NVCC COLLEGE-WIDE COURSE CONTENT SUMMARY
NUR 115 - LPN TRANSITION (3 CR.)

Course Description

Introduces the role of the registered nurse through concepts and skill development in the discipline of professional nursing. This course serves as a bridge course for licensed practical nurses and is based upon individualized articulation agreements, mobility exams, or other assessment criteria as they relate to local programs and service areas. Includes math computational skills and basic computer instruction related to the delivery of nursing care. [This course has been approved by the Vice Chancellor as an exception to the variable credit policy.] Lecture 3 hours

General Course Purpose

The course is designed to assist the LPN in the negotiation of the change process related to role transition into professional nursing (RN). It considers life events, work experience, and educational principles of adult learning to prepare the student for meeting the client’s needs for preventive health maintenance and health promotion throughout the lifespan.

Course Prerequisites/Corequisites

Pre-requisites: Eng 111, NAS 161, NAS 162, SDV Elective  
Co-requisites: NUR 150, PSY 201, HLT 141

Graduate of a licensed practical nurse program, licensed to practice in the state of Virginia. If not a recent graduate must have five years recent experience in the field of nursing as an LPN.

Course Objectives

Upon completion of the course the student will be able to:

1. Compare and contrast the scope and standards of nursing practice of the licensed practical nurse (LPN) and registered nurse (RN)

2. Apply the nursing process, critical thinking strategies and Maslow’s Hierarchy of Needs to provide for the delivery of optimal nursing care.

3. Discuss how to integrate evidence based practice and clinical decision making/critical thinking for delivery of optimal nursing care.

4. Apply effective communication and documentation skills

5. Discuss the use of information technology to mitigate error, and support decision making in healthcare settings.
6. Demonstrate safe and effective health assessment and physical exam techniques across the life cycle.

7. Provide culturally competent nursing care for the adult/gerontological client and family.

8. Communicate effectively with culturally diverse adult/gerontological clients and families.

9. Discuss how to integrate the teaching/learning process in providing safe and effective nursing care for the adult/gerontological client and family.

10. Utilize quantitative reasoning and accepted standards for safe administration of medications.

11. Discuss safety and infection control risk factors across the lifecycle in the community and health care settings.

12. Demonstrate nursing strategies and interventions that reduce risk and support the provision of safe and effective nursing care.

13. Apply the nursing process, critical thinking strategies and Maslow’s Hierarchy of Needs to provide nursing care that promotes the psychosocial and physiological well-being of clients across the life cycle.

14. Discuss the nursing process, critical thinking strategies and Maslow’s Hierarchy of Needs to provide nursing care for the perioperative client across the life cycle.

15. Provide nursing care for the adult and gerontological client in a manner consistent with accepted legal and ethical principles for registered nurses.

**Major Topics to be included**

Scope and standards of nursing practice  
Nursing as a profession  
Nursing process & critical thinking  
Communication and documentation  
Teaching/ learning concepts  
Nursing health assessment & physical exam  
Medication administration  
Safety & infection control  
Psychosocial integrity: spiritual health, stress and coping  
Physiological integrity: oxygenation, exercise & activity, sleep, pain management, nutrition, bowel and urinary elimination, immobility, sensory alterations and fluid and electrolyte balances  
Perioperative nursing care