

## **NOVA COLLEGE-WIDE COURSE CONTENT SUMMARY EDU 200 – INTRODUCTION TO TEACHING AS A PROFESSION (3 CR.)**

### **Course Description**

Provides an orientation to the teaching profession in Virginia, including historical perspectives, current issues, and future trends in education on the national and state levels. Emphasizes information about teacher licensure examinations, steps to certification, teacher preparation and induction programs, and attention to critical shortage areas in Virginia. Includes supervised field placement (recommended 40 clock hours) in a K-12 school. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

### **General Course Purpose**

This is a pre-professional course designed for students at or beyond the sophomore level of college. This course introduces students to the skills, knowledge, and abilities expected of classroom teachers and to provide insights into career opportunities and the procedures available for becoming a teacher in Virginia.

### **Course Prerequisites/Corequisites**

Prerequisite: Successful completion of 24 credits of transfer courses or departmental approval for students accepted into Virginia Teacher's for Tomorrow Program.

### **Course Objectives**

Upon successful completion of this course students will be able to:

- a) Identify and describe the licensure/certification requirements for teacher education in their field of study
- b) Identify personal beliefs about teaching as a career through reflective writing and the development of a personal philosophy of education/teaching
- c) Summarize, reflect upon and outline their field experiences in the public school systems during their 40-hour field placement
- d) Compare and analyze principles, theories, and history of education in the U.S. to actual practice in the classroom
- e) Write a research paper dealing with educational court cases which have helped define and regulate our educational system
- f) Summarize and give examples of their understanding of the field of education; focusing on the inter-relationship of teaching, learning, students, and society. Students will analyze, synthesize, and critically evaluate information obtained throughout this course to create a professional portfolio
- g) Illustrate and explain their understanding of assessment techniques in the public school systems
- h) Prepare and compose topics related to practice in a variety of communities, identifying students of differing ages and with culturally diverse and exceptional populations
- i) Summarize the impact of technology on instructional technology and identify common instructional technology applications in the classroom
- j) Define and describe differentiated instruction in their portfolios and examination essays

### **Major Topics to be Included**

- a) Field Placement: The Where of Teaching (40 clock hours)
- b) Entering the Profession: The Why of Teaching
- c) Professionalism: Multiple Dimensions of Teaching
- d) Students: The Who of Teaching

- e) History and Evolution of Education in America: The When of Teaching
- f) Pedagogy: The How of Teaching
- g) Curriculum: The What of Teaching
- h) Reflecting on Teaching

#### Extra Topics

- a) Related subjects at the discretion of the instructor
- b) Work place skills, attitudes and values
- c) Curriculum development and child study
- d) Teaching goals and philosophies
- e) Advocacy and professionalism
- f) Professional standards and legal requirements of teaching
- g) Resume Writing
- h) Employment interview skills and expectations