Course Description

Continues to develop understanding, speaking, reading, and writing skills. May include oral drill and practice. Part I of II. Lecture 3 hours per week.

General Course Purpose

This course will enable students to achieve Spanish proficiency in listening, speaking, reading and writing at or above the intermediate-mid level as defined by the ACTFL (American Council on the Teaching of Foreign Languages) Proficiency Guidelines. In keeping with the National Standards for Foreign Language Education, culture (music, art, gastronomy, social mores, and others) is embedded in this language course. This is reflected in our written and oral assessments.

Course Prerequisites/Corequisites

Prerequisite: SPA 102 or the equivalent. Students who have not taken SPA102 should have Spanish proficiency at or above the Intermediate-low level as defined by the ACTFL Proficiency Guidelines.

Course Objectives

Upon completion of this course, students will be able to:

A. Listening
   The student will be able to understand sentence-length utterances on a variety of topics related to basic personal background, interests and needs, and the social and cultural conventions of Hispanic societies. Students will also be able to understand simple radio and television announcements from a variety of Spanish-speaking countries.

B. Speaking
   The student will be able to perform a variety of uncomplicated, basic, communicative tasks in social situations, including talking about her/his personal and family history and leisure time activities. The student will also be able to ask and answer questions in simple conversations on both general topics and those related to the cultures of Spanish-speaking countries. Although the student’s pronunciation may continue to be strongly influenced by her/his first language and fluency may still be strained, s/he will generally be understood by sympathetic interlocutors.

C. Reading
   The student will be able to read simple, connected texts which impart basic information about which the reader has to make minimal suppositions and to which the reader brings personal interest and/or knowledge, such as short, straightforward descriptions of persons, places, and things written for a wide audience, including short articles from Hispanic newspapers.

D. Writing
   The student will able to write short, simple letters related to her/his personal preferences, daily routine, everyday events, and other topics grounded in personal experience. The student will be able to write expressing both the present and past time with consistency. The student’s writing will be understood by natives used to the writing of non-natives.

E. Culture
   The ACTFL standards include Culture, Connections, Comparisons and Communities as part of foreign language instruction and assessment. Within these areas, students will be able to:
   
   ➢ Demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
➢ Demonstrate an understanding of the relationship between the products and perspectives of the culture studied
➢ Acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures
➢ Demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own
➢ Use the language both within and beyond the school setting
➢ Read, discuss and write about topics concerning the Spanish-speaking cultures featured in textbooks and in target language media at the intermediate level

**Major Topics To Be Covered**

- Individual and family life, including activities at work and at school.
- Lodging, transportation, and shopping in Spanish-speaking countries.
- Hispanic social conventions.
- Hispanic holidays and the role of religion in Hispanic culture.
- Social and political events in the Spanish-speaking world.
- Cross-cultural comparisons.