AtD Core Team Meeting

Tuesday September 28, 2010

Attendees: K. Lloyd; Dr. G. Gabriel; B. Drucker; L. Jacyna; J. Serbousek; L. Franklin; V. Cabasa-Hess; Dr. C. Sinwell; Dr. A. Brewer; J. Blankmann

Gatekeeper Courses and Achievement Gaps
Dr. Gabriel distributed Research Brief #57-10 – (Campus) Student Performance in Gatekeeper Courses: Comparison of Fall 2004-Fall 2009 (Sept 2010)
And OIR is preparing Research Brief # 67-10 – (Campus) Trend Data on Gatekeeper Courses by Demographics: Fall 2004 – Fall 2009 (Sept 2010)
Kathy distributed packet with AtD strategies.

ISSUE:
While there has been improvement in overall success rates for gatekeeper courses, there are still ‘gaps’ in student success. AtD’s mission is to identify ways to support under-performing groups, thus need to look at the entire set of students still struggling

Each campus needs to discuss why overall success rates improved – some suggestions:
  • student populations have changed – more students coming who would have otherwise gone to 4 yr institutions (economy)
  • parents more aware of articulation agreements with 4 yr institutions
  • NSO and Orientations

AND needs to look at sub-group performance data (age, ethnicity/race, gender) which indicate there are sub-groups struggling to succeed. How do we improve entire group of ‘struggling students’ success rates?

SUGGESTION:
  Ask gatekeeper course instructors to examine this issue and develop strategies for struggling students. Establish task forces to discuss strategies for 2 gatekeeper courses (ENG 111 and BIO 101); membership to include instructors from each campus, Student Services and Tutorial coordinators.
  Provide task forces with AtD data, strategies/best practices, literature/research that informs instructors about techniques, tutoring/academic support options. Provide the committees with clear directives and timeline that requests outcomes by end of semester. Kathy will provide a ‘charge’ for the committees.

  Campus committee reps will talk to the Deans responsible for Biology and English to identify a campus representative for each task force. If there is a campus team member who wishes to serve on one of the task forces, the team leader should talk to the dean about this. Names of nominees should be sent to Kathy.

  At a later date, the core team will discuss the development of college-wide interventions to address the gaps.

College-wide meeting – Oct 29 (12-3…Lunch provided)
Laura asked everyone to register. If campus committee member has a teaching conflict, arrangements can be made to cover their classes with substitutes. Focus will be on AtD interventions and SENSE data with ‘real NOVA students’ input’ about early engagement, followed by ‘table talks’.
Developmental English Learning Communities
Joan Blankmann shared tips on how to market LC. Kathy noted how important it is that students enroll in LC. Encourage counselors to promote LC’s. Dr. Gabriel will promote LC with Provosts.

Strategy Institute
The number of NOVA attendees at the Strategy Institute will be based on budgetary constraints. The decision about the number of attendees will be made in the next few weeks.

Recorder: Carol Sinwell