Northern Virginia Community College

No. 14-22

## OFFICE OF STRATEGIC INSIGHTS

## RESEARCH BRIEF

## STEM Program Headcount and Graduates at NOVA: 2018 through 2021

This research brief presents Science, Technology, Engineering, and Mathematics (STEM) program headcount enrollment data by semester for Northern Virginia Community College (NOVA) for 2019 through 2021, as well as the College's STEM program graduate data for the 2018-19 through 2020-21 academic years. Section 1 presents STEM credit program headcount data by semester at NOVA for 2019 through 2021. The data provided are for NOVA's transfer degree (Associate of Science—A.S.), non-transfer degree (Associate of Applied ScienceA.A.S.) Certificate, and Career Studies Certificate (C.S.C.) STEM programs. Section 2 provides STEM-related headcount data for FastForward (non-credit) programs at the College during this period. Section 3 presents the number of graduates of NOVA's transfer degree (Associate of Science-A.S.), non-transfer degree (Associate of Applied Science—A.A.S.) Certificate, and Career Studies Certificate (C.S.C.) STEM programs during the 2018-19 through 2020-21 academic years.

## Key Findings

Headcount

- The total headcount of students in STEM credit programs at NOVA
- decreased by 9 percent during the Fall 2019 through Fall 2021 semesters
- decreased by 10 percent during the Spring 2019 through Spring 2021 semesters
- decreased by 3 percent during the Summer 2019 through Summer 2021 semesters
- The total headcount of students in STEM-related FastForward (non-credit) programs at NOVA
- increased by 5 percent during the Fall 2019 through Fall 2021 semesters
- increased by 87 percent during the Spring 2019 through Spring 2021 semesters
- increased by 26 percent during the Summer 2019 through Summer 2021 semesters


## Graduates

- The total number of STEM program graduates at NOVA increased by 17 percent during the 2018-19 through 2020-21 academic years.


## Section 1. STEM Credit Program Headcount by <br> Semester: 2019 through 2021

Table 1 presents the headcount of students in STEM credit programs at NOVA during the Fall 2019 through Fall 2021 semesters. The data are presented by academic plan. The total headcount of students in these programs decreased by 9 percent during the period.

Table 1. Headcount of STEM Students by Semester: Fall 2019 through Fall 2021

| Academic <br> Plan | Major | Fall <br> $\mathbf{2 0 1 9}$ | Fall <br> $\mathbf{2 0 2 0}$ | Fall <br> $\mathbf{2 0 2 1}$ |
| :--- | :--- | ---: | ---: | ---: |
| 1490 | Biotechnology, A.A.S. | 31 | 30 | 16 |
| $221-352-03$ | Web Design and Development, C.S.C. | 38 | 52 | 67 |
| $221-405-43$ | Forensic Investigation - General, C.S.C. | 7 | 10 | 5 |
| $221-719-71$ | Geographic Information Systems, C.S.C. | 28 | 32 | 21 |
| $221-729-01$ | Computer Aided Drafting and Design, C.S.C. | 10 | 18 | 19 |
| $221-732-09$ | Cybersecurity, C.S.C. | 128 | 135 | 162 |
| $221-915-01$ | Site Development, C.S.C. | 1 | 3 | 3 |
| 2460 | Computer Science, A.S. | 1,953 | 1,910 | 1,815 |
| 2990 | Information Systems Technology, A.A.S. | 374 | 431 | 422 |
| 3353 | Horticulture Technology: Landscape Design <br> Specialization, A.A.S. | 33 | 35 | 32 |
| 3400 | Information Technology, A.S. | 1,922 | 1,777 | 1,774 |
| 3450 | Cybersecurity, A.A.S. | 1,644 | 1,817 | 1,878 |
| 8311 | Engineering: Electrical Engineering Specialization, A.S. | 80 | 33 | 16 |
| 8800 | Science, A.S. | 2,664 | 2,449 | 1,867 |
| 9010 | Architecture Technology, A.A.S. | 106 | 123 | 129 |
| 9300 | Architectural Drafting, Certificate | 10 | 8 | 3 |
| 9683 | Engineering Technology: Mechanical Engineering | 19 | 5 | 3 |
| Tech. Specialization, A.A.S. | $\mathbf{9 , 0 4 8}$ | $\mathbf{8 , 8 6 8}$ | $\mathbf{8 , 2 3 2}$ |  |

Source: IRIS
Table 2, below, presents the headcount of students in STEM credit programs at NOVA during the Spring 2019 through Spring 2021 semesters. The data are presented by academic plan. The total headcount of students in these programs decreased by 10 percent during the period.

