

**NOVA COLLEGE-WIDE COURSE CONTENT SUMMARY
ENF 3 – PREPARING FOR COLLEGE ENGLISH III (2 CR.)**

Course Description

Provides integrated reading and writing instruction for students who require minimal preparation for college-level English but still need some preparation to succeed. Students in this course will be co-enrolled in college-level English. Students will place into this course based on placement test score. Credit is not applicable toward graduation. Lecture 2 hours per week.

General Course Purpose

This is a bridge course for students who are enrolled in a college-level English course but need some supplemental instruction in order to succeed.

Course Prerequisites/Corequisites

Qualifying placement score. Co-Enrollment in ENG 111

Course Objectives

Upon completing the course, the student will be able to:

Course Objectives

Upon completion of the course, the student will be able to:

- 1.1 Demonstrate the use of pre-reading, reading, and post-reading skills with college-level texts
 - › 1.1.1 Use pre-reading strategies (e.g. previewing, assessing prior knowledge, planning reading and study time, skimming, scanning)
 - › 1.1.2 Use reading strategies (e.g. annotating, asking questions, summarizing)
 - › 1.1.3 Use post-reading strategies (e.g. reviewing, self quizzing)
 - › 1.1.4 Use metacognitive skills throughout the reading process (e.g. self-monitoring, making connections, and assessing comprehension)
- 2.1 Pre-write, draft, revise, edit, and proofread college-level texts
 - › 2.1.1 Assess rhetorical situations (e.g. audience, purpose, voice, meaning)
 - › 2.1.2 Apply techniques of invention (e.g. brainstorming, mapping, listing, outlining)
 - › 2.1.3 Revise to produce coherent, clear, and unified texts
 - › 2.1.4 Edit to apply the conventions of academic written English, including grammar, usage, and mechanics
 - › 2.1.5 Proofread to ensure accuracy of final published texts
- 3.1 Expand vocabulary by using various methods
 - › 3.1.1 Identify meanings of words in context, using
 - » 3.1.1.1 Example clues
 - » 3.1.1.2 Synonym clues
 - » 3.1.1.3 Antonym clues
 - » 3.1.1.4 General context
 - › 3.1.2 Identify meanings of words by analyzing word parts according to
 - » 3.1.1.5 Prefix meaning
 - » 3.1.1.6 Root meaning
 - » 3.1.1.7 Suffix meaning
 - › 3.1.3 Identify meanings of words using reference materials
 - › 3.1.4 Develop strategies for learning and correctly using vocabulary

- 4.1 Demonstrate comprehension by identifying rhetorical strategies and applying them to college-level texts
 - › 4.1.1 Analyze organizational patterns
 - › 4.1.2 Annotate
 - › 4.1.3 Paraphrase
 - › 4.1.4 Summarize
 - › 4.1.5 Reflect
 - › 4.1.6 Respond
- 5.1 Analyze college-level texts for stated or implied main idea and major and minor supporting details
 - › 5.1.1 Identify the topic
 - › 5.1.2 Identify the main idea
 - › 5.1.3 Identify the major details
 - › 5.1.4 Identify the minor details
- 6.1 Demonstrate critical thinking skills when reading and writing college-level texts
 - › 6.1.1 Identify audience
 - › 6.1.2 Identify purpose of text
 - › 6.1.3 Identify tone
 - › 6.1.4 Identify point of view
 - › 6.1.5 Identify points of argument and types of supporting evidence
 - › 6.1.6 Distinguish fact from opinion
 - › 6.1.7 Make valid inferences
 - › 6.1.8 Analyze
 - › 6.1.9 Synthesize
 - › 6.1.10 Evaluate
- 7.1 Write well-developed, coherent, and unified college-level texts, including paragraphs and essays
 - › 7.1.1 Produce writing for different audiences and purposes
 - › 7.1.2 Incorporate appropriate and reasoned support and evidence
 - › 7.1.3 Apply organizational patterns
 - › 7.1.4 Write appropriate, controlling thesis statement
 - › 7.1.5 Compose grammatically and mechanically correct sentences that convey the messages clearly, precisely, and fluently
 - › 7.1.6 Write logically developed paragraphs that include topic sentences, support, and concluding statements
- 8.1 Identify, evaluate, integrate, and document sources properly
 - › 8.1.1 Identify and retrieve a variety of relevant sources on a topic
 - › 8.1.2 Evaluate varied and applicable sources to determine weight of authority, credibility, objectivity, currency, and relevancy
 - › 8.1.3 Demonstrate ability to take notes
 - › 8.1.4 Write texts that correctly integrate paraphrased or quoted information from an outside source
 - › 8.1.5 Cite sources using both in-text citations and documentation of sources
 - › 8.1.6 Demonstrate understanding of the ethical, legal, and social issues surrounding plagiarism, intellectual property rights, and academic integrity