Office of Institutional Effectiveness and Student Success Initiatives



Indicators of Institutional Effectiveness

November 2014



NOVA Mission and Strategic Goals: 2005–2015

Mission

With commitment to the values of access, opportunity, student success, and excellence, the mission of Northern Virginia Community College is to deliver world-class in-person and online post-secondary teaching, learning, and workforce development to ensure our region and the Commonwealth of Virginia have an educated population and globally competitive workforce.

Strategic Goals

- **Goal 1. Student Success** Northern Virginia Community College will move into the top tier of community colleges with respect to the college readiness, developmental course completion, retention, graduation, transfer, and career placement of its students.
- **Goal 2. Access** Northern Virginia Community College will increase the number and diversity of students being served to mirror the population growth of the region.
- **Goal 3. Teaching and Learning** Northern Virginia Community College will focus on student success by creating an environment of world-class teaching and learning.
- **Goal 4. Excellence** Northern Virginia Community College will develop ten focal points of excellence in its educational programs and services that will be benchmarked to the best in the nation and strategic to building the College's overall reputation for quality.
- **Goal 5. Leadership** Northern Virginia Community College will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.
- Goal 6. Partnerships Northern Virginia Community College will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.
- Goal 7. Resources Northern Virginia Community College will increase its annual funding by \$100 million and expand its physical facilities by more than one million square feet in new and renovated space. This includes the establishment of two additional campuses at epicenters of the region's population growth, as well as additional education and training facilities in or near established population centers.
- Goal 8. Emergency Preparedness and Continuity of Operations Northern Virginia Community College will be recognized as a leader among institutions of higher education in Virginia for its development and testing of emergency response and continuity of operation plans.



Indicators of Institutional Effectiveness 2012–2013

Report No. 71-14

Office of Institutional Effectiveness and Student Success Initiatives

NORTHERN VIRGINIA COMMUNITY COLLEGE

Office of Institutional Effectiveness and Student Success Initiatives

The purpose of the Office of Institutional Effectiveness and Student Success Initiatives is to conduct analytical studies and provide information in support of institutional planning, policy formulation, and decision making. In addition, the office provides leadership and support in research-related activities to members of the NOVA community engaged in planning and evaluating the institution's success in accomplishing its mission.

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Indicators of Institutional Effectiveness

Table of Contents

Student Acco	ess	1
Indicator 1.	NOVA Unduplicated Annual Headcount by Campus: 2010–11 to 2012–13	1
Indicator 2.	NOVA Annual FTES by Campus: 2010-11 to 2012-13	1
Indicator 3.	Location/Venue FTES: 2010-11 to 2012-13	2
Indicator 4.	Extended Learning Institute (ELI) Annual FTES by Campus: 2010–11 to 2012–13	2
Indicator 5.	Dual Enrollment Headcount: 2010-11 to 2012-13	3
Indicator 6.	Recent High School Graduates Attending NOVA by Campus: Fall 2010 to Fall 2012	3
Indicator 7.	Continuing Education (Non-Credit) Enrollment by Campus: 2010–11 to 2012–13	4
Indicator 8.	Continuing Education/Workforce Development Revenue by Campus: FY 2010–11 to FY 2012–13	4
Student Succ	cess	5
Indicator 9a.	Fall-to-Fall Retention of First-Time, Full-Time Students by Campus: 2009–10 to 2011–12	5
Indicator 9b.	Fall-to-Spring Retention of First-Time, Full-Time Students by Campus: 2010–11 to 2012–13	5
Indicator 10.	Number of NOVA Graduates by Campus: 2010–11 to 2012–13	6
Indicator 11.	Number of Students with Financial Aid Awards (Unduplicated): $2010\!-\!11$ to $2012\!-\!13$	6
Indicator 12.	Number of Students Completing a FAFSA: 2010–11 to 2012–13	7
Faculty and	Staff	8
Indicator 13.	Faculty and Staff at NOVA: 2010-11 to 2012-13	8
Indicator 14.	Nine-Month Teaching Faculty Diversity: October 2010 to October 2012	8
System-wide	Indicators	9

