							
Information Systems Technology	1	0.6%							

Table PWCS 17 (Cont'd). Prince William County School Division: Stonewall Jackson High School – Curricular Program Selections: Fall 2013

HS = Stonewall Jackson									
Curriculum	Students	Percent							
Information Technology	5	3.1%							
Liberal Arts	16	9.9%							
Management	3	1.9%							
Marketing	1	0.6%							
Paralegal Studies	1	0.6%							
Science	21	13.0%							
Social Sciences	17	10.6%							
Unclassified	3	1.9%							
Stonewall Jackson HS Total	161	100.0%							

Table PWCS 18. Prince William County School Division: Woodbridge High School – Curricular Program Selections: Fall 2013

HS = Woodbridge								
Curriculum	Students	Percent						
Administration of Justice	2	1.1%						
Arts & Sciences	1	0.6%						
Automotive	4	2.3%						
Business Administration	13	7.3%						
Career Studies	3	1.7%						
Computer Science	6	3.4%						
Culinary Arts	1	0.6%						
Early Childhood Development	1	0.6%						
Engineering	11	6.2%						
Fine Arts	9	5.1%						
Fire Science Technology	1	0.6%						
General Engineering Technology	2	1.1%						
General Studies	41	23.2%						
Horticulture	2	1.1%						
Information Technology	3	1.7%						
Interior Design	1	0.6%						
Liberal Arts	26	14.7%						
Management	3	1.7%						
Music	1	0.6%						
Nursing	2	1.1%						
Paralegal Studies	2	1.1%						
Science	14	7.9%						
Social Sciences	24	13.6%						
Unclassified	4	2.3%						
Woodbridge HS Total	177	100.0%						

Section 2. A Five-Year Aggregate Profile from Fall 2009 through Fall 2013

Table PWCS 19. Prince William County School Division – Number of Graduates by High School: 2008-09 to 2012-13

High School	2008-09	2009-10	2010-11	2011-12	2012-13	Total
Battlefield	627	691	706	700	669	3,393
Brentsville District	374	362	401	381	205	1,723
C.D. Hylton	473	523	541	539	505	2,581
Forest Park	555	559	544	497	514	2,669
Freedom	384	385	371	416	419	1,975
Gar-Field	538	560	564	644	556	2,862
Osbourn Park	599	665	605	601	651	3,121
Potomac	359	409	407	426	370	1,971
Stonewall Jackson	457	478	509	539	584	2,567
Woodbridge	584	619	542	578	598	2,921
Division Total	4,950	5,251	5,190	5,321	5,071	25,783

Table PWCS 20. Prince William County School Division – Entering Fall Number of Students Who Were Dual Enrolled in High School: Five-Year Aggregation Fall 2009 through Fall 2013

High School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
Battlefield	54	726	780
Brentsville District	26	504	530
C.D. Hylton	3	658	661
Forest Park	29	579	608
Freedom	47	421	468
Gar-Field	21	669	690
Osbourn Park	13	773	786
Potomac	3	529	532
Stonewall Jackson	9	633	642
Woodbridge	7	767	774
Division Total	212	6,259	6,471

Table PWCS 21. Prince William County School Division – English VPT Placement Results for Test Participants Only: Fall 2013<sup>3</sup>

	English												
High School	Adult L	iteracy	EN	F 1	ENF 2		EN	IF 3	College Ready				
	#	%	#	%	#	%	#	%	#	%			
Battlefield	2	2%	1	1%	11	11%	22	22%	66	65%			
Brentsville District	0	0%	1	2%	2	5%	7	17%	31	76%			
C.D. Hylton	0	0%	2	2%	5	4%	17	15%	89	79%			
Forest Park	0	0%	3	3%	8	7%	15	14%	81	76%			
Freedom	0	0%	0	0%	8	11%	12	16%	54	74%			
Gar-Field	0	0%	2	2%	10	9%	26	22%	79	68%			
Osbourn Park	0	0%	1	1%	6	6%	22	20%	81	74%			
Potomac	0	0%	2	2%	10	11%	23	25%	57	62%			
Stonewall Jackson	1	1%	2	2%	9	7%	27	21%	90	70%			
Woodbridge	0	0%	4	3%	5	3%	25	17%	110	76%			

Table PWCS 22. Prince William County School Division – Math VPT Placement Results for Test Participants Only: Aggregation Fall 2012 and Fall 2013<sup>3</sup>

	Math									
High School	Proficie	nt at 1-3	Proficie	nt at 1-5	Proficient at 1-9					
	#	%	#	%	#	%				
Battlefield	213	76%	204	73%	174	62%				
Brentsville District	110	73%	104	69%	82	54%				
C.D. Hylton	172	72%	169	71%	140	59%				
Forest Park	162	75%	157	72%	126	58%				
Freedom	116	63%	101	55%	79	43%				
Gar-Field	158	63%	148	59%	116	46%				
Osbourn Park	174	65%	163	61%	142	53%				
Potomac	110	55%	100	50%	78	39%				
Stonewall Jackson	140	53%	132	50%	96	37%				
Woodbridge	205	70%	195	66%	154	52%				

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<sup>&</sup>lt;sup>3</sup>Due to changes to placement testing, these tables display only the VPT placement test results by high school for high school graduates who entered community college in Fall 2013 for English results (Table PWCS 21) and an aggregate of Fall 2012 and Fall 2013 for math results (Table PWCS 22).

