Northern Virginia Community College – Woodbridge Campus

History of England

History 211                Spring 2013
Tues 1 – 3:50                            Room 308

Professor Susan G. Thompson
Office: 302T, 703-878-5632 (office phone), 703-878-5676 (fax)
Office Hours: Mon & Wed 8-9:30 a.m. & 1:45-2:15 p.m., Tues 12-1 p.m., Thurs 11 a.m. - 2 p.m. (flex hours), and Fri 12–2 p.m. (flex hours). Please make an appointment for flex hours.
Email: sgthompson@nvcc.edu  (don't forget the “g” in sgthompson)

Required Textbook:

Course Overview: History 211 will examine the history of England from its origins through the Early Modern period, usually up through the 18th century.
Lecture hours: 3   Lab hours: none  Prerequisites: none

Outcomes/Objectives: Upon satisfactory completion of HIST 211 students should be able to:
A. Outline the flow of historical events.
B. Critically analyze historical evidence to evaluate objectivity and reliability of information.
C. Analyze historical cause and effect relationships and develop evaluative supportive arguments.
D. Identify the geographical locations of major events in English history.
E. Do historical research, compile evidence, and produce a research paper.
F. Recognize the origins of one’s own personal beliefs and the cultural context from which they originate.

Assignments:
 Map assignment - 30 points
 Movie review - 10 points
 Midterm - 50 points
 Primary Source Research Essay – 30 points
 Presentation of research – 20 points
 Final Exam – 50 points
 Plus various in-class assignments, video questionnaires, source worksheets, etc... at 5-10 points each
The due dates for the above assignments are listed below on the syllabus. In addition to the established assignments, on any given class day there may be worksheets, reviews of sources, videos, and short writing assignments; this is why it is very important to keep up with reading and homework assignments and to have good attendance. In-class assignments will not be offered to those who miss class that day. If a major assignment is missed, my policy is:

**Make-ups** of major assignments (presentations and exams only) will be given only to those students who have experienced an emergency, who have documentation to prove this, and who have been excused by me. Students must notify me of their sad misfortune on or before the due date of the project or exam by email or phone. Late excuses will not be accepted nor will non-excuses like vacation and planned events. Students without documented emergencies will not be offered a make-up.

**Late work:** All essays and projects are due at the beginning of class on their due date (anything later than 1:10 p.m. on the assigned day is considered 1 day late). Late work will be penalized one grade per day. I do not accept emailed assignments at all, but you may turn in papers to my mailbox in room 302.

**NOVA Catalog 2012-2013**

**Academic Dishonesty pg. 44 - 45**

When College officials award credit, degrees, and certificates, they must assume the absolute integrity of the work you have done; therefore, it is important that you maintain the highest standard of honor in your scholastic work.

The College does not tolerate academic dishonesty. Students who are not honest in their academic work will face disciplinary action along with any grade penalty the instructor imposes. Procedures for disciplinary measures and appeals are outlined in the Student Handbook. In extreme cases, academic dishonesty may result in dismissal from the College. Academic dishonesty, as a general rule, involves one of the following acts:

1. Cheating on an examination or quiz, including giving, receiving, or soliciting information and the unauthorized use of notes or other materials during the examination or quiz.
2. Buying, selling, stealing, or soliciting any material purported to be the unreleased contents of a forthcoming examination, or the use of such material.
3. Substituting for another person during an examination or allowing another person to take your place.
4. Plagiarizing means taking credit for another person’s work or ideas. This includes copying another person’s work either word for word or in substance without acknowledging the source.
5. Accepting help from or giving help to another person to complete an assignment, unless the instructor has approved such collaboration in advance.
6. Knowingly furnishing false information to the College; forgery and alteration or use of College documents or instruments of identification with the intent to defraud.
Attendance: Education is a cooperative endeavor between the student and the instructor. Instructors plan a variety of learning activities to help their students master the course content. In other words, attendance is important to success in this class. Our textbook is designed to supplement lectures and class activities, not replace them. In addition, points are often gained through in-class activities and participatory exercises. Frequent absences will result in failure of the course. The last day to drop with tuition refund is February 1st. The last day to withdraw from the course without a grade penalty is March 25th. The award of W after the last day to withdraw without grade penalty REQUIRES official documentation and the Dean's signature.

note: If you do not attend at least one class meeting by the Census Date (Last Day to Drop with a Tuition Refund), your class registration will be administratively deleted. This means that there will be no record of the class or any letter grade on your transcript. Furthermore, your class load will be reduced by the course credits, and this may affect your full-time or part-time student status. Your tuition will not be refunded.

