

## **NOVA COLLEGE-WIDE COURSE CONTENT SUMMARY CHD 215 - MODELS OF EARLY CHILDHOOD PROGRAMS (3 CR.)**

### **Course Description**

Surveys and discusses various models and theories of early childhood education programs including current trends and issues. Reviews state licensing and staff requirements. Lecture 3 hours per week.

### **General Course Purpose**

To familiarize the student with perspectives and theoretical views of early childhood programs including an awareness of how both history and present day issues impact program design and curriculum choices.

### **Course Prerequisites/Corequisites**

Functional literacy in the English language; reading at the 12th grade level.

### **Course Objectives**

Upon completing the course, the student will be able to:

- a) Describe historical and theoretical bases for early childhood education programs
- b) Explain the importance of early childhood education to later learning
- c) Discuss the practical components of early childhood education, such as licensing standards, sponsorship, regulation, and evaluation
- d) Evaluate developmentally appropriate practices in model early childhood programs
- e) Articulate a framework for culturally relevant, multicultural, and anti-bias education
- f) Distinguish variations in early childhood programs for children with typical and non-typical development
- g) Analyze parents' roles in early childhood education
- h) Explain current political and social factors affecting early childhood education programs
- i) Identify and apply appropriate learning standards as they relate to early childhood education

### **Major Topics to be Included**

- a) Global perspectives in early childhood education
- b) The professional's role as an early childhood educator
- c) The changing perspectives of the place of early education in society