History of World Civilizations II
Northern Virginia Community College

History 112 (including an Honors Option)           Spring 2013
Mon/Wed 9:30 – 10:45 a.m.         Room 104

Professor Susan G. Thompson
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Office Hours:  Mon & Wed 8-9:30 a.m. & 1:45-2:15 p.m., Tues 12 -1 p.m., Thurs 11 a.m. - 2 p.m. (flex hours), and Fri 12–2 p.m. (flex hours). Please make an appointment for flex hours.
Email: sgthompson@nvcc.edu

Required Textbook:

Other Required Reading: Chinua Achebe, Things Fall Apart, Doubleday Publishers, 1994. (not ordered for our bookstore)

Course Overview: History 112 is an introduction to the study of world civilizations from the 16th century to the present. Lecture hours: 3   Lab hours: none   Prerequisites: none

Outcomes/Objectives: Upon satisfactory completion of HIST 1020 the student should be able to perform the following outcomes and supporting objectives:
A. Outline the flow of historical events
B. Collect and organize information explaining the development of world civilizations
C. Critically analyze historical evidence to evaluate objectivity and reliability of information
D. Develop a well-organized and logical written or oral presentation on a historical topic
E. Read and summarize historical materials
F. Identify the geographical locations of major events and civilizations on a map
G. Recognize the contributions of the diverse civilizations to our own culture
H. Recognize the origins of one’s own personal beliefs and the cultural context from which they originate.

Major Assignments:               Grade Breakdown:
Exam 1 – 50 points               Grade Scale
Exam 2 – 50 points               A  90-100% of total points
Final Exam – 50 points           B  80-90 % of total points
Paper -- 30 points               C  70-80 % of total points
Presentation – 20 points         D  60-70% of total points
Quizzes – 40 points              F below 60% of total points
In-class writings and assignments -- various

Exams: There will be three exams in the course. They will be a combination of multiple-choice, short-answer, and essay questions. Dates for the exams are listed on the syllabus below. A portion of each exam may be taken online via blackboard.

. **Missed exam policy:** Make-up examinations will be given to those students who have missed the test for reasons beyond their control, who have documentation to prove this, and who have been excused by me. Anyone who misses a test without notifying me in advance or anyone who has no documentation will not be offered a make-up exam. Make-up exams are always in the essay format.
Quizzes: Over the semester there will be 5 quizzes that will be on the assigned readings. I will not give quizzes to those who missed class that day, nor will I accept late quizzes—no exceptions. Keeping up with the reading assignments, particularly the primary sources, listed on the syllabus will ensure that you can use these quizzes to gain easy points over the term. One quiz is a ‘free’ one and can be missed with no adverse effect to your grade.

Paper and Presentation: During the semester you will compose a research paper chosen from a list of topics that I will provide. You will present your findings to the class in a formal presentation on the day that our class topic coincides with your research topic. Your paper is due on the day of your presentation. I will hand out the topics at the beginning of the semester; on March 20th I will collect your typed proposal accompanied by four secondary sources (at least two must be actual books) and one primary source, and the week after I will hand out a schedule for the presentations. The paper and presentation combined are worth 50 points.

NOVA Catalog 2012-2013
Academic Dishonesty pg. 44 - 45
When College officials award credit, degrees, and certificates, they must assume the absolute integrity of the work you have done; therefore, it is important that you maintain the highest standard of honor in your scholastic work.

The College does not tolerate academic dishonesty. Students who are not honest in their academic work will face disciplinary action along with any grade penalty the instructor imposes. Procedures for disciplinary measures and appeals are outlined in the Student Handbook. In extreme cases, academic dishonesty may result in dismissal from the College. Academic dishonesty, as a general rule, involves one of the following acts:

1. Cheating on an examination or quiz, including giving, receiving, or soliciting information and the unauthorized use of notes or other materials during the examination or quiz.
2. Buying, selling, stealing, or soliciting any material purported to be the unreleased contents of a forthcoming examination, or the use of such material.
3. Substituting for another person during an examination or allowing another person to take your place.
4. Plagiarizing means taking credit for another person’s work or ideas. This includes copying another person’s work either word for word or in substance without acknowledging the source.
5. Accepting help from or giving help to another person to complete an assignment, unless the instructor has approved such collaboration in advance.
6. Knowingly furnishing false information to the College; forgery and alteration or use of College documents or instruments of identification with the intent to defraud.

Attendance: Education is a cooperative endeavor between the student and the instructor. Instructors plan a variety of learning activities to help their students master the course content. In other words, attendance is important to success in this class. Our textbook is designed to supplement lectures and class activities, not replace them. In addition, points are often gained through in-class activities and participatory exercises. Frequent absences will result in failure of the course. The last day to drop with tuition refund is February 1st. The last day to withdraw from the course without a grade penalty is March 25th. The award of W after the last day to withdraw without grade penalty REQUIRES official documentation and the Dean’s signature.

note: If you do not attend at least one class meeting by the Census Date (Last Day to Drop with a Tuition Refund), your class registration will be administratively deleted. This means that there will be no record of the class or any letter grade on your transcript. Furthermore, your class
load will be reduced by the course credits, and this may affect your full-time or part-time student status. Your tuition will not be refunded.

