

# Grade Distribution by Select Demographics: Spring 2020 through Fall 2021



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## NORTHERN VIRGINIA COMMUNITY COLLEGE

### OFFICE OF STRATEGIC INSIGHTS

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This report presents the grade distribution at Northern Virginia Community College (NOVA) by semester between Spring 2020 and Fall 2021. The overall grade distribution for the College is presented in Figure 1 on page 6 of this report. The remaining sections of the report present the grade distribution by class mode (Section A), gender (Section B), age group (Section C), and race/ethnicity (Section D). The corresponding data tables are appended. Key findings are discussed below.

### **Key Findings**

- The proportion of students who received a grade of “A” decreased from 49 percent in Summer 2020 to 44 percent in Summer 2021, and the proportion who did not pass, audited, or withdrew increased from 12 percent to 16 percent in this period. **(Figure 1)**
- The proportion of students who received a grade of “A” decreased from 39 percent in Fall 2020 to 36 percent in Fall 2021, and the proportion who did not pass, audited, or withdrew increased from 20 percent to 23 percent in this period. **(Figure 1)**
- The proportion of students who received a grade of “A” increased from 35 percent in Spring 2020 to 41 percent in Spring 2021, and the proportion who did not pass, audited, or withdrew decreased from 19 percent to 18 percent in this period. **(Figure 1)**

### **Grade Distribution by Class Mode**

#### *In-Person*

- The proportion of students who received a grade of “A” in an in-person course increased from 32 percent in Summer 2020 to 61 percent in Summer 2021, and the proportion who did not pass, audited, or withdrew decreased from 17 percent to 8 percent in this period. **(Figure 2)**
- The proportion of students who received a grade of “A” in an in-person course decreased from 53 percent in Fall 2020 to 33 percent in Fall 2021, and the proportion who did not pass, audited, or withdrew increased from 7 percent to 23 percent in this period. **(Figure 3)**
- The proportion of students who received a grade of “A” in an in-person course increased from 35 percent in Spring 2020 to 50 percent in Spring 2021, and the proportion who did not pass, audited, or withdrew decreased from 18 percent to 8 percent in this period. **(Figure 4)**

#### *NOVA Online*

- The proportion of NOVA Online students who received a grade of “A” in an in-person course decreased from 49 percent in Summer 2020 to 36 percent in Summer 2021, and the proportion who did not pass, audited, or withdrew decreased from 14 percent to 23 percent in this period. **(Figure 2)**
- The proportion of NOVA Online students who received a grade of “A” in an in-person course was stable at 31 percent in Fall 2020 and Fall 2021, and the proportion who did not pass, audited, or withdrew was stable at 31 percent in this period. **(Figure 3)**
- The proportion of NOVA Online students who received a grade of “A” in an in-person course decreased from 35 percent in Spring 2020 to 34 percent in Spring 2021, and the

proportion who did not pass, audited, or withdrew increased from 23 percent to 27 percent in this period. **(Figure 4)**

#### *Remote*

- The proportion of remote students who received a grade of “A” in an in-person course decreased from 50 percent in Summer 2020 to 47 percent in Summer 2021, and the proportion who did not pass, audited, or withdrew increased from 11 percent to 13 percent in this period. **(Figure 2)**
- The proportion of remote students who received a grade of “A” in an in-person course increased from 38 percent in Fall 2020 to 40 percent in Fall 2021, and the proportion who did not pass, audited, or withdrew was stable at 20 percent in this period. **(Figure 3)**
- The proportion of remote students who received a grade of “A” in an in-person course increased from 40 percent in Spring 2020 to 42 percent in Spring 2021, and the proportion who did not pass, audited, or withdrew was 17 percent in Spring 2021. **(Figure 4)**

#### *Other Class Mode*

- The proportion of students in other class modes who received a grade of “A” in an in-person course decreased from 51 percent in Summer 2020 to 25 percent in Summer 2021, and the proportion who did not pass, audited, or withdrew increased from 12 percent to 19 percent in this period. **(Figure 2)**
- The proportion of students in other class modes who received a grade of “A” in an in-person course decreased from 62 percent in Fall 2020 to 53 percent in Fall 2021, and the proportion who did not pass, audited, or withdrew increased from 4 percent to 6 percent in this period. **(Figure 3)**
- The proportion of students in other class modes who received a grade of “A” in an in-person course was stable at 45 percent in Spring 2020 and Spring 2021, while the proportion who did not pass, audited, or withdrew increased from 16 percent to 29 percent in this period. **(Figure 4)**

### **Grade Distribution by Gender**

#### *Female Students*

- The proportion of female students who received a grade of “A” decreased from 53 percent in Summer 2020 to 46 percent in Summer 2021, and the proportion who did not pass, audited, or withdrew increased from 11 percent to 16 percent in this period. **(Figure 5)**
- The proportion of female students who received a grade of “A” decreased from 42 percent in Fall 2020 to 39 percent in Fall 2021, and the proportion who did not pass, audited, or withdrew increased from 18 percent to 21 percent in this period. **(Figure 6)**
- The proportion of female students who received a grade of “A” increased from 39 percent in Spring 2020 to 45 percent in Spring 2021, and the proportion who did not pass, audited, or withdrew was stable at 17 percent in this period. **(Figure 7)**

### *Male Students*

- The proportion of male students who received a grade of “A” decreased from 45 percent in Summer 2020 to 40 percent in Summer 2021, and the proportion who did not pass, audited, or withdrew increased from 14 percent to 17 percent in this period. **(Figure 5)**
- The proportion of male students who received a grade of “A” decreased from 35 percent in Fall 2020 to 32 percent in Fall 2021, and the proportion who did not pass, audited, or withdrew increased from 22 percent to 25 percent in this period. **(Figure 6)**
- The proportion of male students who received a grade of “A” increased from 31 percent in Spring 2020 to 37 percent in Spring 2021, and the proportion who did not pass, audited, or withdrew decreased from 22 percent to 21 percent in this period. **(Figure 7)**

### *Not Specified-Gender Students*

- The proportion of not specified-gender students who received a grade of “A” decreased from 62 percent in Summer 2020 to 53 percent in Summer 2021, and the proportion who did not pass, audited, or withdrew increased from 11 percent to 16 percent in this period. **(Figure 5)**
- The proportion of not specified-gender students who received a grade of “A” decreased from 48 percent in Fall 2020 to 37 percent in Fall 2021, and the proportion who did not pass, audited, or withdrew increased from 19 percent to 27 percent in this period. **(Figure 6)**
- The proportion of not specified-gender students who received a grade of “A” increased from 43 percent in Spring 2020 to 52 percent in Spring 2021, and the proportion who did not pass, audited, or withdrew decreased from 20 percent to 16 percent in this period. **(Figure 7)**

## **Grade Distribution by Age Group**

### *Students Under 20*

- The proportion of students under 20 who received a grade of “A” decreased from 52 percent in Summer 2020 to 44 percent in Summer 2021, and the proportion who did not pass, audited, or withdrew increased from 12 percent to 17 percent in this period. **(Figure 8)**
- The proportion of students under 20 who received a grade of “A” decreased from 39 percent in Fall 2020 to 33 percent in Fall 2021, and the proportion who did not pass, audited, or withdrew increased from 19 percent to 26 percent in this period. **(Figure 9)**
- The proportion of students under 20 who received a grade of “A” increased from 32 percent in Spring 2020 to 41 percent in Spring 2021, and the proportion who did not pass, audited, or withdrew decreased from 21 percent to 18 percent in this period. **(Figure 10)**

### *Students 20 to 25*

- The proportion of students 20 to 25 who received a grade of “A” decreased from 46 percent in Summer 2020 to 40 percent in Summer 2021, and the proportion who did not

pass, audited, or withdrew increased from 13 percent to 17 percent in this period. **(Figure 8)**

- The proportion of students 20 to 25 who received a grade of “A” decreased from 35 percent in Fall 2020 to 34 percent in Fall 2021, and the proportion who did not pass, audited, or withdrew increased from 22 percent to 23 percent in this period. **(Figure 9)**
- The proportion of students 20 to 25 who received a grade of “A” increased from 33 percent in Spring 2020 to 38 percent in Spring 2021, and the proportion who did not pass, audited, or withdrew increased from 19 percent to 20 percent in this period. **(Figure 10)**

#### *Students 26 & Older*

- The proportion of students 26 & older who received a grade of “A” decreased from 52 percent in Summer 2020 to 50 percent in Summer 2021, and the proportion who did not pass, audited, or withdrew increased from 12 percent to 15 percent in this period. **(Figure 8)**
- The proportion of students 26 & older who received a grade of “A” decreased from 47 percent in Fall 2020 to 45 percent in Fall 2021, and the proportion who did not pass, audited, or withdrew increased from 17 percent to 19 percent in this period. **(Figure 9)**
- The proportion of students 26 & older who received a grade of “A” increased from 42 percent in Spring 2020 to 48 percent in Spring 2021, and the proportion who did not pass, audited, or withdrew decreased from 17 percent to 16 percent in this period. **(Figure 10)**

### **Grade Distribution by Race/Ethnicity**

#### *Asian Students*

- The proportion of Asian students who received a grade of “A” decreased from 55 percent in Summer 2020 to 49 percent in Summer 2021, and the proportion who did not pass, audited, or withdrew increased from 9 percent to 13 percent in this period. **(Figure 11)**
- The proportion of Asian students who received a grade of “A” decreased from 45 percent in Fall 2020 to 41 percent in Fall 2021, and the proportion who did not pass, audited, or withdrew increased from 15 percent to 19 percent in this period. **(Figure 12)**
- The proportion of Asian students who received a grade of “A” increased from 40 percent in Spring 2020 to 47 percent in Spring 2021, and the proportion who did not pass, audited, or withdrew was stable at 14 percent in this period. **(Figure 13)**

#### *Black Students*

- The proportion of Black students who received a grade of “A” decreased from 39 percent in Summer 2020 to 37 percent in Summer 2021, and the proportion who did not pass, audited, or withdrew increased from 16 percent to 20 percent in this period. **(Figure 11)**
- The proportion of Black students who received a grade of “A” decreased from 30 percent in Fall 2020 to 28 percent in Fall 2021, and the proportion who did not pass, audited, or withdrew increased from 25 percent to 29 percent in this period. **(Figure 12)**

- The proportion of Black students who received a grade of “A” increased from 29 percent in Spring 2020 to 33 percent in Spring 2021, and the proportion who did not pass, audited, or withdrew increased from 22 percent to 23 percent in this period. **(Figure 13)**

#### *Hispanic/Latino Students*

- The proportion of Hispanic/Latino students who received a grade of “A” decreased from 44 percent in Summer 2020 to 39 percent in Summer 2021, and the proportion who did not pass, audited, or withdrew increased from 14 percent to 18 percent in this period. **(Figure 11)**
- The proportion of Hispanic/Latino students who received a grade of “A” was stable at 33 percent in Fall 2020 and Fall 2021, while the proportion who did not pass, audited, or withdrew decreased from 23 percent to 22 percent in this period. **(Figure 12)**
- The proportion of Hispanic/Latino students who received a grade of “A” increased from 31 percent in Spring 2020 to 37 percent in Spring 2021, and the proportion who did not pass, audited, or withdrew decreased from 21 percent to 20 percent in this period. **(Figure 13)**

