**Course Description**

Introduces the concepts of occupational therapy as a means of directing a person's participation in tasks selected to develop, maintain or restore skills in daily living. Examines the role of the assistant for each function of occupational therapy, and for various practice settings in relationship to various members of the health care team. Lecture 3 hours per week.

**General Course Purpose**

To provide a specialized curriculum through which the student can learn and incorporate the use of vocabulary and concepts for academic content areas such as Science, Social Studies, Language, and Math. This course will increase the expressive and receptive skills of the student working with or interpreting for Deaf and Hard of Hearing students in academic settings.

**Course Prerequisites/Co-requisites**

The prerequisite for this course is ASL 262: American Sign Language or its equivalent or permission of instructor.

**Course Objectives**

Upon completion of this course, the student will be able to:

- Demonstrate accurate receptive and expressive skills regarding vocabulary and concepts across content areas
- Use role shift techniques depending on the content
- Demonstrate strategies for using overhead or blackboard content when signing certain content area information
- Analyze the content and determine the classifiers, body shifts and expressions conceptually accurate for each content area
- Create and sign a 5-minute long presentation for each content area, reviewing and assimilating use of classifiers, backboard/overhead materials, body expressions and role shifts

**Major Topics to be Included**

- Rules for role shifting, comparisons, and other spatial concepts
- Classifiers used for background settings and actions
- Use and manipulation of pauses, eye gazes and body movements
- Viewing Deaf teachers working with various content areas
- Vocabulary and concepts key in each content area