Course Description

Examines topics in Scottish history from ancient times to the present. Includes major social, economic, political and religious developments. Lecture 3 hours per week.

General Course Purpose

This course reviews the history of Scotland from earliest times to the present. It is appropriate for anyone with an interest in history and/or Scotland.

Course Prerequisites/Corequisites

None.

Course Objectives

Upon completing the course, the student will be able to:

- Establish a chronology of historical events in Scotland from the paleolithic period to the present. (Addresses general education objectives C and D under information literacy.)
- Describe the historical geography of northern Britain. (Addresses general education objective A and E under culture and social understanding.)
- Define the importance of key individuals and developments in Scottish history. (Addresses general education objective C and D under information literacy.)
- Identify the social, economic and political forces at work in the historical development of Scotland. (Addresses general education objectives A and E under cultural and social understanding.)
- Recognize and describe the significance of some of the cultural achievements of Scotland. (Addresses general education objective C under culture and social understanding.)
- Analyze historical sources and materials and reach conclusions based on interpretations of those materials. (Addresses general education objectives A and B under communication and objective D under critical thinking.)

Major Topics to be Included

- Scotland Before 400 AD
- The Four Kingdoms of early Scotland
- Scotland and the Roman World
- Medieval Scotland
- The Clans: their role and function
- Wallace and Robert the Bruce
- Border Wars
- Emigration, Forced and Voluntary
- Renaissance Scotland
- The Scottish Reformation
- The Stuarts & Dynastic Connections with England including King James
- Act of Union of 1707
- Jacobites & Rebellions
- Romanticism & Intellectuals
- Nationalism Revived
- Scotland Today
- The Referendum of 2014