AtD Minutes  
Nov 2, 2010

Attending: Kathy Lloyd; George Gabriel; Athos Brewer; Carol Sinwell; Pat Gary; Bev Drucker; Laura Franklin; Laura Jacyna; Jarice Risper

Guests: Alison Thimblin; John Pickelman; Dan McConochie

1) Learning Communities: Kathy provided an update on what is happening.
   a. Has been meeting with Eng LC teams at the campuses.
   b. Stressed importance of counselors promoting LCs
   c. Stressed importance of talking to Eng & 4 teachers to promote entry into Eng 3 & 5
   d. Suggested putting flyers in tutoring centers & testing centers
   e. 16 LCs Spring 2011 semester
   f. Laura suggested using FACEBOOK as a way to promote LCs with students
   g. Coaches asked about SDV courses and how NOVA plans to ‘scale up’ this teaching group
      i. Athos indicated that AN is piloting an approach to use non-counselor faculty & looking at NCAT models

2) Gatekeeper course data
   a. Each campus should have a discussion of gaps (age, race, gender)
   b. OIR willing to send a staff person to campus meetings; contact George at least two weeks before to make a request
   c. Coaches suggested having a “so what” conversations with Provost staff/deans
   d. MA is sharing snippets of data at mtgs – trying not to talk about the whole data set at one time but engage interest in ongoing sessions

3) SENSE data
   a. NOVA needs to strive to exceed the 50% benchmark
   b. Data definitely connected to student success
   c. Kathy shared data about NSO and how it related to SENSE outcomes; important to engage students before they start semester and immediately after arrival
   d. Laura referred college-wide committee members to the CCSSE site for more information (Coaches encouraged this also)

4) Gate Keeper courses task forces
   a. Eng 111, Bio 101 to be formed for Jan.; Math 151/165 Task Force already formed
   b. Acct 211 TF is next
   c. Looking at variables that that are affecting the ‘non-achievers’ and what strategies can be implemented to help them
   d. Dr. Gabriel indicated that college is investigating why Hispanic students apply but then don’t register; found that there was a language/communication issue with the family and the college has hired Spanish speaking representatives to follow up with families

5) Coaches suggested using zip codes to do an environmental scan of service areas to determine where the neediest students are

6) Strategy Institute
   a. NOVA submitted 3 proposals; many thanks to Laura Franklin, Athos Brewer, Bev Drucker for writing these proposals
   b. These 3 topics will be presented at PUP

7) QEP: Alison explained process that started last fall and where NOVA is now
a. Using faculty input and OIR data, AC selected “Enhanced Academic Advising” as main topic but it overlaps well with AtD Early Academic Engagement

b. Alison suggested looking at NSO/FYE and QEP as ways to focus on improved student learning

i. What are best ways to do that

ii. Want early and continued engagement of students

iii. Students need to be connected with counselors as well as faculty

iv. Coaches suggested looking at models that other colleges have implemented

v. Coaches noted that there are students who are doing well and yet don’t persist vs. all the attention that is usually given to ‘at risk’ students - should investigate how ‘advising’ may help those students persist