

Graduate Evaluation of NOVA Instruction, Services, and Facilities: Class of 2016



Research Report No. 88-16

Office of Institutional Effectiveness and Student Success Initiatives

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NORTHERN VIRGINIA COMMUNITY COLLEGE

OFFICE OF INSTITUTIONAL EFFECTIVENESS AND STUDENT SUCCESS INITATIVES

The purpose of the Office of Institutional Effectiveness and Student Success Initiatives is to conduct analytical studies and provide information in support of institutional planning, policy formulation, and decision making. In addition, the office provides leadership and support in research related activities to members of the NOVA community engaged in planning and evaluating the institution's success in accomplishing its mission.

When citing data from this report, the Northern Virginia Community College (NOVA) Office of Institutional Effectiveness and Student Success Initiatives must be cited as the source.

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Introduction

This report presents information collected through the 2016 Graduate Survey and pertains to the questions asking graduates to evaluate academic instruction, instructors, facilities, and services at NOVA. Graduates evaluated 40 areas at NOVA on a scale of "excellent," "good," "average," "below average," "poor," and "no basis to judge/did not use."

In this report, ratings are assigned a numerical value (i.e., excellent is equal to 4 points and poor is equal to 0 points). Based on the responses, a weighted average score was calculated for each area.

This report is divided into seven sections. Section I presents a summary of evaluations given by all of the survey respondents. In Sections II through VII, responses are disaggregated by the home campus of respondents.

In addition to this document, one other report has been published pertaining to the 2016 graduate survey: the *Graduate Survey Report: Class of 2016*. This report presents the major findings from the survey regarding graduates' educational goals, employment, and the impact NOVA has had on their continuing education.

Section 1. Evaluation of NOVA Instruction, Services, and Facilities: College-Wide

5 Highest Scoring Areas

Library facilities (3.30)
Awareness of many cultures (3.29)
Appreciating other points of view (3.27)
Quality of instruction (3.27)
Course content (3.26)

5 Lowest Scoring Areas

Cafeteria (2.55)
Personal counseling (2.61)
Parking (2.62)
Course and program advisement (2.65)
Career and educational planning (2.73)

Table 1. Average Rating of NOVA Instruction, Services, and Facilities: College-Wide

| College Instruction Average Ratin | | Services and Facilities | Average Rating |
|---|------|---|-------------------|
| Education | | Career and educational planning | 2.73 |
| Writing effectively | 3.20 | Personal counseling | 2.61 |
| Speaking effectively | 3.17 | Course and program advisement | 2.65 |
| Understanding mathematics | 2.91 | Testing lab services | 3.10 |
| Using computers | 3.16 | Learning lab services | 3.11 |
| Understanding international issues | 2.79 | Writing lab services | 3.10 |
| Cooperating with others | 3.21 | Extended Learning Institute services | 3.09 |
| Providing leadership | 2.99 | Registration | 3.05 |
| Appreciating other points of view | 3.27 | Financial aid | 3.05 |
| Awareness of many cultures | 3.29 | Student activities | 2.91 |
| Technical knowledge in your area of study | 3.18 | Campus security services | 3.01 |
| Understanding fundamental scientific concepts | 3.09 | Bookstore | 2.92 |
| | | Services for students with disabilities | 3.16 |
| Instruction | | Maintenance and custodial services | 3.22 |
| Quality of instruction | 3.27 | Classroom | 3.09 |
| Course content | 3.26 | Science labs and equipment | 3.22 |
| Fairness of grading | 3.24 | Computer labs and facilities | 3.20 |
| Faculty | | Library facilities | 3.30 |
| Concern for students | 3.06 | Learning lab facilities | 3.16 |
| Teaching ability | 3.18 | Parking | 2.62 |
| Availability | 3.17 | Cafeteria | 2.55 |
| Advisement | 2.90 | Physical access | 2.99 |

Figures 1 through 3 illustrate the results of the survey at the college level. The appendix presents similar data for individual campuses in tabular form.

Figure 1. Rating of NOVA Education: College-Wide

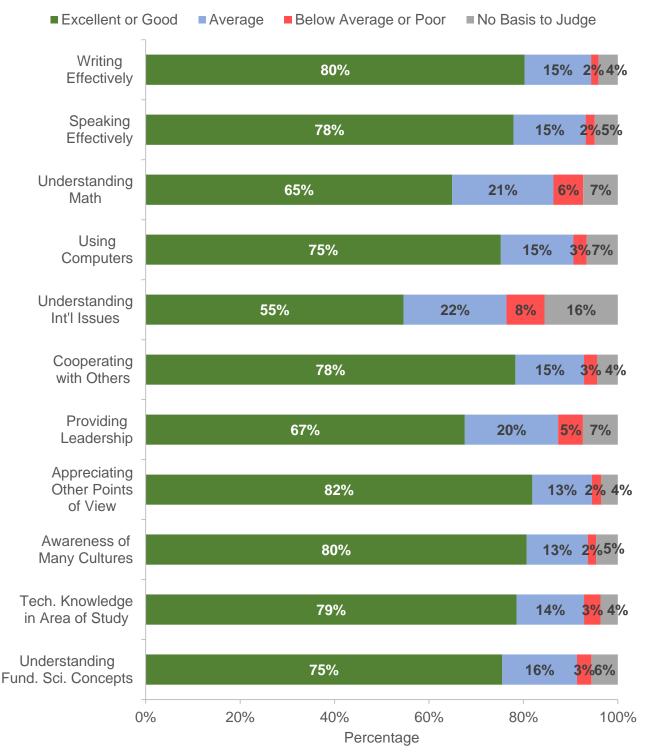


Figure 2. Rating of NOVA Instruction and Faculty: College-Wide

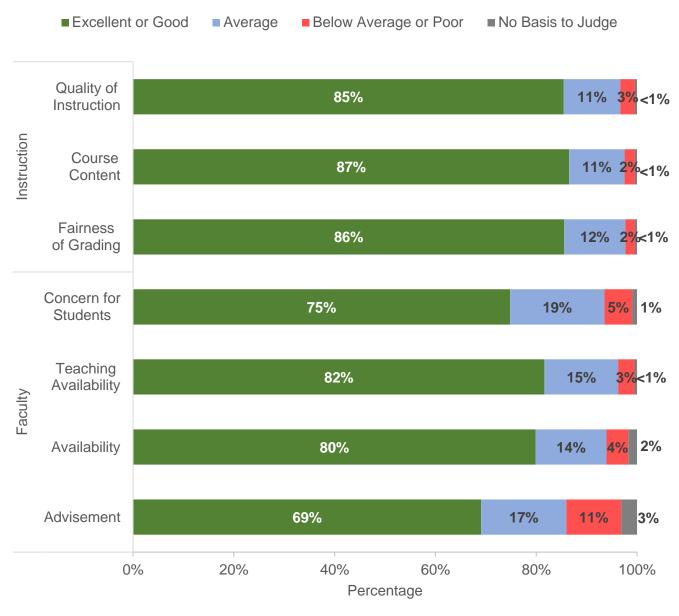
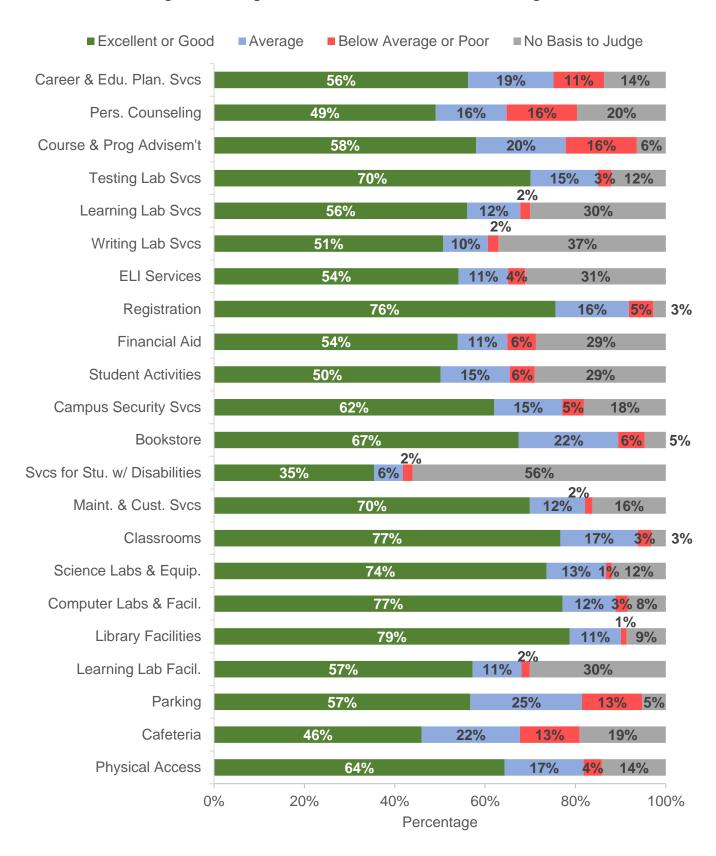


Figure 3. Rating of NOVA Services and Facilities: College-Wide



Section 2. Evaluation of NOVA Instruction, Services, and Facilities: Alexandria Campus

5 Highest Scoring Areas

Awareness of many cultures (3.55)
Appreciating other points of view (3.40)
Library facilities (3.39)
Course content (3.36)
Quality of instruction (3.35)

5 Lowest Scoring Areas

Cafeteria (2.44)
Personal counseling (2.70)
Parking (2.73)
Course and program advisement (2.85)
Career and educational planning (2.87)

