

**NOVA COLLEGE-WIDE COURSE CONTENT SUMMARY
ESL 22 – READING AND VOCABULARY II (5 CR.)**

Course Description

Provides instruction and practice in reading and vocabulary development at the low-intermediate level. Improves students' reading fluency, proficiency, and vocabulary to enable them to function adequately in ESL Level 3 and prepare for college-level reading. Credits are not applicable toward graduation. Lecture 5 hours per week.

General Course Purpose

To give low-intermediate students in Level 2 of the College ESL Program opportunities to improve reading fluency and develop vocabulary. Modern techniques, equipment, and materials are employed. Emphasis is placed on reading and responding to readings in written form.

Course Prerequisites/Corequisites

Prerequisite: Requires an ESL Placement Test recommendation for ESL Level 2.

Corequisite: Students must also complete ESL 21 and ESL 24 to register for ESL Level 3.

Course Objectives

Upon completing the course, the student will be able to:

- Comprehend simple authentic text or short sections of longer text and:
 - read to answer specific factual questions;
 - read to answer inferential questions;
 - distinguish fact from opinion in the text;
 - state the main idea of the text;
 - participate effectively in group discussions of the ideas in the text;
 - restate ideas from the text in their own words;
 - respond to the text in writing.
- Attain competence in vocabulary usage to:
 - use an English-English dictionary with increasing speed and accuracy;
 - rely on context clues, both for guessing and in conjunction with dictionary usage;
 - expand vocabulary by learning synonyms;
 - expand vocabulary by using suffixes to change word forms.

Major Topics to be Included

- Reading to obtain information
- Reading for pleasure
- Responding affectively to readings
- Identifying main ideas
- Summarizing
- Developing vocabulary
- Improving reading and learning habits
- Improving reading and processing rates