Following is a summary of the December 5, 2006, meeting of the Advanced Standing Committee. Members present Karen Barr, Kimberly Ellis, Alethea Hamilton, Dr. Beth Harper, Michael Howard, Kathleen Ludlow, Niki Neal, Hong Nguyen, Carol Oandasan, Dr. Sharon Robertson, Maria Rynn, Kelly Patton for Beatrice Veney, and Cammy White, Chair.

1. The minutes of the October 2, 2006, meeting were approved.

2. A memorandum from Virginia Graves, Acting Provost, AL was discussed. At the May 4, 2005, advanced standing was approved for ITE 115 for Community Preservation and Development Corporation (and Training Futures) students between 2005 and 2008. Because the course content of ITE 115 changed drastically fall of 2006, it is proposed that the following substitution be made: change the awarding of NOVA’s advanced standing credit from ITE 115 to AST 236 and BUS 226. These two courses have not changed and the course content corresponds to the CPDC course. Credit for CPDC students who took the course during 2005 should be granted for ITE 115 as the changes did not occur until Fall semester 2006. The rest of the agreement should continue.

The committee approved the proposed change.

3. The committee, at the suggestion of Ms. Oandasan, looked at an international college credit evaluation service that AACRAO offers. The committee discussed the fact that the College predominately uses WES, World Education Services for the evaluation of international transcripts. This company costs $140 for the service whereas AACRAO costs $190. However, there have been some concerns about WES’s evaluations, especially in the area of mathematics. When they evaluate mathematics, they never specify whether the math is algebra, calculus, differential equations and so forth. The sample provided by Ms. Oandasan was favorably received. The College’s counseling offices need to know about this option. The Advanced Standing Committee will revisit this topic in a few months.

4. Dr. Robertson presented a proposal from Sales University that they be added to the College Credit Through Advanced Standing Book. The Sales University Acceleration Program Curriculum Plan was distributed. This program is taught through Community Education and Workforce Development and Sales wants this plan to be awarded college credit. The credentials of the folk teaching this program were discussed. Because
students come out with the right competencies, the credentials of the teachers are not an issue. Upon successful completion of this course, the students will be eligible to sit for the United Professional Sales Association’s (UPSA) professional certification exam.

Because the proposal for awarding this credit has come through the Marketing Advisory Committee, the Center for Business Excellence, and Sales University, the Advanced Standing Committee approved the proposal that successful students completing this program be awarded credit for MKT 215: Sales and Marketing Management (3 cr. Hrs.) and recommended that it be forwarded to the Curriculum Committee for approval.

5. Ms. Nguyen reported on a conference sponsored by the American Council on Education, that she attended. The topic was “Strategically Connecting Colleges and Universities with Government.” The conference noted that adult learner receiving this education need to be varied, not just traditional as in the past.

6. The Early Childhood cluster presented a proposal for granting credit for training at the Ft. Belvoir Army Child and Youth Services Training Program. The agreement recognizes the comprehensive training received by early care and education personnel at Ft. Belvoir and connects it to the Early Childhood Development program at NVCC. A committee of full time ECD faculty at the Alexandria Campus reviewed the content of the training modules and aligned them with the selected courses. This partnership serves as an entrée to the College for Ft. Belvoir child care personnel and supports the mission of the College to provide outreach to the community.

The recommended course equivalents are as follows:

<table>
<thead>
<tr>
<th>Training Modules</th>
<th>Course Equivalents</th>
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</thead>
<tbody>
<tr>
<td>Foundation Training + Preschool Modules</td>
<td>EDU 100, EDU 160, EDU 235</td>
</tr>
<tr>
<td>Foundation Training + Infant/Toddler Mod.</td>
<td>EDU 100, EDU 160. EDU 235</td>
</tr>
<tr>
<td>Foundation Training + School Age Mod.</td>
<td>EDU 100, CHD 225, CHD 235</td>
</tr>
<tr>
<td>Foundation Training + Family Ch. Care Mod.</td>
<td>EDU 100, EDU 235</td>
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The proposal was presented to the ECE cluster meeting for Fall 2006 and was approved. It will become effective upon approval of the Advanced Standing Committee and the Curriculum Committee and is to be reviewed every two years.

Prospective students will present documentation showing completion of the prescribed training modules. They will be presented to a counselor or a full time ECD faculty member for approval as advanced standing credit. The Advanced Standing Committee approved this recommendation and it will be forwarded to the Curriculum Committee for their approval.
7. A brief discussion was held concerning the Advanced Standing Manual. It is out of date now and the information in it has been incorporated into the current *Credit Through Advanced Standing* booklet.

8. Ms Rynn asked about the General Education credits chart as it now appears in the booklet. She volunteered to work on making it clearer. Ms. Oandasan stated that it would be advantageous to have George Mason’s New Century College credits in it.

9. Next meeting the committee will discuss the possible change of title for the *Credit Through Advanced Standing* booklet.

10. The next meeting is scheduled for Feb. 13, 2007 and the final one of the year April 17, 2007.