**Classroom Expectations:** While late arrivals to class are sometimes unavoidable, they are disruptive to class if they become habitual. Please be on time, refrain from talking to classmates during lectures, turn off and put away cell phones upon entering the lecture hall and be courteous to others in class. Disruptive behavior will not be tolerated. This includes a variety of behaviors such as text messaging, talking during lecture, reading outside materials, and/or bothering other students. Students in violation will be asked to leave the classroom and may be removed from the course.

**ADA Statement:** Please inform me within the first two weeks of classes if you have received a special needs or a disability accommodation that may affect your performance in this course. The Special Needs/Disabilities Counselor is located in room WS 202F (703) 878-5761 (Pamela Manuel).

**Academic Advising Statement:** Academic advising is a comprehensive program facilitated by counselors, teaching faculty, and student services personnel who share responsibility with advisees for student success. To be assigned a faculty advisor, please visit the academic division for the major of interest (i.e. Business Administration – Business & Social Sciences Division). For all first semester-first time to college students, please visit Student Services (Room # 202 WS) to be assigned an advising specialist.

**Fire/Emergency Evacuation Procedures:** In case of emergency, please follow the emergency procedure as discussed on the first day of class and as posted in the classroom.

**Inclement Weather Policy:** In the event that the college is closed please refer to the college website for FAQs: [http://www.nvcc.edu/about-nova/emergency/closing/index.html](http://www.nvcc.edu/about-nova/emergency/closing/index.html)
In addition, please go to our course blackboard page for any specific communications about our class.

**Course information:** Part of each exam will be on Blackboard so you will need to be familiar with this system in order to succeed in this course. I will also post various documents online via Blackboard so that you can access information about the course at any time. At the end of each week I will post basic lecture notes describing what we did in class that week. Reminders, exam study guides, and grades will also be posted regularly. You can always access the syllabus and email me through Blackboard as well.

**This is an Honors Option Course**

**Individual Honors Course or Honors Option Course**
To be eligible to take an Honors course, you must have completed all prerequisites for that course and meet ONE of the criteria listed below.

- Place into Honors ENG 111/112/125 or Honors MTH 151 via NOVA placement tests (confers automatic eligibility for these courses; all other courses will also require a recommendation) **OR**
- Document a combined score of at least 1200 out of 1600 on the SAT Critical Reading and Math sections or at least 1800 out of 2400 with a score of at least 600 on each section **OR**
- Document a cumulative GPA of at least 3.5 at the last academic institution attended (high school, college or university) **OR**
- Present recommendations from two high school teachers (if currently a high school student) or from two college teaching faculty or counselors based on any course taken at a college or university.
If you do not meet any of the above requirements, you may be given permission to take an Honors course based on a recommendation by the Honors Chair, Honors Counselor, or instructor teaching the requested Honors course(s). This recommendation may indicate your life experience, special aptitude, or interest that indicates potential for success in this course(s).

**Honors Courses**

Honors Courses are special sections of NOVA courses that are open to only those students who meet certain criteria (see How to Apply); students do not have to be enrolled in the Honors Program to take an Honors course. Honors courses are identified in the course listings by an “H” after the listing in the printed *Schedule of Classes*. All Honors courses include each of the following components:

- **Leadership** - leadership activities in the classroom; leadership opportunities on campus/in the community
- **Research** - in-depth research within the discipline/field
- **Academically Rigorous** - in-depth analysis and evaluation of subject material; demonstrated critical thinking skills
- **Enrichment** - variety of learning experiences (not limited to the classroom)

**Honors option courses** are special sections of standard NOVA courses open to all students. It offers an Honors component to a small number of eligible students to take an Honors course and choose to earn Honors credit for that specific course. All Honors option courses include the same four Honors components as standard Honors courses. Students do not have to be enrolled in the Honors Program to take an Honors option course.

**Taking an Honors Option Course**

To receive Honors credit for a standard course, you must register for a course specifically advertised as an Honors option. Honors option courses are listed as “Honor Option” in the printed *Schedule of Classes* or identified in the notes of selected sections of courses in NOVAConnect as “HO.” You may not receive Honors credit for work completed in any course other than those clearly advertised in NOVAConnect or the Schedule of Classes as Honors option courses. Check with your campus Honors Chair for the most current listing of Honors option courses offered each semester.