Table 2. Average Rating of NOVA Instruction, Services, and Facilities:
Alexandria Campus

| College Instruction | Average Rating | Services and Facilities | Average Rating |
|---|-------------------|---|-------------------|
| Education | | Career and educational planning | 2.87 |
| Writing effectively | 3.24 | Personal counseling | 2.70 |
| Speaking effectively | 3.23 | Course and program advisement | 2.85 |
| Understanding mathematics | 3.00 | Testing lab services | 3.14 |
| Using computers | 3.20 | Learning lab services | 3.20 |
| Understanding international issues | 2.89 | Writing lab services | 3.24 |
| Cooperating with others | 3.25 | Extended Learning Institute services | 3.17 |
| Providing leadership | 3.07 | Registration | 3.18 |
| Appreciating other points of view | 3.40 | Financial aid | 3.18 |
| Awareness of many cultures | 3.55 | Student activities | 2.91 |
| Technical knowledge in your area of study | 3.23 | Campus security services | 3.05 |
| Understanding fundamental scientific concepts | 3.16 | Bookstore | 2.92 |
| | | Services for students with disabilities | 3.17 |
| Instruction | | Maintenance and custodial services | 3.24 |
| Quality of instruction | 3.35 | Classroom | 3.13 |
| Course content | 3.36 | Science labs and equipment | 3.29 |
| Fairness of grading | 3.33 | Computer labs and facilities | 3.27 |
| Faculty | | Library facilities | 3.39 |
| Concern for students | 3.15 | Learning lab facilities | 3.21 |
| Teaching ability | 3.29 | Parking | 2.73 |
| Availability | 3.28 | Cafeteria | 2.44 |
| Advisement | 3.02 | Physical access | 2.99 |

Section 3. Evaluation of NOVA Instruction, Services, and Facilities: Annandale Campus

5 Highest Scoring Areas

Awareness of many cultures (3.38)
Appreciating other points of view (3.27)
Quality of instruction (3.25)
Fairness of grading (3.22)
Course content (3.21)

5 Lowest Scoring Areas

Cafeteria (2.45)
Personal counseling (2.49)
Course and program advisement (2.55)
Career and educational planning (2.56)
Understanding international issues (2.69)

Table 3. Average Rating of NOVA Instruction, Services, and Facilities:

Annandale Campus

| College Instruction Average Rating | | Services and Facilities | Average Rating |
|---|------|---|-------------------|
| Education | | Career and educational planning | 2.56 |
| Writing effectively | 3.15 | Personal counseling | 2.49 |
| Speaking effectively | 3.08 | Course and program advisement | 2.55 |
| Understanding mathematics | 2.89 | Testing lab services | 3.13 |
| Using computers | 3.11 | Learning lab services | 3.06 |
| Understanding international issues | 2.69 | Writing lab services | 3.05 |
| Cooperating with others | 3.14 | Extended Learning Institute services | 3.00 |
| Providing leadership | 2.94 | Registration | 2.98 |
| Appreciating other points of view | 3.27 | Financial aid | 2.99 |
| Awareness of many cultures | 3.38 | Student activities | 2.83 |
| Technical knowledge in your area of study | 3.13 | Campus security services | 2.90 |
| Understanding fundamental scientific concepts | 3.06 | Bookstore | 2.92 |
| | | Services for students with disabilities | 3.16 |
| Instruction | | Maintenance and custodial services | 3.17 |
| Quality of instruction | 3.25 | Classroom | 3.04 |
| Course content | 3.21 | Science labs and equipment | 3.16 |
| Fairness of grading | 3.22 | Computer labs and facilities | 3.13 |
| Faculty | | Library facilities | 3.16 |
| Concern for students | 3.03 | Learning lab facilities | 3.13 |
| Teaching ability | 3.11 | Parking | 2.70 |
| Availability | 3.14 | Cafeteria | 2.45 |
| Advisement | 2.87 | Physical access | 2.97 |

Section 4. Evaluation of NOVA Instruction, Services, and Facilities: Loudoun Campus

5 Highest Scoring Areas

Library facilities (3.36)
Quality of instruction (3.26)
Course content (3.26)
Science labs and equipment (3.25)
Fairness of grading (3.23)

5 Lowest Scoring Areas

Personal counseling (2.47)
Cafeteria (2.49)
Course and program advisement (2.49)
Parking (2.56)
Career and educational planning (2.67)

Table 4. Average Rating of NOVA Instruction, Services, and Facilities:
Loudoun Campus

| College Instruction | Average Rating | Services and Facilities | Average Rating |
|---|-------------------|---|-------------------|
| Education | | Career and educational planning | 2.67 |
| Writing effectively | 3.19 | Personal counseling | 2.47 |
| Speaking effectively | 3.09 | Course and program advisement | 2.49 |
| Understanding mathematics | 2.82 | Testing lab services | 3.05 |
| Using computers | 3.03 | Learning lab services | 3.04 |
| Understanding international issues | 2.68 | Writing lab services | 3.07 |
| Cooperating with others | 3.11 | Extended Learning Institute services | 3.02 |
| Providing leadership | 2.86 | Registration | 3.01 |
| Appreciating other points of view | 3.09 | Financial aid | 2.89 |
| Awareness of many cultures | 3.21 | Student activities | 2.76 |
| Technical knowledge in your area of study | 3.02 | Campus security services | 3.02 |
| Understanding fundamental scientific concepts | 3.02 | Bookstore | 2.75 |
| | | Services for students with disabilities | 3.12 |
| Instruction | | Maintenance and custodial services | 3.15 |
| Quality of instruction | 3.26 | Classroom | 3.03 |
| Course content | 3.26 | Science labs and equipment | 3.25 |
| Fairness of grading | 3.23 | Computer labs and facilities | 3.20 |
| Faculty | | Library facilities | 3.36 |
| Concern for students | 3.01 | Learning lab facilities | 3.11 |
| Teaching ability | 3.13 | Parking | 2.56 |
| Availability | 3.15 | Cafeteria | 2.49 |
| Advisement | 2.88 | Physical access | 2.96 |

Section 5. Evaluation of NOVA Instruction, Services, and Facilities: Manassas Campus

5 Highest Scoring Areas

Awareness of many cultures (3.35)
Library facilities (3.33)
Fairness of grading (3.30)
Appreciating other points of view (3.29)
Maintenance and custodial services (3.29)

5 Lowest Scoring Areas

Parking (2.49)
Course and program advisement (2.67)
Cafeteria (2.70)
Personal counseling (2.75)
Career and educational planning (2.79)

Table 5. Average Rating of NOVA Instruction, Services, and Facilities:

Manassas Campus

| College Instruction | Average Rating | Services and Facilities | Average Rating |
|---|-------------------|---|-------------------|
| Education | | Career and educational planning | 2.79 |
| Writing effectively | 3.28 | Personal counseling | 2.75 |
| Speaking effectively | 3.21 | Course and program advisement | 2.67 |
| Understanding mathematics | 2.97 | Testing lab services | 3.11 |
| Using computers | 3.26 | Learning lab services | 3.13 |
| Understanding international issues | 2.93 | Writing lab services | 3.09 |
| Cooperating with others | 3.27 | Extended Learning Institute services | 3.18 |
| Providing leadership | 3.05 | Registration | 3.07 |
| Appreciating other points of view | 3.29 | Financial aid | 3.03 |
| Awareness of many cultures | 3.35 | Student activities | 3.03 |
| Technical knowledge in your area of study | 3.16 | Campus security services | 3.07 |
| Understanding fundamental scientific concepts | 3.04 | Bookstore | 3.06 |
| | | Services for students with disabilities | 3.27 |
| Instruction | | Maintenance and custodial services | 3.29 |
| Quality of instruction | 3.26 | Classroom | 3.13 |
| Course content | 3.24 | Science labs and equipment | 3.25 |
| Fairness of grading | 3.30 | Computer labs and facilities | 3.23 |
| Faculty | | Library facilities | 3.33 |
| Concern for students | 3.15 | Learning lab facilities | 3.22 |
| Teaching ability | 3.23 | Parking | 2.49 |
| Availability | 3.23 | Cafeteria | 2.70 |
| Advisement | 2.92 | Physical access | 3.03 |

Section 6. Evaluation of NOVA Instruction, Services, and Facilities: Medical Education Campus

5 Highest Scoring Areas

Cooperating with others (3.43)
Technical knowledge in your area of study (3.40)
Services for students with disabilities (3.39)
Library facilities (3.39)
Awareness of many cultures (3.36)

5 Lowest Scoring Areas

Personal counseling (2.67)
Cafeteria (2.68)
Course and program advisement (2.71)
Parking (2.76)
Understanding international issues (2.79)

Table 6. Average Rating of NOVA Instruction, Services, and Facilities:

Medical Education Campus

| College Instruction | Average Rating | Services and Facilities | Average Rating |
|---|-------------------|---|-------------------|
| Education | | Career and educational planning | 2.86 |
| Writing effectively | 3.25 | Personal counseling | 2.67 |
| Speaking effectively | 3.30 | Course and program advisement | 2.71 |
| Understanding mathematics | 2.93 | Testing lab services | 3.26 |
| Using computers | 3.15 | Learning lab services | 3.29 |
| Understanding international issues | 2.79 | Writing lab services | 3.29 |
| Cooperating with others | 3.43 | Extended Learning Institute services | 3.12 |
| Providing leadership | 3.14 | Registration | 3.00 |
| Appreciating other points of view | 3.34 | Financial aid | 3.15 |
| Awareness of many cultures | 3.36 | Student activities | 3.18 |
| Technical knowledge in your area of study | 3.40 | Campus security services | 3.23 |
| Understanding fundamental scientific concepts | 3.31 | Bookstore | 3.00 |
| | | Services for students with disabilities | 3.39 |
| Instruction | | Maintenance and custodial services | 3.31 |
| Quality of instruction | 3.23 | Classroom | 3.18 |
| Course content | 3.29 | Science labs and equipment | 3.34 |
| Fairness of grading | 3.19 | Computer labs and facilities | 3.29 |
| Faculty | | Library facilities | 3.39 |
| Concern for students | 3.02 | Learning lab facilities | 3.24 |
| Teaching ability | 3.19 | Parking | 2.76 |
| Availability | 3.14 | Cafeteria | 2.68 |
| Advisement | 2.86 | Physical access | 3.05 |

Section 7. Evaluation of NOVA Instruction, Services, and Facilities: Woodbridge Campus

5 Highest Scoring Areas

Library facilities (3.27)
Awareness of many cultures (3.26)
Using computers (3.25)
Quality of instruction (3.23)
Appreciating other points of view (3.21)

5 Lowest Scoring Areas

Parking (2.44)
Personal counseling (2.61)
Course and program advisement (2.64)
Cafeteria (2.69)
Career and educational planning (2.75)

