

## NOVA COLLEGE-WIDE COURSE CONTENT SUMMARY SPA 101 – BEGINNING SPANISH I (4 CR.)

### **Course Description**

Introduces listening, comprehension, speaking, reading, writing skills and culture, and emphasizes basic

### **General Course Purpose**

This course will enable students to achieve Spanish proficiency in listening, speaking, reading and writing at or above the beginner level. Culture (music, art, gastronomy, social mores, and others) is embedded in this language course.

### **Course Prerequisites/Corequisites**

Functional fluency in English

### **Course Objectives**

Upon successful completion of the course, students will be able to communicate about the following topics employing the five skills outlined below (listening, speaking, reading, writing and culture):

Basic greetings, salutations and expressions of leave-taking in appropriate contexts, family, daily routine, academic day, likes and dislikes, daily and weekend activities, adjectives, prepositions and adverbs, communities, expressions of time and interpretation of charts with numbers.

Grammar used includes:

The present tense, present progressive, prepositions, adjectives, adverbs, pronouns, objects, possessive adjectives and the past tense.

#### **A. Listening**

The student will be able to comprehend short, learned material and some sentence-length content. The student will also understand simple questions, statements and high-frequency commands. (Addresses general education objectives 1.1-1.2 and 1.4-1.6 under Communication and 5.2 under Personal Development and 3.1-3.5 under Cultural and Social Understanding)

#### **B. Speaking**

The student will be able to participate in basic communicative exchanges, asking questions and making statements involving learned material. (Addresses general education objectives 1.1-1.2 and 1.4-1.6 under Communication and 3.1-3.5 under Cultural and Social Understanding.)

#### **C. Reading**

The student will be able to interpret written language where vocabulary has been learned and read for instructional and directional purposes standardized messages, phrases or expressions. (Addresses general education objectives 2.1-2.3 and 2.5-2.6 under Critical Thinking; 3.1,3.3, 3.4 and 3.5 under Cultural and Social Understanding and 6.3-6.4 under Quantitative Reasoning.)

#### **D. Writing**

The student will be able to write simple expressions using basic grammatical structures and supply autobiographical information. (Addresses general education objectives 4.1-4.6 under Information Literacy.)

### **E. Culture**

Culture is an integral part of language learning. Students will be able to acquire information and recognize the distinctive viewpoints that are only available through the target language and its cultures.

Additionally, students will be able to:

- Read, discuss and analyze basic topics related to Spanish-speaking cultures.
- Build knowledge of other disciplines.
- Introduce the concept of culture through comparisons of the cultures studied and their own.
- Use the language within the classroom and beyond to interact with peers.

(The above areas address general education objectives 3.1-3.5 under Cultural and Social Understanding.)

### **Major Topics to be Included**

- A. Basic greetings
- B. Salutations and leave-taking
- C. Family
- D. Daily routine
- E. Academic subjects
- F. Likes and dislikes
- G. Daily and weekend activities
- H. Communities
- I. Expressions of time
- J. Charts and numbers