ATD January 24, 2012 meeting
Attendance Laura Franklin AL, Susan Givens MA, Pat Gary, MA, Tony Smith WO, Tanya Ingram WO, Athos Brewer AN, Carol Sinwell WO, Mike Brazie LO, Laura Young LO, George Gabriel, Kathy Lloyd, Rashmi Chilka AN, Jarice Risper MEC

Notes submitted by Tanya Ingram

Developmental English – Laura Young and Susan
Statewide curriculum team completed work Fall 2011. Laura distributed a handout that explains the three tiers.

For students who test below the new cutoff scores, we will need to develop a plan to remediate these students. These would be students who historically tested into ENG 1 and ENG 4 or have scores in writing 19 or lower and in reading 29 or lower. ENG 7 would be the course designed to remediate students testing into what historically was ENG 3 and ENG 5 and higher ENG 1 and ENG 4 scores, ENG 8 will be used the remediate student in need of ENG 3 and 5 while ENG 9 will be a two credit course offered for those with scores close to what is needed for ENG 111/09.

Jan. 2013 ENG redesign begins. The compass will be phased out and replaced with the McCann placement test. The new McCann test will be used starting October 2012. For students on Financial Aid the Ability to Benefit Test will be required for aid eligibility. These students will be asked to take both tests. We will need to examine how to manage students being required to take two placement tests.

Each campus has assigned an implementation lead to design formal plans on how to implement the redesign. Fall 2012 each campus will have at least one ENG 7 and ENG 8 pilot. There will no longer be ENG 3/5 learning communities Fall 2012

Campus representatives need to communicate with the Provost to continue to garner their support. Space is a critical concern. A formal correspondence to the Provost is requested.

The SLO's for the redesigned course have been developed. Course content summaries will be developed at the state level and no longer at the college level across the VCCS. Redesign chairs will work to link the SLOs to the ENG 7, 8 and 9.

The placement test for ENG will be placement only and not diagnostic. One rationale may be that this could curb student requests to be moved to new levels based on scores. Kathy Wax can be contacted to address issues related to scores, their use and how we share this information with students and faculty.

The Math placement test is both placement and diagnostic. One part of the test results indicate whether the student needs developmental math and the other diagnoses specific units they need to work on. Currently for math we don't provide scores, students place in math or not. Faculty can see scores in PeopleSoft but do not know what the cut-off scores are.
Campus Activities

Pat Gary - MA

Faculty mentoring is thriving.
Adjunct and full-time are being mentored (25-30 new full-time). There was a faculty orientation. There were 6 new faculty for the Spring semester. For NSO and SOAR for spring 2012. Five NSO and SOAR sessions were scheduled for Spring 2012. Attendance was low. Discussions are taking place on how to orient new Spring students.

Faculty engagement is targeting specific topics like the math and English redesign. Brown bags will focus on redesigns, advising, campus and classroom civility; DREAM attendees will share information from the conference.

Tony Smith WO

WO will offer a Brown bag on Teaching Unprepared Students by Kathleen Gabriel

WO will host a film for faculty, using the documentary FAT City. The film focuses on students with learning disabilities. An expert in the area may be invited as a follow up later in the semester.

WO has invited faculty and counselors from the local high schools served by the WO campus to discuss the placement test and ways to prepare students.

WO is working with Pathway and the high school outreach specialist to implement the placement test in the high schools

WO plans to hold a parents' Question and Answer event about NOVA in the local high schools.

Carol Sinwell AN

Campus Read February 3rd, Dr. Bernadette Black will talk about the learner centered teaching. In March and April, there will be Provost Faculty forums on student support. There will be a focus on adjuncts. The group has broken into smaller components in an effort to reach more faculty.

Laura Franklin AL

Alexandria had a great first meeting with lots of new faces.

Al will hold Friday brown bag lunches on hot button topics. New faculty are interested in student empowerment, a writing initiative and grade inflation.