Table 7. Average Rating of NOVA Instruction, Services, and Facilities: Woodbridge Campus

| College Instruction | Average Rating | Services and Facilities | Average Rating |
|---|-------------------|---|-------------------|
| Education | | Career and educational planning | 2.75 |
| Writing effectively | 3.14 | Personal counseling | 2.61 |
| Speaking effectively | 3.19 | Course and program advisement | 2.64 |
| Understanding mathematics | 2.83 | Testing lab services | 2.94 |
| Using computers | 3.25 | Learning lab services | 2.98 |
| Understanding international issues | 2.79 | Writing lab services | 2.97 |
| Cooperating with others | 3.18 | Extended Learning Institute services | 3.09 |
| Providing leadership | 2.95 | Registration | 3.08 |
| Appreciating other points of view | 3.21 | Financial aid | 3.06 |
| Awareness of many cultures | 3.26 | Student activities | 2.86 |
| Technical knowledge in your area of study | 3.19 | Campus security services | 2.95 |
| Understanding fundamental scientific concepts | 3.03 | Bookstore | 2.90 |
| | | Services for students with disabilities | 2.89 |
| Instruction | | Maintenance and custodial services | 3.20 |
| Quality of instruction | 3.23 | Classroom | 3.09 |
| Course content | 3.20 | Science labs and equipment | 3.09 |
| Fairness of grading | 3.16 | Computer labs and facilities | 3.16 |
| Faculty | | Library facilities | 3.27 |
| Concern for students | 3.02 | Learning lab facilities | 3.06 |
| Teaching ability | 3.15 | Parking | 2.44 |
| Availability | 3.08 | Cafeteria | 2.69 |
| Advisement | 2.82 | Physical access | 2.97 |

Appendix A: Data Tables

College-wide Results

Appendix Table 1. Rating of NOVA Education: College-Wide

| Category | Excellent | Good | Average | Below Average | Poor | No Basis to Judge | Average Rating (0-4) |
|---|------------|------------|------------|------------------|----------|----------------------|----------------------------|
| Writing Effectively | 455 38% | 505 42% | 175 15% | 12 1% | 7 1% | 49 4% | 3.20 |
| Speaking Effectively | 430 36% | 507 42% | 184 15% | 14 1% | 9 | 59 5% | 3.17 |
| Understanding Math | 335 28% | 446 37% | 258 21% | 48 4% | 28 2% | 88 7% | 2.91 |
| Using Computers | 449 37% | 456 38% | 185 15% | 21 2% | 13 1% | 79 7% | 3.16 |
| Understanding International Issues | 273 23% | 384 32% | 262 22% | 67 6% | 30 2% | 187 16% | 2.79 |
| Cooperating with Others | 494 41% | 448 37% | 175 15% | 25 2% | 8 1% | 53 4% | 3.21 |
| Providing Leadership | 376 31% | 437 36% | 238 20% | 45 4% | 18 1% | 89 7% | 2.99 |
| Appreciating Other Points of View | 524 44% | 461 38% | 152 13% | 10 1% | 13 1% | 43 4% | 3.27 |
| Awareness of Many Cultures | 619 51% | 354 29% | 154 13% | 15 1% | 6 <1% | 55 5% | 3.29 |
| Technical Knowledge in Your Area of Study | 480 40% | 465 39% | 172 14% | 23 2% | 19 2% | 44 4% | 3.18 |
| Understanding Fundamental Scientific Concepts | 399 33% | 503 42% | 189 16% | 30 2% | 15 1% | 67 6% | 3.09 |

Notes: Excellent=4. Good=3, Average=2, Below Average=1, Poor=0 120 respondents did not respond to this question.

Percentages across rows may not sum to 100 due to rounding

Appendix Table 2. Rating of NOVA Instruction and Faculty: College-Wide

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|-------------|--|------------|------------|------------|------------------|----------|----------------------|----------------------------|--|--|
| | Category | Excellent | Good | Average | Below Average | Poor | No Basis to Judge | Average Rating (0-4) | | |
| uo | Quality of Instruction | 542 45% | 486 40% | 135 11% | 19 2% | 16 1% | 5 <1% | 3.27 | | |
| Instruction | Course Content | 506 42% | 535 44% | 132 11% | 11 1% | 14 1% | 5 <1% | 3.26 | | |
| lus | Fairness of Grading | 494 41% | 535 44% | 146 12% | 10 1% | 13 1% | 5 <1% | 3.24 | | |
| | Concern for Students | 462 38% | 438 36% | 225 19% | 36 3% | 30 2% | 12 1% | 3.06 | | |
| culty | Teaching Availability | 484 40% | 498 41% | 176 15% | 24 2% | 15 1% | 6 <1% | 3.18 | | |
| Fac | Availability | 497 41% | 464 39% | 169 14% | 33 3% | 19 2% | 21 2% | 3.17 | | |
| | Advisement | 406 34% | 425 35% | 203 17% | 74 6% | 57 5% | 38 3% | 2.90 | | |

Notes: Excellent=4. Good=3, Average=2, Below Average=1, Poor=0

120 respondents did not respond to this question.

Percentages across rows may not sum to 100 due to rounding

Appendix Table 3. Rating of NOVA Services and Facilities: College-Wide

| Category | Excellent | Good | Average | Below Average | Poor | No Basis to Judge | Average Rating (0- 4) |
|---|------------|------------|------------|------------------|-----------|----------------------|-----------------------------|
| Career & Educational Planning Services | 282 24% | 385 32% | 224 19% | 65 5% | 68 6% | 162 14% | 2.73 |
| Personal Counseling | 275 23% | 307 26% | 186 16% | 90 8% | 95 8% | 233 20% | 2.61 |
| Course & Program Advisement | 320 27% | 368 31% | 235 20% | 85 7% | 102 9% | 76 6% | 2.65 |
| Testing Lab Services | 369 31% | 462 39% | 177 15% | 19 2% | 16 1% | 143 12% | 3.10 |
| Learning Lab Services | 297 25% | 368 31% | 139 12% | 10 1% | 16 1% | 356 30% | 3.11 |
| Writing Lab Services | 267 23% | 335 28% | 117 10% | 12 1% | 16 1% | 439 37% | 3.10 |
| ELI Services | 317 27% | 325 27% | 130 11% | 23 2% | 22 2% | 369 31% | 3.09 |
| Registration | 420 35% | 476 40% | 193 16% | 28 2% | 36 3% | 33 3% | 3.05 |
| Financial Aid | 363 31% | 277 23% | 130 11% | 33 3% | 42 4% | 341 29% | 3.05 |
| Student Activities | 265 22% | 330 28% | 181 15% | 41 3% | 25 2% | 344 29% | 2.91 |
| Campus Security Services | 334 28% | 401 34% | 179 15% | 29 2% | 28 2% | 215 18% | 3.01 |
| Bookstore | 341 29% | 459 39% | 261 22% | 40 3% | 29 2% | 56 5% | 2.92 |
| Services for Students with Disabilities | 222 19% | 198 17% | 76 6% | 11 1% | 14 1% | 665 56% | 3.16 |
| Maintenance & Custodial Services | 407 34% | 422 36% | 145 12% | 12 1% | 7 1% | 193 16% | 3.22 |
| Classrooms | 390 33% | 519 44% | 203 17% | 27 2% | 9 | 38 3% | 3.09 |
| Science Labs & Equipment | 420 35% | 453 38% | 155 13% | 11 1% | 5 <1% | 142 12% | 3.22 |
| Computer Labs & Facilities | 431 36% | 484 41% | 139 12% | 23 2% | 9 1% | 100 8% | 3.20 |
| Library Facilities | 496 42% | 437 37% | 135 11% | 9 1% | 6 1% | 103 9% | 3.30 |
| Learning Lab Facilities | 317 27% | 362 31% | 128 11% | 10 1% | 12 1% | 357 30% | 3.16 |
| Parking | 270 23% | 403 34% | 293 25% | 70 6% | 88 7% | 62 5% | 2.62 |
| Cafeteria | 207 17% | 338 28% | 258 22% | 89 8% | 67 6% | 227 19% | 2.55 |
| Physical Access | 315 27% | 448 38% | 207 17% | 26 2% | 22 2% | 168 14% | 2.99 |

Notes: Excellent=4. Good=3, Average=2, Below Average=1, Poor=0 137 respondents did not respond to this question.

Percentages across rows may not sum to 100 due to rounding

Alexandria Campus Results

Appendix Table 4. Rating of NOVA Education: Alexandria Campus

| Category | Excellent | Good | Average | Below Average | Poor | No Basis to Judge | Average Rating (0-4) |
|------------------------------|------------|-----------|-----------|------------------|---------|-------------------------|----------------------------|
| Writing Effectively | 100 44% | 83 36% | 36 16% | 2 1% | 2 1% | 6 3% | 3.24 |
| | 96 | 86 | 36 | 2 | 2 | 7 | |
| Speaking Effectively | 42% | 38% | 16% | 1% | 1% | 3% | 3.23 |
| Understanding Math | 64 | 96 | 46 | 8 | 1 | 14 | 3.00 |
| Cridorotariding Matri | 28% | 42% | 20% | 3% | <1% | 6% | 0.00 |
| Using Computers | 87 | 97 | 29 | 4 | 2 | 10 | 3.20 |
| Osing Computers | 38% | 42% | 13% | 2% | 1% | 4% | 3.20 |
| Understanding International | 54 | 88 | 46 | 9 | 4 | 28 | 2.89 |
| Issues | 24% | 38% | 20% | 4% | 2% | 12% | 2.09 |
| Cooperating with Others | 98 | 92 | 26 | 5 | 2 | 6 | 3.25 |
| Cooperating with Others | 43% | 40% | 11% | 2% | 1% | 3% | 3.25 |
| Droviding Loodorobin | 80 | 85 | 44 | 6 | 3 | 11 | 3.07 |
| Providing Leadership | 35% | 37% | 19% | 3% | 1% | 5% | 3.07 |
| Appreciating Other Points of | 128 | 69 | 24 | 1 | 4 | 3 | 3.40 |
| View | 56% | 30% | 10% | <1% | 2% | 1% | 3.40 |
| Awareness of Many | 146 | 56 | 20 | 0 | 1 | 6 | 0.55 |
| Cultures | 64% | 24% | 9% | 0% | <1% | 3% | 3.55 |
| Technical Knowledge in | 101 | 87 | 30 | 2 | 5 | 4 | 2.22 |
| Your Area of Study | 44% | 38% | 13% | 1% | 2% | 2% | 3.23 |
| Understanding Fundamental | 82 | 97 | 30 | 6 | 2 | 12 | 0.40 |
| Scientific Concepts | 36% | 42% | 13% | 3% | 1% | 5% | 3.16 |

Notes: Excellent=4. Good=3, Average=2, Below Average=1, Poor=0

38 respondents did not respond to this question.