Table 2. Headcount of STEM Students by Semester: Spring 2019 through Spring 2021

| Academic <br> Plan | Major | Spring <br> $\mathbf{2 0 1 9}$ | Spring <br> $\mathbf{2 0 2 0}$ | Spring <br> $\mathbf{2 0 2 1}$ |
| :--- | :--- | ---: | ---: | ---: |
| 1490 | Biotechnology, A.A.S. | 30 | 24 | 30 |
| $221-352-03$ | Web Design and Development, C.S.C. | 37 | 31 | 81 |
| $221-405-43$ | Forensic Investigation - General, C.S.C. | 6 | 5 | 8 |
| $221-719-71$ | Geographic Information Systems, C.S.C. | 35 | 28 | 25 |
| $221-729-01$ | Computer Aided Drafting and Design, C.S.C. | 20 | 15 | 22 |
| $221-732-09$ | Cybersecurity, C.S.C. | 133 | 111 | 164 |
| $221-915-01$ | Site Development, C.S.C. | 2 | 2 | 4 |
| 2460 | Computer Science, A.S. | 1,829 | 1,769 | 1,622 |
| 2990 | Information Systems Technology, A.A.S. | 398 | 398 | 467 |
| 3353 | Horticulture Technology: Landscape Design <br> Specialization, A.A.S. | 30 | 32 | 29 |
| 3400 | Information Technology, A.S. | 1,939 | 1,682 | 1,650 |
| 3450 | Cybersecurity, A.A.S. | 1,628 | 1,718 |  |
| 8311 | Engineering: Electrical Engineering Specialization, A.S. | 159 | 53 | 20 |
| 8800 | Science, A.S. | 2,650 | 2,291 | 2,029 |
| 9010 | Architecture Technology, A.A.S. | 109 | 107 | 120 |
| 9300 | Architectural Drafting, Certificate | 11 | 13 | 7 |
| 9683 | Engineering Technology: Mechanical Engineering Tech. | 27 | 16 | 3 |
| Specialization, A.A.S. | 8,872 | 8,205 | 7,999 |  |
| Total |  |  |  |  |

Source: IRIS
Table 3 presents the headcount of students in STEM credit programs at NOVA during the Summer 2019 through Summer 2021 semesters. The data are presented by academic plan. The total headcount of students in these programs decreased by 3 percent during the period.

Table 3. Headcount of STEM Students by Semester: Summer 2019 through Summer 2021

| Academic <br> Plan | Major | Summer <br> $\mathbf{2 0 1 9}$ | Summer <br> $\mathbf{2 0 2 0}$ | Summer <br> $\mathbf{2 0 2 1}$ |
| :--- | :--- | ---: | ---: | ---: |
| 1490 | Biotechnology, A.A.S. | 21 | 11 | 19 |
| $221-352-03$ | Web Design and Development, C.S.C. | 17 | 22 | 31 |
| $221-405-43$ | Forensic Investigation - General, C.S.C. | 3 | 3 | 4 |
| $221-719-71$ | Geographic Information Systems, C.S.C. | 15 | 9 | 15 |
| $221-729-01$ | Computer Aided Drafting and Design, C.S.C. | 3 | 6 | 5 |
| $221-732-09$ | Cybersecurity, C.S.C. | 57 | 71 | 71 |
| $221-915-01$ | Site Development, C.S.C. | 0 | 1 | 0 |
| 2460 | Computer Science, A.S. | 877 | 952 | 857 |
| 2990 | Information Systems Technology, A.A.S. | 178 | 194 | 205 |
| 3353 | Horticulture Technology: Landscape Design <br> Specialization, A.A.S. | 11 | 17 | 15 |


| Academic <br> Plan | Major | Summer <br> $\mathbf{2 0 1 9}$ | Summer <br> $\mathbf{2 0 2 0}$ | Summer <br> $\mathbf{2 0 2 1}$ |
| :--- | :--- | ---: | ---: | ---: |
| 3400 | Information Technology, A.S. | 855 | 896 | 877 |
| 3450 | Cybersecurity, A.A.S. | 723 | 934 | 883 |
| 8311 | Engineering: Electrical Engineering Specialization, A.S. | 68 | 31 | 10 |
| 8800 | Science, A.S. | 1,261 | 1,320 | 992 |
| 9010 | Architecture Technology, A.A.S. | 49 | 44 | 43 |
| 9300 | Architectural Drafting, Certificate | 7 | 5 | 1 |
| 9683 | Engineering Technology: Mechanical Engineering Tech. <br> Specialization, A.A.S. | 17 | 2 | 2 |
| Total |  | $\mathbf{4 , 1 6 2}$ | $\mathbf{4 , 5 1 8}$ | $\mathbf{4 , 0 3 0}$ |

Source: IRIS

## Section 2. FastForward (Non-Credit) STEM-related Program Headcount by Semester: 2019 through 2021

Table 4 presents the headcount of students in STEM-related FastForward (non-credit) programs at NOVA during the Fall 2019 through Fall 2021 semesters. The data are presented by program. The total headcount of students in these programs increased by 5 percent during the period.

