## A.S. Social Sciences / B.A. Integrative Studies Pathway

A NOVA MASON PARTNERSHIP

## A.S. Social Sciences

## ADVANCE Program Milestones

ADVANCE Milestone Requirements: All ADVANCE students must adhere to the following requirements. For Milestones \#1-\#3, failure to meet these milestones will prevent a student from matriculating to Mason and/or result in termination from ADVANCE. For Milestones \#4-\#7, failure to meet these milestones may delay matriculation to Mason.

1. Students must complete their NOVA degree within 4 years of being admitted into ADVANCE. Students are highly encouraged to be continuously enrolled at NOVA/Mason to support progress towards degree completion.
2. Students must maintain a minimum 2.5 cumulative GPA at NOVA and must have a minimum 2.5 GPA upon matriculation to Mason.
3. Students who wish to enroll at Mason for the fall semester must apply for NOVA spring graduation by March 1 or summer graduation by June 1.

Students who wish to enroll at Mason for the spring semester must apply for NOVA fall graduation by October 1.
4. Students must begin developmental coursework no later than the first semester in ADVANCE at NOVA.
5. Students must take first college-level MTH course and ENG 111 in the semester immediately following the completion of any MDE or EDE courses (excluding summer).
6. In the first 30 credits, students must complete ENG 111 and ENG 112 with a C or better.
7. Students must complete a Mason Core Quantitative Reasoning course equivalent with a $\mathbf{C}$ or better no later than one semester before NOVA graduation. Refer to your pathway to select the appropriate MTH course(s).

ADVANCE Program-Specific Requirements: Some INTS courses are more than 3 credits and may fulfill other requirements. Students should see a Mason advisor to help plan their degree program to meet degree requirements. The advisor also can help students choose electives. Contact sisinfo@gmu.edu.

| NOVA DEGREE REQUIREMENT |  | Credits | Courses | MASON <br> TRANSFER EQUIVALENT | MASON CORE/DEGREE EQUIVALENT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | SDV Course | 1 | SDV 100 College Success Skills OR SDV 101 Orientation to XXX | UNIV 100 | General Elective |
| 2 | ENG 111 | 3 | ENG 111 College Composition $\mathrm{I}^{1}$ | ENGH 101 | Written Comm |
| 3 | HIS Course | 3 | HIS 101 Western Civilizations Pre-1600 CE OR HIS 102 Western Civilizations Post-1600 CE OR HIS 112 World Civilizations Post-1500 CE (recommended) | HIST 101 HIST 102 HIST 125 | Global History |
| 4 | MTH 154 or Higher | 3 | MTH 154 Quantitative Reasoning | MATH 106 | Quantitative |
| 5 | Science Course \#1 | 4 | BIO 101 General Biology I OR <br> CHM 101 Introductory Chemistry OR <br> ENV 121 General Environmental Science I OR GOL 105 Physical Geology OR PHY 100 Elements of Physics | $\begin{aligned} & \text { BIOL 103/105 } \\ & \text { CHEM } 103 \\ & \text { EVPP 108/109 } \\ & \text { GEOL 101/103 } \\ & \text { PHYS } 103 \end{aligned}$ | Nat Science |
| 6 | ENG 112 | 3 | ENG 112 College Composition II ${ }^{1}$ | ENGH XXX | General Elective |
| 7 | ITE 152 or General Education Elective | 3 | ITE 152 Introduction to Digital and Information Literacy and Computer Applications | IT 104 | Info Tech |
| 8 | MTH 245 | 3 | MTH 245 Statistics I | STAT 250 | General Elective |
| 9 | Science Course \#2 | 4 | BIO 101 General Biology I OR <br> BIO 102 General Biology II OR <br> CHM 101 Introductory Chemistry OR <br> ENV 121 General Environmental Science I OR <br> ENV 122 General Environmental Science II OR <br> GOL 105 Physical Geology OR <br> GOL 106 Historical Geology OR <br> PHY 100 Elements of Physics | ```BIOL 103/105 BIOL 102 CHEM 103 EVPP 108/109 EVPP 112/113 GEOL 101/103 GEOL 102/104 PHYS 103``` | Nat Science |
| 10 | CST Course | 3 | CST 100 Principles of Public Speaking OR CST 110 Introduction to Human Communication | COMM 100 COMM 101 | Oral Comm |