Percentages across rows may not sum to 100 due to rounding

Appendix Table 5. Rating of NOVA Instruction and Faculty: Alexandria Campus

| | Category | Excellent | Good | Average | Below Average | Poor | No Basis to Judge | Average Rating (0-4) |
|-------------|------------------------|------------|-----------|-----------|------------------|----------|-------------------------|----------------------------|
| o | Quality of Instruction | 116 51% | 81 35% | 29 13% | 2 1% | 1 <1% | 0 0% | 3.35 |
| Instruction | Course Content | 114 50% | 88 38% | 25 11% | 0 0% | 2 1% | 0 0% | 3.36 |
| Ins | Fairness of Grading | 112 49% | 86 38% | 28 12% | 1 <1% | 2 1% | 0 0% | 3.33 |
| | Concern for Students | 99 43% | 77 34% | 39 17% | 9 4% | 3 1% | 2 1% | 3.15 |
| culty | Teaching Availability | 107 47% | 88 38% | 28 12% | 2 1% | 3 1% | 1 <1% | 3.29 |
| Faci | Availability | 103 45% | 91 40% | 25 11% | 6 3% | 1 <1% | 3 1% | 3.28 |
| | Advisement | 86 38% | 83 36% | 35 15% | 13 6% | 7 3% | 5 2% | 3.02 |

Notes: Excellent=4. Good=3, Average=2, Below Average=1, Poor=0 38 respondents did not respond to this question.

Percentages across rows may not sum to 100 due to rounding

Appendix Table 6. Rating of NOVA Services and Facilities: Alexandria Campus

| Category | Excellent | Good | Average | Below Average | Poor | No Basis to Judge | Average Rating (0-4) |
|---|------------|-----------|-----------|------------------|----------|----------------------|----------------------------|
| Career & Educational Planning Services | 66 29% | 73 32% | 46 20% | 11 5% | 8 4% | 23 10% | 2.87 |
| Personal Counseling | 59 26% | 65 29% | 45 20% | 11 5% | 17 7% | 30 13% | 2.70 |
| Course & Program Advisement | 74 33% | 70 31% | 50 22% | 9 4% | 13 6% | 11 5% | 2.85 |
| Testing Lab Services | 79 35% | 87 38% | 35 15% | 2 1% | 4 2% | 20 9% | 3.14 |
| Learning Lab Services | 68 30% | 71 31% | 25 11% | 2 1% | 2 1% | 59 26% | 3.20 |
| Writing Lab Services | 68 30% | 72 32% | 19 8% | 2 1% | 2 1% | 64 28% | 3.24 |
| ELI Services | 65 29% | 59 26% | 26 11% | 3 1% | 2 1% | 72 32% | 3.17 |
| Registration | 96 42% | 80 35% | 36 16% | 4 2% | 4 2% | 7 3% | 3.18 |
| Financial Aid | 82 36% | 59 26% | 21 9% | 4 2% | 7 3% | 54 24% | 3.18 |
| Student Activities | 54 24% | 66 29% | 33 15% | 11 5% | 5 2% | 58 26% | 2.91 |
| Campus Security Services | 70 31% | 76 33% | 32 14% | 5 2% | 6 3% | 38 17% | 3.05 |
| Bookstore | 72 32% | 80 35% | 49 22% | 8 4% | 8 4% | 10 4% | 2.92 |
| Services for Students with Disabilities | 49 22% | 39 17% | 18 8% | 3 1% | 2 1% | 116 51% | 3.17 |
| Maintenance & Custodial Services | 83 37% | 72 32% | 33 15% | 1 <1% | 1 <1% | 37 16% | 3.24 |
| Classrooms | 84 37% | 91 40% | 37 16% | 6 3% | 2 1% | 7 3% | 3.13 |
| Science Labs & Equipment | 91 40% | 75 33% | 26 11% | 4 2% | 0 0% | 31 14% | 3.29 |
| Computer Labs & Facilities | 95 42% | 89 39% | 25 11% | 5 2% | 1 <1% | 12 5% | 3.27 |
| Library Facilities | 109 48% | 78 34% | 24 11% | 1 <1% | 0 0% | 15 7% | 3.39 |
| Learning Lab Facilities | 66 29% | 74 33% | 24 11% | 2 1% | 1 <1% | 60 26% | 3.21 |
| Parking | 55 24% | 84 37% | 40 18% | 15 7% | 14 6% | 19 8% | 2.73 |
| Cafeteria | 35 15% | 64 28% | 52 23% | 23 10% | 14 6% | 39 17% | 2.44 |
| Physical Access | 66 29% | 80 35% | 45 20% | 4 2% | 5 2% | 27 12% | 2.99 |

Notes: Excellent=4. Good=3, Average=2, Below Average=1, Poor=0 40 respondents did not respond to this question.

Percentages across rows may not sum to 100 due to rounding

Annandale Campus Results

Appendix Table 7. Rating of NOVA Education: Annandale Campus

| Category | Excellent | Good | Average | Below Average | Poor | No Basis to Judge | Average Rating (0-4) |
|---|------------|------------|-----------|------------------|----------|-------------------------|----------------------------|
| Writing Effectively | 117 37% | 133 42% | 48 15% | 5 2% | 4 1% | 11 3% | 3.15 |
| Speaking Effectively | 108 34% | 131 41% | 62 19% | 5 2% | 4 1% | 8 3% | 3.08 |
| Understanding Math | 98 31% | 108 34% | 71 22% | 15 5% | 10 3% | 16 5% | 2.89 |
| Using Computers | 121 38% | 114 36% | 55 17% | 8 3% | 6 2% | 14 4% | 3.11 |
| Understanding International Issues | 71 22% | 99 31% | 70 22% | 25 8% | 12 4% | 41 13% | 2.69 |
| Cooperating with Others | 124 39% | 112 35% | 57 18% | 11 3% | 1 <1% | 13 4% | 3.14 |
| Providing Leadership | 101 32% | 111 35% | 58 18% | 18 6% | 8 3% | 22 7% | 2.94 |
| Appreciating Other Points of View | 131 41% | 134 42% | 40 13% | 3 1% | 1 <1% | 9 3% | 3.27 |
| Awareness of Many Cultures | 171 54% | 89 28% | 38 12% | 6 2% | 2 1% | 12 4% | 3.38 |
| Technical Knowledge in Your Area of Study | 115 36% | 130 41% | 52 16% | 5 2% | 4 1% | 12 4% | 3.13 |
| Understanding Fundamental Scientific Concepts | 109 34% | 122 38% | 60 19% | 8 3% | 5 2% | 14 4% | 3.06 |

Notes: Excellent=4. Good=3, Average=2, Below Average=1, Poor=0

26 respondents did not respond to this question.

Percentages across rows may not sum to 100 due to rounding

Appendix Table 8. Rating of NOVA Instruction and Faculty: Annandale Campus

| | Category | Excellent | Good | Average | Below Average | Poor | No Basis to Judge | Average Rating (0-4) |
|-------------|-------------------------|------------|------------|-----------|------------------|----------|----------------------|----------------------------|
| on | Quality of Instruction | 132 42% | 143 45% | 33 10% | 5 2% | 3 1% | 2 1% | 3.25 |
| Instruction | Course Content | 118 37% | 156 49% | 36 11% | 3 1% | 3 1% | 2 1% | 3.21 |
| lns | Fairness of Grading | 121 38% | 152 48% | 35 11% | 3 1% | 4 1% | 3 1% | 3.22 |
| | Concern for Students | 118 37% | 114 36% | 65 20% | 9 3% | 9 3% | 3 1% | 3.03 |
| aculty | Teaching Availability | 113 36% | 141 44% | 49 15% | 9 3% | 4 1% | 2 1% | 3.11 |
| Faci | Availability | 127 40% | 123 39% | 46 14% | 9 3% | 6 2% | 7 2% | 3.14 |
| | Advisement | 110 35% | 108 34% | 48 15% | 19 6% | 21 7% | 12 4% | 2.87 |

Notes: Excellent=4. Good=3, Average=2, Below Average=1, Poor=0

26 respondents did not respond to this question.

