

NOVA COLLEGE-WIDE COURSE CONTENT SUMMARY
SPA 212 - INTERMEDIATE CONVERSATION IN SPANISH II (3 CR.)

Course Description

Continues to develop fluency through emphasis on idioms and other complex sentence structures. Part II of II Lecture 3 hours per week.

General Course Purpose

This course targets proficiency skills in both speaking and understanding Spanish. This is accomplished through extensive oral practice for structure accuracy, pronunciation and vocabulary use. In keeping with National Standards for Foreign Language education, culture (music, art, gastronomy, social mores, and others) is embedded in this language course. This is reflected in our written and oral assessments.

Course Prerequisites/Corequisites

The prerequisite for this course is SPA 211 or equivalent. Students who have not taken SPA 211 should have Spanish proficiency at or above the Intermediate-mid level as defined by the ACTFL Proficiency Guidelines

Course Objectives

Upon completion of this course, the student should be able to:

- Express thoughts, feelings and opinions accurately using the basic structures learned in SPA 201, 202 and 211
- Narrate past, present and future events using the preterite, imperfect, subjunctive and compound past tenses
- Participate in progressively more challenging conversations
- Communicate successfully in basic survival situations
- Be understood by native speakers not used to dealing with foreigners.
- Discuss cultural topics orally. Culture The ACTFL standards include Culture, Connections, Comparisons and Communities as part of foreign language instruction and assessment. Within these areas, students will be able to:
 - Demonstrate an understanding of the relationship between the practices and perspectives of the culture studied
 - Demonstrate an understanding of the relationship between the products and perspectives of the culture studied
 - Acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures
 - Demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own
 - Use the language both within and beyond the school setting
 - Read, discuss and write about topics concerning the Spanish cultures featured in textbooks and in target language media at the intermediate level

Major Topics To Be Covered

- Describing oneself and others: personal information, physical descriptions, nationalities, introducing other people
- Leisure time activities: cultural places to go, sports, exercise and outdoors, accepting invitations, buying tickets to cultural or sports events
- Daily routines at home: personal care, routine chores, asking for assistance
- Describing Hispanic locations and buildings: asking, giving and understanding directions
- Food and meals: Hispanic cuisine, shopping for food, ordering and paying for a meal in a restaurant
- Medical care: making appointments with the doctor/dentist; describing symptoms; going to the hospital
- Current events on social, cultural or political issues through newspapers, TV, internet and other reliable media