#### *Other Race/Ethnicity Students*

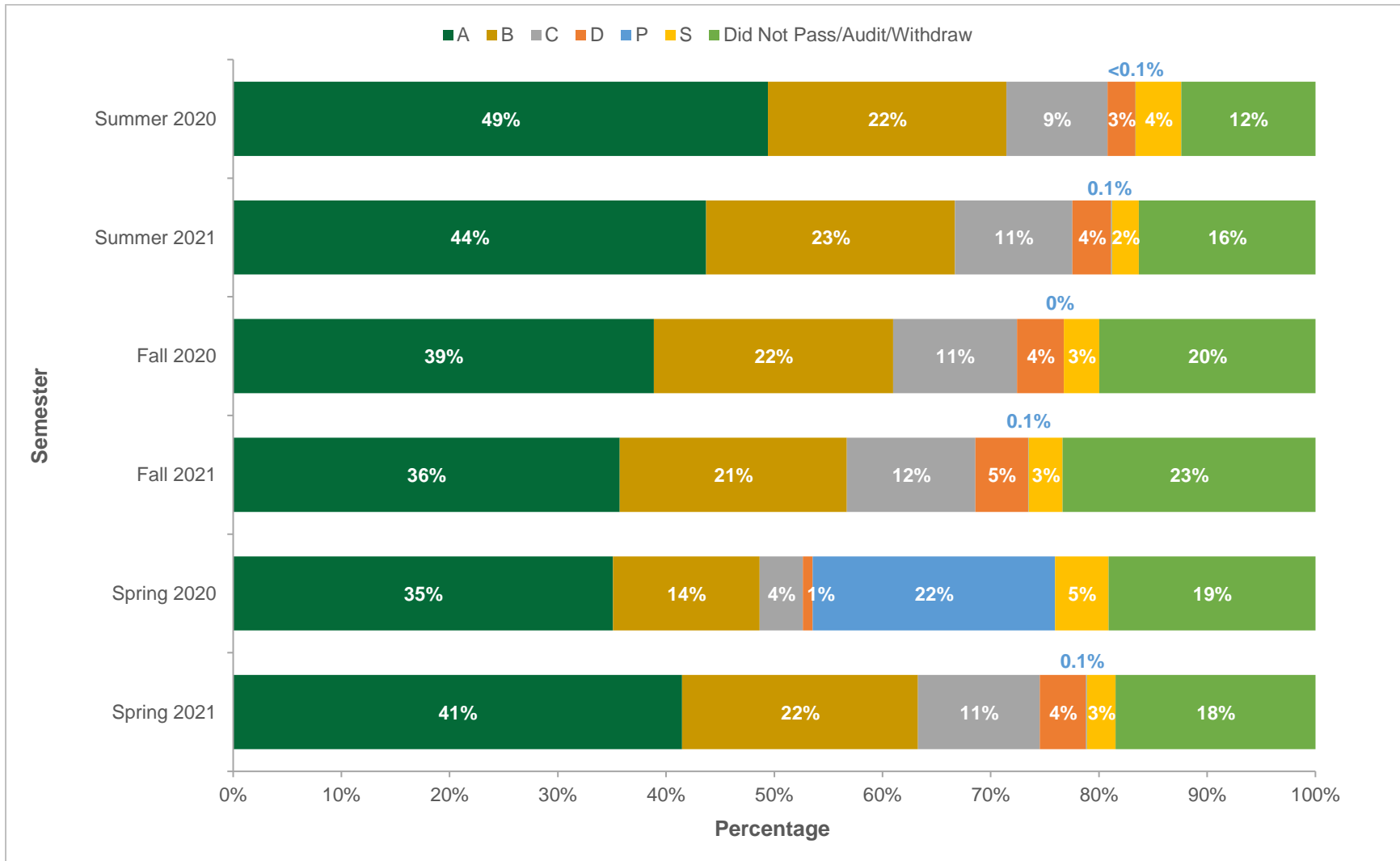
- The proportion of Other race/ethnicity students who received a grade of “A” decreased from 50 percent in Summer 2020 to 43 percent in Summer 2021, and the proportion who did not pass, audited, or withdrew increased from 13 percent to 17 percent in this period. **(Figure 11)**
- The proportion of Other race/ethnicity students who received a grade of “A” decreased from 39 percent in Fall 2020 to 32 percent in Fall 2021, and the proportion who did not pass, audited, or withdrew increased from 21 percent to 27 percent in this period. **(Figure 12)**
- The proportion of Other race/ethnicity students who received a grade of “A” increased from 36 percent in Spring 2020 to 40 percent in Spring 2021, and the proportion who did not pass, audited, or withdrew increased from 20 percent to 21 percent in this period. **(Figure 13)**

#### *White Students*

- The proportion of White students who received a grade of “A” decreased from 54 percent in Summer 2020 to 47 percent in Summer 2021, and the proportion who did not pass, audited, or withdrew increased from 11 percent to 15 percent in this period. **(Figure 11)**
- The proportion of White students who received a grade of “A” decreased from 44 percent in Fall 2020 to 40 percent in Fall 2021, and the proportion who did not pass, audited, or withdrew increased from 18 percent to 22 percent in this period. **(Figure 12)**
- The proportion of White students who received a grade of “A” increased from 39 percent in Spring 2020 to 46 percent in Spring 2021, and the proportion who did not pass, audited, or withdrew decreased from 19 percent to 17 percent in this period. **(Figure 13)**



**Figure 1. Grade Distribution by Semester: Spring 2020 through Fall 2021**

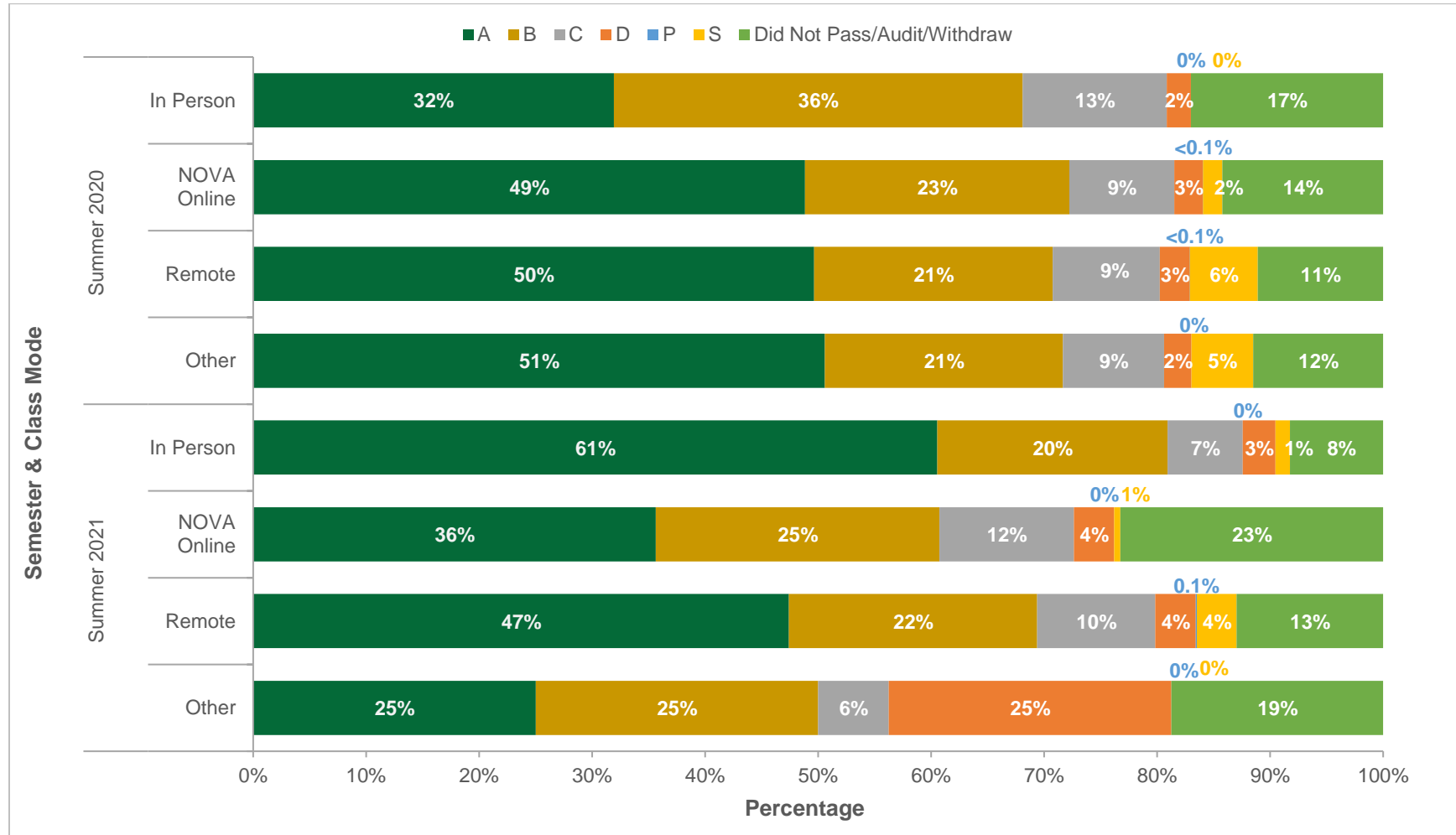


Note: Did Not Pass/Audit/Withdraw includes the following grades: R, U, W, WC, X, F, and I.

Note: In this figure, a P grade in Spring 2020 includes P, P+, and P-.