| 11 | Social/Behavioral Science \#1 | 3 | ECO 202 Principles of Microeconomics OR | ECON 103 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | GEO 220 World Regional Geography OR | GGS 101 |  |
|  |  |  | PLS 241 Introduction to International Relations OR | GOVT 132 |  |
|  |  |  | PSY 200 Principles of Psychology OR | PSYC 100 | General Elective |
|  |  |  | PSY 216 Social Psychology OR | PSYC 231 |  |
|  |  |  | SOC 200 Introduction to Sociology OR | SOCI 101 |  |
|  |  |  | SOC 211 Cultural Anthropology | ANTH 114 |  |
| 12 | Humanities/Fine Arts \#1 | 3 | ART 100 Art Appreciation OR | ARTH 101 |  |
|  |  |  | ART 101 History of Art: Prehistoric to Gothic OR | ARTH 200 |  |
|  |  |  | ART 102 History of Art: Renaissance to Modern OR | ARTH 201 | Arts |
|  |  |  | CST 130 Introduction to Theatre OR | THR 101 | sts |
|  |  |  | CST 151 Film Appreciation I OR | ENGH L372 |  |
|  |  |  | MUS 121 Music in Society | MUSI 101 |  |
| 13 | PSY 200 or SOC 200 | 3 | PSY 200 Principles of Psychology OR | PSYC 100 | Soc/Behav |
|  |  |  | SOC 200 Introduction to Sociology | SOCI 101 | Soc/Behav |
| 14 | Social/Behavioral Sciences \#2 | 3 | GEO 220 World Regional Geography OR | GGS 101 |  |
|  |  |  | PLS 140 Introduction to Comparative Politics OR | GOVT 133 | Global Understanding |
|  |  |  | PLS 241 Introduction to International Relations OR | GOVT 132 |  |
|  |  |  | PSY 219 Cross-Cultural Psychology | PSYC L379 |  |
| 15 | Social/Behavioral Sciences \#3 | 3 | GEO 210 People and the Land: An Introduction to Cultural | GGS 103 |  |
|  |  |  | Geography OR | HIST L387 |  |
|  |  |  | HIS 111 World Civilizations Pre-1500 CE OR | HIST 125 |  |
|  |  |  | HIS 112 World Civilizations Post-1500 CE OR | PSYC 231 | General Elective |
|  |  |  | PSY 216 Social Psychology OR | PSYC 211 |  |
|  |  |  | PSY 230 Developmental Psychology OR |  |  |
|  |  |  | SOC 211 Cultural Anthropology |  |  |
| 16 | General Education Elective | 3 | INTS 202 Public Speaking and Critical Thinking Skills OR | INTS 202 |  |
|  |  |  | INTS 204 Leadership Theory and Practice OR | INTS 204 |  |
|  |  |  | INTS 210 Sustainable World OR | INTS 210 | Major |
|  |  |  | INTS 244 Beats, Rhyme, and Culture OR | INTS 244 | jor |
|  |  |  | INTS 245 Visual Culture and Society OR | INTS 245 |  |
|  |  |  | INTS 249 Digital Literacy | INTS 249 |  |
| 17 | Humanities/Fine Arts \#2 | 3 | ENG 225 Reading Literature: Ideas and Culture OR |  |  |
|  |  |  | ENG 245 British Literature OR |  |  |
|  |  |  | ENG 246 American Literature OR | ENGH 202 or |  |
|  |  |  | ENG 255 World Literature OR | FRLN L330 (ENG | Literature |
|  |  |  | ENG 258 African American Literature OR | 255 only) |  |
|  |  |  | ENG 275 Women in Literature OR |  |  |
|  |  |  | Any 200-Level ENG Literature course ${ }^{2}$ |  |  |
| 18 | Social/Behavioral Sciences \#4 <br> (This elective is not needed if selections for all other requirements total 60 credits or more) | 3 | GEO 210 People and the Land: An Introduction to Cultural |  |  |
|  |  |  | Geography OR | HIST 1387 |  |
|  |  |  | HIS 111 World Civilizations Pre-1500 CE OR |  |  |
|  |  |  | HIS 112 World Civilizations Post-1500 CE OR | $\text { PSYC } 231$ | General Elective ${ }^{3}$ |
|  |  |  | PSY 216 Social Psychology OR | PSYC 211 |  |
|  |  |  | PSY 230 Developmental Psychology OR |  |  |
|  |  |  | SOC 211 Cultural Anthropology | ANTH 114 |  |
| 19 | Transfer Elective \#1 | 3 | HIS 121 United States History to 1877 OR | HIST 121 |  |
|  |  |  | HIS 122 United States History Since 1865 OR | HIST 122 |  |
|  |  |  | HIS 203 History of African Civilizations OR | HIST 261 |  |
|  |  |  | HIS 231 Introduction to Latin American History OR | HIST 271 | General Elective ${ }^{3}$ |
|  |  |  | HUM 210 Introduction to Women and Gender Studies OR | WMST 200 |  |
|  |  |  | HUM 220 Introduction to African-American Studies OR | AFAM 200 |  |
|  |  |  | PLS 135 U.S. Government and Politics | GOVT 103 |  |
| 20 | Transfer Elective \#2 | 3 | INTS 202 Public Speaking and Critical Thinking Skills OR | INTS 202 | Major |
|  |  |  | INTS 204 Leadership Theory and Practice OR | INTS 204 |  |
|  |  |  | INTS 210 Sustainable World OR | INTS 210 |  |
|  |  |  | INTS 244 Beats, Rhyme, and Culture OR | INTS 244 |  |
|  |  |  | INTS 245 Visual Culture and Society OR | INTS 245 |  |
|  |  |  | INTS 249 Digital Literacy | INTS 249 |  |
| A. S. SOCIAL SCIENCES DEGREE |  | 60 |  |  |  |

