NORTHERN VIRGINIA COMMUNITY COLLEGE
ANNANDALE CAMPUS

HIS 122: UNITED STATES HISTORY II

Dr. Ellen Johnson
Professor of History
Spring 2003
HIS 122-02N, CN 103, MWF 1000-1050
HIS 122-04N, CS 215, MWF 1200-1250

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OFFICE HOURS: MWF: 0830-0900
MWF: 1100-1150
R: 1920-1950

SYLLABUS

INTRODUCTION: PURPOSE OF COURSE
The purpose of History 122 is for you to become knowledgeable about the
major ideas, trends, events and personalities in US History from the Civil
War to the present.

COURSE OBJECTIVES:
Students should be able to answer multiple choice and essay questions.
These questions will test your specific knowledge and general understanding
of the subjects listed in the text reading assignments and lecture schedule of
the syllabus. In addition, students may choose to demonstrate their ability to
write an informal journal or a formal book review.

TEXTBOOK: The American Pageant, Brief Edition (paperback)

WITHDRAWAL FROM A COURSE:
Last day to withdraw without grade penalty or change to audit is Thursday,
March 20th. This must be done by the student through the Office of
Admissions and Records. It will not be done by the instructor!

ATTENDANCE POLICY:
Students are expected to attend all scheduled class meetings. Frequent
absences almost always result in low grades. Attendance will be taken daily;
however no credit will be directly added or lost due to attendance.
BASIS FOR FINAL GRADES:
In order to pass the course, a student must have an average of three passing grades. The lowest passing grade is 60. Your course grade will be based on three out of five of the following: (You may choose to do any combination of them.)

1st hour exam
2nd hour exam
3rd hour exam (given at final exam time; non-cumulative)
Book Review
Journal

If you do four assignments, your lowest grade will be automatically dropped; if five assignments, your two lowest grades will be dropped. All requirements are of equal worth: 33% of your final grade.

DESCRIPTION OF COURSE REQUIREMENTS:
Exams:
50 minutes long; will be a combination of essay and objective (multiple choice) questions. Please buy Scantron forms ahead of time. NO MAKE-UP EXAMS WILL BE GIVEN!

Book Review:
Must be on an approved (by me) work of non-fiction dealing with some aspect of U.S. History from the Civil War to the present.

Within the first week of class, a handout will be given with more information on the book review. If you miss class that day, it is your responsibility to get the handout.

Journals:
This must be kept in an 8 1/2” by 11” notebook (for journal only – not with lecture notes). If you journal is handwritten, this is the ONLY form of notebook that will be accepted. If you type your entries, they may be kept in a pocket folder. In your notebook, you are required to write a minimum of 1&1/2 pages a week (if typed, about one typed page per week.) Your writing should be subjective; it should reflect your own ideas, thoughts and opinions about what you are learning. It works best to write one entry a week not one for each class. Your writing should include the following:

1. A general discussion of what you find the most interesting, informative, thought provoking, etc. of what you’re currently studying. It should NOT be a summary of your lecture notes, but your own personal reaction to the material. It can relate to lecture
material or the text.
2. Any ways in which you can relate what you’re currently learning to contemporary American society. This can relate to political, economic, social or cultural issues.

Your journal will be graded on:
Meeting of length requirements, the clarity and quality of your observations, and generally, the extent to which you show me how well you’ve been analyzing the material. But it will NOT be graded on spelling, grammar, sentence structure, etc. (Although I’ll be happy if they are well done!) Also, please note there is a required turn-in of the journal mid-way through the course. I’ll read it and write comments, but will not grade it at that time. BUT IF IT’S NOT TURNED IN THEN, IT CAN’T BE SUBMITTED LATER. AT THE FINAL TURN-IN DATE, THE ENTIRE JOURNAL MUST BE SUBMITTED, INCLUDING THE FIRST HALF WITH MY COMMENTS.

GRADING SCALE:
90 – 100 = A
80 – 89 = B
70 – 79 = C
60 – 69 = D
59 – lower = F

COURSE REQUIREMENT DUE DATES:
1st hour exam    Friday, February 14
1st journal turn-in    Friday, February 28
2nd hour exam    Friday, March 28
Book review & journals due    Monday, April 14
3rd hour exam (at final exam time):

   HIS 122-02:  Friday, May 9 1000-1150
   HIS 122-04:  Monday, May 5 1200-1350

In the event school is closed due to inclement weather on a scheduled exam day, please plan to take the test at the next class meeting.

