ATD Core Team Meeting
Oct. 23, 2012

Present: Mike Brazie, Stephen Clarke, George Gabriel, Pat Gary, Susan Givens, Laura Franklin, Kathy Lloyd, Molly Lynch

1. Policy Changes

The college’s goal is to implement at least three of the policy recommendations by Fall 2014. Implementation plans need to be developed.

Dr. Gabriel will prepare an outline or series of questions about the selected recommendations for campus teams to discuss. The outline will be sent to campus team leaders the week of Oct. 29.

2. ATD Student Contest – DREAM Big For College and Your Future Video Challenge

NOVA students are eligible to win a $1500, $1000, $500 scholarship from Achieving the Dream. To enter the contest, students must submit a three minute informal video that tells how NOVA is helping them achieve their dream. The video must respond to this question: “What is your dream job and how is your college helping you get there?” Interested students should go to: http://dreambig.maker.good.is/ for information. The deadline is Tuesday, November 13, 2012 PST.

Each team should publicize this on their campus. Sending information to communications faculty and student activities might be a useful approach. OIR will prepare a flyer to be used on all campuses.

3. Focus Groups

A company will be selected by Dr. Gabriel to do student focus groups in the Fall and Spring semesters.

Two or three campuses will run focus groups during the Fall semester. All other campuses will run the groups during the Spring. The role of campus teams will be to recruit students to participate and to arrange for space for the groups. We need to figure out how to compensate students for participation.

The theme of the focus groups will be retention. Questions will be: What barriers are there to student retention at NOVA? What can the college do to increase retention? What can students do to become more successful? If you know students who do not return, what are the reasons?
4. Student Videos

It was recommended that the same students who participate in the focus groups be used to make student videos where NOVA students tell their stories.

5. Engaging Faculty

It will be requested that Provosts become involved spreading the word about ATD, particularly about proposed policy changes. It will be requested that Provosts join the campus teams.

Each campus will develop an event for the 3rd or 4th week of January to share information about ATD interventions and the 6 proposed policy changes.

The six proposed policy changes are to: mandate NSO for first-time students; mandate placement testing for first-time students; for students who test into developmental courses, mandate enrollment during their first semester; eliminate late registration; mandate early advising for first-time students.

We will utilize NOVA student videos in the programs.

It will be requested that Provosts send invitations to the event. Refreshments should be provided. Special invitations should be sent to new faculty. (CETL has a list of new faculty.)

Teams should provide a follow-up activity on each campus.

6. Development English Redesign

Susan Givens reported that the redesign of developmental English courses will be implemented in Spring 2013. All developmental English courses will be replaced by combined reading and writing courses (ENF 1, 2 and 3). The goal of the redesign is to move students into ENG 111 more quickly. All campuses are piloting ENF 1 and 2 this semester. This is going well. The primary issues are with the scoring of the placement test.