Laura encouraged greater participation in the ATD professional development activities like the symposium in April. Please help Laura recruit for volunteers on each campus

There is interest in implementing a Senior Citizens support group for students (exists now for languages). There is interest in expanding this through ATD as a campus-wide initiative.

The team is also interested in working with setting up study sessions during finals week and supporting SGA who has previously lead this effort.
Dr. Gabriel indicated that Dr. Templin will be meeting with student leaders to gauge interest in Student Centers. We should invite students to the ATD meetings or find ways to invite student participation.

**Jarice - MEC**
Provost has focused on retention. Working with the Retention Counselor on why students are leaving the programs. MEC is doing call backs to interview students. Working to integrate programs so students can work with students from other programs.

MEC has a newsletter to share strategies and updates.

There will be a brown bag for discussion of *Teaching Unprepared Students*.

**Mike and Laura - LO**
They see more collaboration. AtD is working with the QEP implementation team.

Offering tips on advising and helping faculty make the transition toward advising.

LO is making videos. Josh (a student) is creating videos to help students with issues like registration, how to get an advisor. The effort may be tied into the Graphic Arts program.

They are also working with Student Ambassadors on Cram Week peer tutoring.

After the DREAM conference Campus Chairs should type up a Campus Activity Summary and submit to Kathy.

Dr. Gabriel reminded the group that some teams have not used the $3000.00 allotted for campus activities. If you want to use state funds to support campus activities (e.g., food), there is a form at [www.nvcc.edu](http://www.nvcc.edu).

Dr. Gabriel will ask Ann Pham to create instructions on how to access the ATD funds.

**Announcement Faculty Symposium**
The Ernst Forum is reserved for April 6th 12-3pm. The suggested format is: Lunch, intros, one roundtable discussion (as was done last year) and possibly one Socratic Seminar for the second round.

We may use the same format from last year but incorporate the Socratic seminar method. Last year’s survey indicated participants wanted more than 2 people to present each table and were concerned about the sound level in the room. One suggestion is to offer 10 rounds and discuss what we heard in a subsequent round.

One solution might be having presenters speak to the group for 5 minutes (with PowerPoint) and have discussions at each table. We could then provide the PowerPoint of all presentations to all participants.

As an alternative for the second round we might do a Socratic Seminar using TED videos. The Socratic seminar begins with open-ended questions and then panelists
talk about what they see. We can then invite people from the audience discuss their impressions or have individual table conversations with a person from each table providing a brief overview.

We will need to select facilitators for the Socratic seminar. These facilitators will view the video in advance. Laura Franklin will send out a link for TED. We would offer the TED as a teaching strategy. We will discuss the format of the symposium at the next meeting (Feb. 14). The core team will look at TED videos and information about the Socratic seminar. We will decide whether to include this format at this meeting. We will send out the call for proposals for tips and set up the registration for the symposium. We will all need to encourage participation on the symposium.

**Discussion of proposed policy changes**

**Implementation of change in late registration policy**

Dr. Gabriel suggested he draft a paragraph with 5-6 bullets that advocates for the removal of late registration for first-time students. Dr. Gabriel will send this out next week for edits.

We should consider offering more 14 and 12 week sessions. Admin Council supports this policy change given national data. If supported a college committee will be developed, an implementation report will be drafted April 2012 with potential implementation for Fall 2012.

**Implementation of SDV policy**

DWG will be asked for final timeline for SDV implementation. Many developmental English faculty want to teach SDV 100. The redesign leaders for developmental English will incorporate this into one of their recommendations when they present to Admin Council in February. Dean Brewer asked for more concrete deadlines. If supported a college committee will be developed, an implementation report will be drafted April 2012 with potential implementation for Fall 2012. Dr. Gabriel will send this out next week for edits.

**Additional Information**

Twenty people will attend the DREAM conference in Dallas. A final list will come soon. Dr. Templin will be attending also.

QEP advising conference April 13th tbd.

Kudos to ATD for SACS

Sent from my iPad