Percentages across rows may not sum to 100 due to rounding

Appendix Table 9. Rating of NOVA Services and Facilities: Annandale Campus

| Category | Excellent | Good | Average | Below Average | Poor | No Basis to Judge | Average Rating (0- 4) |
|---|------------|------------|-----------|------------------|-----------|----------------------|-----------------------------|
| Career & Educational Planning Services | 59 19% | 100 32% | 70 22% | 18 6% | 24 8% | 42 13% | 2.56 |
| Personal Counseling | 65 21% | 79 25% | 51 16% | 24 8% | 31 10% | 63 20% | 2.49 |
| Course & Program Advisement | 77 25% | 94 30% | 62 20% | 26 8% | 31 10% | 23 7% | 2.55 |
| Testing Lab Services | 95 30% | 126 40% | 41 13% | 5 2% | 3 1% | 43 14% | 3.13 |
| Learning Lab Services | 77 25% | 96 31% | 41 13% | 4 1% | 5 2% | 90 29% | 3.06 |
| Writing Lab Services | 76 24% | 90 29% | 38 12% | 5 2% | 6 2% | 98 31% | 3.05 |
| ELI Services | 68 22% | 88 28% | 41 | 7 2% | 4 1% | 105 34% | 3.00 |
| Registration | 105 34% | 123 39% | 50 16% | 15 5% | 10 | 10 3% | 2.98 |
| Financial Aid | 97 31% | 62 20% | 45 14% | 14 4% | 9 | 86 27% | 2.99 |
| Student Activities | 65 21% | 85 27% | 49 16% | 13 4% | 9 | 92 29% | 2.83 |
| Campus Security Services | 76 24% | 106 34% | 57 18% | 11 4% | 8 3% | 55 18% | 2.90 |
| Bookstore | 82 26% | 130 42% | 74 24% | 9 | 5 2% | 13 4% | 2.92 |
| Services for Students with Disabilities | 58 19% | 47 15% | 22 7% | 3 1% | 3 1% | 180 58% | 3.16 |
| Maintenance & Custodial Services | 104 33% | 112 36% | 40 13% | 5 2% | 3 1% | 49 16% | 3.17 |
| Classrooms | 90 29% | 149 48% | 57 18% | 7 2% | 2 1% | 8 3% | 3.04 |
| Science Labs & Equipment | 98 31% | 138 44% | 40 13% | 5 2% | 1 <1% | 31 10% | 3.16 |
| Computer Labs & Facilities | 107 34% | 128 41% | 43 14% | 9 3% | 3 1% | 23 7% | 3.13 |
| Library Facilities | 108 35% | 123 39% | 47 15% | 6 2% | 1 <1% | 28 9% | 3.16 |
| Learning Lab Facilities | 84 27% | 93 30% | 36 12% | 5 2% | 3 1% | 92 29% | 3.13 |
| Parking | 76 24% | 110 35% | 80 26% | 12 4% | 20 6% | 15 5% | 2.70 |
| Cafeteria | 52 17% | 83 27% | 69 22% | 33 11% | 19 6% | 57 18% | 2.45 |
| Physical Access | 79 25% | 117 37% | 59 19% | 9 | 3 1% | 46 15% | 2.97 |

Notes: Excellent=4. Good=3, Average=2, Below Average=1, Poor=0 31 respondents did not respond to this question.

Percentages across rows may not sum to 100 due to rounding

Loudoun Campus Results

Appendix Table 10. Rating of NOVA Education: Loudoun Campus

| Category | Excellent | Good | Average | Below Average | Poor | No Basis to Judge | Average Rating (0-4) |
|---|-----------|-----------|-----------|------------------|---------|-------------------------|----------------------------|
| Writing Effectively | 59 34% | 79 45% | 24 14% | 2 1% | 0 0% | 11 6% | 3.19 |
| Speaking Effectively | 48 27% | 84 48% | 26 15% | 2 1% | 1 1% | 14 8% | 3.09 |
| Understanding Math | 42 24% | 67 38% | 42 24% | 10 6% | 3 2% | 11 6% | 2.82 |
| Using Computers | 48 27% | 69 39% | 32 18% | 4 2% | 1 1% | 21 12% | 3.03 |
| Understanding International Issues | 34 19% | 52 30% | 29 17% | 17 10% | 5 3% | 38 22% | 2.68 |
| Cooperating with Others | 59 34% | 69 39% | 32 18% | 3 2% | 1 1% | 11 6% | 3.11 |
| Providing Leadership | 45 26% | 57 33% | 41 23% | 11 6% | 1 1% | 20 11% | 2.86 |
| Appreciating Other Points of View | 53 30% | 84 48% | 26 15% | 3 2% | 2 | 7 4% | 3.09 |
| Awareness of Many Cultures | 72 41% | 57 33% | 31 18% | 2 | 1 1% | 12 7% | 3.21 |
| Technical Knowledge in Your Area of Study | 50 29% | 78 45% | 27 15% | 5 3% | 3 2% | 12 7% | 3.02 |
| Understanding Fundamental Scientific Concepts | 44 25% | 87 50% | 28 16% | 3 2% | 2 | 11 6% | 3.02 |

Notes: Excellent=4. Good=3, Average=2, Below Average=1, Poor=0

Percentages across rows may not sum to 100 due to rounding

Appendix Table 11. Rating of NOVA Instruction and Faculty: Loudoun Campus

| | Category | Excellent | Good | Average | Below Average | Poor | No Basis to Judge | Average Rating (0-4) |
|--------------|------------------------|-----------|------|---------|------------------|------|-------------------------|----------------------------|
| | Quality of Instruction | 74 | 76 | 20 | 4 | 0 | 1 | 3.26 |
| o | Quality of Instruction | 42% | 43% | 11% | 2% | 0% | 1% | 3.20 |
| Instruction | Course Content | 72 | 79 | 20 | 2 | 1 | 1 | 3.26 |
|);t | Course Content | 41% | 45% | 11% | 1% | 1% | 1% | 3.20 |
| <u> </u> | Fairness of Cradina | 64 | 90 | 17 | 2 | 1 | 1 | 3.23 |
| | Fairness of Grading | 37% | 51% | 10% | 1% | 1% | 1% | 3.23 |
| | Concern for Students | 64 | 62 | 36 | 7 | 4 | 2 | 3.01 |
| | Concern for Students | 37% | 35% | 21% | 4% | 2% | 1% | 3.01 |
| _ | Teaching Availability | 64 | 76 | 28 | 5 | 1 | 1 | 3.13 |
| | reaching Availability | 37% | 43% | 16% | 3% | 1% | 1% | 3.13 |
| Faculty | Availability | 69 | 68 | 26 | 6 | 2 | 4 | 3.15 |
| Щ | Availability | 39% | 39% | 15% | 3% | 1% | 2% | 3.15 |
| | Advisement | 53 | 67 | 31 | 9 | 8 | 7 | 2 00 |
| | Advisement | 30% | 38% | 18% | 5% | 5% | 4% | 2.88 |

Notes: Excellent=4. Good=3, Average=2, Below Average=1, Poor=0

13 respondents did not respond to parts of this question.
Percentages across rows may not sum to 100 due to rounding

¹³ respondents did not respond to this question.

Appendix Table 12. Rating of NOVA Services and Facilities: Loudoun Campus

| | | | | Below | | No Basis | Average |
|---|-----------|-----------|-----------|----------|----------------|------------|------------|
| Category | Excellent | Good | Average | Average | Poor | to Judge | Rating (0- |
| Career & Educational Planning Services | 37 22% | 57 33% | 30 17% | 11 6% | 11 6% | 26 15% | 2.67 |
| Personal Counseling | 30 17% | 42 24% | 28 16% | 14 8% | 14 8% | 44 26% | 2.47 |
| Course & Program Advisement | 35 20% | 58 34% | 31 18% | 15 9% | 18 10% | 15 9% | 2.49 |
| Testing Lab Services | 41 24% | 77 45% | 29 17% | 1 1% | 1 1% | 23 13% | 3.05 |
| Learning Lab Services | 30 17% | 54 31% | 17 10% | 0 | 3 2% | 68 40% | 3.04 |
| Writing Lab Services | 27 16% | 49 28% | 12 7% | 0 | 3 2% | 81 47% | 3.07 |
| ELI Services | 40 23% | 45 26% | 18 10% | 4 2% | 4 2% | 61 35% | 3.02 |
| Registration | 54 31% | 74 43% | 30 17% | 4 2% | 5 3% | 5 3% | 3.01 |
| Financial Aid | 36 21% | 46 27% | 17 10% | 5 3% | 7 4% | 61 35% | 2.89 |
| Student Activities | 28 16% | 42 24% | 29 17% | 8 5% | 3 2% | 62 36% | 2.76 |
| Campus Security Services | 33 19% | 66 38% | 20 12% | 4 2% | 1 1% | 48 28% | 3.02 |
| Bookstore | 36 21% | 61 35% | 47 27% | 10 6% | 3 2% | 15 9% | 2.75 |
| Services for Students with Disabilities | 24 14% | 34 20% | 7 4% | 3 2% | 1 1% | 103 60% | 3.12 |
| Maintenance & Custodial Services | 45 26% | 70 41% | 22 13% | 1 1% | 0 | 34 20% | 3.15 |
| Classrooms | 48 28% | 82 48% | 31 18% | 3 2% | 2 1% | 6 3% | 3.03 |
| Science Labs & Equipment | 56 33% | 76 44% | 19 11% | 0 | 0 | 21 12% | 3.25 |
| Computer Labs & Facilities | 57 33% | 75 44% | 14 8% | 5 3% | 1 1% | 20 12% | 3.20 |
| Library Facilities | 71 41% | 68 40% | 10 6% | 2 1% | 1 1% | 20 | 3.36 |
| Learning Lab Facilities | 31 18% | 54 31% | 15 9% | 1 1% | 1 1% | 70 41% | 3.11 |
| Parking | 27 16% | 65 38% | 49 28% | 11 6% | 9 5% | 11 6% | 2.56 |
| Cafeteria | 17 10% | 54 31% | 38 22% | 15 9% | 5 3% | 43 25% | 2.49 |
| Physical Access | 29 17% | 79 46% | 24 14% | 4 2% | 1 1% | 35 20% | 2.96 |

Notes: Excellent=4. Good=3, Average=2, Below Average=1, Poor=0 16 respondents did not respond to this question. Percentages across rows may not sum to 100 due to rounding

Manassas Campus Results

Appendix Table 13. Rating of NOVA Education: Manassas Campus

| Category | Excellent | Good | Average | Below Average | Poor | No Basis to Judge | Average Rating (0-4) |
|---|-----------|-----------|-----------|------------------|---------|-------------------------|----------------------------|
| Writing Effectively | 70 39% | 84 47% | 21 12% | 0 0% | 0 0% | 5 3% | 3.28 |
| Speaking Effectively | 61 34% | 87 48% | 18 10% | 2 1% | 1 1% | 11 6% | 3.21 |
| Understanding Math | 52 29% | 71 39% | 34 19% | 4 2% | 5 3% | 14 8% | 2.97 |
| Using Computers | 74 41% | 75 42% | 18 10% | 1 1% | 3 2% | 9 5% | 3.26 |
| Understanding International Issues | 50 28% | 52 29% | 42 23% | 6 3% | 2 1% | 28 16% | 2.93 |
| Cooperating with Others | 76 42% | 68 38% | 26 14% | 2 1% | 0 0% | 8 4% | 3.27 |
| Providing Leadership | 54 30% | 71 39% | 37 21% | 3 2% | 1 1% | 14 8% | 3.05 |
| Appreciating Other Points of View | 78 43% | 69 38% | 22 12% | 0 0% | 2 1% | 9 5% | 3.29 |
| Awareness of Many Cultures | 84 47% | 63 35% | 23 13% | 1 1% | 0 0% | 9 5% | 3.35 |
| Technical Knowledge in Your Area of Study | 71 39% | 71 39% | 27 15% | 5 3% | 2 1% | 4 2% | 3.16 |
| Understanding Fundamental Scientific Concepts | 55 31% | 79 44% | 29 16% | 5 3% | 3 2% | 9 5% | 3.04 |

