Course Description
Offers intensive practice in comprehending and speaking Chinese, with emphasis on developing structure and fluency. Part II of II. Lecture 3 hours per week.

General Course Purpose
The purpose of Intermediate Chinese is to enable the student to become more proficient in speaking and understanding spoken and written Chinese in a greater variety of situations. The student learns the more complex structures of the language and at different levels of diction. He learns to read and write without recourse to translation. The students also deepen his knowledge of the Chinese speaking cultures. In keeping with the National Standards for Foreign Language education, culture (music, art, gastronomy, social mores, and others) is embedded in this language course. This is reflected in our written and oral assessments.

Course Prerequisites/Corequisites
Prerequisites: CHI 102, CHI 201, or equivalent. Students who have not taken CHI 201 should have Chinese proficiency at or above the Intermediate-mid level as defined by the ACTFL Proficiency Guidelines

Course Objectives
Upon completion of the course, the student should be able to:

- Maintain, improve and increase oral competence
- Develop reading and writing skills
- Increase the knowledge of Chinese structures
- Learn different levels of diction
- Understand more complex grammatical structures
- Speak in levels of diction above the elementary
- Expand spoken and written vocabulary including idiomatic expressions
- Read authentic texts in a variety of contents
- Communicate within several topics
- Develop writing skills through short compositions on a range of topics, including cultural descriptions and comparisons
- Develop cultural awareness. The ACTFL standards include Culture, Connections, Comparisons and Communities as part of foreign language instruction and assessment. Within these areas, students will be able to:
  - Demonstrate an understanding of the relationship between the practices and perspectives of the culture studied
  - Demonstrate an understanding of the relationship between the products and perspectives of the culture studied
  - Acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures
  - Demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
  - Use the language both within and beyond the school setting
  - Read, discuss and write about topics concerning the Chinese culture featured in textbooks and in target language media at the intermediate level

Major Topics to Be Included
- Social issues
- Political events
- Further development in these areas:
  - Everyday life
  - Family life
  - Student life
  - Cross cultural comparisons
  - Use of leisure time

Optional Topics
Literary texts adapted for readers with limited vocabulary.