Table PWCS 23. Prince William County School Division – Distribution of Fall Term GPA Ranges: Five-Year Aggregation Fall 2009 through Fall 2013

High School	1	N/A	/A 0.0 to 0.49		0.5	0.5 to 1.4		1.5 to 2.4		o 3.4	3.5 to 4.0		Total
High School	#	%	#	%	#	%	#	%	#	%	#	%	#
Battlefield	10	1.3%	118	15.1%	77	9.9%	138	17.7%	283	36.3%	154	19.7%	780
Brentsville District	6	1.1%	69	13.0%	50	9.4%	94	17.7%	202	38.1%	109	20.6%	530
C.D. Hylton	9	1.4%	104	15.7%	74	11.2%	141	21.3%	200	30.3%	133	20.1%	661
Forest Park	5	0.8%	107	17.6%	65	10.7%	131	21.6%	187	30.8%	113	18.6%	608
Freedom	9	1.9%	92	19.7%	49	10.5%	99	21.2%	143	30.6%	76	16.2%	468
Gar-Field	16	2.3%	121	17.5%	74	10.7%	145	21.0%	207	30.0%	127	18.4%	690
Osbourn Park	11	1.4%	104	13.2%	69	8.8%	155	19.7%	282	35.9%	165	21.0%	786
Potomac	10	1.9%	92	17.3%	47	8.8%	126	23.7%	178	33.5%	79	14.9%	532
Stonewall Jackson	21	3.3%	104	16.2%	45	7.0%	120	18.7%	230	35.8%	122	19.0%	642
Woodbridge	6	0.8%	127	16.4%	76	9.8%	162	20.9%	261	33.7%	142	18.4%	774
Division Total	103	1.6%	1,038	16.0%	626	9.7%	1,311	20.3%	2,173	33.6%	1,220	18.9%	6,471

Table PWCS 24. Prince William County School Division – Distribution of Grades Earned in Developmental Courses: Five-Year Aggregation Fall 2009 through Fall 2013

High School			S		R		J		W	Total
nigii 30	11001	#	%	#	%	#	%	#	%	TOLAI
	BSK	1	50.0%	0	0.0%	1	50.0%	0	0.0%	2
	ENF	25	78.1%	1	3.1%	4	12.5%	2	6.3%	32
Battlefield	ENG	242	81.8%	18	6.1%	26	8.8%	10	3.4%	296
- Dattionerd	MTE	3	100.0%	0	0.0%	0	0.0%	0	0.0%	3
	MTH	61	38.9%	36	22.9%	42	26.8%	18	11.5%	157
	MTT	13	21.7%	14	23.3%	27	45.0%	6	10.0%	60
	BSK	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1
	ENF	5	71.4%	1	14.3%	0	0.0%	1	14.3%	7
Brentsville	ENG	156	84.3%	11	6.0%	13	7.0%	5	2.7%	185
District	MTE	6	75.0%	1	12.5%	1	12.5%	0	0.0%	8
	MTH	54	50.5%	9	8.4%	36	33.6%	8	7.5%	107
	MTT	13	36.1%	3	8.3%	16	44.4%	4	11.1%	36
	ENF	17	73.9%	3	13.0%	2	8.7%	1	4.4%	23
C.D. Hylton	ENG	191	74.9%	31	12.2%	20	7.8%	13	5.1%	255
C.D. Hyllon	MTH	54	48.7%	11	9.9%	43	38.7%	3	2.7%	111
	MTT	20	30.8%	5	7.7%	33	50.8%	7	10.8%	65
	ENF	20	80.0%	4	16.0%	1	4.0%	0	0.0%	25
	ENG	139	76.0%	24	13.1%	16	8.7%	4	2.2%	183
Forest Park	MTE	1	33.3%	2	66.7%	0	0.0%	0	0.0%	3
	MTH	26	25.7%	18	17.8%	50	49.5%	7	6.9%	101
	MTT	9	19.2%	7	14.9%	26	55.3%	5	10.6%	47
	ENF	14	66.7%	4	19.1%	2	9.5%	1	4.8%	21
Freedom	ENG	153	77.3%	28	14.1%	15	7.6%	2	1.0%	198
	MTE	3	100.0%	0	0.0%	0	0.0%	0	0.0%	3

Table PWCS 24 (Cont'd). Prince William County School Division – Distribution of Grades Earned in Developmental Courses: Five-Year Aggregation Fall 2009 through Fall 2013