Notes: Excellent=4. Good=3, Average=2, Below Average=1, Poor=0

Percentages across rows may not sum to 100 due to rounding

Appendix Table 14. Rating of NOVA Instruction and Faculty: Manassas Campus

| | Category | Excellent | Good | Average | Below Average | Poor | No Basis to Judge | Average Rating (0-4) |
|-------------|------------------------|-----------|-----------|-----------|------------------|---------|-------------------------|----------------------------|
| uo | Quality of Instruction | 79 44% | 72 40% | 26 14% | 2 1% | 1 1% | 0 0% | 3.26 |
| Instruction | Course Content | 73 41% | 83 46% | 20 11% | 2 1% | 2 1% | 0 0% | 3.24 |
| lns | Fairness of Grading | 78 43% | 78 43% | 24 13% | 0 0% | 0 0% | 0 0% | 3.30 |
| | Concern for Students | 71 39% | 72 40% | 28 16% | 5 3% | 2 1% | 2 1% | 3.15 |
| rlfy | Teaching Availability | 73 41% | 80 44% | 24 13% | 2 1% | 1 1% | 0 0% | 3.23 |
| Faculty | Availability | 81 45% | 59 33% | 30 17% | 4 2% | 1 1% | 5 3% | 3.23 |
| | Advisement | 59 33% | 62 34% | 34 19% | 12 7% | 5 3% | 8 4% | 2.92 |

Notes: Excellent=4. Good=3, Average=2, Below Average=1, Poor=0

11 respondents did not respond to this question.

Percentages across rows may not sum to 100 due to rounding

¹¹ respondents did not respond to this question.

Appendix Table 15. Rating of NOVA Services and Facilities: Manassas Campus

| Category | Excellent | Good | Average | Below Average | Poor | No Basis to Judge | Average Rating (0-4) |
|---|-----------|-----------|-----------|------------------|----------|-------------------------|----------------------------|
| Career & Educational Planning Services | 45 25% | 56 31% | 27 15% | 11 6% | 9 5% | 31 17% | 2.79 |
| Personal Counseling | 43 24% | 48 27% | 24 13% | 16 9% | 7 4% | 41 23% | 2.75 |
| Course & Program Advisement | 47 26% | 54 30% | 37 21% | 14 8% | 12 7% | 15 8% | 2.67 |
| Testing Lab Services | 53 30% | 61 34% | 31 17% | 3 2% | 0 0% | 31 17% | 3.11 |
| Learning Lab Services | 40 22% | 49 27% | 23 13% | 1 1% | 0 0% | 66 37% | 3.13 |
| Writing Lab Services | 32 18% | 45 25% | 21 12% | 1 1% | 0 | 80 45% | 3.09 |
| ELI Services | 54 30% | 51 28% | 16 9% | 6 3% | 1 1% | 51 28% | 3.18 |
| Registration | 63 35% | 74 41% | 33 18% | 4 2% | 3 2% | 2 1% | 3.07 |
| Financial Aid | 52 29% | 48 27% | 18 10% | 6 3% | 6 3% | 49 27% | 3.03 |
| Student Activities | 41 23% | 52 29% | 28 16% | 3 2% | 1 1% | 54 30% | 3.03 |
| Campus Security Services | 52 29% | 52 29% | 30 17% | 3 2% | 2 | 40 22% | 3.07 |
| Bookstore | 57 32% | 75 42% | 35 20% | 4 2% | 1 1% | 7 4% | 3.06 |
| Services for Students with Disabilities | 35 20% | 31 17% | 12 7% | 1 1% | 0 | 100 56% | 3.27 |
| Maintenance & Custodial Services | 64 36% | 68 38% | 18 10% | 1 1% | 0 | 28 16% | 3.29 |
| Classrooms | 63 35% | 78 44% | 28 16% | 6 3% | 0 | 4 2% | 3.13 |
| Science Labs & Equipment | 66 37% | 59 33% | 28 16% | 0 | 0 | 26 15% | 3.25 |
| Computer Labs & Facilities | 63 35% | 76 42% | 25 14% | 0 | 0 | 15 8% | 3.23 |
| Library Facilities | 76 42% | 65 36% | 22 12% | 0 | 0 | 16 9% | 3.33 |
| Learning Lab Facilities | 51 28% | 49 27% | 22 12% | 1 1% | 0 | 56 31% | 3.22 |
| Parking | 40 22% | 50 28% | 52 29% | 16 9% | 15 8% | 6 3% | 2.49 |
| Cafeteria | 36 20% | 51 28% | 40 22% | 7 4% | 8 4% | 37 21% | 2.70 |
| Physical Access | 52 29% | 61 34% | 29 16% | 5 3% | 3 2% | 29 16% | 3.03 |

Notes: Excellent=4. Good=3, Average=2, Below Average=1, Poor=0 12 respondents did not respond to this question.

Percentages across rows may not sum to 100 due to rounding

Medical Education Campus Results

Appendix Table 16. Rating of NOVA Education: Medical Education Campus

| Category | Excellent | Good | Average | Below Average | Poor | No Basis to Judge | Average Rating (0-4) |
|---|-----------|-----------|-----------|------------------|---------|-------------------------|----------------------------|
| Writing Effectively | 54 43% | 43 34% | 20 16% | 2 2% | 0 0% | 8 6% | 3.25 |
| Speaking Effectively | 55 43% | 45 35% | 16 13% | 2 2% | 0 0% | 9 7% | 3.30 |
| Understanding Math | 35 28% | 34 27% | 31 24% | 4 3% | 1 1% | 22 17% | 2.93 |
| Using Computers | 44 35% | 47 37% | 25 20% | 1 1% | 0 0% | 10 8% | 3.15 |
| Understanding International Issues | 27 21% | 31 24% | 40 32% | 1 1% | 2 2% | 26 20% | 2.79 |
| Cooperating with Others | 66 52% | 45 35% | 9 7% | 2 2% | 0 0% | 5 4% | 3.43 |
| Providing Leadership | 44 35% | 51 40% | 22 17% | 1 1% | 1 1% | 8 6% | 3.14 |
| Appreciating Other Points of View | 58 46% | 47 37% | 12 9% | 1 1% | 1 1% | 8 6% | 3.34 |
| Awareness of Many Cultures | 63 50% | 41 32% | 15 12% | 1 1% | 1 1% | 6 5% | 3.36 |
| Technical Knowledge in Your Area of Study | 68 54% | 41 32% | 12 9% | 2 2% | 1 1% | 3 2% | 3.40 |
| Understanding Fundamental Scientific Concepts | 57 45% | 44 35% | 15 12% | 1 1% | 1 1% | 9 7% | 3.31 |

Notes: Excellent=4. Good=3, Average=2, Below Average=1, Poor=0

Percentages across rows may not sum to 100 due to rounding

Appendix Table 17. Rating of NOVA Instruction and Faculty: Medical Education Campus

| | Category | Excellent | Good | Average | Below Average | Poor | No Basis to Judge | Average Rating (0-4) |
|-------------|------------------------|-----------|-----------|-----------|------------------|---------|----------------------|----------------------------|
| uc | Quality of Instruction | 60 47% | 47 37% | 12 9% | 2 2% | 5 4% | 1 1% | 3.23 |
| Instruction | Course Content | 62 49% | 48 38% | 11 9% | 1 1% | 4 3% | 1 1% | 3.29 |
| lns | Fairness of Grading | 49 39% | 59 46% | 14 11% | 1 1% | 3 2% | 1 1% | 3.19 |
| | Concern for Students | 51 40% | 41 32% | 26 20% | 1 1% | 7 6% | 1 1% | 3.02 |
| ulty | Teaching Availability | 57 45% | 46 36% | 17 13% | 2 2% | 4 3% | 1 1% | 3.19 |
| Faculty | Availability | 53 42% | 51 40% | 14 11% | 3 2% | 5 4% | 1 1% | 3.14 |
| | Advisement | 42 33% | 47 37% | 20 16% | 9 7 % | 7 6% | 2 2% | 2.86 |

Notes: Excellent=4. Good=3, Average=2, Below Average=1, Poor=0

14 respondents did not respond to this question.

Percentages across rows may not sum to 100 due to rounding

¹⁴ respondents did not respond to this question.