For academic policies and procedures, please see NOVA catalog - http://www.nvcc.edu/catalog/index.html

## B.A. Integrative Studies

Concentrations: African and African American Studies, Childhood Studies; International Studies; Leadership and Organizational Development; Legal Studies; Education Studies; Social Justice and Human Rights; Social Science for Education; Women and Gender Studies; Individualized. ${ }^{4}$

|  | MASON DEGREE REQUIREMENT | Credits | Course | MASON CORE/DEGR EQUIVALEN |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|c} \hline 21 \\ 22 \end{array}$ | Integrative Studies Coursework |  | Integrative Studies Coursework (See: Advisor) | Major |
|  | Gen Ed: Written Communication (Upper Level) | 3 | ENGH 302 Advanced Composition | Written Com |
|  | Integrative Studies Coursework | 3 | Integrative Studies Coursework (See: Advisor) | Major |
|  | Integrative Studies Coursework | 1 | INTS 391 Understanding Integrative Studies | Major |
|  | Integrative Studies Coursework | 3 | Integrative Studies Coursework - 300/400 level (See: Advisor) | Major |
| 26 | Integrative Studies Coursework | 3 | Integrative Studies Coursework - 300/400 level (See: Advisor) | Major |
| 27 | Integrative Studies Coursework | 3 | Integrative Studies Coursework - 300/400 level (See: Advisor) | Major |
| 28 | Integrative Studies Coursework | 3 | Integrative Studies Coursework - 300/400 level (See: Advisor) | Major |
| 29 | Concentration Requirements | 3 | Approved INTS Concentration Course (See: Catalog) ${ }^{5}$ | Major |
| 30 | Concentration Requirements | 3 | Approved INTS Concentration Course (See: Catalog) ${ }^{5}$ | Major |
| 31 | Concentration Requirements | 3 | Approved INTS Concentration Course (See: Catalog) ${ }^{5}$ | Major |
| 32 | Concentration Requirements | 3 | Approved INTS Concentration Course (See: Catalog) ${ }^{5}$ | Major |
| 33 | Concentration Requirements | 3 | Approved INTS Concentration Course (See: Catalog) ${ }^{5}$ | Major |
|  | Concentration Requirements | 3 | Approved INTS Concentration Course (See: Catalog) ${ }^{5}$ | Major |
| 3 | Concentration Requirements | 3 | Approved INTS Concentration Course (See: Catalog) ${ }^{5}$ | Major |
| 3 | Concentration Requirements | 3 | Approved INTS Concentration Course (See: Catalog) ${ }^{5}$ | Major |
| 3 | Concentration Requirements | 3 | Approved INTS Concentration Course (See: Catalog) ${ }^{5}$ | Major |
| 3 | Concentration Requirements | 3 | Approved INTS Concentration Course (See: Catalog) ${ }^{5}$ | Major |
|  | Integrative Studies Coursework | 3 | INTS 491 Senior Capstone | Major |
|  | General Electives | 5 | General Elective (See: Advisor; may need to be upper level) | General Elect |
| B.A. INTEGRATIVE STUDIES DEGREE TOTAL |  | 120 |  |  |
| Denotes a course that must be taken at George Mason University while attending NOVA. Failure to complete your co-enrollment course(s) while attending NOVA can significantly affect your timeline for Mason graduation. Please see your ADVANCE Coach for more information and to enroll. |  |  |  |  |
| Important Academic Information: |  |  |  |  |