High Co	haal		S		R	l	J	,	W	Total
High Sc	nooi	#	%	#	%	#	%	#	%	Total
Croodom	MTH	18	26.9%	9	13.4%	38	56.7%	2	3.0%	67
Freedom	MTT	17	25.4%	11	16.4%	32	47.8%	7	10.5%	67
	BSK	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1
	ENF	21	63.6%	8	24.2%	3	9.1%	1	3.0%	33
Gar-Field	ENG	201	76.7%	33	12.6%	23	8.8%	5	1.9%	262
	MTH	57	49.6%	14	12.2%	39	33.9%	5	4.4%	115
	MTT	17	19.8%	7	8.1%	53	61.6%	9	10.5%	86
	ENF	16	69.6%	1	4.4%	5	21.7%	1	4.4%	23
Oakarra	ENG	212	81.9%	21	8.1%	13	5.0%	13	5.0%	259
Osbourn Park	MTE	5	83.3%	0	0.0%	1	16.7%	0	0.0%	6
raik	MTH	52	38.5%	20	14.8%	50	37.0%	13	9.6%	135
	MTT	35	41.2%	17	20.0%	28	32.9%	5	5.9%	85
	BSK	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1
	ENF	18	64.3%	7	25.0%	2	7.1%	1	3.6%	28
Potomac	ENG	181	77.0%	34	14.5%	14	6.0%	6	2.6%	235
Polomac	MTE	2	66.7%	0	0.0%	1	33.3%	0	0.0%	3
	MTH	47	46.1%	18	17.7%	31	30.4%	6	5.9%	102
	MTT	17	20.7%	16	19.5%	41	50.0%	8	9.8%	82
	BSK	1	50.0%	0	0.0%	1	50.0%	0	0.0%	2
	ENF	19	59.4%	3	9.4%	8	25.0%	2	6.3%	32
Stonewall	ENG	173	77.9%	18	8.1%	21	9.5%	10	4.5%	222
Jackson	MTE	0	0.0%	0	0.0%	2	100.0%	0	0.0%	2
	MTH	54	40.6%	16	12.0%	51	38.4%	12	9.0%	133
	MTT	39	33.9%	28	24.4%	40	34.8%	8	7.0%	115
	BSK	1	50.0%	0	0.0%	1	50.0%	0	0.0%	2
	ENF	20	64.5%	6	19.4%	4	12.9%	1	3.2%	31
Moodbridge	ENG	191	71.3%	39	14.6%	20	7.5%	18	6.7%	268
Woodbridge	MTE	9	81.8%	2	18.2%	0	0.0%	0	0.0%	11
	MTH	44	39.6%	14	12.6%	45	40.5%	8	7.2%	111
	MTT	29	34.5%	7	8.3%	37	44.1%	11	13.1%	84
Division Total	al	2,724	60.1%	580	12.8%	979	21.6%	249	5.5%	4,532

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw
BSK = Basic Skills; ENF/ENG = Developmental English; MTH/MTT = Developmental Math; MTE = Math Essentials

### Table PWCS 25. Prince William County School Division - Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2009 through Fall 2013

	Passed											Unsuccessful					
Disc.		Α		В		C		D	Sub	Total		F		W	Suk	Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
ACC	28	18.2%	31	20.1%	35	22.7%	15	9.7%	109	70.8%	29	18.8%	16	10.4%	45	29.2%	
ADJ	71	24.4%	92	31.6%	58	19.9%	32	11.0%	253	86.9%	32	11.0%	6	2.1%	38	13.1%	
AIR	1	7.1%	7	50.0%	3	21.4%	3	21.4%	14	100.0%	0	0.0%	0	0.0%	0	0.0%	
AMT	0	0.0%	6	100.0%	0	0.0%	0	0.0%	6	100.0%	0	0.0%	0	0.0%	0	0.0%	

# Table PWCS 25 (Cont'd). Prince William County School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2009 through Fall 2013

