NOVA COLLEGE-WIDE COURSE CONTENT SUMMARY
ENG 1 - PREPARING FOR COLLEGE WRITING I (5 CR.)

Course Description

Helps students discover and develop writing processes needed to bring their writing proficiency to the level necessary for entrance into their respective curricula. This course guides the student through the process of starting, composing, revising, and editing. Credits are not applicable toward graduation. Lecture 5 hours per week.

General Course Purpose

ENGLISH 1 is a course designed to help the student begin developing and demonstrating writing skills necessary for college work. The course is specifically designed to support students’ understanding of the writing process and to write text which displays a sense of audience and an emphasis on focus and supporting details and which shows improvement in the use of Standard English.

Course Prerequisites/Co-Requisites

English language skills at the level required for admission to the college and based on appropriate COMPASS test scores.

Course Objectives

GOAL 1 – The student will improve his/her basic writing and thinking skills to the level necessary for entry into ENG 3.
Objectives
• The student will be able to write a paper of several paragraphs in length, which is generally focused, offers some supporting details, has a recognizable pattern of organization, and shows improvement in grammatical and syntactical work from draft to final revision.
• The student will use the writing process to produce papers that demonstrate some ability to revise and proofread his/her writing.

GOAL 2 – The student will be able to use his/her improved writing and thinking skills for educational, job-related, or personal purpose.
Objectives
• The student will become aware of the concept of audience in writing.
• The student will be able to write for a variety of purposes and audiences.

GOAL 3 – The student will integrate writing, reading, and listening skills to improve the clarity of his/her thinking.
Objectives
• The student will use reading, speaking, and listening skills to focus his/her writing on clear main ideas and to develop those ideas with some supporting details.
• The student will demonstrate some critical thinking in both oral and written expression of ideas.

GOAL 4 – The student will exhibit self-awareness of and confidence in his/her writing ability.
Objectives
• The student will be able to identify his/her individual strengths and weaknesses as a writer.
• The student will use his/her personal writing processes and preferences effectively.
GOAL 5 – The student will interact with others to improve his/her thinking and writing.

Objectives
- The student will offer constructive responses to the writing of fellow students.
- The student will both provide and use constructive responses to improve his/her writing.

Major Topics to be Included

A. Introducing varied writing processes
   - performing prewriting strategies for the beginning writer
   - developing a sense of audience
   - creating basic revision strategies
   - developing fluency as a beginning writer
   - using basic proofreading and editing strategies
   - understanding basic grammar
   - writing effective sentences

B. Composing writing passages with main ideas and supporting details
C. Integrating writing, reading, and listening skills
   - reading and responding to a variety of written texts
   - participating in small group activities to improve writing and thinking