Student Access

NOVA Unduplicated Annual Headcount Indicator 1. by Campus: 2010-11 to 2012-13

Campus	2010–11	2011–12	2012–13
Alexandria	17,779	18,166	18,572
Annandale	21,330	21,580	22,511
Loudoun	11,831	12,138	12,388
Manassas	9,678	9,888	10,487
Medical Education	3,858	3,827	3,475
Woodbridge	11,014	11,197	11,202
College	75,490	76,796	78,635

Source: OIR IRIS files

Indicator 2. **NOVA Annual FTES by Campus:** 2010-11 to 2012-13

Campus	2010–11	2011–12	2012–13
Alexandria	7,779	7,940	7,756
Annandale	12,232	12,469	12,763
Loudoun	5,086	5,295	5,322
Manassas	3,307	3,428	3,637
Medical Education	1,097	1,122	1,011
Woodbridge	5,196	5,347	5,232
College	34,697	35,601	35,721

Note: Due to rounding, campus numbers may not sum to College total.

Source: OIR IRIS files

Indicator 3. Location/Venue FTES: 2010–11 to 2012–13

Location/Venue	2010–11	2011–12	2012–13
Alexandria	6,949	7,017	6,778
Arlington	59	38	42
Annandale	10,813	10,781	10,853
Loudoun	3,713	3,858	3,897
Reston	596	534	479
Manassas	3,140	3,180	3,366
Medical Education	810	766	736
Woodbridge	4,195	4,234	4,053
ELI	4,422	5,193	5,517
College	34,697	35,601	35,721

Source: OIR IRIS files

Indicator 4. Extended Learning Institute (ELI) Annual FTES by Campus: 2010–11 to 2012–13

Campus	2010–11	2011–12	2012–13
Alexandria	771	885	936
Annandale	1,419	1,688	1,910
Loudoun	777	903	946
Manassas	167	248	270
Medical Education	287	356	275
Woodbridge	1,001	1,112	1,180
College	4,422	5,193	5,517

Note: Due to rounding, campus numbers may not sum to College total.

Source: OIR IRIS files

Indicator 5. **Dual Enrollment Headcount:** 2010-11 to 2012-13

Campus	2010–11	2011–12	2012–13*
Alexandria	753	559	633
Annandale	255	402	500
Loudoun	392	581	657
Manassas	372	479	486
Medical Education	30	39	15
Woodbridge	136	199	187
College	1,938	2,259	2,478

^{*}For 2012-13, EMPLID was used as student identifier for processing data.

Source: OIR IRIS files

Indicator 6. Recent High School Graduates Attending NOVA by Campus: Fall 2010 to Fall 2012¹

Campus	Fall 2010	Fall 2011	Fall 2012
Alexandria	905	959	1,008
Annandale	1,398	1,299	1,389
Loudoun	916	938	941
Manassas	1,092	1,122	1,153
Woodbridge	889	867	908
College	5,200	5,185	5,399

Note: Data represent the number of all recent public high school graduates in NOVA's service area enrolled at the College in the Fall semester.

¹The campus headcount for high school graduates is based on high school assignments to individual campuses by OIR and is unduplicated. No high schools are assigned to the Medical Education Campus.