Once the Honors option course begins, the professor will distribute an Honors Option Agreement to students interested in taking the course for Honors credit. Carefully review the terms of the Honors options portion of the class and then sign the Honors Option Agreement. Keep a copy for your records.

When you successfully complete the Honors option portion of the course, the professor will forward the completed Honors Option Agreement form, with your final grade, to the Honors Chair. The Honors Chair will assign Honors (“H”) designation on your transcript for that course.

**Honors Option for HIS 112:**

The “honors option” for this course includes several additional activities:

1) All students must research a topic and present that topic to the class at the end of the term. The honor student will also write a 4-5 page, properly-cited research paper to accompany his or her presentation. The honor student will meet with the instructor twice during the term to review an outline and a rough draft of the paper.

2) Honor students will be required to lead small group discussions periodically. Fair warning will be given so that students will be well-prepared for this distinction.

3) Honors students may be required to answer more advanced essay questions on the exams.
Class Schedule

Week 1  1/14-1/16  Introduction to the Course/ The World in 1500
Sherman, Chapter 13: In Sherman text read Using This Book pgs xxiii – xxv, Using Primary Sources: Chronicle of Guinea pg 2-4, Using Visual Sources: Exploration, Global Encounters...pg 11-12, and Using Secondary Sources: the Expansion of Europe

Section 1: The World in Transition, 1500-1700

Week 2  1/21-1/23  No Class 1/21 in honor of Martin Luther King, Jr.
The Transformation of the West: Science and Absolutism
Sherman, Chapter 16
*Be prepared to discuss the following sources from the Sherman text: primary sources by Descartes, pg 52; Kant pg 53 and secondary sources by Teresi pg 59, and Anderson and Zinsser pg 59.

Week 3  1/28-1/30  Expansion and Interaction in the Atlantic World
Sherman, Ch. 13 & 20
*Examine in Sherman the primary source Law of the Burgos pg 8, Caste and Race in Latin America, pg 10, Voyage to Guinea pg 118, and secondary source by Thornton on pg 125.
**Quiz 1 on 1/30

Week 4  2/4-2/6  Frontier Empires (China & Japan, The Islamic States)
Sherman, Ch. 15
*Note the primary sources on Village Life and Government in China pg 43, The Way of the Samurai pg 40, de Busbecq on Ottoman society, pg 45, and secondary sources by Mansfield on pg 49, and Spence, pg 50.

Week 5  2/11  Finish up Section 1 and Review for first exam
2/13  **EXAM 1 on section 1: The World in Transition

Section 2: Towards a Modern World, 1700-1914

Week 6  2/18-2/20  The Enlightenment and the Age of Revolutions
Sherman, Chapter 17 and 19
*Pay special attention to primary sources in Sherman the Cahiers on page 64, The Women of the Third Estate on pg. 65, Independence in South America, 103; and Travels in Brazil on pg. 103.

Week 7  2/25-2/27  Industrialization and Modern Class Society
Sherman, all of Chapter 18
**Quiz 2 on 2/27

Week 8  3/4-3/6  Civilizations in Crisis: Ottoman Empire, India, Japan, China
Sherman, chapters 15 and 21
*Choose one of the above countries to focus your reading on. Don’t forget to read all primary and secondary sources about that civilization. In class we will be discussing questions 1-3 at the end of the chapter. As you read, take notes in order to explain the most important historic developments of the civilization you have chosen to the rest of the class. Be prepared to write about your findings on ** Quiz 3 on 3/4.

3/11, 3/13  Spring Break - relax, recharge, and don’t forget to read Things Fall Apart
### Week 9 3/18-3/20
**The Age of Imperialism**
Sherman, chapter 20 & 22

**In Sherman, pay particular attention to Chapter 20 from pgs 120-128, and in Chapter 22, all primary sources up to pg. 146 and secondary sources by Hobsbawm on pg. 152 and Headrick on pg. 154**

**Term Paper Topics due on 3/20**

### Week 10 3/25
3/27
**Our class will not meet on 3/25**

**Quiz 4 and Discussion of Chinua Achebe, Things Fall Apart**

### Week 11 4/1
4/3
**finish up section and review for next exam**

**Our class will not meet on 4/3 – I am at a conference**

**EXAM 2 on Section 2: The Modern World 1700-1914**

### Section 3: the Twentieth Century: an Age of Extremes 1914-1989

### Week 12 4/8-4/10
**The Great War (WWI) and the Russian Revolution**
Sherman, Ch.23

### Week 13 4/15-4/17
**Age of Anxiety and the Rise of Totalitarianism**
Sherman, Ch. 23 & 24

### Week 14 4/22-4/24
**World War II**
Sherman, Ch. 25

### Week 15 4/29-5/1
**The Cold War and the Bi-Polar World**
Sherman, Ch. 25

5/6
**Review and preparation for final exam**

**FINAL EXAM: Monday, May 13th 10:00 a.m.**