## SOCIAL SCIENCES:

## Teacher Education Specialization

Associate of Science Degree

## AL, AN, LO, MA, WO

Purpose: This curriculum prepares students to transfer to a 4-year college or university teacher preparation program. It is specifically designed for students who plan to seek endorsement and licensure as teachers in PK-3, PK-6, middle school, or special education.

Transfer Information: Several senior institutions in Virginia helped develop this curriculum and have agreed to accept all courses required by it. Some of these universities will guarantee admission to graduates of this program who have a cumulative GPA of at least 2.5, earn at least a " $C$ " in all English courses, and pass the PRAXIS I exam. Students are strongly encouraged to take the PRAXIS I exam shortly after completing their English composition and math requirements. The student, working directly with an NOVA Teacher Education Specialization Advisor/Counselor, must complete a Transfer Letter of Agreement.

| Two Years |  | Credits |
| :---: | :---: | :---: |
| 1st Semester |  |  |
| BIO | 101 General Biology I | 4 |
| ENG | 111 College Composition I | 3 |
| HIS | 121 United States History I | 3 |
| HLT | 110 Concepts of Personal \& Community Health | 3 |
| ${ }^{1} \mathrm{MTH}$ | 151 Mathematics for the Liberal Arts I | 3 |
| SDV | 101 Orientation to Education | 1 |
|  | Total | 17 |
| 2nd Semester |  |  |
| BIO | 102 General Biology II | 4 |
| ${ }^{2}$ ENG | 112 College Composition II | 3 |
| HIS | 122 United States History II | 3 |
| ITE | 115 Intro. to Computer Applications \& Concepts or CSC 110 Introduction to Computing | 3 |
| ${ }^{1} \mathrm{MTH}$ | 152 Math for the Liberal Arts | $\underline{3}$ |
|  | Total | 16 |
| 3rd Semester |  |  |
| ECO | 201 Principles of Macroeconomics or |  |
|  | ECO 202 Principles of Microeconomics | 3 |
| EDU | 200 Introduction to Teaching as a Profession | 3 |
| ${ }^{3}$ ENG | 200-Level Literature Elective | 3 |
| SPD | 110 Intro. to Speech Communication | 3 |
|  | General Elective | $\underline{3}$ |
|  | Total | 15 |
| 4th Semester |  |  |
| GEO | 210 People \& the Land: Intro. to Cultural Geography | 3 |
| HIS | 101 History of Western Civilization I or |  |
|  | HIS 102 History of Western Civilization II | 3 |
| ${ }_{5}$ PLS | 135 American National Politics | 3 |
|  | Humanities/Fine Arts Elective | 3 |
| 5 | Humanities/Fine Arts Elective | 3 |
|  | Total | 15 |

## Total credits for the A.S. Degree in Social Sciences with a Specialization in Teacher Education $=63$.

${ }^{1}$ Students should make choices after consulting with Teacher Education Specialization Faculty Advisor/Counselor on the specific requirements at the four-year Virginia institution to which they plan to transfer.
${ }^{2}$ ENG 125 may be substituted with the advice of a counselor or faculty advisor according to requirements of transfer institutions.
${ }^{3}$ The English literature elective may be chosen from ENG 241, 242, 243, 244, 251, or 252.
${ }^{4}$ The general elective should be selected based upon the requirements of the senior institution to which the student plans to transfer. Courses must be chosen from the list of approved electives under General Education Electives. Examples of courses recommended by some of the universities that helped develop this curriculum include ECO 201 or 202; foreign language, PSY 230; REL 231 or 232.

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[^0]:    ${ }^{5}$ The humanities/fine arts elective may be chosen from ART 101, ART 102, ART 105, MUS 121 or MUS 122.