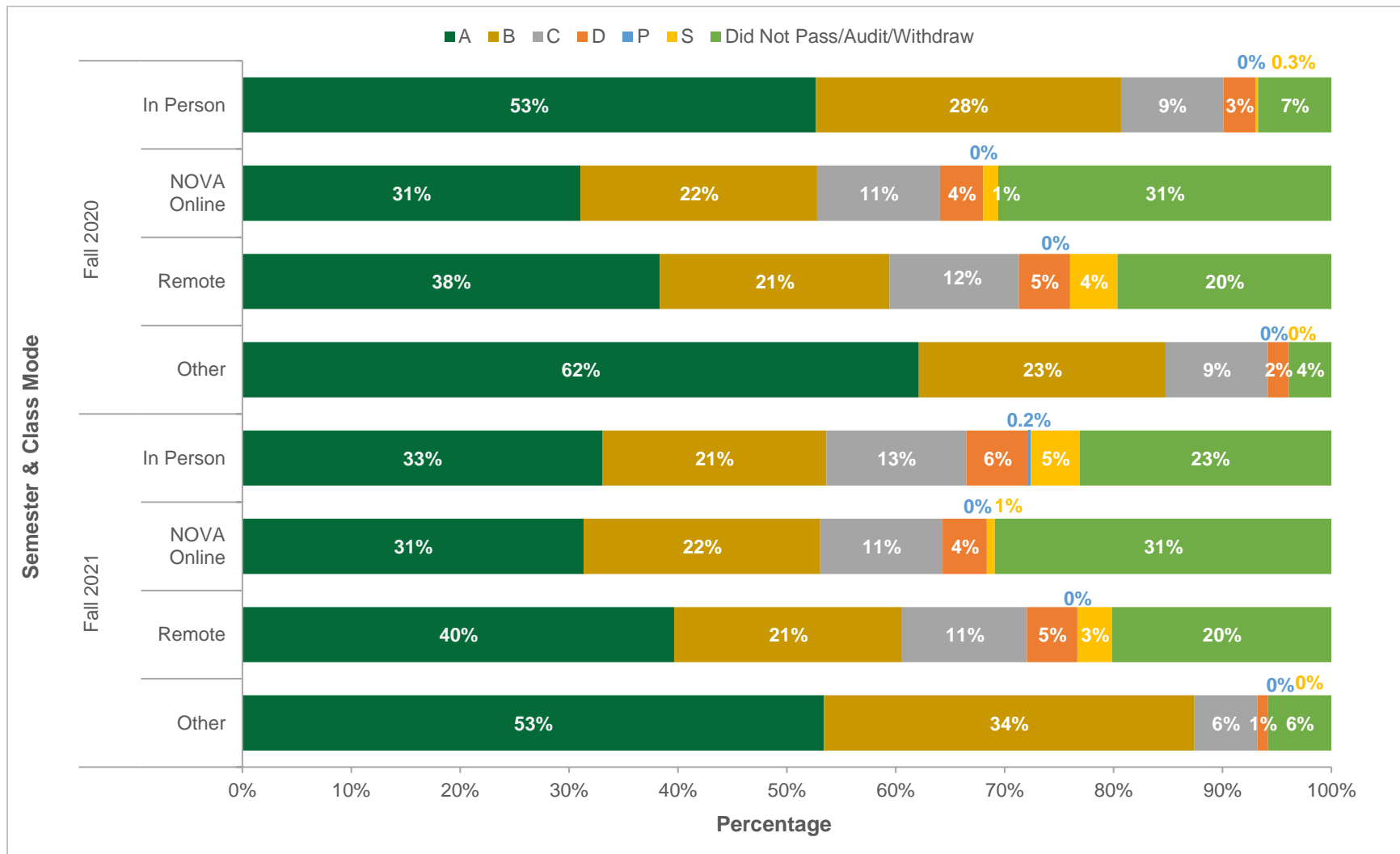
## A. Grade Distribution by Class Mode

Figure 2. Grade Distribution by Class Mode: Summer 2020 and Summer 2021



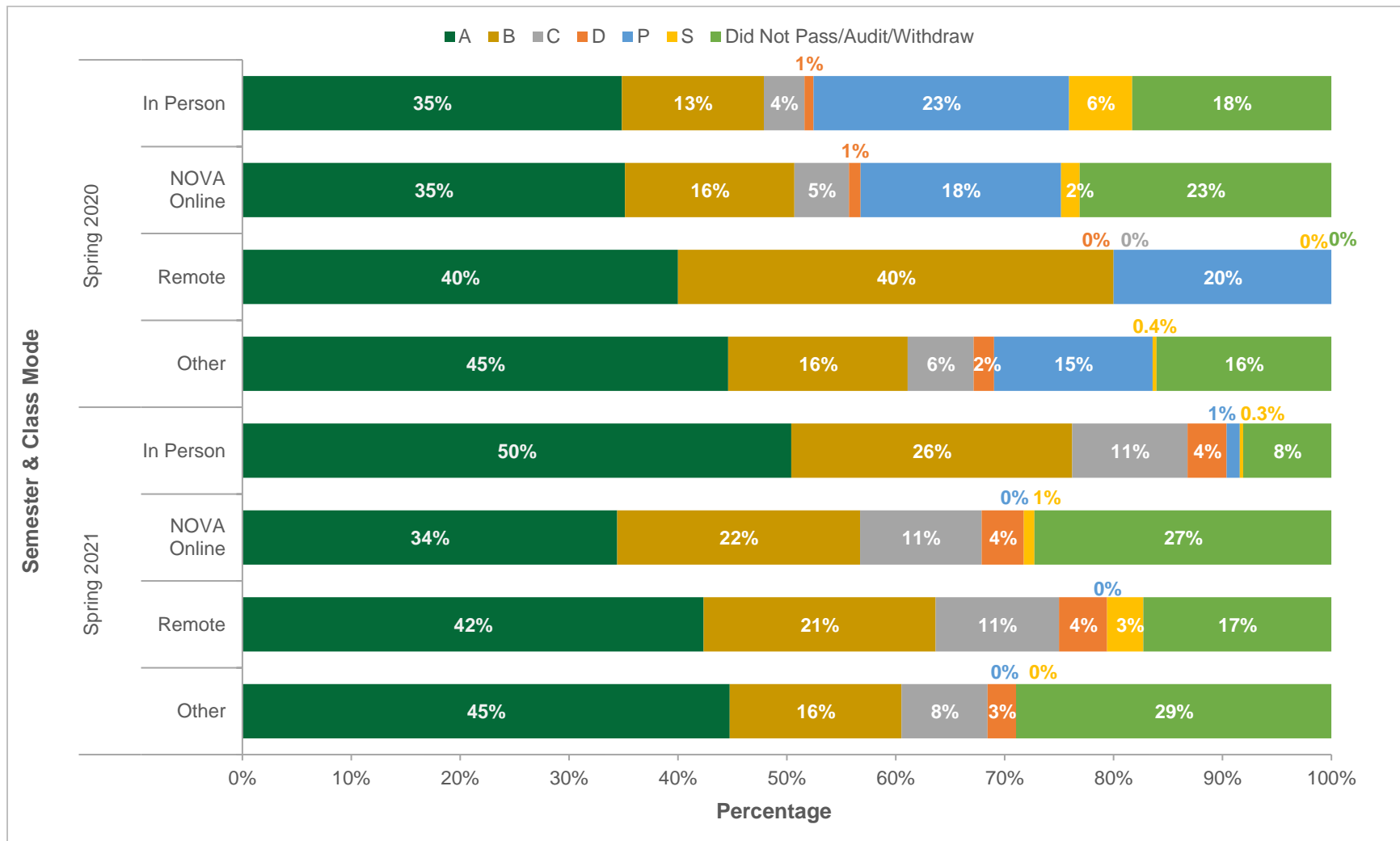
Note: **Remote** includes fully remote, Hybrid remote, and Hybrid Flex. **Other** includes Hybrid, Independent Study, etc.  
 Note: Did Not Pass/Audit/Withdraw includes the following grades: R, U, W, WC, X, F, and I.

**Figure 3. Grade Distribution by Class Mode: Fall 2020 and Fall 2021**



Note: **Remote** includes fully remote, Hybrid remote, and Hybrid Flex. **Other** includes Hybrid, Independent Study, etc.  
 Note: Did Not Pass/Audit/Withdraw includes the following grades: R, U, W, WC, X, F, and I.

**Figure 4. Grade Distribution by Class Mode: Spring 2020 and Spring 2021**



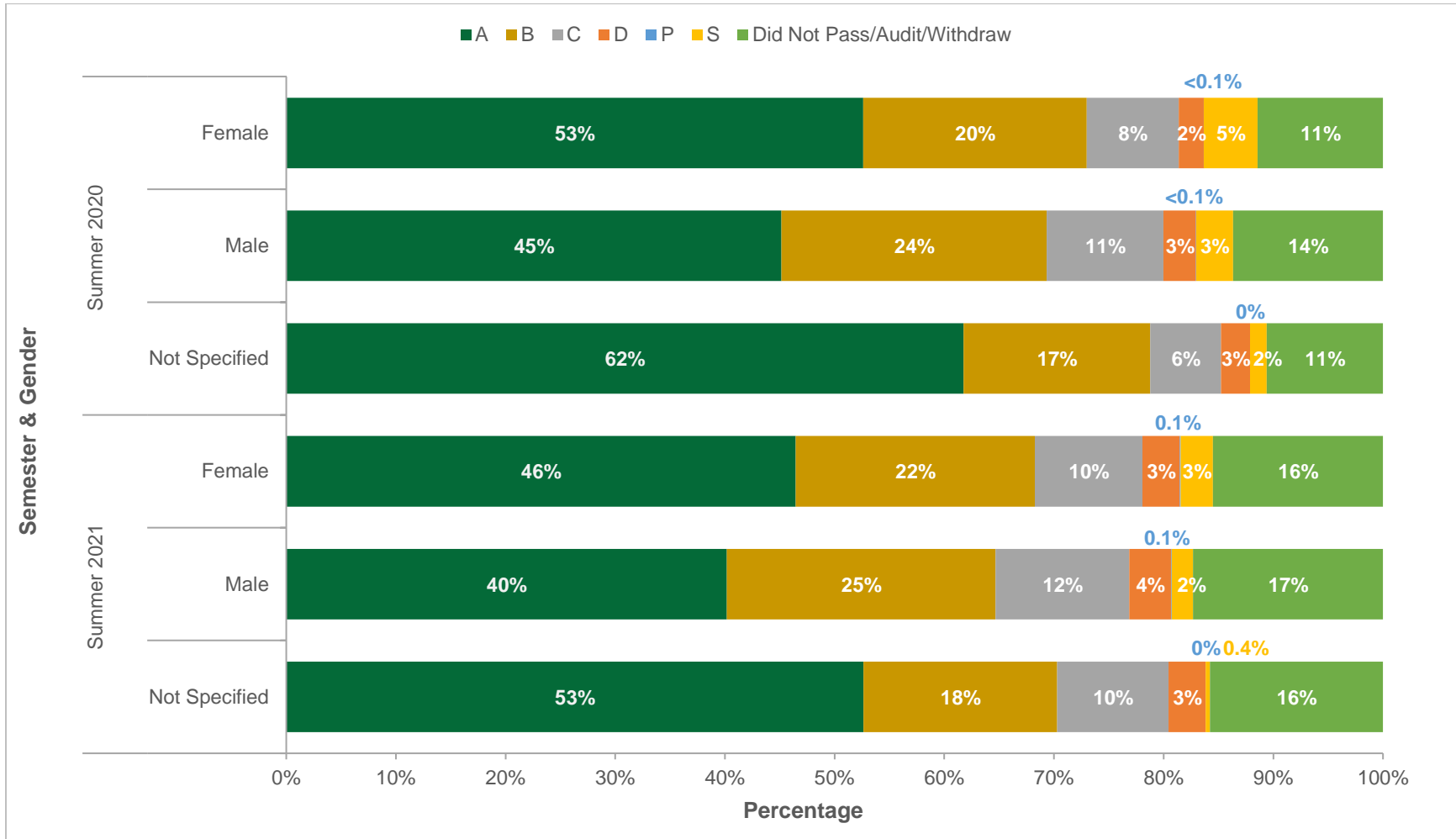
Note: **Remote** includes fully remote, Hybrid remote, and Hybrid Flex. **Other** includes Hybrid, Independent Study, etc. For Spring 2020, class mode is as of the beginning of the semester (prior to the start of the pandemic and remote learning).

Note: Did Not Pass/Audit/Withdraw includes the following grades: R, U, W, WC, X, F, and I.

Note: In this figure, a P grade in Spring 2020 includes P, P+, and P-.