					Pas	sed					Unsuccessful					
Disc.		Α		В		С		D	Sub	Total		F		W	1	o Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
ARA	5	35.7%	7	50.0%	0	0.0%	1	7.1%	13	92.9%	1	7.1%	0	0.0%	1	7.1%
ARC	2	22.2%	1	11.1%	3	33.3%	3	33.3%	9	100.0%	0	0.0%	0	0.0%	0	0.0%
ART	157	32.1%	140	28.6%	88	18.0%	36	7.4%	421	86.1%	56	11.5%	12	2.5%	68	13.9%
ASL	6	33.3%	8	44.4%	0	0.0%	2	11.1%	16	88.9%	1	5.6%	1	5.6%	2	11.1%
AST	2	18.2%	1	9.1%	3	27.3%	0	0.0%	6	54.6%	4	36.4%	1	9.1%	5	45.5%
AUB	1	25.0%	1	25.0%	1	25.0%	0	0.0%	3	75.0%	0	0.0%	1	25.0%	1	25.0%
AUT	27	27.0%	27	27.0%	20	20.0%	6	6.0%	80	80.0%	16	16.0%	4	4.0%	20	20.0%
BIO	157	17.1%	281	30.6%	210	22.9%	98	10.7%	746	81.3%	104	11.3%	68	7.4%	172	18.7%
BLD	2	100.0%	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%
BUS	124	26.8%	120	26.0%	74	16.0%	35	7.6%	353	76.4%	85	18.4%	24	5.2%	109	23.6%
CAD	3	50.0%	2	33.3%	1	16.7%	0	0.0%	6	100.0%	0	0.0%	0	0.0%	0	0.0%
CHD	4	11.8%	8	23.5%	10	29.4%	3	8.8%	25	73.5%	9	26.5%	0	0.0%	9	26.5%
CHI	1	25.0%	0	0.0%	1	25.0%	0	0.0%	2	50.0%	2	50.0%	0	0.0%	2	50.0%
CHM	40	18.4%	57	26.3%	39	18.0%	20	9.2%	156	71.9%	34	15.7%	27	12.4%	61	28.1%
CIV	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
CON	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%	2	100.0%
CSC	59	22.2%	56	21.1%	59	22.2%	21	7.9%	195	73.3%	40	15.0%	31	11.7%	71	26.7%
CST	393	32.7%	350	29.1%	164	13.7%	76	6.3%	983	81.9%	166	13.8%	52	4.3%	218	18.2%
DIT	0	0.0%	1	25.0%	1	25.0%	0	0.0%	2	50.0%	0	0.0%	2	50.0%	2	50.0%
DRF	2	66.7%	1	33.3%	0	0.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%	0	0.0%
DSL	0	0.0%	1	20.0%	3	60.0%	0	0.0%	4	80.0%	1	20.0%	0	0.0%	1	20.0%
ECO	54	19.3%	65	23.2%	65	23.2%	25	8.9%	209	74.6%	57	20.4%	14	5.0%	71	25.4%
EDU	2	50.0%	1	25.0%	0	0.0%	0	0.0%	3	75.0%	0	0.0%	1	25.0%	1	25.0%
EGR	27	31.8%	25	29.4%	12	14.1%	5	5.9%	69	81.2%	11	12.9%	5	5.9%	16	18.8%
EMS	6	30.0%	7	35.0%	6	30.0%	1	5.0%	20	100.0%	0	0.0%	0	0.0%	0	0.0%
ENG	1,141	31.7%	1,029	28.6%	578	16.1%	216	6.0%	2,964	82.4%	483	13.4%	150	4.2%	633	17.6%
ENV	6	24.0%	6	24.0%	4	16.0%	4	16.0%	20	80.0%	4	16.0%	1	4.0%	5	20.0%
FIN	2	20.0%	3	30.0%	0	0.0%	0	0.0%	5	50.0%	4	40.0%	1	10.0%	5	50.0%
FRE	13	23.6%	14	25.5%	6	10.9%	7	12.7%	40	72.7%	9	16.4%	6	10.9%	15	27.3%
FST	3	23.1%	2	15.4%	1	7.7%	1	7.7%	7	53.9%	6	46.2%	0	0.0%	6	46.2%
GEO	10	24.4%	8	19.5%	10	24.4%	6		34	82.9%	6	14.6%	1	2.4%	7	17.1%
GER	5	38.5%	2	15.4%	4	30.8%	0	0.0%	11	84.6%	2	15.4%	0	0.0%	2	15.4%
GOL	4	8.0%	12	24.0%	11	22.0%	8		35	70.0%	9	18.0%	6	12.0%	15	30.0%
HIM	1	14.3%	2	28.6%	0	0.0%	0	0.0%	3	42.9%	4	57.1%	0	0.0%	4	57.1%
HIS	549	25.3%	578	26.6%	495	22.8%	200	9.2%	1,822	83.8%	248	11.4%	104	4.8%	352	16.2%
HLT	36	37.5%	17	17.7%	15	15.6%	6	6.3%	74	77.1%	17	17.7%	5	5.2%	22	22.9%
HRI	7	31.8%	1	4.6%	4	18.2%		13.6%	15	68.2%	6	27.3%	1	4.6%	7	31.8%
HRT	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5		0	0.0%	5	100.0%
HUM	12	31.6%	8	21.1%	5	13.2%	5	13.2%	30	79.0%	5	13.2%	3	7.9%	8	21.1%
IDS	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
INT	0	0.0%	0	0.0%	1	50.0%	0	0.0%	1	50.0%	1	50.0%	0	0.0%	1	50.0%
ITA	3	25.0%	2	16.7%	3	25.0%	1	8.3%	9	75.0%	1		2	16.7%	3	25.0%
ITD	0	0.0%	4	40.0%	1	10.0%	0	0.0%	5	50.0%	4	40.0%	1	10.0%	5	50.0%

Table PWCS 25 (Cont'd). Prince William County School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2009 through Fall 2013

