Northern Virginia Community College 2008-2009 Catalog Medical Education - Allied Health and Nursing Curricula

RESPIRATORY THERAPY

Associate of Applied Science Degree

MEC

Purpose: The curriculum is designed to prepare students as effective members of the health care team in assisting with diagnosis, treatment, management, and preventive care of patients with cardiopulmonary problems. Upon successful completion of the program, students are eligible to take the Entry Level and Advanced Practitioner examinations leading to certification as a Certified Respiratory Therapist (CRT) and registration as a Registered Respiratory Therapist (RRT).

Transfer Information: Transfer is **not** the primary purpose of an A.A.S. program, but NOVA has articulation agreements that facilitate the transfer of this and other career-oriented programs to selected senior institutions. Students interested in transfer should contact a counselor or their faculty advisor early in their program.

Transfer Placement: RTH Credits earned at other institutions are reviewed by the Assistant Dean to determine if the courses in question apply to the curriculum and/or if substitutions may be made within the curriculum. Students who transfer to NOVA with prior RTH courses are required to demonstrate proficiency in all transferred skills courses prior to acceptance into the program. "Practical exams" are administered and scheduled by the program faculty. A written exam is also required.

Advanced Placement Admission: Students seeking advanced placement, or transfer, including military respiratory technicians, or non-associate degree therapists should contact the assistant dean of the RTH program for individual counseling.

Admission Requirements:

Students must:

- Comply with all General Admission Requirements for Allied Health Programs.
- Attend a Respiratory Therapy Information Session on-line.
- Qualify for ENG 111 and MTH 151 through acceptable scores on NOVA placement tests.
- Have a minimum 2.0 curricular GPA.
- Have completed ENG 111, NAS 161, HLT 141, and SDV 101 Orientation to Health Care or SDV elective with a grade of "C" or higher.
- Have completed RTH 120 with a grade of "B" or higher.

Special Accreditation Status: The program is accredited by the Commission on the Accreditation of Allied Health Education Programs (CAAHEP) in cooperation with the Committee on Accreditation for Respiratory Care (CoARC).

Continuation Requirement: Students must comply with all Continuation Requirements for Allied Health and Respiratory Therapy students.

Special Program Continuation Requirements: If general education courses are not completed before acceptance into the Respiratory Therapy program, then they are to be taken in the corresponding semester as indicated in the curriculum plan. Students may not proceed to the next sequential respiratory therapy course without having completed the appropriate general education coursework.

Re-Enrollment:

- 1. Students in good standing may be permitted to re-enroll in the RTH curriculum on a space available basis, with permission of the Assistant Dean.
- 2. Students who leave the program for any period up to two years for either personal or academic reasons are required to demonstrate proficiency in all previously enrolled skills courses prior to re-entering the program. "Practical exams" are administered and scheduled by the program faculty. A written exam will be required.
- Students who leave the program for any period of time for medical reasons are required to submit evidence of good physical and mental health, as substantiated by a newly completed Pre-Admission Health History and Physical for Allied Health and Nursing form (NVCC 125-7) signed by the primary physician responsible for their care

Licensure Requirements: The Virginia State Board of Medicine reserves the right to deny licensure to any candidate who has been convicted of a crime or any offense relating to the abuse of alcohol and/or use or sale of controlled substances in Virginia or any other state. Any applicant to the Respiratory Therapy program who has been found guilty of a misdemeanor or felony must consult with the Assistant Dean of Respiratory Therapy prior to acceptance into the program.

HLT 141 Me NAS 161 He RTH 120 Fu SDV 101 Or	ollege Composition I edical Terminology ealth Science I undamental Theory for Respiratory Care rientation to Health Care Credits	3 1 4 2 <u>1</u> 11
Two Years Credits 1st Semester		
HLT 250 G NAS 162 H RTH 111 A RTH 195 T	General Pharmacology Iealth Science II Anatomy & Physiology of the Cardiopulmonary System Topics in Integrated Sciences for Respiratory Therapy Tundamental Clinical Procedures	3 4 3 2 <u>3</u> 15
2nd Semester		
RTH 131 R RTH 145 P RTH 196 O	Cardiopulmonary Science I Respiratory Care Theory & Procedures I Pharmacology for Respiratory Care I On-Site Training in Respiratory Care I Intercultural Communication or SPD 110 or SPD 115 or SPD 126	3 4 1 3 <u>3</u> 14
RTH 135 D	distory of Western Civilization I or HIS 111 or HIS 261 Diagnostic & Therapeutic Procedures Dn-Site Training in Respiratory Care II	3 2 <u>2</u> 7
4th Semester		
RTH 222 C RTH 236 C RTH 253 A	Pulmonary Rehabilitation, Home Care and Health Promo Cardiopulmonary Science II Critical Care Monitoring Advanced Clinical Procedures III Copics in Advanced Cardiac Life Support	2 3 3 3 <u>2</u> 13
5th Semester		4
RTH 225 N RTH 227 In RTH 254 A	ifetime Fitness & Wellness leonatal & Pediatric Respiratory Procedures ntegrated Respiratory Therapy Skills II dvanced Clinical Procedures IV Science Elective	1 3 2 3 <u>3</u> 12

Total credits for the A.A.S. Degree in Respiratory Therapy = 72 (includes 11 prerequisite credits).

¹ SPD 229 Intercultural Communication is recommended.

 $^{^2}$ The social science elective may be selected from the social/behavioral sciences courses listed under General Education Electives. PSY 205 or SOC 207, 245, or 247 are recommended.