Course Description

Prepares for college-level writing by practice in the writing process, emphasizing development of thought in essays of greater length and complexity, and use of appropriate syntax and diction. Credits are not applicable toward graduation. Lecture 5 hours per week.

General Course Purpose

To prepare advanced ESL students for college-level writing.

Course Prerequisites/Co-requisites

Prerequisite: An English placement test recommendation for ESL Level 5 or successful completion of ESL 41 or ESL 48.

Course Objectives

Goal 1 - Students will be able to produce clear, logically developed essays using idiomatic English.

Objectives

Given a topic, students will be able to:

A. generate ideas
B. make an outline
C. write and revise a draft
D. proofread and edit their own writing

Goal 2 - Students will be able to use strategies for approaching a variety of writing tasks

Objectives

Given a writing task, students will be able to:

A. locate and use supporting material
B. document sources
C. paraphrase

Goal 3 - Students will be able to formulate a thesis and develop it.

Objectives

Given a topic, students will be able to:

A. narrow the topic
B. sustain an idea
C. write thesis for different types of essays such as argumentative, summary/response, comparison/contrast, and cause/effect

Major Topics to be Included

A. Prewriting skills
B. Drafting
C. Revising
D. Editing
E. Focusing, organizing, and developing ideas
F. Discussing, analyzing, and responding to written materials
G. Grammar as needed or grammar review as needed on an individual basis