

NOVA COLLEGE-WIDE COURSE CONTENT SUMMARY

EDU 254 – TEACHING BASIC ACADEMIC SKILLS TO EXCEPTIONAL CHILDREN (3 CR.)

Course Description

Develops competencies required to teach readiness and basic skills to children with special needs in private or public school settings. Includes the preparation of lesson plans, instructional units, and individualized Education Programs (IEP's). Includes child abuse recognition and intervention training. Emphasizes exceptionalities for students ages 2-21 under Public Law 94-142. Familiarizes students with the indicators of effective teaching. Lecture 3 hours per week.

General Course Purpose

The purpose of this course is to provide K-12 classroom teachers with tools and resources to accommodate exceptional children in the general education classroom. Activities will prepare teachers to design and implement individualized instruction for students with special needs. In addition, students will complete the child abuse recognition and intervention training required by the Commonwealth of Virginia for teacher licensure.

Course Prerequisites/Corequisites

Prerequisite: Successful completion of EDU 200.

Course Objectives

Upon successful completion of this course, students will be able to

- a) Identify the laws and procedures that govern special education including the Individuals with Disabilities Education Act, the Individuals with Disabilities Education Improvement Act, and Every Student Succeeds Act.
- b) Summarize key components of the Individualized Education Plan as required by law.
- c) Describe the Response to Intervention model including the role of the teacher and approaches to implementing interventions with students.
- d) Describe a culturally responsive teacher.
- e) Identify and describe instructional strategies, accommodations and interventions to use with English Language Learners.
- f) Explain key characteristics of exceptional students including, but not limited to, students with autism spectrum disorders, emotional and behavioral disorders, intellectual disabilities, and communication disorders.
- g) Identify and employ techniques to communicate with families of exceptional children.
- h) Develop a positive behavior support system for the classroom to promote respect among students and reduce disruptive student behaviors.
- i) Create lesson plans and/or instructional units to meet the individual needs of exceptional students using appropriate teaching methods for exceptional children in reading, writing, and mathematics.
- j) Complete the Commonwealth of Virginia's required child abuse training for instructional personnel.

Major Course Topics

- a) Federal legislation regarding students with disabilities and English Language Learners
- b) Response to Intervention
- c) Individualized Education Plans
- d) Multiculturalism
- e) Effective teaching strategies
- f) Recognizing and reporting child abuse
- g) Lesson planning
- h) Differentiated instruction in the content areas
- i) Positive behavioral supports for exceptional students

Extra Course Topics

Related subjects at the discretion of the instructor