					Pa	ssed							Unsu	cessful		
Disc.		Α		В		С		D	Sub	Total		F		W	Sub	Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
ITE	261	21.8%	267	22.3%	181	15.1%	144	12.0%	853	71.2%	290	24.2%	55	4.6%	345	28.8%
ITN	13	19.7%	12	18.2%	17	25.8%	7	10.6%	49	74.2%	11	16.7%	6	9.1%	17	25.8%
ITP	7	22.6%	2	6.5%	6	19.4%	3	9.7%	18	58.1%	11	35.5%	2	6.5%	13	41.9%
JPN	5	26.3%	4	21.1%	5	26.3%	1	5.3%	15	79.0%	4	21.1%	0	0.0%	4	21.1%
KOR	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
LAT	0	0.0%	1	50.0%	0	0.0%	0	0.0%	1	50.0%	0	0.0%	1	50.0%	1	50.0%
MEC	0	0.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%	1	50.0%	0	0.0%	1	50.0%
MKT	2	7.4%	3	11.1%	6	22.2%	3	11.1%	14	51.9%	11	40.7%	2	7.4%	13	48.2%
MSC	1	11.1%	5	55.6%	3	33.3%	0	0.0%	9	100.0%	0	0.0%	0	0.0%	0	0.0%
MTH	421	19.3%	467	21.4%	475	21.8%	265	12.2%	1,628	74.6%	380	17.4%	173	7.9%	553	25.4%
MUS	63	53.9%	17	14.5%	9	7.7%	8	6.8%	97	82.9%	13	11.1%	7	6.0%	20	17.1%
NAS	13	8.1%	50	31.3%	41	25.6%	10	6.3%	114	71.3%	27	16.9%	19	11.9%	46	28.8%
NUR	7	63.6%	3	27.3%	1	9.1%	0	0.0%	11	100.0%	0	0.0%	0	0.0%	0	0.0%
PED	415	44.8%	168	18.1%	99	10.7%	61	6.6%	743	80.2%	135	14.6%	48	5.2%	183	19.8%
PHI	21	24.4%	23	26.7%	17	19.8%	4	4.7%	65	75.6%	14	16.3%	7	8.1%	21	24.4%
PHT	10	17.5%	15	26.3%	10	17.5%	4	7.0%	39	68.4%	11	19.3%	7	12.3%	18	31.6%
PHY	7	20.0%	9	25.7%	6	17.1%	6	17.1%	28	80.0%	5	14.3%	2	5.7%	7	20.0%
PLS	11	17.2%	15	23.4%	17	26.6%	4	6.3%	47	73.4%	12	18.8%	5	7.8%	17	26.6%
PSY	314	25.5%	348	28.2%	235	19.1%	136	11.0%	1,033	83.8%	149	12.1%	51	4.1%	200	16.2%
PTH	0	0.0%	2	66.7%	1	33.3%	0	0.0%	3	100.0%	0	0.0%	0	0.0%	0	0.0%
RAD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%
REA	1	50.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%	0	0.0%	1	50.0%	1	50.0%
REL	14	31.1%	11	24.4%	6	13.3%	3	6.7%	34	75.6%	6	13.3%	5	11.1%	11	24.4%
RPK	7	87.5%	0	0.0%	0	0.0%	0	0.0%	7	87.5%	0	0.0%	1	12.5%	1	12.5%
RUS	1	50.0%	1	50.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%
SDV	1,221	39.6%	587	19.0%	387	12.5%	207	6.7%	2,402	77.9%	547	17.7%	136	4.4%	683	22.1%
SOC	166	31.7%	114	21.8%	103	19.7%	53	10.1%	436	83.2%	68	13.0%	20	3.8%	88	16.8%
SPA	40	22.0%	51	28.0%	22	12.1%	16	8.8%	129	70.9%	29	15.9%	24	13.2%	53	29.1%
SSC	1	20.0%	1	20.0%	3	60.0%	0	0.0%	5	100.0%	0	0.0%	0	0.0%	0	0.0%
TRV	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
VTN	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
WEL	1	16.7%	4	66.7%	0	0.0%	1	16.7%	6	100.0%	0	0.0%	0	0.0%	0	0.0%
Total	5,990	28.7%	5,166	24.7%	3,646	17.5%	1,776	8.5%	16,578	79.4%	3,187	15.3%	1,120	5.4%	4,307	20.6%

Table PWCS 26. Prince William County School Division – Curricular Program Classifications: Five-Year Aggregation Fall 2009 through Fall 2013

High School	Career-Tech		Tran	sfer	Unclas	Total	
nigh School	#	%	#	%	#	%	#
Battlefield	156	20.0%	547	70.1%	77	9.9%	780
Brentsville District	94	17.7%	379	71.5%	57	10.8%	530
C.D. Hylton	149	22.5%	483	73.1%	29	4.4%	661
Forest Park	124	20.4%	432	71.1%	52	8.6%	608
Freedom	77	16.5%	369	78.9%	22	4.7%	468

Table PWCS 26 (Cont'd). Prince William County School Division – Curricular Program Classifications: Five-Year Aggregation Fall 2009 through Fall 2013

High School	Career-Tech		Tran	sfer	Unclas	Total	
nigii School	#	%	#	%	#	%	#
Gar-Field	125	18.1%	525	76.1%	40	5.8%	690
Osbourn Park	163	20.7%	561	71.4%	62	7.9%	786
Potomac	122	22.9%	389	73.1%	21	4.0%	532
Stonewall Jackson	132	20.6%	477	74.3%	33	5.1%	642
Woodbridge	148	19.1%	580	74.9%	46	5.9%	774
Division Total	1,290	19.9%	4,742	73.3%	439	6.8%	6,471

