NOVA COLLEGE-WIDE COURSE CONTENT SUMMARY
CHD 230 – BEHAVIOR MANAGEMENT FOR SCHOOL-AGE CARE (3 CR.)

Course Description

Discusses the development of social skills that school-age children need to self-management, including self-discipline, self-esteem, and coping with stress and anger. Explores ways to effectively guide and discipline school-age children, focusing on how adults can facilitate positive prosocial and self-management skills. Lecture 3 hours per week.

General Course Purpose

To familiarize the student with the development and range of typical childhood emotions and behavior, and provide the student with practical techniques for helping to guide school-age children’s behavior in positive ways.

Course Prerequisites/Corequisites

Functional literacy in the English language; reading at the 12th grade level.

Course Objectives

Upon completing the course, the student will be able to:

a) Describe various guidance strategies used with school-age children
b) Solve simple problems through the use of role playing and hypothetical situations
c) Observe, describe, and formulate solutions dealing with the behaviors of a problem child and a group problem
d) Identify the goals of misbehavior and identify possible alternatives for dealing with the child’s misbehavior
e) Identify reasons why teacher’s voice, preparation, attitude, and class environment affect child behavior
f) Discuss and apply suggested techniques for reporting to parents
g) Discuss and develop social skills for school-agers
h) Identify and apply appropriate learning standards as they relate to early childhood education

Major Topics to be Included

a) Behavior management for school-age care
b) Positive discipline strategies
c) Self-esteem and behavior
d) Behaviors that create problems for individuals and the group
e) Classroom environment and its’ effect on behaviors of school-age children
f) Resolving conflict
g) Social skill development