Table 4. Headcount of Students in STEM-related FastForward Programs (Non-Credit) by Semester: Fall 2019 through Fall 2021

| Program | Fall 2019 | Fall 2020 | Fall 2021 |
| :--- | ---: | ---: | ---: |
| AWS Certified Cloud Practitioner | 33 | 11 | 17 |
| AWS Certified Solutions Architect (Associate) | 14 | 11 | 18 |
| Certified Billing and Coding Specialist (CBCS) | 9 | 37 | 20 |
| Certified Ethical Hacker (CEH) | 16 | 11 | 5 |
| Clinical Medical Assistant (CCMA) | 57 | 71 | 68 |
| CompTIA A+ Certification | 20 | 35 | 61 |
| CompTIA Linux+ Certification | 47 | 11 | -- |
| CompTIA Network+ Certification | 48 | -- | 15 |
| CompTIA Security+ Certification | -- | -- | 31 |
| EPA Section 608 Technician Certification | -- | -- | 10 |
| Nurse Aide Preparation (CNA) | -- | -- | 13 |
| Pharmacy Technician | 12 | 13 | 12 |
| Total | $\mathbf{2 5 6}$ | $\mathbf{2 0 0}$ | $\mathbf{2 7 0}$ |

Source: NOVA Workforce
Table 5, below, presents the headcount of students in STEM-related FastForward (non-credit) programs at NOVA during the Spring 2019 through Spring 2021 semesters. The data are presented by program. The total headcount of students in these programs increased by 87 percent during the period.

Table 5. Headcount of Students in STEM-related FastForward Programs (Non-Credit) by Semester: Spring 2019 through Spring 2021

| Program | Spring 2019 | Spring 2020 | Spring 2021 |
| :--- | ---: | ---: | ---: |
| AWS Certified Cloud Practitioner | -- | 21 | 23 |
| AWS Certified Solutions Architect (Associate) | -- | 46 | 25 |
| Certified Billing and Coding Specialist (CBCS) | 14 | 15 | 111 |
| Certified Ethical Hacker (CEH) | 24 | 19 | 19 |
| Clinical Medical Assistant (CCMA) | 65 | 48 | 70 |
| CompTIA A+ Certification | 78 | 10 | 149 |
| CompTIA Linux+ Certification | -- | 62 | 36 |
| CompTIA Network+ Certification | 57 | 3 | 67 |
| CompTIA Security+ Certification | 75 | 9 | 63 |
| EPA Section 608 Technician Certification | -- | -- | 12 |
| Nurse Aide Preparation (CNA) | -- | 13 |  |
| Pharmacy Technician | 13 | 12 | 38 |
| Total | $\mathbf{3 3 5}$ | $\mathbf{2 4 5}$ | $\mathbf{6 2 6}$ |

Source: NOVA Workforce
Table 6 presents the headcount of students in STEM-related FastForward (non-credit) programs at NOVA during the Summer 2019 through Summer 2021 semesters. The data are presented by program. The total headcount of students in these programs increased by 26 percent during the period.

Table 6. Headcount of Students in STEM-related FastForward Programs (Non-Credit) by Semester: Summer 2019 through Summer 2021

| Program | Summer 2019 | Summer 2020 | Summer $\mathbf{2 0 2 1}$ |
| :--- | ---: | ---: | ---: |
| AWS Certified Cloud Practitioner | -- | 8 | 39 |
| AWS Certified Solutions Architect (Associate) | -- | -- | 34 |
| Certified Billing and Coding Specialist (CBCS) | 8 | -- | 25 |
| Certified Ethical Hacker (CEH) | 10 | -- | 6 |
| Clinical Medical Assistant (CCMA) | 78 | 19 | 48 |
| CompTIA A+ Certification | 55 | -- | 65 |
| CompTIA Linux+ Certification | -- | 8 | 19 |
| CompTIA Network+ Certification | 46 | 8 | 22 |
| CompTIA Security+ Certification | 28 | -- | 23 |
| EPA Section 608 Technician Certification | -- | -- | 11 |
| Nurse Aide Preparation (CNA) | -- | -- | 10 |
| Pharmacy Technician | 14 | -- | -- |
| Total | $\mathbf{2 3 9}$ | $\mathbf{4 3}$ | $\mathbf{3 0 2}$ |

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## Section 3. STEM Program Graduates: 2018-19 through 2020-21

Table 7 presents the number of STEM program graduates at NOVA for the 2018-19 through 2020-21 academic years. The data are presented by academic plan and are provided for all programs, including transfer degree (Associate of Science-A.S.), non-transfer degree (Associate of Applied Science-A.A.S.), Certificate, and Career Studies Certificate (C.S.C.) programs. The total number of graduates from these programs increased by 17 percent during the period.

Table 7. Number of STEM Program Graduates: 2018-19 through 2020-21

| $\begin{array}{l}\text { Academic } \\ \text { Plan }\end{array}$ | Major | AY |
| :--- | :--- | ---: | ---: | ---: |
| $\mathbf{2 0 1 8 - 1 9}$ |  |  |$)$

[^1]
[^0]:    Source: NOVA Workforce

[^1]:    Source: IRIS

