

# ADVANCE

A NOVA | MASON PARTNERSHIP

A.S. Social Science Teacher Education  
Specialization/B.S.Ed Early Childhood  
Education for Diverse Learners – Dual  
Licensure Concentration  
**2019-20**

## A.S. Social Science Teacher Education Specialization Pathway

2019-2020

### ADVANCE Program Milestones

1. Students must take SDV 100 or SDV 101 in the first semester at NOVA.
2. Students must begin Developmental coursework in the first semester in ADVANCE at NOVA.
3. Students must take first college-level MTH course and ENG 111 in the semester immediately following the completion of any MTE or ENF courses (excluding summer).
4. In the first 30 credits, students must:
  - a. Complete ENG 111 and ENG 112 with a C or better.
  - b. Complete the first college-level MTH course with a C or better.
5. Students must complete at least six degree-applicable credits with a C or better each fall and spring semester.
6. Students must maintain a 2.5 cumulative GPA, but must receive a B- or better in all major courses for teacher licensure.
7. Students must pass and submit the following tests before matriculating to Mason: Praxis Core Academic Skills for Educators (or qualifying substitutes) and the Virginia Communication and Literacy Assessment (VCLA).
8. Students must pass and submit the following test before applying for internships: Praxis Subjects Assessment - Elementary Education Multiple Subjects (Reading and Language Arts, Mathematics, Science, Social Studies).
9. Students must pass and submit the following test after completing ECED 402 and 412: Reading for Virginia Educators: Elementary and Special Education.

| NOVA DEGREE REQUIREMENT SEQUENCE | Credits              | Courses   | MASON TRANSFER EQUIVALENT                    | MASON CORE/DEGREE EQUIVALENT  |
|----------------------------------|----------------------|---|--|---|
| 1                                | SDV Course           | 1 SDV 101 Orientation to Education  | UNIV 100                                     | Elective  |
| 2                                | ENG 111              | 3 ENG 111 College Composition I   | ENGH 101                                     | Written Comm  |
| 3                                | HIS 121 or 122       | 3 HIS 121 United States History I   | HIST 121                                     | Soc/Behav   |
| 4                                | MTH 154              | 3 MTH 154 Quantitative Reasoning  | MATH 106                                     | Quant   |
| 5                                | Science Course #1    | 4 BIO 101 General Biology I <b>OR</b><br>CHM 101 General Chemistry I <b>OR</b><br>GOL 105 Physical Geology <b>OR</b><br>PHY 101 Introduction to Physics I | BIOL 103<br>CHEM 103<br>GEOL 101<br>PHYS 103 | NAT SCIENCE   |
| 6                                | PSY 230              | 3 PSY 230 Developmental Psychology  | PSYC 211                                     | Elective  |
| 7                                | ENG 112              | 3 ENG 112 College Composition II  | ENGH XXX                                     | Elective  |
| 8                                | CST Course           | 3 CST 100 Principles of Public Speaking <b>OR</b><br>CST 110 Introduction to Communication  | COMM 100<br>COMM 101                         | Oral Comm   |
| 9                                | HIS 122 or PLS       | 3 HIS 122 United States History II  | HIST 122                                     | Elective  |
| 10                               | Science Course #2    | 4 BIO 101 General Biology I <b>OR</b><br>CHM 101 General Chemistry I <b>OR</b><br>GOL 105 Physical Geology <b>OR</b><br>PHY 101 Introduction to Physics I | BIOL 103<br>CHEM 103<br>GEOL 101<br>PHYS 103 | NAT SCIENCE<br>(Select discipline different from Natural Science above) |
| 11                               | ITE 115 or CSC 110   | 3 ITE 115 Introduction to Computer Applications and Concepts  | IT 103                                       | Info Tech   |
| 12                               | MTH Course #2        | 3 MTH 245 Statistics I  | STAT 250                                     | DEGREE  |
| 13                               | ECO 201 or 202       | 3 ECO 201 Principles of Macroeconomics <b>OR</b><br>ECO 202 Principles of Microeconomics  | ECON 104<br>ECON 103                         | Elective  |
| 14                               | EDU 200              | 3 EDU 200 Intro. to Teaching as a Profession  | EDUC 200                                     | DEGREE  |
| 15                               | Humanities/Fine Arts | 3 ART 101 History and Appreciation of Art I <b>OR</b><br>ART 102 History and Appreciation of Art II <b>OR</b><br>MUS 121 Music Appreciation I             | ARTH 200<br>ARTH 201<br>MUSI 101             | Arts  |
| 16                               | GEO 210 or GEO 220   | 3 GEO 220 World Regional Geography  | GGG 101                                      | Global  |
| 17                               | ENG Literature       | 3 ENG 250 Children's Literature   | ENGH 202                                     | Literature  |