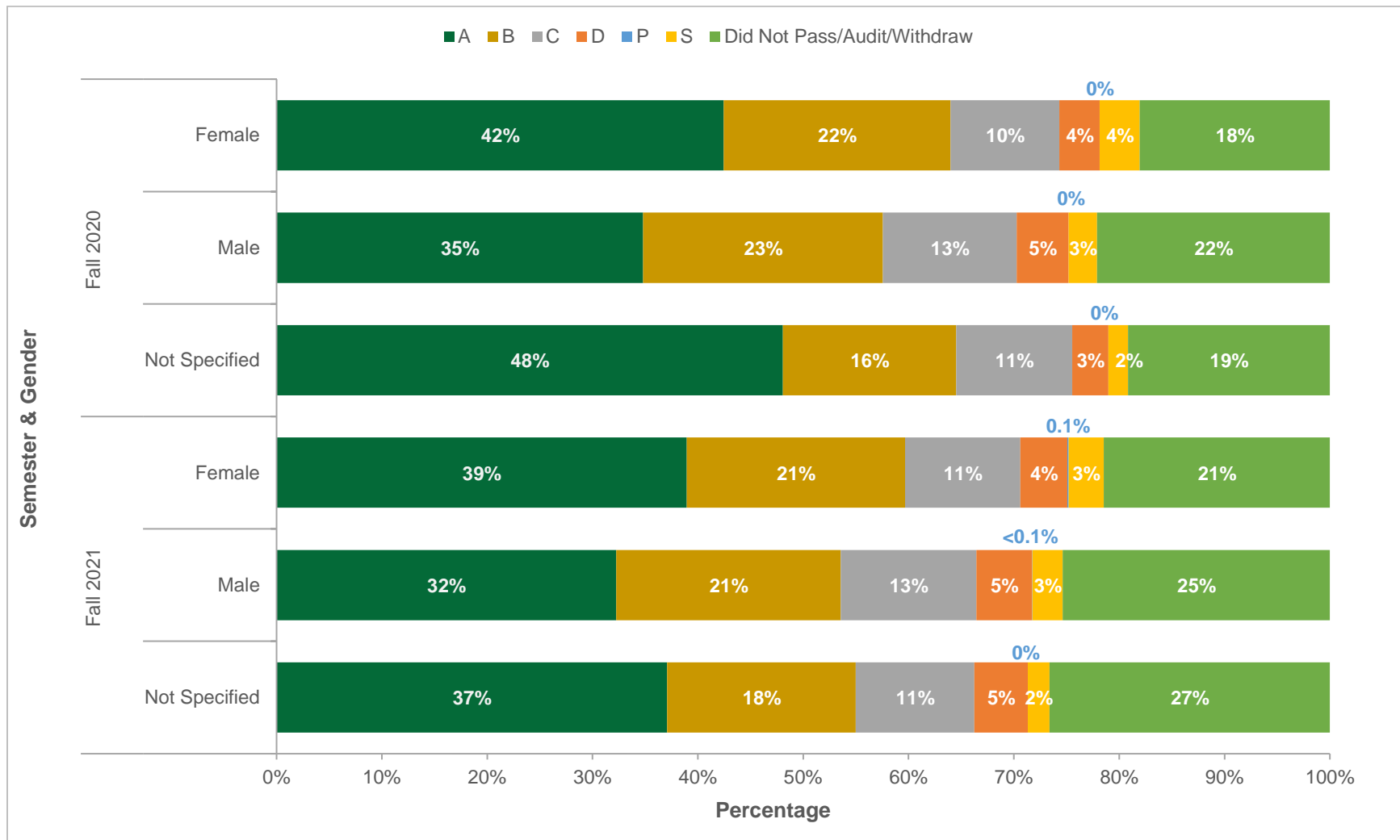
## B. Grade Distribution by Gender

Figure 5. Grade Distribution by Gender: Summer 2020 and Summer 2021



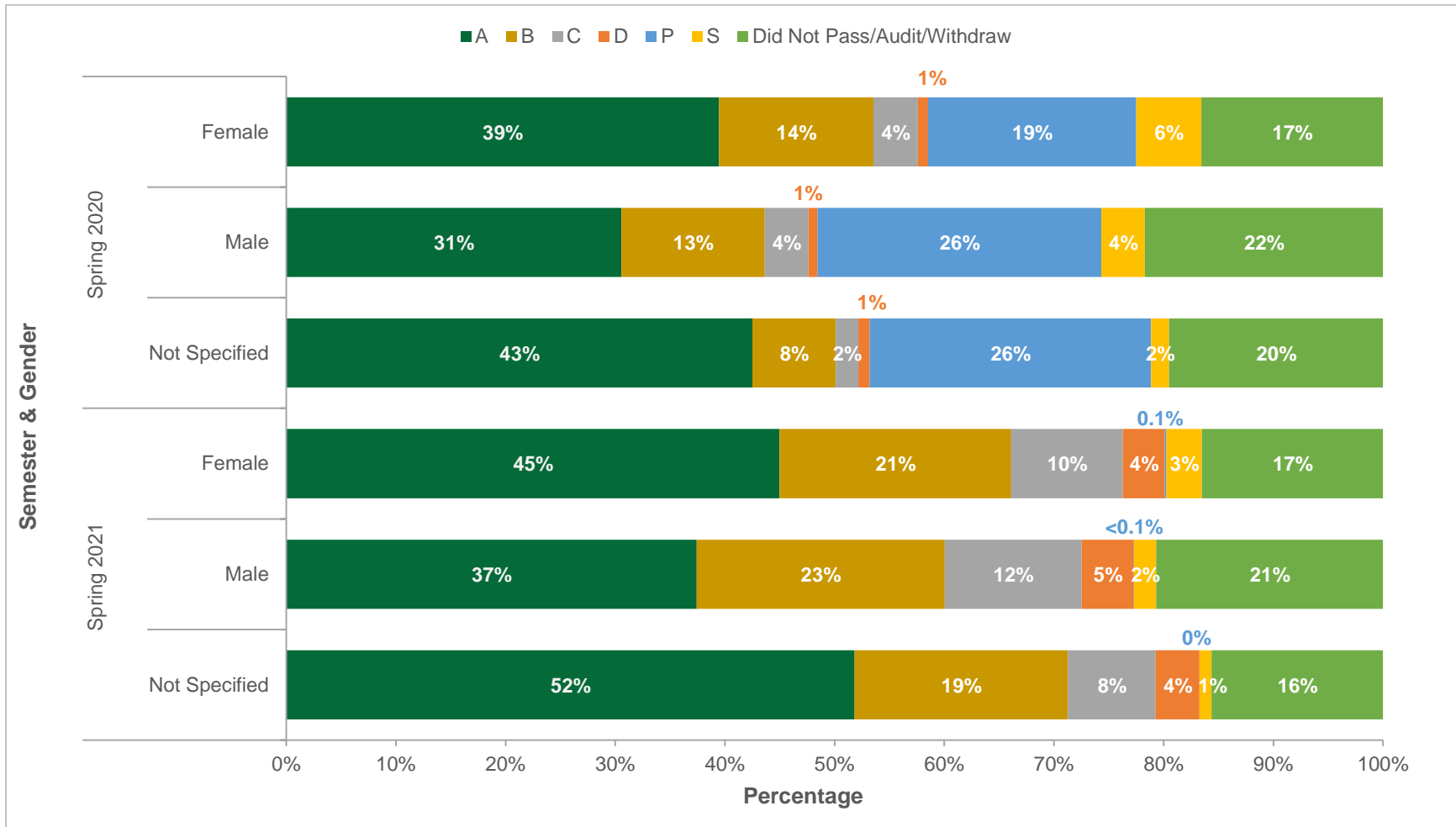
Note: Did Not Pass/Audit/Withdraw includes the following grades: R, U, W, WC, X, F, and I.

**Figure 6. Grade Distribution by Gender: Fall 2020 and Fall 2021**



Note: Did Not Pass/Audit/Withdraw includes the following grades: R, U, W, WC, X, F, and I.

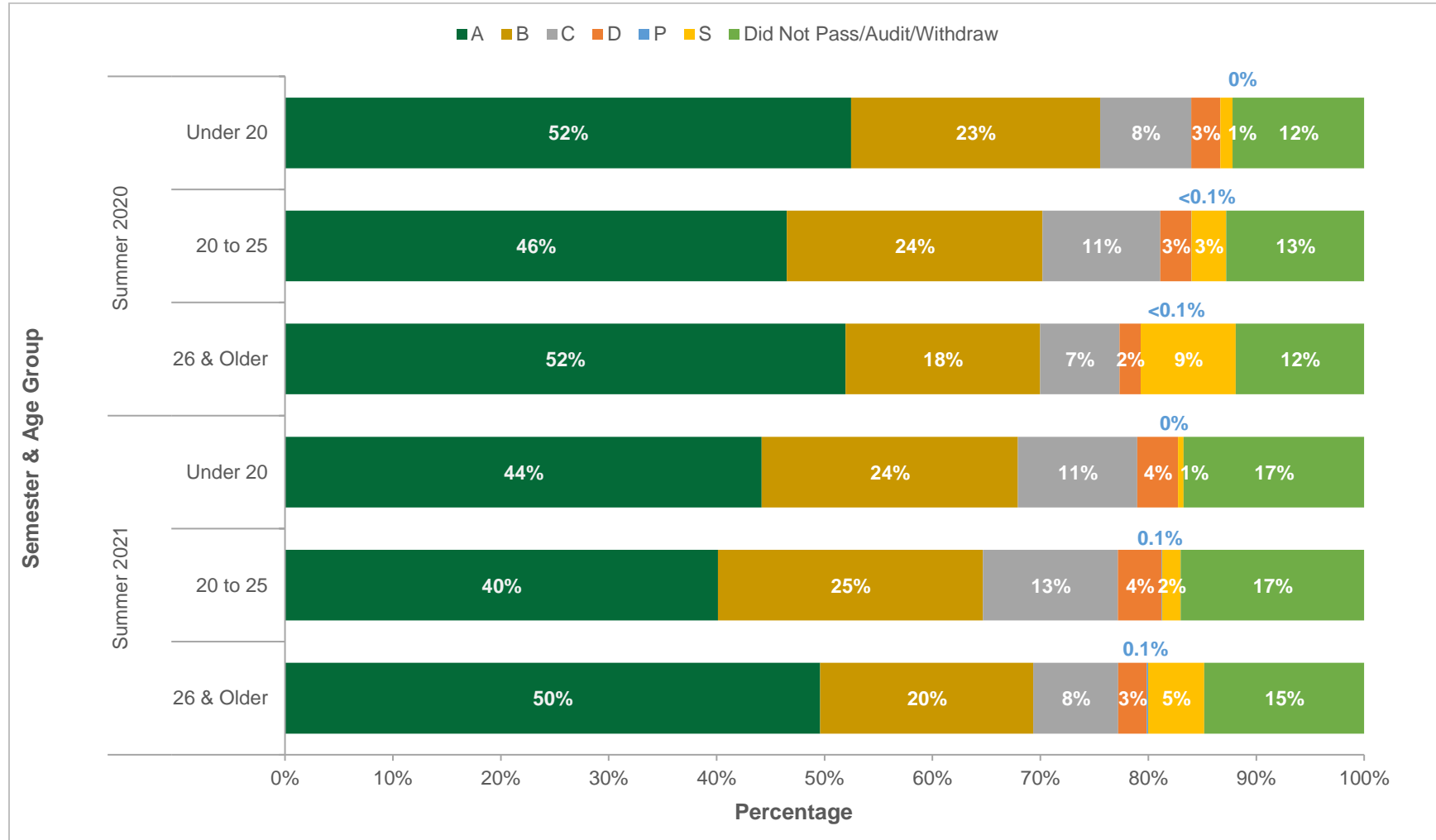
**Figure 7. Grade Distribution by Gender: Spring 2020 and Spring 2021**



Note: Did Not Pass/Audit/Withdraw includes the following grades: R, U, W, WC, X, F, and I.  
 Note: In this figure, a P grade in Spring 2020 includes P, P+, and P-.

### C. Grade Distribution by Age Group

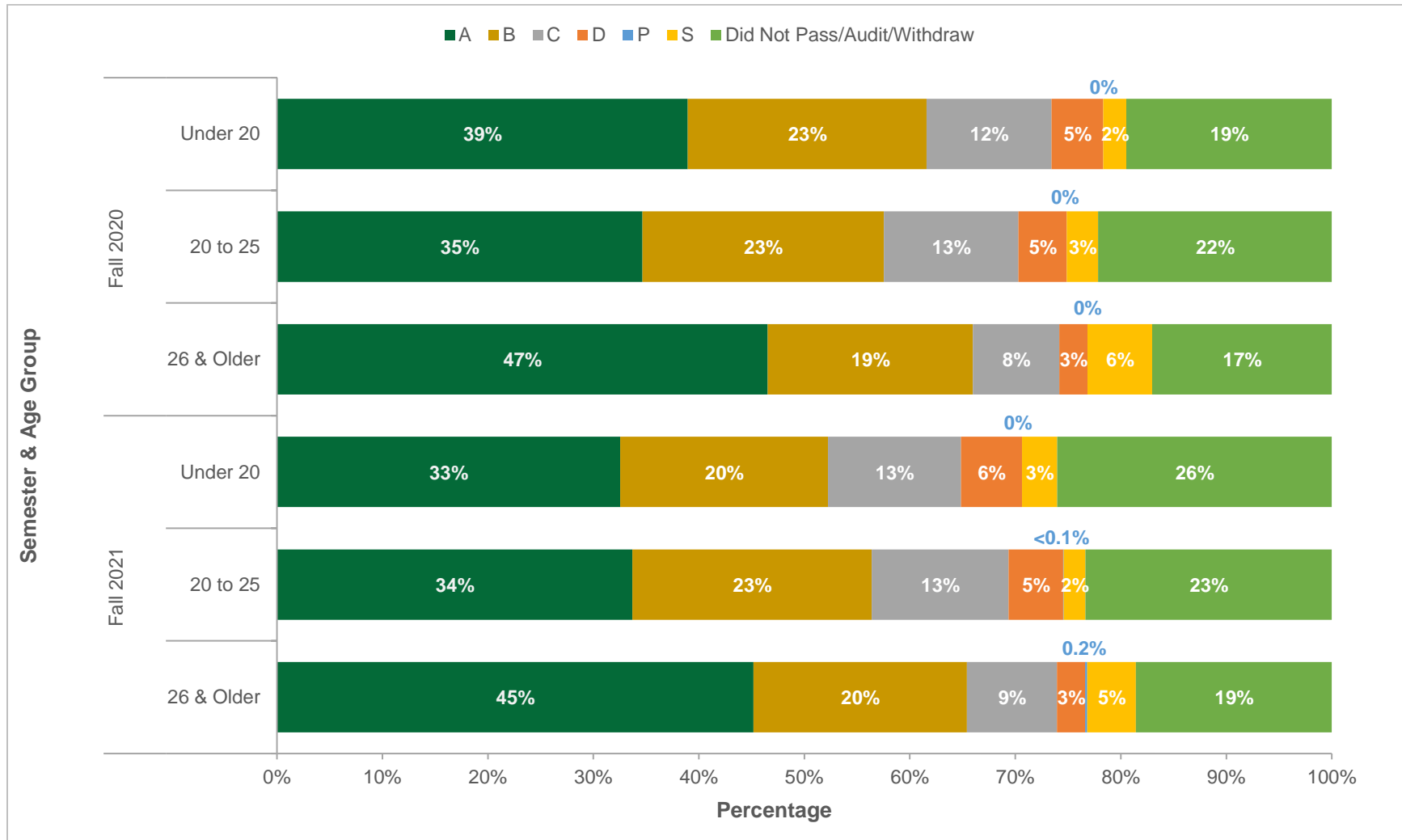
Figure 8. Grade Distribution by Age Group: Summer 2020 and Summer 2021



Note: Did Not Pass/Audit/Withdraw includes the following grades: R, U, W, WC, X, F, and I.

