NOVA COLLEGE-WIDE COURSE CONTENT SUMMARY
FRE 202 - INTERMEDIATE FRENCH II (3 CR.)

Course Description
Continues to develop understanding, speaking, reading, and writing skills. French is used in the classroom. Part II of II. Lecture 3 hours per week.

General Course Purpose
This course will enable students to achieve French proficiency in listening, speaking, reading and writing at or above the intermediate-mid level as defined by the ACTFL (American Council on the Teaching of Foreign Languages) Proficiency Guidelines. The student continues to develop understanding, speaking, reading and writing skills gained in FRE 102. In keeping with the National Standards for Foreign Language education, culture (music, art, gastronomy, social mores, and others) is embedded in this language course. The importance of the target language culture in instruction is reflected in written and oral assessments.

Course Prerequisites/Corequisites
Prerequisite: FRE 102 or equivalent. Students who have not taken FRE 102 should have French proficiency at or above the Intermediate-mid level as defined by the ACTFL Proficiency Guidelines

COURSE OBJECTIVES

A. Listening
The student sustains understanding over long stretches of speech. The student sustains understanding on a variety of topics pertaining to different times and places; however understanding of authentic texts may still be incomplete.

B. Speaking
The student can initiate, sustain, and close a general conversation, although errors may be evident. The student will be able to use circumlocution to compensate for limited vocabulary. Student will learn to use connected discourse, particularly for simple narration or description. The speaker will generally be understood even by natives not accustomed to dealing with speakers at this level, although repetition may still be required.

C. Reading
The student will grasp main ideas and information from texts featuring description and narration. The student will understand authentic material such as newspaper or magazine articles upon reading them more than once.

D. Writing
The student can take notes in some detail on familiar topics and respond in writing to personal questions. The student can write simple letters, brief synopses and paraphrases, summaries of biographical data, work, cultural and school experience. The student begins to describe and narrate in coherent paragraphs. The student's writing, though faulty, is generally comprehensible to natives used to the writing of non-native.

E. Culture
The ACTFL standards include Culture, Connections, Comparisons and Communities as part of foreign language instruction and assessment. Within these areas, students will be able to:

- Demonstrate an understanding of the relationship between the practices and perspectives of the culture studied
- Demonstrate an understanding of the relationship between the products and perspectives of the culture studied
- Acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures
- Demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own
- Use the language both within and beyond the school setting
- Read, discuss and write about topics concerning the francophone cultures featured in textbooks and in target language media at the intermediate level

**Major Topics To Be Covered**

Further development in these areas:
- Everyday situations using more specialized vocabulary
- Family life in the target culture
- Student life in the target culture
- Cross cultural comparisons
  - Social issues in the target culture
  - Political events
  - Literary texts