Classroom Expectations: While late arrivals to class are sometimes unavoidable, they are disruptive to class if they become habitual. Please be on time, refrain from talking to classmates during lectures, turn off and put away cell phones upon entering the lecture hall and be courteous to others in class. Disruptive behavior will not be tolerated. This includes a variety of behaviors such as text messaging, talking during lecture, reading outside materials, and/or bothering other students. Students in violation will be asked to leave the classroom and may be removed from the course.

ADA Statement: Please inform me within the first two weeks of classes if you have received a special needs or a disability accommodation that may affect your performance in this course. The Special Needs/Disabilities Counselor is located in room WS 202F (703) 878-5761 (Pamela Manuel).

Academic Advising Statement: Academic advising is a comprehensive program facilitated by counselors, teaching faculty, and student services personnel who share responsibility with advisees for student success. To be assigned a faculty advisor, please visit the academic division for the major of interest (i.e. Business Administration - Business & Social Sciences Division). For all first semester-first time to college students, please visit Student Services (Room # 202 WS) to be assigned an advising specialist.

Fire/Emergency Evacuation Procedures: In case of emergency, please follow the emergency procedure as discussed on the first day of class and as posted in the classroom.

Inclement Weather Policy: In the event that the college is closed please refer to the college website for FAQs: http://www.nvcc.edu/about-nova/emergency/closing/index.html. In addition, please go to our course blackboard page for any specific communications about our class.
**Course information:** You must be proficient with Blackboard to meet the requirements for this course. I will post various documents, lecture notes, grade progress, and reminders online via Blackboard so that you can access information about the course at any time. You can also access the syllabus and email me through Blackboard. Periodically, we will have quizzes and assessments on Blackboard as well. In the event that the college must close, please go directly to our course Blackboard site for directions and updates.

**This is an Honors Option Course**

**Individual Honors Course or Honors Option Course**

To be eligible to take an Honors course, you must have completed all prerequisites for that course and meet ONE of the criteria listed below:

- Place into Honors ENG 111/112/125 or Honors MTH 151 via NOVA placement tests (confers automatic eligibility for these courses; all other courses will also require a recommendation) OR
- Document a combined score of at least 1200 out of 1600 on the SAT Critical Reading and Math sections or at least 1800 out of 2400 with a score of at least 600 on each section OR
- Document a cumulative GPA of at least 3.5 at the last academic institution attended (high school, college or university) OR
- Present recommendations from two high school teachers (if currently a high school student) or from two college teaching faculty or counselors based on any course taken at a college or university.

If you do not meet any of the above requirements, you may be given permission to take an Honors course based on a recommendation by the Honors Chair, Honors Counselor, or instructor teaching the requested Honors course(s). This recommendation may indicate your life experience, special aptitude, or interest that indicates potential for success in this course(s).

**Honors Courses**

Honors Courses are special sections of NOVA courses that are open to only those students who meet certain criteria (see How to Apply); students do not have to be enrolled in the Honors Program to take an Honors course. Honors courses are identified in the course listings by an "H" after the listing in the printed Schedule of Classes. All Honors courses include each of the following components:

- **Leadership** - leadership activities in the classroom; leadership opportunities on campus/in the community
- **Research** - in-depth research within the discipline/field
- **Academically Rigorous** - in-depth analysis and evaluation of subject material; demonstrated critical thinking skills
- **Enrichment** - variety of learning experiences (not limited to the classroom)

**Honors option courses** are special sections of standard NOVA courses open to all students. It offers an Honors component to a small number of eligible students to take an Honors course and choose to earn Honors credit for that specific course. All Honors option courses include the same four Honors components as standard Honors courses. Students do not have to be enrolled in the Honors Program to take an Honors option course.

**Taking an Honors Option Course**

To receive Honors credit for a standard course, you must register for a course specifically advertised as an Honors option. Honors option courses are listed as "Honor Option" in the printed Schedule of Classes or identified in the notes of selected sections of courses in NOVAConnect as "HO." You may not receive Honors credit for work completed in any course other than those clearly advertised in NOVAConnect or the Schedule of Classes as Honors option courses. Check with your campus Honors Chair for the most current listing of Honors option courses offered each semester.
Once the Honors option course begins, the professor will distribute an Honors Option Agreement to students interested in taking the course for Honors credit. Carefully review the terms of the Honors options portion of the class and then sign the Honors Option Agreement. Keep a copy for your records. When you successfully complete the Honors option portion of the course, the professor will forward the completed Honors Option Agreement form, with your final grade, to the Honors Chair. The Honors Chair will assign Honors ("H") designation on your transcript for that course.