|   |                   |           |   |                                   |             |
|---|-------------------|-----------|---|-----------------------------------|-------------|
| 18                                      | Transfer Elective | 3         | ECED 201 Introduction to Early Childhood Education for Diverse Learners   | ECED 201                          | DEGREE      |
| 19                                      | HIS 101 or 102    | 3         | HIS 101 History of Western Civilization I <b>OR</b><br>HIS 102 History of Western Civilization II                   | HIST 101<br>HIST 102              | Western Civ |
| 20                                      | PLS Course        | 3         | PLS 135 American National Politics <b>OR</b><br>PLS 136 State & Local Politics <b>OR</b><br>PLS 211 US Government I | GOVT 103<br>GOVT L304<br>GOVT 103 | Elective    |
| <b>A.S. SOCIAL SCIENCE DEGREE TOTAL</b> |                   | <b>60</b> |   |                                   |             |

For academic policies and procedures, please see NOVA catalog - <http://www.nvcc.edu/catalog/index.html>

**Note: All coursework in the major requires a grade of B- or better for licensure. Some courses may only be offered once a year. Please consult your Mason Advisor.**

|  | MASON DEGREE REQUIREMENT SEQUENCE          | Credits    | Course  | MASON CORE/DEGREE EQUIVALENT |  |
|--|--|------------|---|------------------------------|--|
| 21   | Program Core Requirements                  | 3          | ECED 401 Developmental Pathways of Diverse Learners, Birth-Adolescence                                      | DEGREE                       |  |
| 22   | Program Core Requirements                  | 3          | ECED 402 Foundations of Language and Literacy for Diverse Prekindergarten and Kindergarten Learners         | DEGREE                       |  |
| 23   | Program Core Requirements                  | 3          | ECED 403 Inclusive Curriculum for Young Learners: Planning Instruction and Guidance                         | DEGREE                       |  |
| 24   | Program Core Requirements                  | 3          | ECED 404 Engaging Families of Diverse Learners, Birth-Grade 6   | DEGREE                       |  |
| 25   | Gen Ed: Written Communication (UL)         | 3          | ENGH 302 Advanced Composition   | Written Comm                 |  |
| 26   | Program Core Requirements                  | 3          | ECED 411 Assessment of Diverse Young Learners   | Writing Intensive            |  |
| 27   | Concentration Requirements                 | 3          | ECED 405 Introduction to Early Childhood Special Education  | DEGREE                       |  |
| 28   | Concentration Requirements                 | 3          | ECED 406 Medical and Developmental Aspects of Disabilities of Diverse Young Learners                        | DEGREE                       |  |
| 29   | Concentration Requirements                 | 3          | ECED 412 Language and Literacy Assessment and Instruction for Diverse Primary Grade Learners                | DEGREE                       |  |
| 30   | Concentration Requirements                 | 3          | ECED 413 Integrating Social Studies Across the Content Areas for Diverse Young Learners                     | DEGREE                       |  |
| 31   | Concentration Requirements                 | 3          | ECED 415 Mathematics for Diverse Young Learners   | DEGREE                       |  |
| 32   | Concentration Requirements                 | 3          | ECED 416 Science for Diverse Young Learners   | DEGREE                       |  |
| 33   | Concentration Requirements                 | 3          | ECED 422 Developing Language, Literacy, and Communication of Diverse Infants and Toddlers                   | DEGREE                       |  |
| 34   | Concentration Requirements                 | 3          | ECED 423 Early Intervention for Infants Toddlers with Disabilities: Collaborative & Consultative Approaches | DEGREE                       |  |
| 35   | General Electives                          | 3          | General Electives (See: Advisor)  | DEGREE                       |  |
| 36   | Gen Ed: Synthesis/Program Core Requirement | 12         | ECED 490 Internship in Early Childhood Education  | Synthesis                    |  |
| 37   | Program Core Requirements                  | 3          | ECED 491 Seminar in Early Childhood Education for Diverse Learners  | DEGREE                       |  |
| <b>B.S.ED EARLY CHILDHOOD DEGREE TOTAL</b> |  | <b>120</b> |   |                              |  |

Denotes a course that must be taken at George Mason University. Please see your Success Coach to enroll.

For academic policies and procedures, please see Mason catalog - <https://catalog.gmu.edu/policies/>

**Students seeking a bachelor's degree must apply at least 45 credits of upper-level courses (numbered 300 or above) toward graduation requirements**