

Revised 12/2014

NOVA COLLEGE-WIDE COURSE CONTENT SUMMARY
EDU 270 – INTRODUCTION TO AUTISM SPECTRUM DISORDERS (3CR.)

Course Description

Explores the nature of autism and related developmental disorders. Details and discusses current evaluation and assessment measures in ASD. Discusses current intervention strategies and their implementation in the school setting. Part I of III.
Lecture 3 hours per week.

General Course Purpose

The purpose of this class is to familiarize students with common characteristics of Autism Spectrum Disorders. Students will explore assessments used to diagnose Autism Spectrum Disorders. Upon completion of this course, students will have a better understanding of the causes, symptoms, and best educational practices for Autism Spectrum Disorders.

Course Prerequisites/Corequisites

Successful completion of 24 hours of college coursework preferably including ITE 115 and ENG 111 or equivalent.

Course Objectives

Upon successful completion of this course, students will be able to:

- Compare and contrast the characteristics of Autism Spectrum Disorders (ASD) including Autism, Asperger's syndrome, and Pervasive Developmental Disorders
- List and describe various methods of assessments to identify students with autism spectrum disorders
- Analyze the impact of ASD on the immediate family
- Identify at least 3 support services for family members of a child with autism
- Evaluate how sensory processing disorder affects children with ASD
- Describe effective instruction for students with ASD
- Assess the benefits of assistive technology for students with Autism Spectrum Disorders

Major Course Topics

- Characteristics of Autism Spectrum Disorders
- Communication and Collaboration
- Standardized Assessments
- Support Services
- Impact of Autism Spectrum Disorders on Parents & Families
- Social Skills
- Sensory Integration
- Assistive Technology

Extra Course Topics

Related subjects at the discretion of the instructor