Honors Option for HIS 211:
The "honors option" for this course includes several additional activities:
1) All students must research a topic, write an essay, and present that topic to the class at the end of the term. The honor student will be required to use a local archive in order to locate primary source materials. The result will be an original research paper of 4-5 pages that is properly cited and investigated. The honor student will meet with the instructor twice during the term to discuss progress on the paper.
2) Honors students may be asked to lead small group discussions periodically.
3) Honors students may be required to answer more advanced essay questions on the exams.

Course Schedule (please note: the textbook is sparse at the beginning of the course, so additional readings and assignments are listed for each week)

Section I: Early Modern Europe turns on the light: Science, Money and Power

Week 1 - 1/15 Introduction
Neolithic Revolution in Britain - Skara Brae
Homework for next week: Read Ch. 2 up to pg. 16 for next week
Look up Vindolanda tablet website
Take notes on podcast at History of the World in 100 objects
- Hoxne pepper pot (also free at itunes u). Links also posted on blackboard announcements.

Week 2  1/22 Roman Britain (pgs 13-16)
Discussion of web and podcast assignments
Homework for next week: Read Chapter 2, pgs 16-22
Take notes on podcast discussion of Sutton Hoo Helmet (links posted on blackboard)
Read article on Viking cemetery find (on course docs)
Week 3 - 1/29  The Anglo-Saxon: Kingship and Christianity (pgs 16-22)
Group work on Sutton Hoo burial (from podcast)
Homework for next week: Read Chapter 3 up to pg. 27
Examine Bayeux Tapestry website (see blackboard). *be prepared to discuss the tapestry

Week 4 - 2/5  Norman Conquest & Feudalism (pgs 23-27)
Evaluate feudal documents in class
The Angevins
Homework for next week: Read Chapter 3 up to pg. 29
Read selection from the Magna Carta on course docs
Look at some town charters on the Medieval History Sourcebook site (links posted on blackboard)

Week 5 - 2/12 Rise of Towns and Villages in the High Middle Ages
Edward I and the Conquest of Wales and Scotland (pgs. 27-29)
Homework for next week: Read text 29-31
Read sources on the plague posted on Course Docs
Look at web link on the Great Vowel Shift

Week 6 - 2/19 13th century - war and crisis (29-33)
Impact of the Black Death & Discussion of online sources
**Research presentation topic and list of sources due on 2/19
Homework: Read Chapter 4
View online video about the Paston family - link on blackboard

Week 7 - 2/26 Renaissance & the early Tudors (Ch. 4)
Discussion of assigned readings/viewings
**Map Assignment Due at the beginning of class this week (2/26)
Homework: Read Chapter 5 in textbook
Read Excerpt from John Knox on women - Course Docs

Week 8 - 3/5 The Reformation and Elizabethan England (ch. 5)
Complain about Knox and his views on women
Homework: Read Chapter 6, check on blackboard
(3/1 is the last day to apply for spring graduation from NOVA)

3/12 No Class -- Spring Break --- Enjoy! Read! Research!
Week 9 – 3/19  The Early Stuarts & Civil War (Ch. 6)
** Midterm Exam on 3/19

Week 10 – 3/26  Scientific Revolution and Restoration Society
(3/25 is the last day to withdraw from a course with no grade penalty - “w” grade)

Week 11 – 4/2  The Glorious Revolution & The Enlightenment (end of Ch. 6)
** Movie review due on 3/27
** Report to me on your research presentation progress/outline
Homework for next week: Read Chapter 7
Read description of industrial workers’ experiences on Bb.

Week 12 – 4/9  Class does not meet this week – I am at an NIH seminar.
Read and use the time to work on your papers or presentations

Week 13 – 4/16  Industry, Society & Industrialization (Ch. 7-8)
Homework: Read Chapter 8
Read article Queen and Working Mother on blackboard

Week 14 – 4/23  The Victorian Age (Ch. 8)
Discuss article Queen and Working Mother
** Begin Class Presentations in the second half of class
** Term papers are also due today

Week 15 – 4/30  Class Presentations of research (continued)

Our Final Exam is Tuesday, May 7th at 12:00