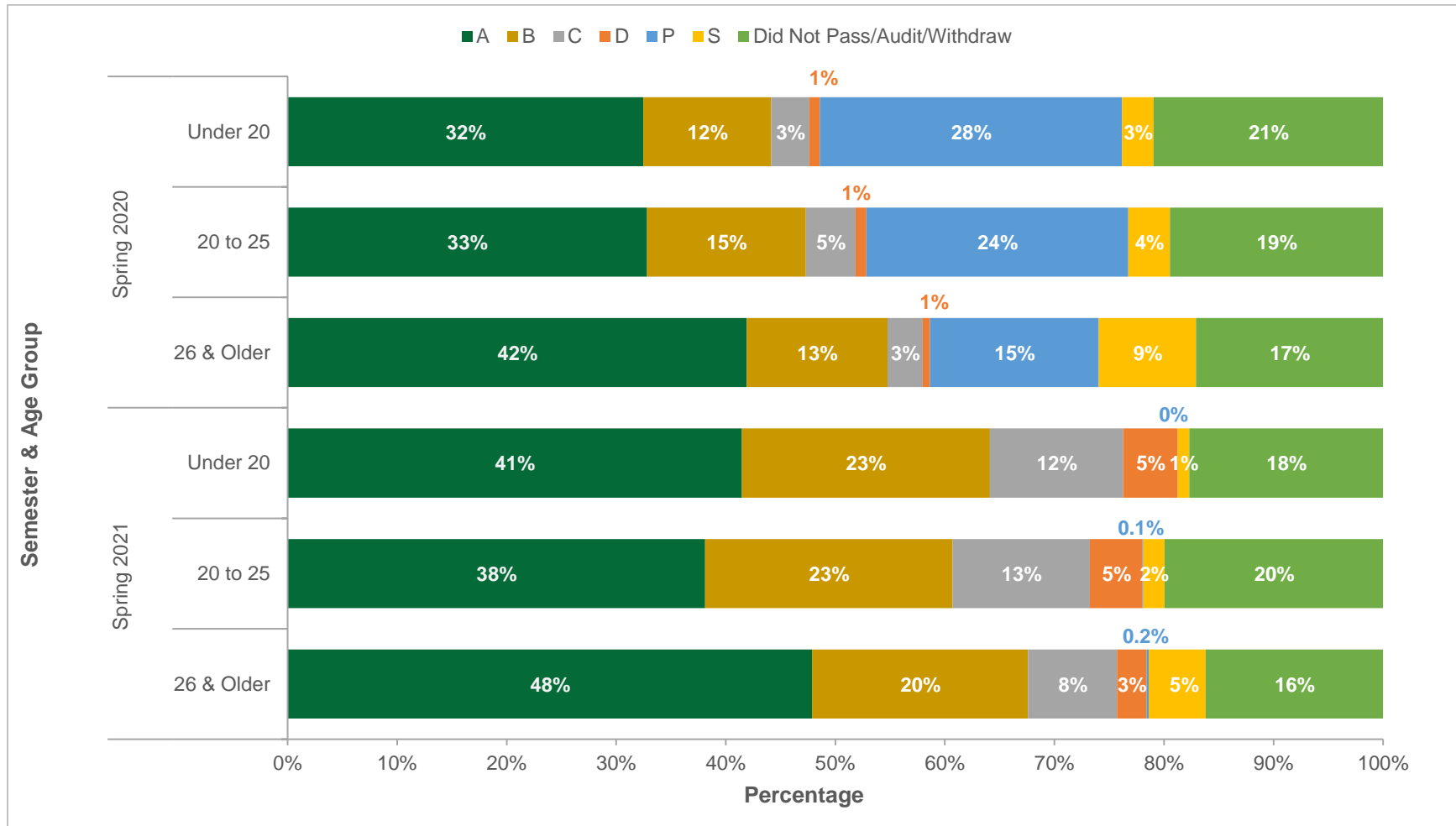


**Figure 9. Grade Distribution by Age Group: Fall 2020 and Fall 2021**



Note: Did Not Pass/Audit/Withdraw includes the following grades: R, U, W, WC, X, F, and I.

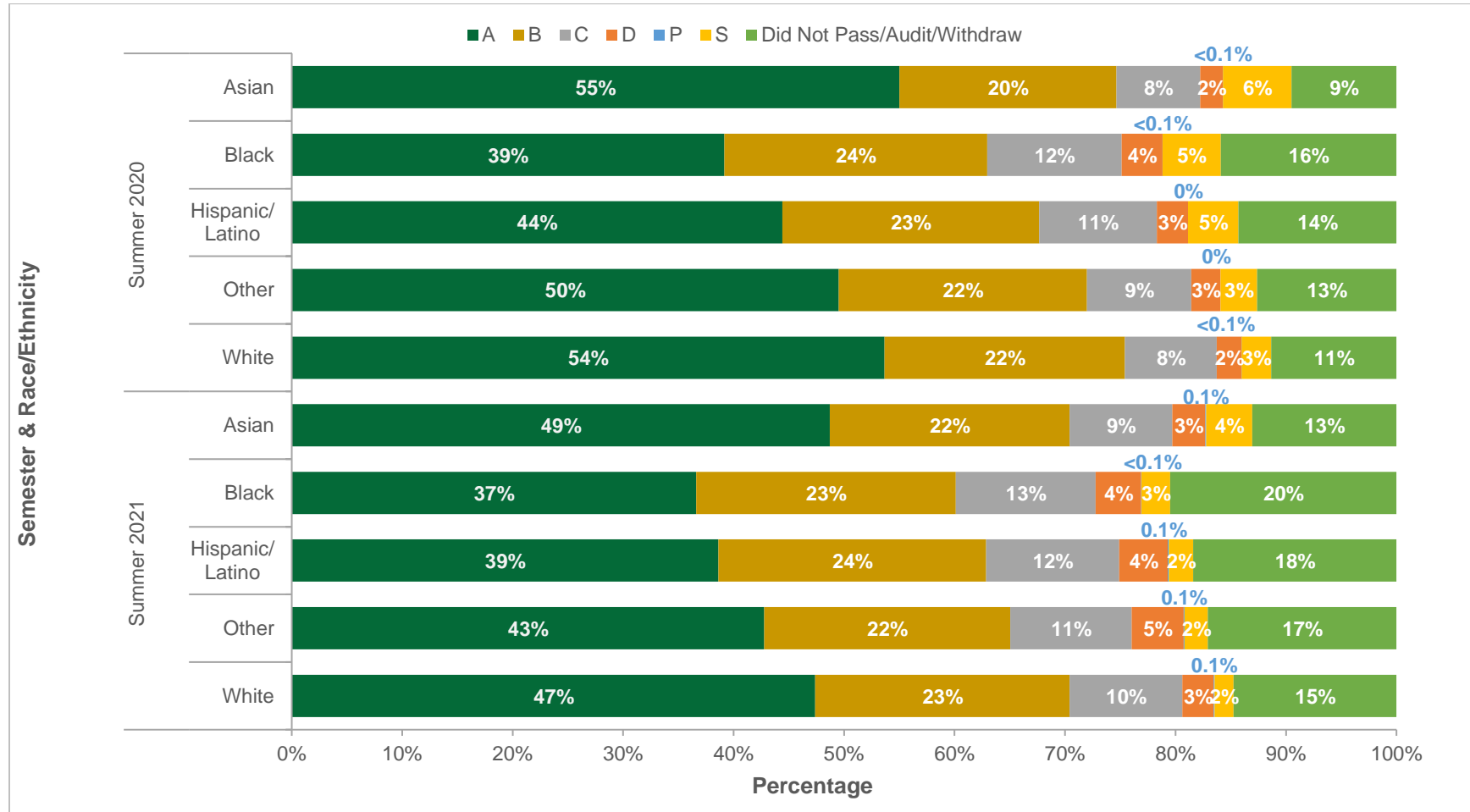
**Figure 10. Grade Distribution by Age Group: Spring 2020 and Spring 2021**



Note: Did Not Pass/Audit/Withdraw includes the following grades: R, U, W, WC, X, F, and I.  
 Note: In this figure, a P grade in Spring 2020 includes P, P+, and P-.

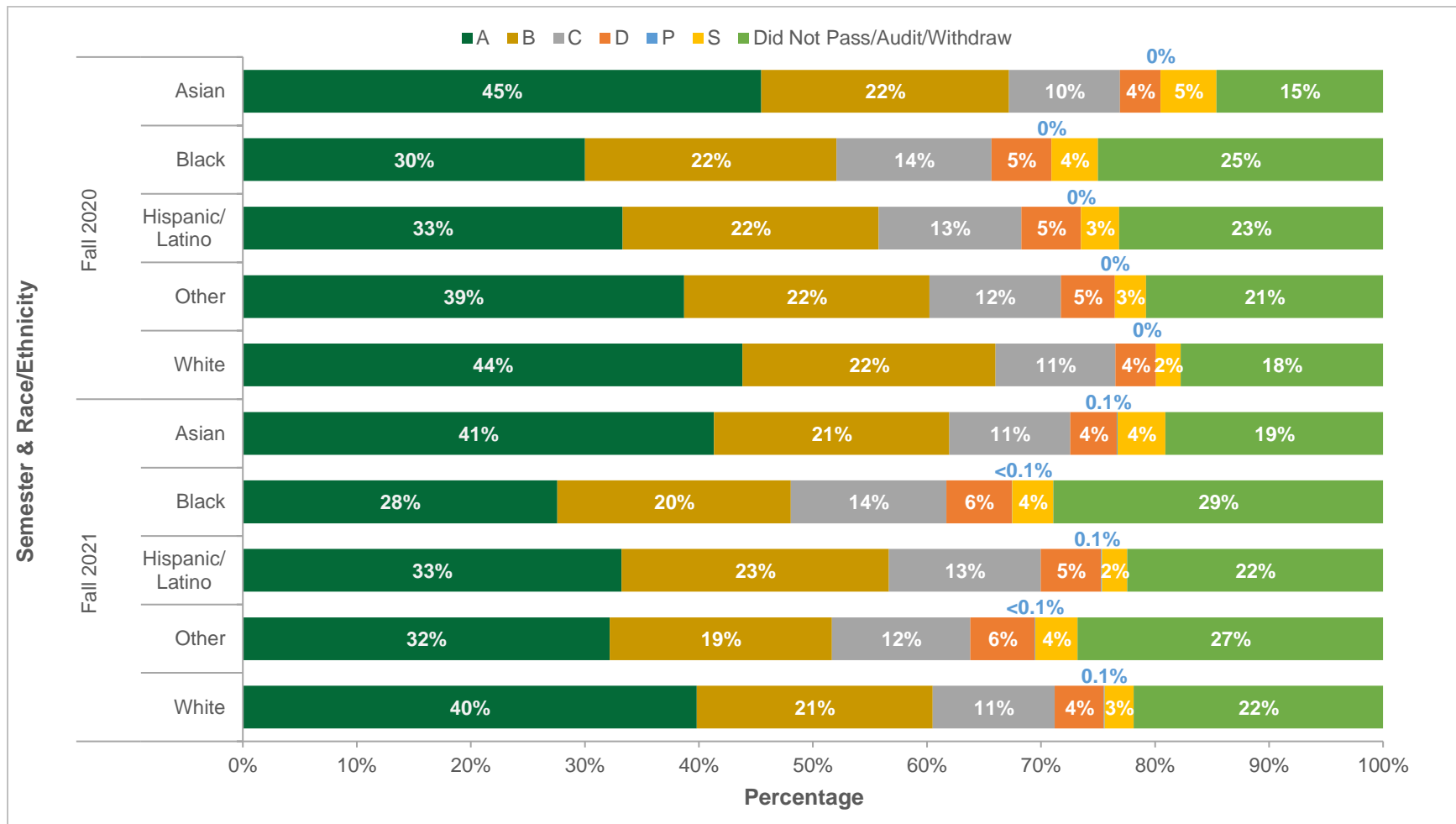
### D. Grade Distribution by Race/Ethnicity

Figure 11. Grade Distribution by Race/Ethnicity: Summer 2020 and Summer 2021



Note: **Other** includes Two or More Races, Unknown/Not Specified, and Other.  
 Note: Did Not Pass/Audit/Withdraw includes the following grades: R, U, W, WC, X, F, and I.  
 Note: In this figure, a P grade in Spring 2020 includes P, P+, and P-.