Indicator 7. Continuing Education (Non-Credit) Enrollment by Campus: 2010–11 to 2012–13*

Campus	2010–11	2011–12	2012–13
Alexandria	3,634	4,412	3,745
Annandale	7,740	7,110	8,264
Loudoun	4,996	4,331	4,117
Manassas	2,273	2,131	2,199
Medical Education	1,839	1,622	1,645
Woodbridge	2,514	2,311	1,855
Custom Contracts**	_	1,388	2,126
College	22,996	23,279	23,951

^{*}Duplicated enrollment based on semester

Source: Workforce Development and Continuing Education, NOVA

Indicator 8. Continuing Education/Workforce Development Revenue by Campus: FY 2010–11 to FY 2012–13

Campus	FY 2010–11	FY 2011–12*	FY 2012–13
Alexandria	2,217,364	_	_
Annandale	4,332,011	_	_
Loudoun	1,833,575	_	_
Manassas	653,497	_	_
Medical Education	1,667,955	_	_
Woodbridge	734,504	_	_
Other ²	48,695	_	_
College	\$11,487,601	\$11,692,527	\$10,409,642

^{*}During fiscal year 2012, the Workforce Development division changed its organizational structure from campus-based to central-based; therefore, only the College-wide total is shown.

Source: Budget Office, NOVA

^{**}Custom contracts are taught at the client's venue. As of fiscal year 2012, contracts are listed as non-campus-based. Prior years not adjusted.

² Data in the "Other" category represent revenues from central Continuing Education services.

Student Success

Indicator 9a. Fall-to-Fall Retention of First-Time, Full-Time Students³ by Campus: 2009-10 to 2011-12

Campus	2009–10 (%)	2010–11 (%)	2011–12 (%)
Alexandria	62.4	62.7	63.4
Annandale	73.0	72.9	74.8
Loudoun	65.0	64.5	70.3
Manassas	68.5	69.1	72.5
Medical Education	64.2	56.6	76.2
Woodbridge	63.5	65.6	67.4
College	67.5	67.7	70.4

Source: OIR IRIS files

Indicator 9b. Fall-to-Spring Retention of First-Time, Full-Time Students⁴ by Campus: 2010-11 to 2012-13

Campus	2010–11(%)	2011–12(%)	2012–13(%)
Alexandria	86.0	85.5	86.8
Annandale	89.2	90.1	88.5
Loudoun	83.1	87.5	86.3
Manassas	87.7	88.0	88.8
Medical Education	77.1	92.1	82.3
Woodbridge	85.5	87.8	86.0
College	86.6	88.2	87.4

Source: OIR IRIS files and PeopleSoft queries

³ Retention is defined as the percentage of first-time, full-time students enrolled at NOVA in a Fall semester returning to the College the following Fall.

⁴ Retention is defined as the percentage of first-time, full-time students enrolled at NOVA in a Fall semester returning to the College the following Spring.

Indicator 10. Number of NOVA Graduates by Campus: 2010–11 to 2012–13

Campus	2010–11	2011–12	2012–13	
Alexandria	998	1,208	1,231	
Annandale	1,834	2,120	2,023	
Loudoun	854	1,067	985	
Manassas	741	840	841	
Medical Education	617	729	614	
Woodbridge	751	962	986	
College	5,795	6,926	6,680	

Source: OIR IRIS files

Indicator 11. Number of Students with Financial Aid Awards* (Unduplicated): 2010–11 to 2012–13

Campus	2010–11	2011–12	2012–13
Alexandria	4,241	4,883	5,641
Annandale	4,153	4,680	5,496
Loudoun	2,232	2,458	2,840
Manassas	1,837	2,166	2,690
Medical Education	1,173	1,210	1,252
Woodbridge	2,902	3,449	3,920
College	16,538	18,846	21,839

*Includes need and non-need-based aid Source: Financial Aid Office, NOVA

Indicator 12. Number of Students Completing a FAFSA: 2010-11 to 2012-13

Campus	2010–11	2011–12	2012–13
Alexandria	9,232	10,667	11,776
Annandale	8,385	8,970	10,245
Loudoun	4,916	5,432	5,931
Manassas	4,194	4,873	5,441
Medical Education	2,615	2,807	2,828
Woodbridge	6,018	6,853	7,600
No Campus Information*	_	360	515
College	35,360	39,962	44,336

^{*}Data for 2011–12 and 2012–13 include the designation "No Campus Information." Prior years not adjusted.

