Course Description

Focuses on promoting language and literacy skills as the foundation for emergent reading. Emphasizes phonetic awareness and alphabetic principles, print awareness and concepts, comprehension and early reading and writing. Addresses strategies for intervention and support for exceptional children and English Language Learners. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

General Course Purpose

To develop the student's skills in planning and implementing language arts activities for children in late preschool and kindergarten through third grade. Emphasis is placed on assessment of language arts materials and trends in reading and writing instruction. The course is designed for educators teaching children in the early childhood age range.

Course Prerequisites/Co-requisites

Co-requisite is ENG 111 and functional literacy in the English language; reading at the 12th grade level.

Course Objectives

Upon the completion of this course, the student should be able to:

- Recognize stages of language development in young children and apply this knowledge when teaching children
- Develop materials and activities suitable for supporting children's developing emergent, early and fluent reading skills.
- Evaluate teaching strategies which promote the development of emergent, early and fluent reading skills in young children
- Identify appropriate books and media materials for children who are beginning to read and write
- Appraise use of techniques to assess children's developing reading and writing skills
- Differentiate adaptive learning materials to meet the needs of all children, including children with special needs in language arts
- Distinguish wide range of skills for promoting language and literacy skills that are sensitive to the language spoken in the child's home, and meets the needs of individual learners
- Apply the Virginia Foundation Blocks, and Standards of Learning in English from K-3.

Major Topics to be Covered

- Various Methods of reading instruction
- Individual student assessment and planning
- Phonemic awareness and Comprehension strategies
- Developing Literacy skills
- Individualization of instruction across a range of development

Optional Topics

- Impact of second language acquisition on developing literacy
- Options in instruction for students with an IEP