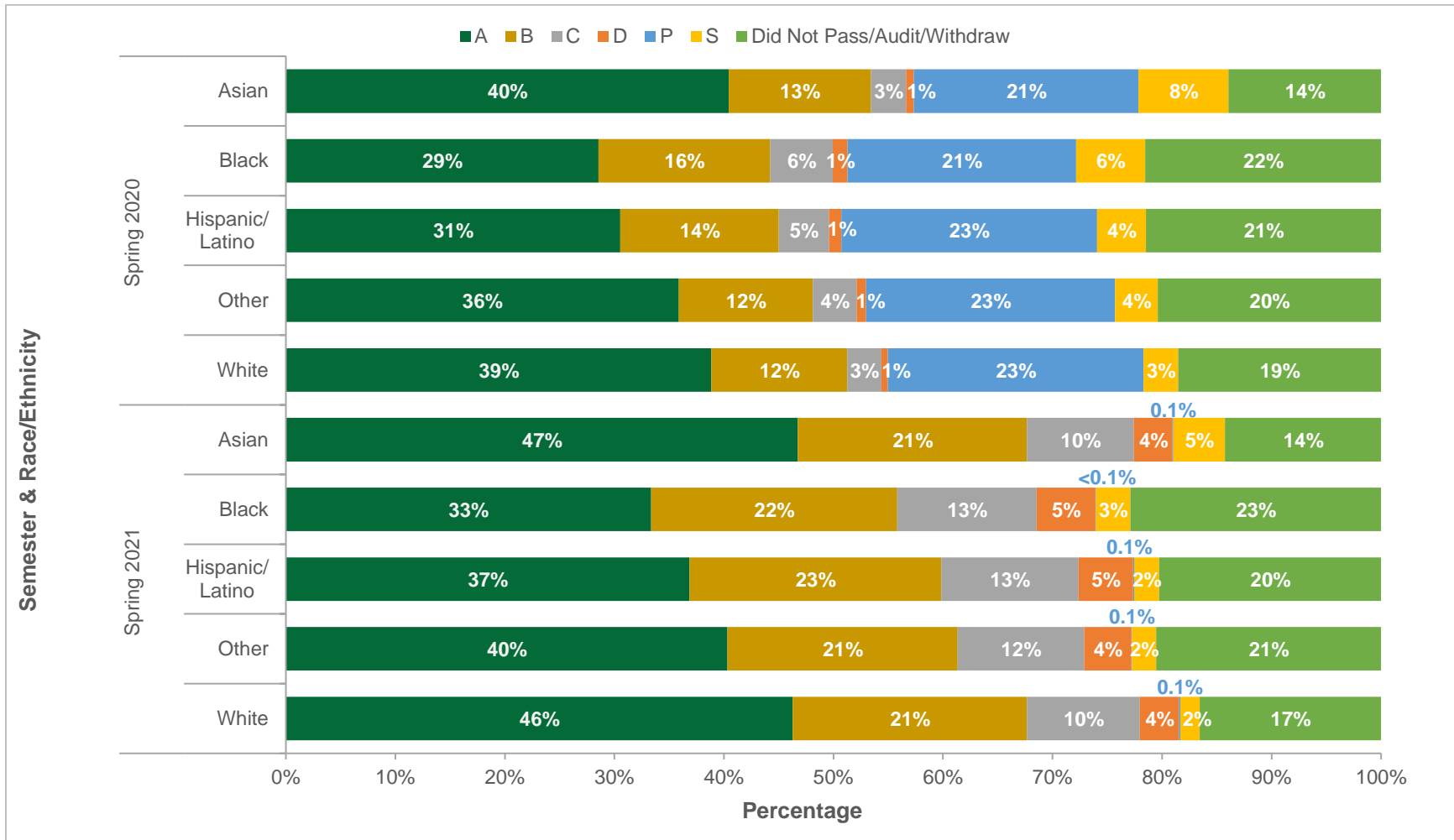
Figure 12. Grade Distribution by Race/Ethnicity: Fall 2020 and Fall 2021



Note: **Other** includes Two or More Races, Unknown/Not Specified, and Other.

Note: Did Not Pass/Audit/Withdraw includes the following grades: R, U, W, WC, X, F, and I.

**Figure 13. Grade Distribution by Race/Ethnicity: Spring 2020 and Spring 2021**



Note: **Other** includes Two or More Races, Unknown/Not Specified, and Other.

Note: Did Not Pass/Audit/Withdraw includes the following grades: R, U, W, WC, X, F, and I.

Note: In this figure, a P grade in Spring 2020 includes P, P+, and P-.

## Appendix: Data Tables

**Table 1. Grade Distribution: Spring 2020 through Fall 2021**

Grade	Summer 2020		Summer 2021		Fall 2020		Fall 2021		Spring 2020		Spring 2021	
	#	%	#	#	#	%	#	%	#	%	#	%
A	25,868	49.4	18,314	43.7	52,301	38.9	39,744	35.7	38,984	35.1	45,578	41.5
B	11,530	22.0	9,630	23.0	29,722	22.1	23,364	21.0	15,056	13.6	23,965	21.8
C	4,895	9.4	4,551	10.9	15,402	11.4	13,215	11.9	4,445	4.0	12,365	11.3
D	1,356	2.6	1,500	3.6	5,846	4.3	5,427	4.9	992	0.9	4,685	4.3
F	3,230	6.2	3,551	8.5	16,014	11.9	15,569	14.0	2,112	1.9	12,454	11.3
I	143	0.3	23	0.1	201	0.1	121	0.1	813	0.7	117	0.1
P	3	<0.1	28	0.1	0	0.0	67	0.1	81	0.1	96	0.1
P+	--	--	--	--	--	--	--	--	21,107	19.0	--	--
P-	--	--	--	--	--	--	--	--	3,701	3.3	--	--
R	193	0.4	94	0.2	516	0.4	161	0.1	654	0.6	317	0.3
S	2,206	4.2	1,044	2.5	4,387	3.3	3,464	3.1	5,494	4.9	2,921	2.7
U	191	0.4	95	0.2	1,016	0.8	963	0.9	996	0.9	581	0.5
W	2,735	5.2	3,063	7.3	9,124	6.8	8,975	8.1	13,169	11.9	6,814	6.2
WC	--	--	--	--	--	--	--	--	3,008	2.7	--	--
X	2	<0.1	8	<0.1	1	<0.1	224	0.2	483	0.4	1	<0.1
<b>Total</b>	<b>52,352</b>	<b>100.0</b>	<b>41,901</b>	<b>100.0</b>	<b>134,530</b>	<b>100.0</b>	<b>111,294</b>	<b>100.0</b>	<b>111,095</b>	<b>100.0</b>	<b>109,894</b>	<b>100.0</b>

Note: Missing grades are excluded.

**Table 2. Grade Distribution by Class Mode: Spring 2020 through Fall 2021**

Grade	In Person		NOVA Online		Remote*		Other**		In Person		NOVA Online		Remote*		Other**	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
	<b>Summer 2020</b>								<b>Summer 2021</b>							
A	15	31.9	10,258	48.8	12,734	49.7	2,861	50.6	419	60.5	4,954	35.6	12,937	47.4	4	25.0
B	17	36.2	4,910	23.4	5,412	21.1	1,191	21.1	141	20.4	3,490	25.1	5,995	22.0	4	25.0
C	6	12.8	1,953	9.3	2,429	9.5	507	9.0	46	6.6	1,654	11.9	2,850	10.4	1	6.3
D	1	2.1	533	2.5	685	2.7	137	2.4	20	2.9	495	3.6	981	3.6	4	25.0
F	2	4.3	1,433	6.8	1,450	5.7	345	6.1	21	3.0	1,606	11.6	1,921	7.0	3	18.8
I	0	0.0	46	0.2	81	0.3	16	0.3	1	0.1	7	0.1	15	0.1	0	0.0
P	0	0.0	2	<0.1	1	<0.1	0	0.0	0	0.0	0	0.0	28	0.1	0	0.0
R	0	0.0	38	0.2	127	0.5	28	0.5	3	0.4	15	0.1	76	0.3	0	0.0
S	0	0.0	358	1.7	1,540	6.0	308	5.4	9	1.3	78	0.6	957	3.5	0	0.0
U	0	0.0	38	0.2	146	0.6	7	0.1	4	0.6	31	0.2	60	0.2	0	0.0
W	6	12.8	1,432	6.8	1,042	4.1	255	4.5	28	4.0	1,574	11.3	1,461	5.4	0	0.0
X	0	0.0	2	<0.1	0	0.0	0	0.0	0	0.0	0	0.0	8	<0.1	0	0.0
<b>Total</b>	<b>47</b>	<b>100.0</b>	<b>21,003</b>	<b>100.0</b>	<b>25,647</b>	<b>100.0</b>	<b>5,655</b>	<b>100.0</b>	<b>692</b>	<b>100.0</b>	<b>13,904</b>	<b>100.0</b>	<b>27,289</b>	<b>100.0</b>	<b>16</b>	<b>100.0</b>
	<b>Fall 2020</b>								<b>Fall 2021</b>							
A	9,045	52.7	7,621	31.0	35,476	38.3	159	62.1	12,238	33.0	7,334	31.3	20,117	39.6	55	53.4
B	4,812	28.0	5,337	21.7	19,515	21.1	58	22.7	7,628	20.6	5,082	21.7	10,619	20.9	35	34.0
C	1,617	9.4	2,771	11.3	10,990	11.9	24	9.4	4,760	12.8	2,629	11.2	5,820	11.5	6	5.8
D	501	2.9	972	4.0	4,368	4.7	5	2.0	2,127	5.7	954	4.1	2,345	4.6	1	1.0
F	625	3.6	4,099	16.7	11,284	12.2	6	2.3	5,178	14.0	4,151	17.7	6,238	12.3	2	1.9
I	18	0.1	42	0.2	139	0.2	2	0.8	48	0.1	18	0.1	55	0.1	0	0.0
P	0	0.0	0	0.0	0	0.0	0	0.0	67	0.2	0	0.0	0	0.0	0	0.0
R	16	0.1	69	0.3	431	0.5	0	0.0	41	0.1	18	0.1	102	0.2	0	0.0
S	45	0.3	337	1.4	4,005	4.3	0	0.0	1,677	4.5	173	0.7	1,614	3.2	0	0.0
U	11	0.1	118	0.5	887	1.0	0	0.0	517	1.4	85	0.4	361	0.7	0	0.0
W	486	2.8	3,184	13.0	5,452	5.9	2	0.8	2,684	7.2	2,915	12.5	3,373	6.6	3	2.9
X	0	0.0	0	0.0	1	<0.1	0	0.0	84	0.2	45	0.2	94	0.2	1	1.0
<b>Total</b>	<b>17,176</b>	<b>100.0</b>	<b>24,550</b>	<b>100.0</b>	<b>92,548</b>	<b>100.0</b>	<b>256</b>	<b>100.0</b>	<b>37,049</b>	<b>100.0</b>	<b>23,404</b>	<b>100.0</b>	<b>50,738</b>	<b>100.0</b>	<b>103</b>	<b>100.0</b>

**Table 2 (Cont'd). Grade Distribution by Class Mode: Spring 2020 through Fall 2021**

Grade	In Person		NOVA Online		Remote*		Other**		In Person		NOVA Online		Remote*		Other**	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
	Spring 2020 <sup>†</sup>								Spring 2021							
A	31,015	34.8	6,989	35.1	2	40.0	978	44.6	4,031	50.4	6,969	34.4	34,561	42.3	17	44.7
B	11,599	13.0	3,094	15.6	2	40.0	361	16.5	2,063	25.8	4,512	22.3	17,384	21.3	6	15.8
C	3,315	3.7	997	5.0	0	0.0	133	6.1	847	10.6	2,264	11.2	9,251	11.3	3	7.9
D	739	0.8	212	1.1	0	0.0	41	1.9	288	3.6	781	3.9	3,615	4.4	1	2.6
F	1,264	1.4	758	3.8	0	0.0	90	4.1	377	4.7	3,106	15.3	8,960	11.0	11	28.9
I	682	0.8	128	0.6	0	0.0	3	0.1	12	0.2	34	0.2	71	0.1	0	0.0
P	80	0.1	1	<0.1	0	0.0	0	0.0	96	1.2	0	0.0	0	0.0	0	0.0
P+	17,704	19.9	3,137	15.8	1	20.0	265	12.1	--	--	--	--	--	--	--	--
P-	3,122	3.5	525	2.6	0	0.0	54	2.5	--	--	--	--	--	--	--	--
R	597	0.7	50	0.3	0	0.0	7	0.3	8	0.1	41	0.2	268	0.3	0	0.0
S	5,146	5.8	340	1.7	0	0.0	8	0.4	24	0.3	199	1.0	2,698	3.3	0	0.0
U	914	1.0	81	0.4	0	0.0	1	<0.1	20	0.3	80	0.4	481	0.6	0	0.0
W	12,407	13.9	3,522	17.7	0	0.0	248	11.3	232	2.9	2,258	11.2	4,324	5.3	0	0.0
X	423	0.5	57	0.3	0	0.0	3	0.1	0	0.0	1	<0.1	0	0.0	0	0.0
<b>Total</b>	<b>89,007</b>	<b>100.0</b>	<b>19,891</b>	<b>100.0</b>	<b>5</b>	<b>100.0</b>	<b>2,192</b>	<b>100.0</b>	<b>7,998</b>	<b>100.0</b>	<b>20,245</b>	<b>100.0</b>	<b>81,613</b>	<b>100.0</b>	<b>38</b>	<b>100.0</b>

\*Remote includes fully remote, Hybrid remote, and Hybrid Flex.

\*\*Other includes Hybrid, Independent Study, etc.

†For Spring 2020, class mode is as of the beginning of the semester (prior to the start of the pandemic and remote learning).

Note: Missing grades are excluded.



