

NOVA COLLEGE-WIDE COURSE CONTENT SUMMARY
EDU 214 - INSTRUCTIONAL PRINCIPLES OF DRIVER EDUCATION (3 CR.)

Course Description

This course is an analysis of rules and regulations that govern the conduct of Driver Education Programs with special emphasis on organization and administration. The learning environment and instructional methods include uses in the classroom, driving range and on the street. This is the second of two courses that is required for state certification in driver education. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

General Course Purpose

The purpose of this course is to certify public school and private instructors in Driver Education.

Course Prerequisites/Corequisites

Prerequisite: EDU 114

Course Objective

Upon completion of this course, the student will be able to:

- a) identify and use forms related to driver education.
- b) apply laws related to driver education.
- c) identify sexual harassment in the driver education setting.
- d) instruct fellow classmates on a driving range.
- e) evaluate a student driver while on the road.
- f) develop a sound driving range evaluation.
- g) implement the State Curriculum using the Guide Book including commercial schools.
- h) develop a 10-day lesson plan for the driving range.
- i) develop a 4-day lesson plan for Behind the Wheel (BTW).
- j) develop a 14-day lesson plan for Behind the Wheel (BTW).
- k) develop road test guidelines.
- l) develop a test for pre start procedures.
- m) develop a test for starting and parking procedures.
- n) understand the legal liability of student evaluations.

Major Topics to Be Included

- a) required forms for driver education.
- b) all laws related to driver education.
- c) legal responsibility of driver education instructions.
- d) sexual harassment as related to driver education.
- e) driving range administration.
- f) driving range evaluation.
- g) on the road evaluation.
- h) the state curriculum guide.

Extra Topics (Optional)

- a) driving in all conditions
- b) instructor-to-instructor relationships
- c) the work environment and pressures