Appendix Table 18. Rating of NOVA Services and Facilities: Medical Education Campus

| Category | Excellent | Good | Average | Below Average | Poor | No Basis to Judge | Average Rating (0-4) |
|---|-----------|-----------|-----------|------------------|----------|----------------------|----------------------------|
| Career & Educational Planning Services | 30 25% | 43 35% | 22 18% | 4 3% | 5 4% | 18 15% | 2.86 |
| Personal Counseling | 32 26% | 30 25% | 14 11% | 8 7% | 11 9% | 27 22% | 2.67 |
| Course & Program Advisement | 35 29% | 41 34% | 21 17% | 9 | 10 8% | 6 5% | 2.71 |
| Testing Lab Services | 47 39% | 51 42% | 12 10% | 3 2% | 0 0% | 9 7% | 3.26 |
| Learning Lab Services | 41 34% | 45 37% | 11 9% | 1 1% | 0 | 24 20% | 3.29 |
| Writing Lab Services | 26 21% | 30 25% | 6 5% | 1 1% | 0 | 59 48% | 3.29 |
| ELI Services | 37 30% | 37 30% | 11 9% | 0 0% | 5 4% | 32 26% | 3.12 |
| Registration | 40 33% | 46 38% | 28 23% | 0 0% | 4 3% | 4 3% | 3.00 |
| Financial Aid | 36 30% | 33 27% | 15 12% | 1 1% | 2 2% | 35 29% | 3.15 |
| Student Activities | 40 33% | 43 35% | 17 14% | 1 1% | 1 1% | 20 16% | 3.18 |
| Campus Security Services | 50 41% | 43 35% | 14 11% | 2 2% | 2 2% | 11 9% | 3.23 |
| Bookstore | 41 34% | 50 41% | 21 17% | 4 3% | 4 3% | 2 2% | 3.00 |
| Services for Students with Disabilities | 26 21% | 23 19% | 5 4% | 0 0% | 0 0% | 68 56% | 3.39 |
| Maintenance & Custodial Services | 51 42% | 40 33% | 14 11% | 2 2% | 0 0% | 15 12% | 3.31 |
| Classrooms | 44 36% | 55 45% | 15 12% | 4 3% | 0 0% | 4 3% | 3.18 |
| Science Labs & Equipment | 54 44% | 44 36% | 12 10% | 2 2% | 0 0% | 10 8% | 3.34 |
| Computer Labs & Facilities | 50 41% | 50 41% | 10 8% | 2 2% | 1 1% | 9 7% | 3.29 |
| Library Facilities | 61 50% | 43 35% | 12 10% | 0 0% | 1 1% | 5 4% | 3.39 |
| Learning Lab Facilities | 46 38% | 40 33% | 10 8% | 0 0% | 4 3% | 22 18% | 3.24 |
| Parking | 35 29% | 37 30% | 33 27% | 3 2% | 8 7% | 6 5% | 2.76 |
| Cafeteria | 26 21% | 38 31% | 27 22% | 4 3% | 8 7% | 19 16% | 2.68 |
| Physical Access | 38 31% | 47 39% | 22 18% | 2 2% | 2 2% | 11 9% | 3.05 |

Notes: Excellent=4. Good=3, Average=2, Below Average=1, Poor=0 19 respondents did not respond to this question.

Percentages across rows may not sum to 100 due to rounding

Woodbridge Campus Results

Appendix Table 19. Rating of NOVA Education: Woodbridge Campus

| Category | Excellent | Good | Average | Below Average | Poor | No Basis to Judge | Average Rating (0-4) |
|------------------------------|-----------|------|---------|------------------|------|-------------------------|----------------------------|
| Writing Effectively | 55 | 83 | 26 | 1 | 1 | 8 | 3.14 |
| | 32% | 48% | 15% | 1% | 1% | 5% | _ |
| Speaking Effectively | 62 | 74 | 26 | 1 | 1 | 10 | 3.19 |
| Opeaning Encouvery | 36% | 43% | 15% | 1% | 1% | 6% | 0.10 |
| Understanding Math | 44 | 70 | 34 | 7 | 8 | 11 | 2.83 |
| Oriderstanding Water | 25% | 40% | 20% | 4% | 5% | 6% | 2.00 |
| Using Computers | 75 | 54 | 26 | 3 | 1 | 15 | 3.25 |
| Using Computers | 43% | 31% | 15% | 2% | 1% | 9% | 3.25 |
| Understanding International | 37 | 62 | 35 | 9 | 5 | 26 | 2.79 |
| Issues | 21% | 36% | 20% | 5% | 3% | 15% | 2.19 |
| Cooperating with Others | 71 | 62 | 25 | 2 | 4 | 10 | 3.18 |
| Cooperating with Others | 41% | 36% | 14% | 1% | 2% | 6% | 3.10 |
| Broyiding Loodorphin | 52 | 62 | 36 | 6 | 4 | 14 | 2.95 |
| Providing Leadership | 30% | 36% | 21% | 3% | 2% | 8% | 2.95 |
| Appreciating Other Points of | 76 | 58 | 28 | 2 | 3 | 7 | 3.21 |
| View | 44% | 33% | 16% | 1% | 2% | 4% | 3.21 |
| Assessment of Many Cultures | 83 | 48 | 27 | 5 | 1 | 10 | 2.20 |
| Awareness of Many Cultures | 48% | 28% | 16% | 3% | 1% | 6% | 3.26 |
| Technical Knowledge in Your | 75 | 58 | 24 | 4 | 4 | 9 | 2.10 |
| Area of Study | 43% | 33% | 14% | 2% | 2% | 5% | 3.19 |
| Understanding Fundamental | 52 | 74 | 27 | 7 | 2 | 12 | 0.00 |
| Scientific Concepts | 30% | 43% | 16% | 4% | 1% | 7% | 3.03 |

Notes: Excellent=4. Good=3, Average=2, Below Average=1, Poor=0

Percentages across rows may not sum to 100 due to rounding

Appendix Table 20. Rating of NOVA Instruction and Faculty: Woodbridge Campus

| | Category | Excellent | Good | Average | Below Average | Poor | No Basis to Judge | Average Rating (0-4) |
|--------------|------------------------|-----------|-----------|-----------|------------------|---------|-------------------------|----------------------------|
| uo | Quality of Instruction | 81 47% | 67 39% | 15 9% | 4 2% | 6 3% | 1 1% | 3.23 |
| Instruction | Course Content | 67 39% | 81 47% | 20 11% | 3 2% | 2 1% | 1 1% | 3.20 |
| lus | Fairness of Grading | 70 40% | 70 40% | 28 16% | 3 2% | 3 2% | 0 0% | 3.16 |
| | Concern for Students | 59 34% | 72 41% | 31 18% | 5 3% | 5 3% | 2 1% | 3.02 |
| Allr Allr | Teaching Availability | 70 40% | 67 39% | 30 17% | 4 2% | 2 1% | 1 1% | 3.15 |
| Faculty | Availability | 64 37% | 72 41% | 28 16% | 5 3% | 4 2% | 1 1% | 3.08 |
| | Advisement | 56 32% | 58 33% | 35 20% | 12 7% | 9 5% | 4 2% | 2.82 |

Notes: Excellent=4. Good=3, Average=2, Below Average=1, Poor=0

18 respondents did not respond to this question.

Percentages across rows may not sum to 100 due to rounding

¹⁸ respondents did not respond to this question.

Appendix Table 21. Rating of NOVA Services and Facilities: Woodbridge Campus

| | | | | | | No | Average |
|---|-----------|-----------|-----------|------------------|-----------|-------------------|--------------|
| Category | Excellent | Good | Average | Below Average | Poor | Basis to Judge | Rating (0-4) |
| Career & Educational Planning Services | 45 26% | 56 32% | 29 17% | 10 6% | 11 6% | 22 13% | 2.75 |
| Personal Counseling | 46 27% | 43 25% | 24 14% | 17 10% | 15 9% | 28 16% | 2.61 |
| Course & Program Advisement | 52 30% | 51 29% | 34 20% | 12 7% | 18 10% | 6 3% | 2.64 |
| Testing Lab Services | 54 31% | 60 35% | 29 17% | 5 3% | 8 5% | 17 10% | 2.94 |
| Learning Lab Services | 41 24% | 53 31% | 22 13% | 2 1% | 6 3% | 49 28% | 2.98 |
| Writing Lab Services | 38 22% | 49 28% | 21 12% | 3 2% | 5 3% | 57 33% | 2.97 |
| ELI Services | 53 31% | 45 26% | 18 10% | 3 2% | 6 3% | 48 28% | 3.09 |
| Registration | 62 36% | 79 46% | 16 9% | 1 1% | 10 6% | 5 3% | 3.08 |
| Financial Aid | 60 35% | 29 17% | 14 8% | 3 2% | 11 6% | 56 32% | 3.06 |
| Student Activities | 37 21% | 42 24% | 25 14% | 5 3% | 6 3% | 58 34% | 2.86 |
| Campus Security Services | 53 31% | 58 34% | 26 15% | 4 2% | 9 5% | 23 13% | 2.95 |
| Bookstore | 53 31% | 63 36% | 35 20% | 5 3% | 8 5% | 9 | 2.90 |
| Services for Students with Disabilities | 30 17% | 24 14% | 12 7% | 1 1% | 8 5% | 98 57% | 2.89 |
| Maintenance & Custodial Services | 60 35% | 60 35% | 18 10% | 2 | 3 2% | 30 17% | 3.20 |
| Classrooms | 61 35% | 64 37% | 35 20% | 1 1% | 3 2% | 9 5% | 3.09 |
| Science Labs & Equipment | 55 32% | 61 35% | 30 17% | 0 | 4 2% | 23 13% | 3.09 |
| Computer Labs & Facilities | 59 34% | 66 38% | 22 13% | 2 1% | 3 2% | 21 12% | 3.16 |
| Library Facilities | 71 41% | 60 35% | 20 12% | 0 | 3 2% | 19 11% | 3.27 |
| Learning Lab Facilities | 39 23% | 52 30% | 21 12% | 1 1% | 3 2% | 57 33% | 3.06 |
| Parking | 37 21% | 57 33% | 39 23% | 13 8% | 22 13% | 5 3% | 2.44 |
| Cafeteria | 41 24% | 48 28% | 32 18% | 7 4% | 13 8% | 32 18% | 2.69 |
| Physical Access | 51 29% | 64 37% | 28 16% | 2 | 8 5% | 20 | 2.97 |
| | | /0 | . 3 / 0 | - 70 | - 70 | | l . |

Notes: Excellent=4. Good=3, Average=2, Below Average=1, Poor=0 19 respondents did not respond to this question.