ACADEMIC INTEGRITY:
Students are expected to follow the Information Technology Student/Patron Ethics Agreement as posted in computer areas and academic integrity standards as set down in the Student Handbook.
FIRE/EMERGENCY EVACUATION PROCEDURES:

In case of emergency, please follow the emergency procedure as discussed on the first day of class and as posted in the classroom.

NVCC IS A PLACE FOR LEARNING AND GROWING:

You should feel safe and comfortable anywhere on this campus. In order to meet this objective, you should: a) let your instructor, his/her supervisor, the Dean of Students or Provost know if any unsafe, unwelcome or uncomfortable situation arises that interferes with the learning process; b) inform the instructor within the first two weeks of classes, if you have special needs or a disability that may effect your performance in this course.

TEXT READING ASSIGNMENTS AND LECTURE SCHEDULE

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<thead>
<tr>
<th>Week Of</th>
<th>Lecture</th>
<th>Text</th>
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<tbody>
<tr>
<td>January 13</td>
<td>The Civil War and Reconstruction</td>
<td>Ch. 23</td>
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<td>January 20</td>
<td>Portrait of Late-19th Century America</td>
<td>Ch. 24, 26</td>
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<td>January 27</td>
<td>Agrarians Unite: Populism</td>
<td>Ch. 27</td>
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<td>February 3</td>
<td>America’s Overseas Empire</td>
<td>Ch. 28</td>
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<td>February 10</td>
<td>The Progressive Movement</td>
<td>Ch. 29</td>
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<td>February 17</td>
<td>No Class – President’s Day</td>
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<td>February 19</td>
<td>“To Make the World Safe…”</td>
<td>Ch. 30, 31</td>
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<tr>
<td>February 24</td>
<td>Back to Normal? The Roaring Twenties</td>
<td>Ch. 32, 33</td>
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<td>March 3</td>
<td>FDR and the New Deal</td>
<td>Ch. 34, 35</td>
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<td>March 10</td>
<td>No classes - Spring Break</td>
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<tr>
<td>March 17</td>
<td>World War II &amp; The Cold War</td>
<td>Ch. 36, 37</td>
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<td>March 24</td>
<td>America in the Fifties</td>
<td>Ch. 38</td>
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<td>March 31</td>
<td>New World Coming? The Kennedy/Johnson Years</td>
<td>Ch. 39</td>
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TEXT READING ASSIGNMENTS AND LECTURE SCHEDULE (cont.)

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<thead>
<tr>
<th>Week Of</th>
<th>Lecture</th>
<th>Text</th>
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<tbody>
<tr>
<td>April 7</td>
<td>Coming Apart?</td>
<td>Ch. 40</td>
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<tr>
<td>April 14</td>
<td>A Return to Conservatism?</td>
<td>Ch. 41</td>
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<tr>
<td>April 21</td>
<td>Toward the Twenty-First Century</td>
<td>Ch. 42</td>
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<tr>
<td>April 28</td>
<td>Continuation of above</td>
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HOW TO SUCCEED IN HISTORY 122...
A few strong recommendations!

1. Attend class regularly. Copying a friend’s lecture notes is no substitute for the real thing – your own notes!

2. Plan to spend a minimum of 30 to 45 minutes a week reviewing your lecture notes. Trying to learn it all the night before the exam is an almost-guaranteed way to fail any test!

3. Try to read the assignment chapters before class lectures.

4. Expect to read each chapter in your text at least twice – and try to read the assigned chapters before class lectures.

5. If you are an LD student, or suspect that you may have a learning disability, please contact any of the counselors in the Counseling Center (Godwin Bldg.; phone 323-3200). And please let me know, so I can be of help.

6. Please save all returned exams and papers until the semester has ended, in case of any confusion regarding grades.

7. If you aren’t already program-placed and/or have a faculty advisor, please consider it. I’ll be glad to help you.

8. Last, but not least, if you have any questions – please ask me – before class, in class, after class, during office hours, etc.