Table PWCS 27. Prince William County School Division: Battlefield High School – Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013

HS = Battlefield							
Curriculum	Students	Percent					
Accounting	5	0.6%					
Administration of Justice	14	1.8%					
Architectural	1	0.1%					
Architecture	8	1.0%					
Arts & Sciences	4	0.5%					
Automotive	7	0.9%					
Biotechnology	4	0.5%					
Business Administration	74	9.5%					
Career Studies	21	2.7%					
Communications	4	0.5%					
Computer Electronics	1	0.1%					
Computer Science	20	2.6%					
Early Childhood Development	5	0.6%					
Education	3	0.4%					
Engineering	28	3.6%					
Fine Arts	19	2.4%					
Fire Science	2	0.3%					
General Engineering	12	1.5%					
General Studies	168	21.5%					
Health Science	2	0.3%					
Hospitality	2	0.3%					
Information	28	3.6%					
Interior Design	3	0.4%					
Liberal Arts	96	12.3%					
Management	41	5.3%					
Marketing	12	1.5%					
Multimedia Design	1	0.1%					
Music	7	0.9%					
Music Recording	2	0.3%					
Paralegal Studies	1	0.1%					
Real Estate	1	0.1%					
Science	61	7.8%					
Social Sciences	46	5.9%					
Unclassified	77	9.9%					
Battlefield HS Total	780	100.0%					

# Table PWCS 28. Prince William County School Division: Brentsville District High School – Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013

HS = E	Brentsville District	
Curriculum	Students	Percent
Accounting	4	0.8%
Administration of Justice	10	1.9%
Air Conditioning and Refrigeration	1	0.2%
Architecture	3	0.6%
Arts & Sciences	8	1.5%
Automotive	7	1.3%
Biotechnology	1	0.2%
Business Administration	41	7.7%
Career Studies	21	4.0%
Communications	3	0.6%
Computer Science	11	2.1%
Contract Management	1	0.2%
Early Childhood Development	5	0.9%
Education	2	0.4%
Engineering	11	2.1%
Fine Arts	11	2.1%
Fire Science	2	0.4%
General Engineering	7	1.3%
General Studies	123	23.2%
Health Science	1	0.2%
Horticulture	1	0.2%
Information	10	1.9%
Interior Design	2	0.4%
Liberal Arts	65	12.3%
Management	19	3.6%
Marketing	1	0.2%
Music	5	0.9%
Nursing	2	0.4%
Photography	1	0.2%
Science	42	7.9%
Social Science	52	9.8%
Unclassified	57	10.8%
Brentsville District HS Total	530	100.0%

Table PWCS 29. Prince William County School Division: C.D. Hylton High School – Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013

HS	HS = C.D. Hylton							
Curriculum	Students	Percent						
Accounting	5	0.8%						
Administration of Justice	21	3.2%						
Air Conditioning and Refrigeration	1	0.2%						
American Sign Language	2	0.3%						
Architecture	3	0.5%						
Arts & Sciences	1	0.2%						
Automotive	9	1.4%						
Biotechnology	1	0.2%						
Business Administration	54	8.2%						
Career Studies	18	2.7%						
Communications	5	0.8%						
Computer Electronics	5	0.8%						
Computer Science	20	3.0%						
Culinary Arts	1	0.2%						
Diagnostic Medical Sonography	1	0.2%						
Early Childhood Development	3	0.5%						
Engineering	19	2.9%						
Fine Arts	18	2.7%						
General Engineering	14	2.1%						
General Studies	161	24.4%						
Hospitality	4	0.6%						
Information	29	4.4%						
Liberal Arts	73	11.0%						
Management	36	5.5%						
Marketing	2	0.3%						
Multimedia Design	2	0.3%						
Music	7	1.1%						
Music Recording	1	0.2%						
Paralegal Studies	1	0.2%						
Photography	2	0.3%						
Science	39	5.9%						
Social Science	74	11.2%						
Unclassified	29	4.4%						
C.D. Hylton HS Total	661	100.0%						

Table PWCS 30. Prince William County School Division: Forest Park High School – Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013

HS	= Forest Park	
Curriculum	Students	Percent
Accounting	3	0.5%
Administration of Justice	11	1.8%
Air Conditioning and Refrigeration	1	0.2%
Architecture	3	0.5%
Arts & Sciences	1	0.2%
Automotive	4	0.7%
Biotechnology	3	0.5%
Business Administration	46	7.6%
Career Studies	14	2.3%
Communications	2	0.3%
Computer Electronics	3	0.5%
Computer Science	18	3.0%
Early Childhood Development	4	0.7%
Education	1	0.2%
Engineering	22	3.6%
Fine Arts	22	3.6%
Fire Science	2	0.3%
General Engineering	7	1.2%
General Studies	135	22.2%
Health Sciences	1	0.2%
Horticulture	1	0.2%
Hospitality	2	0.3%
Information	29	4.8%
Interior Design	1	0.2%
Liberal Arts	59	9.7%
Management	29	4.8%
Marketing	5	0.8%
Multimedia Design	3	0.5%
Music	7	1.2%
Music Recording	2	0.3%
Paralegal Studies	1	0.2%
Photography	6	1.0%
Radiography	1	0.2%
Science	53	8.7%
Social Sciences	53	8.7%
Travel & Tourism	1	0.2%
Unclassified	52	8.6%
Forest Park HS Total	608	100.0%