Percentages across rows may not sum to 100 due to rounding

Appendix B: Survey Instrument

2016 NOVA Graduate Survey

NOVA Graduate Survey 2016 Please answer all of the questions in this short survey. For each question, choose or write-in the answer that best describes your situation. This survey is for internal research purposes only, and all respondents' identities will be kept confidential. Thank you in advance for taking the survey.

| Q1 W | hat was your primary educational goal upon entering NOVA? |
|--------------|--|
| O | Attain an associate's degree |
| O | Attain a certificate |
| O | Transfer to a four-year college/university |
| \mathbf{C} | Improve job skills (without earning a degree or certificate) |
| \mathbf{C} | Attain career training in order to enter the workforce |
| 0 | Other (please explain) |
| Q2 W | hile attending NOVA, did your primary goal ever change? |
| \mathbf{C} | Yes |
| 0 | No |
| Q3 W | hat did your goal change to? |
| 0 | Attain an associate's degree |
| 0 | Attain a certificate |
| 0 | Transfer to a four-year college/university |
| 0 | Improve job skills (without earning a degree or certificate) |
| \mathbf{C} | Attain career training in order to enter the workforce |
| O | Other (please explain) |
| Q4 Di | d you achieve your educational goal at NOVA? |
| 0 | Yes |
| O | No |
| Q5 W | hat is the HIGHEST degree you plan to earn in the future? |
| 0 | No degree |
| 0 | Associate's degree |
| 0 | Bachelor's degree |
| O | Master's degree |
| 0 | Doctorate or professional degree |

| Q6 A | are you currently enrolled at a post-secondary institution? |
|-------------|---|
| | Yes, I am currently enrolled at a two-year college |
| | Yes, I am currently enrolled at a four-year college/university |
| | I am enrolled at a post-secondary institution, but it is neither a two- or four-year college |
| | No, but I plan to enroll at one in the future |
| J | No, I am not currently enrolled at a post-secondary institution and do not intend to enroll in the future |
| Q7 <i>A</i> | Are you currently pursuing a bachelor's degree? |
| 0 | Yes, full-time |
| 0 | Yes, part-time |
| 0 | Yes, completed a baccalaureate program |
| 0 | Yes, but stopped before graduation |
| 0 | No No |
| Q8 T | o what extent is your bachelor's degree program related to your NOVA degree? |
| | Very much |
| | Somewhat |
| | Very little |
| 0 | Not at all |
| | o what extent did your NOVA degree program prepare you academically for your |
| | nelor's program? |
| | Very much |
| | Somewhat |
| | Very little |
| 0 | Not at all |
| | What is your current educational status? |
| | Full-time student (taking 12 or more credits) |
| 0 | Part-time student (taking fewer than 12 credits) |
| | To what extent did your NOVA degree program prepare you academically for |
| your | present college studies? |
| | Very much |
| | Somewhat |
| | Very little |
| \cap | Not at all |

| Q12 T | To what extent is your current program related to your NOVA degree? |
|--------------|--|
| \mathbf{O} | Very much |
| O | Somewhat |
| O | Very little |
| • | Not at all |
| Q13 V | What is the name of the college/university you attend? |
| Q14 V | What is your present major or field of study? |
| Q15 E | Did you have any difficulty transferring your NOVA credit hours to your transfer ge? |
| O | Yes |
| 0 | No (or not applicable) |
| Q16 V | What was the major reason for the difficulty in transferring your NOVA credit hours? |
| O | Some credits were transferred as electives only |
| | Entirely new field of study at transfer institution |
| • | Other |
| Q17 V | When do you intend to enroll at a two- of four-year college? |
| \mathbf{O} | Spring 2017 |
| \mathbf{O} | Summer 2017 |
| \mathbf{O} | Fall 2017 |
| • | Other (please specify) |
| Q18 V | Which of the following choices best describes your current occupational status? |
| O | Full-time (35 or more hours per week) |
| O | Part-time (fewer than 35 hours per week) |
| O | Part-time, but seeking full-time employment |
| O | Not currently employed, but actively seeking employment |
| 0 | Not currently employed and not actively seeking employment |
| Q19 V | What is your job title? |
| | Please provide the name and address of your employer (street address, city, state, ip code). |
| Q21 V | When did you get your current job? |
| 0 | Before attending NOVA |
| | While attending NOVA |
| O | After graduating from NOVA |

| Q22 F | low did you find your current job? |
|--------------|---|
| O | Internet/on-line listing |
| O | Career fair at NOVA |
| O | Other career fair |
| O | Faculty connection |
| O | Previous employer |
| O | LinkedIn or professional networking site |
| O | Employment agency |
| 0 | Other |
| Q23 [| Did your NOVA education help you acquire your current job? |
| O | Yes |
| 0 | No |
| Q24 F | How did your NOVA education help you obtain your current job? |
| Q25 [| Did your NOVA education help you (mark all that apply): |
| O | Gain a promotion |
| O | Get a salary increase in your job |
| O | Get a better job with a new employer |
| \mathbf{C} | Other |
| 0 | Not Applicable |
| Q26 T | To what extent is your current occupation related to your NOVA degree? |
| O | Very much |
| O | Somewhat |
| O | Very little |
| 0 | Not at all |
| Q27 1 | To what extent does your NOVA degree help you perform in the workplace? |
| 0 | Very much |
| 0 | Somewhat |
| 0 | Very little |
| O | Not at all |
| | |

Q28 What is your annual salary or hourly wage? (Do not include overtime)

Q29 OVERALL, to what extent were you satisfied with each of these aspects of your NOVA degree program?

| | Very satisfied | Satisfied | N/A | Dissatisfied | Very dissatisfied |
|---------------------|----------------|-----------|-----|--------------|----------------------|
| Education | 0 | 0 | 0 | 0 | O |
| Advising | 0 | • | • | 0 | O |
| Course availability | • | • | • | • | O |

Q30 Considering your OVERALL experience, rate your educational proficiency gained at NOVA in each of the skill areas listed below.

| | Excellent | Good | Average | Below average | Poor | No basis to judge |
|---|-----------|------|---------|------------------|------|-------------------|
| Writing effectively | • | O | • | 0 | 0 | 0 |
| Speaking effectively | • | O | • | • | • | O |
| Understanding mathematics | O | O | • | • | • | O |
| Using computers | O | • | O | O | • | O |
| Understanding international issues | O | O | 0 | • | • | O |
| Cooperating with others | • | • | O | O | O | O |
| Providing leadership | • | • | • | • | • | O |
| Appreciating other points of view | O | O | O | • | • | O |
| Awareness of many cultures | O | O | 0 | 0 | 0 | O |
| Technical knowledge in your area of study | O | O | O | 0 | 0 | O |
| Understanding fundamental scientific concepts | O | • | O | • | • | • |

Q31 Based on your OVERALL experience at NOVA, please rate the quality of the faculty and instruction at NOVA in each of the areas listed below.

| | Excellent | Good | Average | Below average | Poor | No basis to judge |
|------------------------------|-----------|----------|----------|------------------|----------|-------------------|
| Quality of instruction | 0 | 0 | 0 | 0 | 0 | 0 |
| Course content | O | O | O | O | • | O |
| Fairness of grading | O | • | O | O | • | O |
| Faculty concern for students | O | O | O | O | • | o |
| Faculty teaching ability | O | O . | O | O . | O | O |
| Faculty availability | O | O | O | O | • | o |
| Faculty advisement | O | O | O | O | O | O |

Q32 Please rate the performance of each College service and facility below.

| | Excellent | Good | Average | Below average | Poor | No basis to judge |
|-----------------------------------|-----------|----------|----------|------------------|----------|-------------------|
| Career & educational planning | 0 | 0 | 0 | 0 | 0 | O |
| Personal counseling | O | O | O | 0 | O | O |
| Course & program advisement | O | O | • | 0 | O | O |
| Testing lab | O | O | • | 0 | O | O |
| Learning lab | O | O | O | O | O | O |
| Writing lab | O | O | O | O | O | O |
| Extended Learning Institute (ELI) | O | O | O | 0 | O | O |
| Registration | O | O | O | 0 | O | O |
| Financial aid | O | O | O | O | O | O |
| Student activities | O | O | O . | O | O | O |
| Campus security | O | O | O | O | O | O |
| Bookstore | O | O | O | O | O | O |
| Disability support for students | O | O | O | O | O | O |
| Maintenance & custodial | O | O | O . | O | O | O |
| Classroom | O | O | O | 0 | O | O |
| Science labs & equipment | O | O | O | O | O | O |
| Computer labs & facilities | O | O | O | O | O | O |
| Library facilities | O | O | O | O | O | O |
| Learning lab facilities | 0 | O | O | • | 0 | O |
| Parking | O | O | O | • | O | O |
| Cafeteria | 0 | O | O | • | 0 | O |
| Physical access | O | O | O | 0 | O | O |

Q33 To what extent did your NOVA degree program prepare you for responsible citizenship (e.g., better informed about your community and the political process)?

- O Prepared me extensively
- O Somewhat prepared me
- O Did not prepare me at all

Q34 How much money in student loans did you borrow to pay for tuition, books, and other educational expenses before you graduated from NOVA?

- O None
- **3** \$1,000 or less
- **O** \$1,001 \$3,000
- **3**,001 \$5,000
- O More than \$5,000

In a few words, please tell us what was best about your NOVA education, what your major problems were, and how the College can improve in the future. Please limit your responses to 250 words for each question.

Q35 What was best about your NOVA education?

Q36 What were the major problems, if any, in your NOVA experience?

Q37 How can NOVA improve its instruction and services?

NOVA Mission and Strategic Goals

Mission

With commitment to the values of access, opportunity, student success, and excellence, the mission of Northern Virginia Community College is to deliver world-class in-person and online post-secondary teaching, learning, and workforce development to ensure our region and the Commonwealth of Virginia have an educated population and globally competitive workforce.

Strategic Goals

- I. STUDENT SUCCESS Northern Virginia Community College will move into the top tier of community colleges with respect to the college readiness, developmental course completion, retention, graduation, transfer, and career placement of its students.
- II. ACCESS Northern Virginia Community College will increase the number and diversity of students being served to mirror the population growth of the region.
- III. TEACHING AND LEARNING Northern Virginia Community College will focus on student success by creating an environment of world-class teaching and learning.
- IV. EXCELLENCE Northern Virginia Community College will develop ten focal points of excellence in its educational programs and services that will be benchmarked to the best in the nation and strategic to building the College's overall reputation for quality.
- V. LEADERSHIP Northern Virginia Community College will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.
- VI. PARTNERSHIPS Northern Virginia Community College will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.
- VII. RESOURCES Northern Virginia Community College will increase its annual funding by \$100 million and expand its physical facilities by more than one million square feet in new and renovated space. This includes the establishment of two additional campuses at epicenters of the region's population growth, as well as additional education and training facilities in or near established population centers.
- VIII. EMERGENCY PREPAREDNESS AND CONTINUITY OF OPERATIONS Northern Virginia Community College will be recognized as a leader among institutions of higher education in Virginia for its development and testing of emergency response and continuity of operation plans.



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