| ${ }^{1}$ Students who complete ENG 111 after Spring 2024 will earn ENGH elective for ENG 111 and ENGH 101 for ENG 112. |  |  |  |  |
| ${ }^{2} 200$-level ENG literature classes include: ENG 225, ENG 230, ENG 236, ENG 237, ENG 245, ENG 246, ENG 250, ENG 255, ENG 256, ENG 257, ENG 258, ENG 271, ENG 275, and ENG 279. |  |  |  |  |
| ${ }^{3}$ Students are encouraged to use this category to fulfill any 100/200 level concentration coursework available at NOVA. For more information, please contact a Integrative Studies advisor (sisinfo@gmu.edu) or visit: https://catalog.gmu.edu/colleges-schools/humanities-social-sciences/integrative-studies/integrative-studies-ba/\#requirementstext. |  |  |  |  |
| ${ }^{4}$ A concentration is the equivalent of a major in a traditional degree program. Students choose from an established multidisciplinary concentration or create with faculty an individualized program of study to fit their interests and needs. Concentration coursework combines integrative studies (INTS) classes with coursework from other Mason units (departments, schools, and colleges). While fulfilling the concentration requirements, students are also responsible for completing a minimum of 30 credits of INTS coursework. Any INTS courses required for the concentration will apply. Students must present a minimum GPA of 2.00 in courses applied to the concentration. |  |  |  |  |
| ${ }^{5}$ For approved INTS Concentration Courses, please visit: https://catalog.gmu.edu/colleges-schools/humanities-social-sciences/integrative-studies/integrative-studies-ba/\#requirementstext |  |  |  |  |

## Additional General Notes \& Resources:

- Students must fulfill all requirements for Bachelor's Degrees including the Mason Core. Integrative studies students may fulfill lower level Mason Core
requirements through approved integrative studies (INTS) coursework. Students pursuing a BA in integrative studies must complete a minimum of 30 credits of (INTS) coursework, with at least 15 credits at the 300 and 400 levels. These 30 INTS credits fulfill the writing intensive and synthesis Mason Core requirements. In addition, students must complete ENGH 302 Advanced Composition (Mason Core). Students must have a minimum GPA of 2.00 in courses applied to the major. Before registering, students should see an advisor to help plan their degree program to meet Mason requirements. The advisor also can help students choose electives or a minor
- Students who complete a VCCS transfer associate degree (AS, AA, \& AFA) will receive a waiver of the Foundation and Exploration (lower division) Mason Core general education categories. To be eligible for the waiver, the students must provide the Mason Office of Admissions with a final, official transcript reflecting the degree conferral date. As a prerequisite for ENGH 302, ENGH 101 is not waived. Students must complete ENGH 100 or ENGH 101, or an equivalent, with a C or higher.
- For academic policies and procedures, please see Mason catalog - https://catalog.gmu.edu/policies/
- Students seeking a bachelor's degree must apply at least 45 credits of upper-level courses (numbered 300 or above) toward graduation.