Source: Financial Aid Office, NOVA

Faculty and Staff

Indicator 13.

Faculty and Staff at NOVA: 2010–11 to 2012–13

	2010–11	2011–12	2012–13	% Change 2010–11 to 2012–13
Twelve-Month Administrative Faculty	96	100	105	9.4%
Professional Faculty	90	125	148	64.4%
Nine-Month Faculty	619	674	686	10.8%
Temporary Faculty	1,822	2,251	2,351	29.0%
Classified Staff	853	903	963	12.9%
Total	3,480	4,053	4,253	22.2%

Source: Human Resources, NOVA

Indicator 14. Nine-Month Teaching Faculty Diversity:
October 2010 to October 2012

Campus	October 2010 Minority Faculty	October 2011 Minority Faculty	October 2012 Minority Faculty
Alexandria	26.5%	27.5%	29.4%
Annandale	26.9%	27.4%	29.4%
Loudoun	17.2%	18.7%	22.3%
Manassas	24.6%	28.2%	29.7%
Medical Education	15.0%	16.0%	21.2%
Woodbridge	23.9%	27.1%	25.5%
College	23.6%	25.3%	27.3%

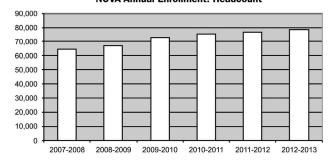
Source: Human Resources, NOVA

System-Wide Indicators

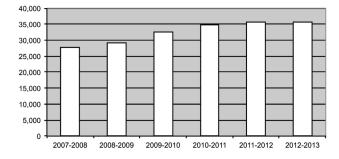
NOVA Annual Enrollment: 2007-08 to 2012-13

	2007- 2008	% Change	2008– 2009	% Change	2009– 2010	% Change	2010– 2011	% Change	2011– 2012	% Change	2012– 2013	% Change	6-Yr % Change
Headcount	64,454	5.7%	67,175	4.2%	72,563	8.0%	75,490	4.0%	76,796	1.7%	78,635	2.4%	22.0%
FTES	27,725	7.9%	29,153	5.2%	32,537	11.6%	34,697	6.6%	35,601	2.6%	35,721	0.3%	28.8%

NOVA Annual Enrollment: Headcount



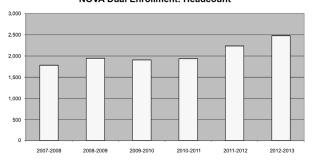
NOVA Annual Enrollment: FTES



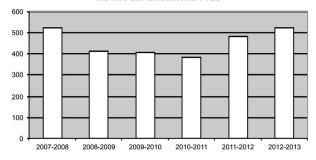
NOVA Dual Enrollment: 2007-08 to 2012-13

Enrollment	2007- 2008	% Change	2008– 2009	% Change	2009– 2010	% Change	2010– 2011	% Change	2011– 2012	% Change	2012- 2013	% Change	6-Yr % Change
Headcount	1,781	2.1%	1,947	9.3%	1,908	-2.0%	1,983	3.9%	2,231	12.5%	2,478	11.1%	39.1%
FTES	520	-10.8%	413	-20.6%	408	-1.2%	388	-4.9%	484	24.7%	521	7.6%	0.2%

NOVA Dual Enrollment: Headcount



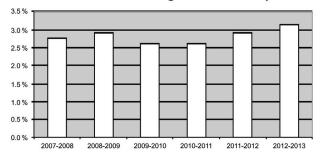
NOVA Dual Enrollment: FTES



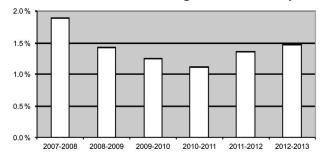
NOVA Dual Enrollment as Percentage of Total Enrollment: 2007-08 to 2012-13