Table PWCS 31. Prince William County School Division: Freedom High School – Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013

HS = Freedom							
Curriculum	Students	Percent					
Accounting	6	1.3%					
Administration of Justice	17	3.6%					
Air Conditioning and Refrigeration	1	0.2%					
Architecture	3	0.6%					
Automotive	4	0.9%					
Biotechnology	1	0.2%					
Business Administration	30	6.4%					
Career Studies	8	1.7%					
Communications	3	0.6%					
Computer Art	1	0.2%					
Computer Electronics	2	0.4%					
Computer Science	28	6.0%					
Construction	1	0.2%					
Culinary Arts	3	0.6%					
Early Childhood Development	3	0.6%					
Engineering	21	4.5%					
Fine Arts	12	2.6%					
General Engineering	2	0.4%					
General Studies	129	27.6%					
Information	11	2.4%					
Interior Design	1	0.2%					
Liberal Arts	37	7.9%					
Management	9	1.9%					
Marketing	2	0.4%					
Multimedia Design	1	0.2%					
Music	4	0.9%					
Paralegal Studies	1	0.2%					
Photography	2	0.4%					
Science	59	12.6%					
Social Sciences	44	9.4%					
Unclassified	22	4.7%					
Freedom HS Total	468	100.0%					

Table PWCS 32. Prince William County School Division: Gar-Field High School – Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013

HS = Gar-Field							
Curriculum	Students	Percent					
Accounting	3	0.4%					
Administration of Justice	16	2.3%					
Air Conditioning and Refrigeration	5	0.7%					
Architecture	8	1.2%					
Arts & Sciences	2	0.3%					
Automotive	6	0.9%					
Business Administration	64	9.3%					
Career Studies	16	2.3%					
Communications	2	0.3%					
Computer Electronics	2	0.3%					
Computer Science	28	4.1%					
Construction	1	0.1%					
Dental Hygiene	1	0.1%					
Early Childhood Development	9	1.3%					
Engineering	18	2.6%					
Fine Arts	15	2.2%					
Fire Science	1	0.1%					
General Engineering	11	1.6%					
General Studies	158	22.9%					
Hospitality	1	0.1%					
Information	29	4.2%					
Liberal Arts	67	9.7%					
Management	25	3.6%					
Marketing	6	0.9%					
Multimedia Design	1	0.1%					
Music	8	1.2%					
Music Recording	1	0.1%					
Photography	1	0.1%					
Respiratory	1	0.1%					
Science	60	8.7%					
Social Sciences	84	12.2%					
Unclassified	40	5.8%					
Gar-Field HS Total	690	100.0%					

Table PWCS 33. Prince William County School Division: Osbourn Park High School – Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013

HS = Osbourn Park			
Curriculum	Students	Percent	
Accounting	7	0.9%	
Administration of Justice	24	3.1%	
Air Conditioning and Refrigeration	1	0.1%	
Architectural	1	0.1%	
Architecture	9	1.2%	
Arts & Sciences	8	1.0%	
Automotive	7	0.9%	
Biotechnology	5	0.6%	
Business Administration	71	9.0%	
Career Studies	22	2.8%	
Communications	2	0.3%	
Computer Science	17	2.2%	
Culinary Arts	2	0.3%	
Early Childhood Development	4	0.5%	
Education	2	0.3%	
Engineering	25	3.2%	
Fine Arts	22	2.8%	
Fire Science	1	0.1%	
General Engineering	7	0.9%	
General Studies	185	23.5%	
Hospitality	2	0.3%	
Human Services	1	0.1%	
Information	18	2.3%	
Interior Design	1	0.1%	
Liberal Arts	83	10.6%	
Management	28	3.6%	
Marketing	9	1.2%	
Music	6	0.8%	
Music Recording	3	0.4%	
Nursing	3	0.4%	
Paralegal Studies	4	0.5%	
Photography	2	0.3%	
Physical Therapy Assistant	1	0.1%	
Professional	3	0.4%	
Science	60	7.6%	
Social Sciences	77	9.8%	
Travel & Tourism	1	0.1%	
Unclassified	62	7.9%	
Osbourn Park HS Total	786	100.0%	

# Table PWCS 34. Prince William County School Division: Potomac High School – Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013

