

**NOVA COLLEGE-WIDE COURSE CONTENT SUMMARY
ENG 111 - COLLEGE COMPOSITION I (3 CR.)**

Course Description

Introduces students to critical thinking and the fundamentals of academic writing. Through the writing process, students refine topics; develop and support ideas; investigate, evaluate, and incorporate appropriate resources; edit for effective style and usage; and determine appropriate approaches for a variety of contexts, audiences, and purposes. Writing activities will include exposition and argumentation with at least one researched essay. Lecture 3 hours per week.

General Course Purpose

ENG 111 will prepare students for all other expected college writing and for writing in the workplace through understanding the writing process and creation of effective texts.

Course Prerequisites/Corequisites

Students must achieve satisfactory scores on placement tests or SATs as established by the VCCS and adopted by their college, or have satisfactorily completed either ENF 1 or ENF 2, depending on where the student was placed.

Course Objectives

GOAL ONE: THE PROCESS OF WRITING

Students who successfully complete this course will be able to produce an effective essay through an organized and coherent process.

- They will be able to develop a topic, draft an essay, revise the draft for improvement, and edit a final copy.
- They will be able to incorporate reading and experience into their writing.

Goal Two: EXPOSITORY AND ARGUMENTATIVE WRITING

Students who successfully complete this course will be able to explain, describe and inform in expository writing and will be able to identify the purpose of the mode of argument in persuasive writing.

- They will be able to organize and explain ideas with clarity, vividness, effectiveness and grammatical and mechanical correctness in expository essays.
- They will be able to use evidence in a thesis-driven essay argumentatively asserting one viewpoint over another. (A fuller and more robust study of argument is the province of ENG 112.)

GOAL Three: CRITICAL THINKING and Research

Students who successfully complete this course will be able to analyze and investigate ideas and present them in well-structured prose appropriate to a particular purpose and audience.

- They will be able to read, summarize, and respond to college level texts – their own and others--of varying lengths
- They will be able to create unified, coherent, well-developed texts that demonstrate a self-critical awareness of rhetorical elements such as purpose, audience, and organization.
- They will be able to employ grammatical and mechanical conventions in the preparation of readable manuscripts, including the documented research essay.
- They will be able to use and evaluate outside sources of information, incorporate and document source material and avoid plagiarism.
- They will be able to produce 15-20 pages of finished, graded text, including a documented essay.

Major Topics to be Included

- Critical thinking
- Selecting/Refining topics
- Composing effective sentences and paragraphs
- Developing, organizing, and supporting ideas
- Investigating and evaluating resources
- Incorporating appropriate resources into a text
- Considering context, audience, and purpose