

ADVANCE

A NOVA | MASON PARTNERSHIP

A.A.S. Early Childhood Development/B.S.Ed
Early Childhood Education for Diverse Learners
– Early Childhood Special Education (Licensure)
Concentration
2019-20

A.A.S. Early Childhood Development Pathway 2019-2020

ADVANCE Program Milestones

1. Students must take SDV 100 or SDV 101 in the first semester at NOVA.
2. Students must begin Developmental coursework in the first semester in ADVANCE at NOVA.
3. Students must take first college-level MTH course and ENG 111 in the semester immediately following the completion of any MTE or ENF courses (excluding summer).
4. In the first 30 credits, students must:
 - a. Complete ENG 111 and ENG 112 with a C or better.
 - b. Complete the first college-level MTH course with a C or better.
5. Students must complete at least six degree-applicable credits with a C or better each fall and spring semester.
6. Students must maintain a 2.5 cumulative GPA, but must receive a B- or better in all major courses for teacher licensure only.
7. Students wishing to enroll in the Early Childhood Special Education (Licensure) concentration must pass and submit the following tests before matriculating to Mason: Praxis Core Academic Skills for Educators (or qualifying substitutes) and the Virginia Communication and Literacy Assessment (VCLA).

NOVA DEGREE REQUIREMENT SEQUENCE	Credits	Courses	MASON TRANSFER EQUIVALENT	MASON CORE/DEGREE EQUIVALENT
1	SDV Course	1	SDV 100 College Success Skills OR SDV 101 Orientation to Education (Recommended)	UNIV 100 ELECTIVE
2	CHD 120	3	CHD 120 Intro to Early Childhood Education	ECED 201 DEGREE
3	CHD 145	3	CHD 145 Teaching Art, Music, and Movement to Children	ECED XXX ELECTIVE
4	CHD 205	3	CHD 205 Guiding the Behavior of Children	ECED XXX ELECTIVE
5	CHD 165	3	CHD 165 Observation/Participation/Early Childhood/Primary Settings	ECED XXX ELECTIVE
6	EDU 235	3	EDU 235 Health, Safety, and Nutrition Education	ECED XXX ELECTIVE
7	CHD 118	3	CHD 118 Language Arts for Young Children	ECED XXX ELECTIVE
8	CHD 146	3	CHD 146 Math, Science, Social Studies for Children	ECED XXX ELECTIVE
9	CHD 216	3	CHD 216 Early Childhood Programs, School and Social Change	HDFS L300 ELECTIVE
10	ENG 111	3	ENG 111 College Composition I	ENGH 101 Written Comm
11	PSY 230	3	PSY 230 Developmental Psychology	PSYC 211 Soc/Behav
12	CHD 166	3	CHD 166 Infant and Toddler Programs	ECED XXX ELECTIVE
13	CHD 210	3	CHD 210 Introduction to Exceptional Children	ECED XXX ELECTIVE
14	CHD 265	3	CHD 265 Adv. Observation/Participation/Early Childhood/Primary Settings	HDFS L498 ELECTIVE
15	CHD 270	3	CHD 270 Administration of Child Care Programs	ECED XXX ELECTIVE
16	EDU 200	3	EDU 200 Introduction to Teaching as a Profession	EDUC 200 ELECTIVE
17	ENG 112	3	ENG 112 College Composition II	ENGH XXX Elective
18	MTH 154	3	MTH 154 Quantitative Reasoning	MATH 106 QUANT
19	BIO 101	4	BIO 101 General Biology I with Lab	BIOL 103 NAT SCIENCE
20	ENG 241 or 242 or 250	3	ENG 250 Children's Literature	ENGH 202 Literature
21	HIS 121 or 122	3	HIS 121 United States History I OR HIS 122 United States History II	HIST 121 HIST 122 ELECTIVE
A.A.S. CHD DEV. DEGREE TOTAL		62		

For academic policies and procedures, please see NOVA catalog - <http://www.nvcc.edu/catalog/index.html>

Note: All coursework in the major requires a grade of B- or better for licensure. Some courses may only be offered once a year. Please consult your Mason Advisor.

	MASON DEGREE REQUIREMENT SEQUENCE	Credits	Course	MASON CORE/DEGREE EQUIVALENT
22	Gen Ed: Written Communication (UL)	3	ENGH 302 Advanced Composition	Written Comm
23	Program Core Requirements	3	ECED 401 Developmental Pathways of Diverse Learners, Birth-Adolescence	DEGREE
24	Program Core Requirements	3	ECED 402 Foundations of Language and Literacy for Diverse Prekindergarten and Kindergarten Learners	DEGREE
25	Program Core Requirements	3	ECED 403 Inclusive Curriculum for Young Learners: Planning Instruction and Guidance	DEGREE
26	Gen Ed: Natural Science (Lab)	4	Approved Natural Science with Lab* (Must be different from above)	NAT SCIENCE
27	Gen Ed: Global Understanding	3	Approved Global Understanding course* (GGS 101 recommended)	GLOBAL
28	Program Core Requirements	3	ECED 404 Engaging Families of Diverse Learners, Birth-Grade 6	DEGREE
29	Program Core Requirements	3	ECED 411 Assessment of Diverse Young Learners	Writing Intensive
30	Concentration Requirements	3	ECED 405 Introduction to Early Childhood Special Education	DEGREE
31	Gen Ed: Arts	3	Approved Arts course*	Arts
32	Gen Ed: Information Technology	3	Approved Information Technology course*	INFO TECH
33	Gen Ed: Oral Communication	3	Approved Oral Communication course*	ORAL COMM
34	Gen Ed: Western Civilization	3	Approved Western Civilization course*	Western Civ
35	Concentration Requirements	3	ECED 406 Medical and Developmental Aspects of Disabilities of Diverse Young Learners	DEGREE
36	Concentration Requirements	3	ECED 422 Developing Language, Literacy, and Communication of Diverse Infants and Toddlers	DEGREE
37	Concentration Requirements	3	ECED 423 Early Intervention for Infants Toddlers with Disabilities: Collaborative & Consultative Approaches	DEGREE
38	Gen Ed: Synthesis/Program Core Requirement	12	ECED 490 Internship in Early Childhood Education	Synthesis
39	Program Core Requirements	3	ECED 491 Seminar in Early Childhood Education for Diverse Learners	DEGREE
B.S.ED EARLY CHILDHOOD DEGREE TOTAL		126		

Denotes a course that must be taken at George Mason University. Please see your Success Coach to enroll.

*For approved Mason Core courses, please visit - <https://catalog.gmu.edu/mason-core/>

For academic policies and procedures, please see Mason catalog - <https://catalog.gmu.edu/policies/>

Students seeking a bachelor's degree must apply at least 45 credits of upper-level courses (numbered 300 or above) toward graduation requirements