HS = Potomac			
Curriculum	Students	Percent	
Accounting	1	0.2%	
Administration of Justice	13	2.4%	
Architecture	3	0.6%	
Automotive	5	0.9%	
Biotechnology	1	0.2%	
Business Administration	35	6.6%	
Career Studies	19	3.6%	
Communications	5	0.9%	
Computer Electronics	2	0.4%	
Computer Science	26	4.9%	
Culinary Arts	5	0.9%	
Early Childhood Development	4	0.8%	
Engineering	15	2.8%	
Fine Arts	14	2.6%	
Fire Science	1	0.2%	
General Engineering	6	1.1%	
General Studies	139	26.1%	
Hospitality	3	0.6%	
Information	32	6.0%	
Liberal Arts	49	9.2%	
Management	27	5.1%	
Marketing	5	0.9%	
Multimedia Design	3	0.6%	
Music	4	0.8%	
Nursing	2	0.4%	
Paralegal Studies	1	0.2%	
Photography	1	0.2%	
Professional	1	0.2%	
Science	40	7.5%	
Small Business	1	0.2%	
Social Sciences	48	9.0%	
Unclassified	21	4.0%	
Potomac HS Total	532	100.0%	

Table PWCS 35. Prince William County School Division: Stonewall Jackson High School – Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013

HS = Stonewall Jackson		
Curriculum	Students	Percent
Accounting	7	1.1%
Administration of Justice	13	2.0%
American Sign Language	2	0.3%
Architectural	1	0.2%
Architecture	6	0.9%
Arts & Sciences	1	0.2%
Automotive	6	0.9%
Biotechnology	2	0.3%
Business Administration	43	6.7%
Career Studies	26	4.1%
Communications	7	1.1%
Computer Electronics	1	0.2%
Computer Science	26	4.1%
Culinary Arts	2	0.3%
Early Childhood Development	14	2.2%
Engineering	40	6.2%
Fine Arts	12	1.9%
General Engineering	11	1.7%
General Studies	165	25.7%
Health Science	1	0.2%
Hospitality	2	0.3%
Information	17	2.7%
Liberal Arts	59	9.2%
Management	18	2.8%
Marketing	3	0.5%
Multimedia Design	3	0.5%
Music	6	0.9%
Paralegal Studies	2	0.3%
Science	47	7.3%
Social Sciences	66	10.3%
Unclassified	33	5.1%
Stonewall Jackson HS Total	642	100.0%

Table PWCS 36. Prince William County School Division: Woodbridge High School – Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013

HS = Woodbridge		
Curriculum	Students	Percent
Accounting	2	0.3%
Administration of Justice	9	1.2%
Air Conditioning and Refrigeration	1	0.1%
American Sign Language	1	0.1%
Architecture	5	0.7%
Arts & Sciences	7	0.9%
Automotive	8	1.0%
Aviation Maintenance	1	0.1%
Business Administration	54	7.0%
Career Studies	27	3.5%
Communications	3	0.4%
Computer Electronics	1	0.1%
Computer Science	19	2.5%
Construction	1	0.1%
Culinary Arts	2	0.3%
Early Childhood Development	6	0.8%
Engineering	25	3.2%
Fine Arts	32	4.1%
Fire Science	2	0.3%
General Engineering	14	1.8%
General Studies	179	23.1%
Horticulture	2	0.3%
Hospitality	2	0.3%
Information	16	2.1%
Interior Design	3	0.4%
Liberal Arts	119	15.4%
Management	29	3.8%
Marketing	2	0.3%
Multimedia Design	1	0.1%
Music	9	1.2%
Music Recording	1	0.1%
Nursing	3	0.4%
Paralegal Studies	2	0.3%
Photography	2	0.3%
Real Estate	1	0.1%
Science	53	6.9%
Social Sciences	82	10.6%
Technical Studies	1	0.1%
Travel & Tourism	1	0.1%
Unclassified	46	5.9%
Woodbridge HS Total	774	100.0%

#### NOVA Mission and Strategic Goals: 2005 – 2015

#### Mission

With commitment to the values of access, opportunity, student success, and excellence, the mission of Northern Virginia Community College is to deliver world-class in-person and online post-secondary teaching, learning, and workforce development to ensure our region and the Commonwealth of Virginia have an educated population and globally competitive workforce.

#### **Strategic Goals**

- I. STUDENT SUCCESS Northern Virginia Community College will move into the top tier of community colleges with respect to the college readiness, developmental course completion, retention, graduation, transfer, and career placement of its students.
- II. ACCESS Northern Virginia Community College will increase the number and diversity of students being served to mirror the population growth of the region.
- III. TEACHING AND LEARNING Northern Virginia Community College will focus on student success by creating an environment of world-class teaching and learning.
- IV. EXCELLENCE Northern Virginia Community College will develop ten focal points of excellence in its educational programs and services that will be benchmarked to the best in the nation and strategic to building the College's overall reputation for quality.
- V. LEADERSHIP Northern Virginia Community College will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.
- VI. PARTNERSHIPS Northern Virginia Community College will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.
- VII. RESOURCES Northern Virginia Community College will increase its annual funding by \$100 million and expand its physical facilities by more than one million square feet in new and renovated space. This includes the establishment of two additional campuses at epicenters of the region's population growth, as well as additional education and training facilities in or near established population centers.
- VIII. EMERGENCY PREPAREDNESS AND CONTINUITY OF OPERATIONS Northern Virginia Community College will be recognized as a leader among institutions of higher education in Virginia for its development and testing of emergency response and continuity of operation plans.



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