**Table 3. Grade Distribution by Gender: Spring 2020 through Fall 2021**

Grade	Female		Male		Not Specified		Female		Male		Not Specified	
	#	%	#	%	#	%	#	%	#	%	#	%
	<b>Summer 2020</b>						<b>Summer 2021</b>					
A	15,456	52.6	10,249	45.1	163	61.7	10,743	46.4	7,431	40.2	140	52.6
B	5,992	20.4	5,493	24.2	45	17.0	5,048	21.8	4,535	24.5	47	17.7
C	2,463	8.4	2,415	10.6	17	6.4	2,267	9.8	2,257	12.2	27	10.2
D	674	2.3	675	3.0	7	2.7	787	3.4	704	3.8	9	3.4
F	1,594	5.4	1,623	7.1	13	4.9	1,806	7.8	1,725	9.3	20	7.5
I	102	0.3	41	0.2	0	0.0	16	0.1	7	<0.1	0	0.0
P	2	<0.1	1	<0.1	0	0.0	18	0.1	10	0.1	0	0.0
R	106	0.4	87	0.4	0	0.0	51	0.2	43	0.2	0	0.0
S	1,439	4.9	763	3.4	4	1.5	684	3.0	359	1.9	1	0.4
U	100	0.3	91	0.4	0	0.0	47	0.2	47	0.3	1	0.4
W	1,457	5.0	1,263	5.6	15	5.7	1,663	7.2	1,379	7.5	21	7.9
X	2	<0.1	0	0.0	0	0.0	3	<0.1	5	<0.1	0	0.0
<b>Total</b>	<b>29,387</b>	<b>100.0</b>	<b>22,701</b>	<b>100.0</b>	<b>264</b>	<b>100.0</b>	<b>23,133</b>	<b>100.0</b>	<b>18,502</b>	<b>100.0</b>	<b>266</b>	<b>100.0</b>
	<b>Fall 2020</b>						<b>Fall 2021</b>					
A	29,918	42.4	22,047	34.8	336	48.1	22,238	38.9	17,272	32.3	234	37.1
B	15,185	21.5	14,422	22.8	115	16.5	11,833	20.7	11,418	21.3	113	17.9
C	7,284	10.3	8,041	12.7	77	11.0	6,254	11.0	6,890	12.9	71	11.3
D	2,698	3.8	3,124	4.9	24	3.4	2,552	4.5	2,843	5.3	32	5.1
F	7,215	10.2	8,734	13.8	65	9.3	7,085	12.4	8,382	15.7	102	16.2
I	133	0.2	67	0.1	1	0.1	73	0.1	48	0.1	0	0.0
P	0	0.0	0	0.0	0	0.0	59	0.1	8	<0.1	0	0.0
R	293	0.4	222	0.4	1	0.1	107	0.2	53	0.1	1	0.2
S	2,668	3.8	1,706	2.7	13	1.9	1,911	3.3	1,540	2.9	13	2.1
U	505	0.7	506	0.8	5	0.7	397	0.7	561	1.0	5	0.8
W	4,586	6.5	4,476	7.1	62	8.9	4,472	7.8	4,446	8.3	57	9.0
X	1	<0.1	0	0.0	0	0.0	127	0.2	94	0.2	3	0.5
<b>Total</b>	<b>70,486</b>	<b>100.0</b>	<b>63,345</b>	<b>100.0</b>	<b>699</b>	<b>100.0</b>	<b>57,108</b>	<b>100.0</b>	<b>53,555</b>	<b>100.0</b>	<b>631</b>	<b>100.0</b>

**Table 3 (Cont'd). Grade Distribution by Gender: Spring 2020 through Fall 2021**

Grade	Female		Male		Not Specified		Female		Male		Not Specified	
	#	%	#	%	#	%	#	%	#	%	#	%
	<b>Spring 2020</b>						<b>Spring 2021</b>					
A	22,075	39.5	16,702	30.6	207	42.5	26,050	45.0	19,243	37.4	285	51.8
B	7,881	14.1	7,138	13.1	37	7.6	12,226	21.1	11,632	22.6	107	19.5
C	2,259	4.0	2,176	4.0	10	2.1	5,900	10.2	6,421	12.5	44	8.0
D	528	0.9	459	0.8	5	1.0	2,215	3.8	2,448	4.8	22	4.0
F	925	1.7	1,179	2.2	8	1.6	5,701	9.8	6,711	13.0	42	7.6
I	514	0.9	297	0.5	2	0.4	71	0.1	44	0.1	2	0.4
P	71	0.1	10	<0.1	0	0.0	78	0.1	18	<0.1	0	0.0
P+	9,081	16.2	11,919	21.8	107	22.0	--	--	--	--	--	--
P-	1,471	2.6	2,212	4.0	18	3.7	--	--	--	--	--	--
R	324	0.6	329	0.6	1	0.2	171	0.3	146	0.3	0	0.0
S	3,318	5.9	2,168	4.0	8	1.6	1,884	3.3	1,031	2.0	6	1.1
U	440	0.8	551	1.0	5	1.0	281	0.5	299	0.6	1	0.2
W	5,591	10.0	7,510	13.7	68	14.0	3,333	5.8	3,440	6.7	41	7.5
WC	1,208	2.2	1,792	3.3	8	1.6	--	--	--	--	--	--
X	269	0.5	211	0.4	3	0.6	1	<0.1	0	0.0	0	0.0
<b>Total</b>	<b>55,955</b>	<b>100.0</b>	<b>54,653</b>	<b>100.0</b>	<b>487</b>	<b>100.0</b>	<b>57,911</b>	<b>100.0</b>	<b>51,433</b>	<b>100.0</b>	<b>550</b>	<b>100.0</b>

Note: Missing grades are excluded.

**Table 4. Grade Distribution by Age Group: Spring 2020 through Fall 2021**

Grade	Under 20		20 to 25		26 & Older		Under 20		20 to 25		26 & Older	
	#	%	#	%	#	%	#	%	#	%	#	%
	<b>Summer 2020</b>						<b>Summer 2021</b>					
A	6,707	52.5	11,842	46.5	7,319	51.9	3,721	44.2	8,507	40.1	6,086	49.6
B	2,951	23.1	6,039	23.7	2,540	18.0	2,000	23.7	5,208	24.6	2,422	19.7
C	1,079	8.4	2,779	10.9	1,037	7.4	931	11.1	2,654	12.5	966	7.9
D	344	2.7	735	2.9	277	2.0	318	3.8	858	4.0	324	2.6
F	782	6.1	1,756	6.9	692	4.9	776	9.2	2,043	9.6	732	6.0
I	3	0.0	49	0.2	91	0.6	1	0.0	12	0.1	10	0.1
P	0	0.0	1	0.0	2	0.0	0	0.0	11	0.1	17	0.1
R	22	0.2	97	0.4	74	0.5	6	0.1	37	0.2	51	0.4
S	147	1.1	820	3.2	1,239	8.8	43	0.5	365	1.7	636	5.2
U	35	0.3	99	0.4	57	0.4	10	0.1	45	0.2	40	0.3
W	716	5.6	1,257	4.9	762	5.4	617	7.3	1,467	6.9	979	8.0
X	0	0.0	0	0.0	2	0.0	0	0.0	0	0.0	8	0.1
<b>Total</b>	<b>12,786</b>	<b>100.0</b>	<b>25,474</b>	<b>100.0</b>	<b>14,092</b>	<b>100.0</b>	<b>8,423</b>	<b>100.0</b>	<b>21,207</b>	<b>100.0</b>	<b>12,271</b>	<b>100.0</b>
	<b>Fall 2020</b>						<b>Fall 2021</b>					
A	22,515	38.9	17,210	34.6	12,576	46.5	14,130	32.5	14,799	33.7	10,815	45.2
B	13,092	22.6	11,369	22.9	5,261	19.5	8,561	19.7	9,958	22.7	4,845	20.2
C	6,845	11.8	6,343	12.8	2,214	8.2	5,471	12.6	5,698	13.0	2,046	8.5
D	2,843	4.9	2,281	4.6	722	2.7	2,516	5.8	2,272	5.2	639	2.7
F	7,459	12.9	6,326	12.7	2,229	8.2	7,347	16.9	6,143	14.0	2,079	8.7
I	33	0.1	87	0.2	81	0.3	29	0.1	49	0.1	43	0.2
P	0	0.0	0	0.0	0	0.0	0	0.0	20	<0.1	47	0.2
R	213	0.4	171	0.3	132	0.5	29	0.1	74	0.2	58	0.2
S	1,260	2.2	1,468	3.0	1,659	6.1	1,448	3.3	911	2.1	1,105	4.6
U	575	1.0	312	0.6	129	0.5	662	1.5	217	0.5	84	0.4
W	2,978	5.2	4,113	8.3	2,033	7.5	3,244	7.5	3,769	8.6	1,962	8.2
X	0	0.0	0	0.0	1	<0.1	0	0.0	3	<0.1	221	0.9
<b>Total</b>	<b>57,813</b>	<b>100.0</b>	<b>49,680</b>	<b>100.0</b>	<b>27,037</b>	<b>100.0</b>	<b>43,437</b>	<b>100.0</b>	<b>43,913</b>	<b>100.0</b>	<b>23,944</b>	<b>100.0</b>

**Table 4 (Cont'd). Grade Distribution by Age Group: Spring 2020 through Fall 2021**

Grade	Under 20		20 to 25		26 & Older		Under 20		20 to 25		26 & Older	
	#	%	#	%	#	%	#	%	#	%	#	%
	<b>Spring 2020</b>						<b>Spring 2021</b>					
A	6,655	32.5	20,336	32.8	11,993	41.9	9,232	41.5	21,906	38.1	14,440	47.9
B	2,394	11.7	8,990	14.5	3,672	12.8	5,041	22.6	12,977	22.6	5,947	19.7
C	711	3.5	2,815	4.5	919	3.2	2,713	12.2	7,207	12.5	2,445	8.1
D	196	1.0	600	1.0	196	0.7	1,106	5.0	2,766	4.8	813	2.7
F	463	2.3	1,211	2.0	438	1.5	2,764	12.4	7,236	12.6	2,454	8.1
I	44	0.2	331	0.5	438	1.5	3	<0.1	55	0.1	59	0.2
P	0	0.0	21	<0.1	60	0.2	0	0.0	33	0.1	63	0.2
P+	4,711	23.0	12,544	20.2	3,852	13.5	--	--	--	--	--	--
P-	945	4.6	2,266	3.7	490	1.7	--	--	--	--	--	--
R	133	0.6	314	0.5	207	0.7	42	0.2	139	0.2	136	0.5
S	592	2.9	2,360	3.8	2,542	8.9	236	1.1	1,120	1.9	1,565	5.2
U	308	1.5	534	0.9	154	0.5	149	0.7	316	0.5	116	0.4
W	2,592	12.6	7,874	12.7	2,703	9.4	981	4.4	3,714	6.5	2,119	7.0
WC	753	3.7	1,786	2.9	469	1.6	--	--	--	--	--	--
X	0	0.0	6	<0.1	477	1.7	0	0.0	0	0.0	1	<0.1
<b>Total</b>	<b>20,497</b>	<b>100.0</b>	<b>61,988</b>	<b>100.0</b>	<b>28,610</b>	<b>100.0</b>	<b>22,267</b>	<b>100.0</b>	<b>57,469</b>	<b>100.0</b>	<b>30,158</b>	<b>100.0</b>

Note: Missing grades are excluded.