Enrollment	2007–2008	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013	6-Yr Change in %
Headcount	2.76%	2.90%	2.63%	2.63%	2.91%	3.16%	0.40%
FTES	1.88%	1.42%	1.25%	1.12%	1.36%	1.46%	-0.42%

NOVA Dual Enrollment as Percentage of Total Enrollment by Headcount



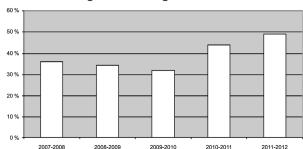
NOVA Dual Enrollment as Percentage of Total Enrollment by FTES



NOVA Transfer Program Graduates: 2007–08 to 2011–12*

	# of Grads	# Transferred	% Transferred	Change in %			
2007–2008	2,081	753	36.2%	_			
2008–2009	2,255	778	34.5%	-1.7%			
2009–2010	2,917	927	31.8%	-2.7%			
2010–2011	3,646	1,600	43.9%	12.1%			
2011–2012	4,217	2,072	49.1%	5.2%			
5-Yr Change in	5-Yr Change in % 2007–2008 to 2011–2012						

NOVA Percentage of Transfer Program Graduates Who Transferred

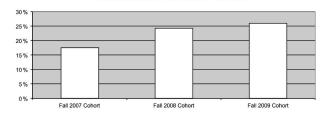


*These data will not match previously released historical data. The methodology for calculating the number of transfer program graduates changed. Students who are concurrently enrolled with the VCCS and four-year institutions are excluded. In addition, the percentage of transfer program graduates who transferred was determined using data from National Student Clearinghouse. In past reports, data from both National Student Clearinghouse and SCHEV were used to determine the transfer rate.

NOVA Graduation Rates for Fall Cohorts: 2000-2009*

Fall Cohort	Cohort	Number of Graduates	Graduation Rate
Fall 2000 Cohort	1,507	148	9.8%
Fall 2001 Cohort	1,607	198	12.3%
Fall 2002 Cohort	1,643	187	11.4%
Fall 2003 Cohort	1,657	183	11.0%
Fall 2004 Cohort	3,033	403	13.3%
Fall 2005 Cohort	3,112	413	13.3%
Fall 2006 Cohort	3,967	571	14.4%
Fall 2007 Cohort	4,598	810	17.6%
Fall 2008 Cohort	4,106	1,000	24.4%
Fall 2009 Cohort	4,738	1,234	26.1%

NOVA Graduation Rates for Fall Cohorts

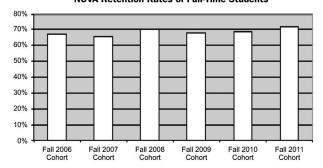


*Includes dual enrolled students. Beginning with the Fall 2007 cohort, the methodology for calculating the graduation rate changed. 150% of time includes the following summer.

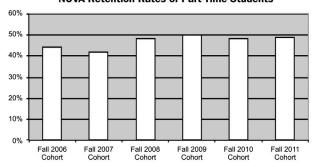
NOVA Retention Rates for Fall Cohorts: 2006-2011

	Fall 200	6 Cohort	Fall 2007	7 Cohort	Fall 200	8 Cohort	Fall 200	9 Cohort	Fall 201) Cohort	Fall 201	1 Cohort
Retention	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Cohort	3,959	3,101	4,586	3,135	4,106	2,715	4,738	2,594	4,577	2,667	4,848	2,879
Re-enrolled	2,648	1,346	2,991	1,321	2,880	1,303	3,200	1,290	3,136	1,263	3,450	1,422
Graduated	10	10	18	8	8	4	13	0	5	5	18	2
Total	2,658	1,356	3,009	1,329	2,888	1,307	3,213	1,290	3,141	1,268	3,468	1,424
Retention Rate	67%	44%	66%	42%	70%	48%	68%	50%	69%	48%	72%	49%

NOVA Retention Rates of Full-Time Students



NOVA Retention Rates of Part-Time Students



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