**Table 5. Grade Distribution by Race/Ethnicity: Summer 2020 and Summer 2021**

	Asian		Black		Hispanic/Latino		Other		Two or More Races		Unknown/ Not Specified		White	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>Summer 2020</b>														
A	5,693	55.0	3,312	39.2	4,556	44.4	127	45.2	1,189	47.5	923	53.1	10,068	53.7
B	2,034	19.7	2,013	23.8	2,386	23.3	72	25.6	578	23.1	367	21.1	4,080	21.7
C	785	7.6	1,029	12.2	1,093	10.7	30	10.7	261	10.4	136	7.8	1,561	8.3
D	213	2.1	313	3.7	290	2.8	6	2.1	75	3.0	39	2.2	420	2.2
F	444	4.3	727	8.6	748	7.3	19	6.8	196	7.8	94	5.4	1,002	5.3
I	11	0.1	16	0.2	29	0.3	1	0.4	7	0.3	2	0.1	77	0.4
P	1	0.0	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	0.0
R	54	0.5	45	0.5	47	0.5	3	1.1	1	0.0	3	0.2	40	0.2
S	642	6.2	445	5.3	466	4.5	8	2.8	31	1.2	110	6.3	504	2.7
U	32	0.3	57	0.7	55	0.5	0	0.0	1	0.0	4	0.2	42	0.2
W	440	4.3	501	5.9	590	5.8	15	5.3	166	6.6	59	3.4	964	5.1
X	2	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>10,351</b>	<b>100.0</b>	<b>8,459</b>	<b>100.0</b>	<b>10,260</b>	<b>100.0</b>	<b>281</b>	<b>100.0</b>	<b>2,505</b>	<b>100.0</b>	<b>1,737</b>	<b>100.0</b>	<b>18,759</b>	<b>100.0</b>
<b>Summer 2021</b>														
A	4,111	48.7	2,624	36.6	2,992	38.6	122	38.5	777	39.3	990	46.6	6,698	47.4
B	1,831	21.7	1,684	23.5	1,877	24.2	74	23.3	477	24.1	432	20.3	3,255	23.0
C	784	9.3	908	12.7	932	12.0	38	12.0	230	11.6	218	10.3	1,441	10.2
D	253	3.0	295	4.1	341	4.4	24	7.6	100	5.1	83	3.9	404	2.9
F	527	6.2	780	10.9	743	9.6	27	8.5	218	11.0	183	8.6	1,073	7.6
I	1	<0.1	7	0.1	9	0.1	0	0.0	0	0.0	0	0.0	6	<0.1
P	7	0.1	2	<0.1	7	0.1	0	0.0	3	0.2	1	<0.1	8	0.1
R	33	0.4	18	0.3	15	0.2	0	0.0	1	0.1	8	0.4	19	0.1
S	351	4.2	185	2.6	170	2.2	9	2.8	17	0.9	67	3.2	245	1.7
U	13	0.2	25	0.3	25	0.3	1	0.3	6	0.3	8	0.4	17	0.1
W	527	6.2	638	8.9	632	8.2	22	6.9	147	7.4	132	6.2	965	6.8
X	1	<0.1	1	<0.1	2	<0.1	0	0.0	0	0.0	1	<0.1	3	<0.1
<b>Total</b>	<b>8,439</b>	<b>100.0</b>	<b>7,167</b>	<b>100.0</b>	<b>7,745</b>	<b>100.0</b>	<b>317</b>	<b>100.0</b>	<b>1,976</b>	<b>100.0</b>	<b>2,123</b>	<b>100.0</b>	<b>14,134</b>	<b>100.0</b>

Note: Missing grades are excluded.

**Table 6. Grade Distribution by Race/Ethnicity: Fall 2020 and Fall 2021**

Grade	Asian		Black		Hispanic/Latino		Other		Two or More Races		Unknown/ Not Specified		White	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>Fall 2020</b>														
A	10,308	45.5	6,346	30.0	10,868	33.3	320	35.8	2,541	37.9	2,236	40.1	19,682	43.8
B	4,930	21.7	4,664	22.1	7,319	22.4	196	21.9	1,483	22.1	1,156	20.7	9,974	22.2
C	2,205	9.7	2,874	13.6	4,089	12.5	109	12.2	789	11.8	619	11.1	4,717	10.5
D	808	3.6	1,111	5.3	1,705	5.2	29	3.2	310	4.6	286	5.1	1,597	3.6
F	1,923	8.5	3,155	14.9	4,662	14.3	124	13.9	901	13.4	643	11.5	4,606	10.3
I	28	0.1	20	0.1	51	0.2	0	0.0	13	0.2	9	0.2	80	0.2
R	84	0.4	123	0.6	165	0.5	1	0.1	21	0.3	25	0.4	97	0.2
S	1,111	4.9	859	4.1	1,088	3.3	26	2.9	100	1.5	233	4.2	970	2.2
U	121	0.5	230	1.1	382	1.2	8	0.9	38	0.6	48	0.9	189	0.4
W	1,157	5.1	1,761	8.3	2,292	7.0	81	9.1	511	7.6	317	5.7	3,005	6.7
X	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	<0.1
<b>Total</b>	<b>22,675</b>	<b>100.0</b>	<b>21,143</b>	<b>100.0</b>	<b>32,621</b>	<b>100.0</b>	<b>894</b>	<b>100.0</b>	<b>6,707</b>	<b>100.0</b>	<b>5,572</b>	<b>100.0</b>	<b>44,918</b>	<b>100.0</b>
<b>Fall 2021</b>														
A	7,866	41.3	5,087	27.6	6,886	33.2	315	32.5	1,950	34.0	2,854	31.0	14,786	39.8
B	3,934	20.7	3,779	20.5	4,860	23.4	203	20.9	1,148	20.0	1,752	19.0	7,688	20.7
C	2,020	10.6	2,515	13.6	2,765	13.3	101	10.4	725	12.6	1,107	12.0	3,982	10.7
D	775	4.1	1,060	5.7	1,096	5.3	53	5.5	320	5.6	528	5.7	1,595	4.3
F	1,996	10.5	3,339	18.1	2,831	13.7	162	16.7	945	16.5	1,614	17.5	4,682	12.6
I	24	0.1	26	0.1	21	0.1	0	0.0	9	0.2	8	0.1	33	0.1
P	14	0.1	8	<0.1	15	0.1	0	0.0	3	0.1	1	<0.1	26	0.1
R	52	0.3	31	0.2	31	0.1	2	0.2	0	0.0	17	0.2	28	0.1
S	799	4.2	663	3.6	462	2.2	30	3.1	111	1.9	451	4.9	948	2.6
U	126	0.7	199	1.1	123	0.6	15	1.5	43	0.7	187	2.0	270	0.7
W	1,421	7.5	1,725	9.4	1,642	7.9	87	9.0	478	8.3	676	7.3	2,946	7.9
X	16	0.1	15	0.1	3	0.0	2	0.2	3	0.1	16	0.2	169	0.5
<b>Total</b>	<b>19,043</b>	<b>100.0</b>	<b>18,447</b>	<b>100.0</b>	<b>20,735</b>	<b>100.0</b>	<b>970</b>	<b>100.0</b>	<b>5,735</b>	<b>100.0</b>	<b>9,211</b>	<b>100.0</b>	<b>37,153</b>	<b>100.0</b>

Note: Missing grades are excluded.

**Table 7. Grade Distribution by Race/Ethnicity: Spring 2020 and Spring 2021**

Grade	Asian		Black		Hispanic/Latino		Other		Two or More Races		Unknown/ Not Specified		White	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>Spring 2020</b>														
A	7,887	40.4	5,081	28.5	8,806	30.5	191	31.0	1,690	33.2	1,180	41.7	14,149	38.9
B	2,533	13.0	2,793	15.7	4,172	14.5	89	14.4	659	13.0	297	10.5	4,513	12.4
C	626	3.2	1,018	5.7	1,318	4.6	29	4.7	213	4.2	100	3.5	1,141	3.1
D	141	0.7	240	1.3	324	1.1	4	0.6	52	1.0	17	0.6	214	0.6
F	277	1.4	485	2.7	602	2.1	20	3.2	123	2.4	40	1.4	565	1.6
I	102	0.5	88	0.5	188	0.7	10	1.6	41	0.8	14	0.5	370	1.0
P	11	0.1	9	0.1	18	0.1	1	0.2	4	0.1	3	0.1	35	0.1
P+	3,525	18.1	3,015	16.9	5,546	19.2	104	16.9	1,059	20.8	478	16.9	7,380	20.3
P-	465	2.4	690	3.9	1,170	4.1	22	3.6	202	4.0	67	2.4	1,085	3.0
R	116	0.6	179	1.0	210	0.7	2	0.3	9	0.2	22	0.8	116	0.3
S	1,600	8.2	1,122	6.3	1,291	4.5	19	3.1	89	1.7	224	7.9	1,149	3.2
U	101	0.5	240	1.3	399	1.4	9	1.5	42	0.8	19	0.7	186	0.5
W	1,712	8.8	2,292	12.9	3,775	13.1	88	14.3	730	14.4	284	10.0	4,288	11.8
WC	354	1.8	518	2.9	992	3.4	26	4.2	172	3.4	64	2.3	882	2.4
X	58	0.3	35	0.2	22	0.1	3	0.5	1	<0.1	22	0.8	342	0.9
<b>Total</b>	<b>19,508</b>	<b>100.0</b>	<b>17,805</b>	<b>100.0</b>	<b>28,833</b>	<b>100.0</b>	<b>617</b>	<b>100.0</b>	<b>5,086</b>	<b>100.0</b>	<b>2,831</b>	<b>100.0</b>	<b>36,415</b>	<b>100.0</b>
<b>Spring 2021</b>														
A	8,887	46.8	6,038	33.3	9,289	36.9	295	39.8	2,102	38.7	2,048	42.3	16,919	46.3
B	3,975	20.9	4,069	22.5	5,792	23.0	167	22.5	1,154	21.2	994	20.5	7,814	21.4
C	1,857	9.8	2,309	12.7	3,156	12.5	77	10.4	709	13.0	487	10.1	3,770	10.3
D	672	3.5	971	5.4	1,257	5.0	33	4.4	260	4.8	184	3.8	1,308	3.6
F	1,545	8.1	2,552	14.1	3,310	13.1	104	14.0	738	13.6	599	12.4	3,606	9.9
I	20	0.1	27	0.1	21	0.1	0	0.0	5	0.1	4	0.1	40	0.1
P	13	0.1	8	<0.1	28	0.1	1	0.1	4	0.1	1	<0.1	41	0.1
R	72	0.4	72	0.4	87	0.3	2	0.3	7	0.1	23	0.5	54	0.1
S	895	4.7	568	3.1	573	2.3	12	1.6	53	1.0	178	3.7	642	1.8
U	71	0.4	131	0.7	200	0.8	7	0.9	26	0.5	34	0.7	112	0.3
W	1,001	5.3	1,365	7.5	1,489	5.9	44	5.9	378	7.0	291	6.0	2,246	6.1
X	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	<0.1	0	0.0
<b>Total</b>	<b>19,008</b>	<b>100.0</b>	<b>18,110</b>	<b>100.0</b>	<b>25,202</b>	<b>100.0</b>	<b>742</b>	<b>100.0</b>	<b>5,436</b>	<b>100.0</b>	<b>4,844</b>	<b>100.0</b>	<b>36,552</b>	<b>100.0</b>

Note: Missing grades are excluded.

# **PATHWAY TO THE AMERICAN DREAM—NOVA'S STRATEGIC PLAN 2017-2023**

## **THE NOVA COMMITMENT**

As its primary contributions to meeting the needs of the Commonwealth of Virginia, the Northern Virginia Community College pledges to advance the social and economic mobility of its students while producing an educated citizenry for the 21st Century.

## **THE STRATEGIC PLAN GOALS AND OBJECTIVES**

To deliver on this commitment NOVA will focus its creativity and talent, its effort and energy, and its resources and persistence, on achieving three overarching goals—success, achievement, and prosperity. It will strive to enable **Every Student to Succeed, Every Program to Achieve, and Every Community to Prosper.**

To advance the completion agenda described above, thereby promoting students' success and enhancing their social mobility, ensuring that programs achieve, and producing an educated citizenry for the 21st Century, the following goals and objectives are adopted:

### **GOAL 1: Every Student Succeeds**

- **Objective 1:** Develop a College-wide approach to advising that ensures all students are advised and have access to support throughout their time at NOVA
- **Objective 2:** Implement VIP-PASS System as the foundational technology based on NOVA Informed Pathways for student self-advising, assignment and coordination of advisors, and course registration

### **GOAL 2: Every Program Achieves**

- **Objective 3:** Develop comprehensive, fully integrated Informed Pathways for every program to ensure seamless transitions from high school and other entry points to NOVA, and from NOVA to four-year transfer institutions or the workforce
- **Objective 4:** Develop effective processes and protocols for programmatic College-wide collective decisions that include consistent, accountable leadership and oversight of each academic program with designated "owners," active advisory committees, clear student learning outcomes and assessments, and program reviews in all modalities of instruction
- **Objective 5:** Align NOVA's organizational structures, position descriptions, and expectations for accountability with its overarching mission to support student engagement, learning, success and institutional effectiveness

### **GOAL 3: Every Community Prospers**

- **Objective 6:** Enhance the prosperity of every community in Northern Virginia by refocusing and prioritizing NOVA's workforce development efforts
- **Objective 7:** Further develop NOVA's IT and Cybersecurity programs to support regional job demand and position NOVA as the leading IT community college in the nation
- **Objective 8:** Re-envision workforce strategies and integrate workforce development into a NOVA core focus
- **Objective 9:** Plan to expand the breadth and reach of NOVA's healthcare and biotechnology programs, and prioritize future programs to support regional economic development goals



# **NOVA**

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