NOVA COLLEGE-WIDE COURSE CONTENT SUMMARY
ENF 3 – PREPARING FOR COLLEGE ENGLISH I (2 CR.)

Course Description
Provides integrated reading and writing instruction for students who require minimal preparation for college-level English but still need some preparation to succeed. Students in this course will be co-enrolled in college-level English. Students will place into this course based on placement test score. Credit is not applicable toward graduation. Lecture 2 hours per week.

General Course Purpose
This is a bridge course for students who are enrolled in a college-level English course but need some supplemental instruction in order to succeed.

Course Prerequisites/Corequisites
Qualifying placement score. Co-Enrollment in ENG 111

Course Objectives
Upon completing the course, the student will be able to:

- 1.1 Demonstrate the use of pre-reading, reading, and post-reading skills with college-level texts
  - 1.1.1 Use pre-reading strategies (e.g. previewing, assessing prior knowledge, planning reading time, skimming, scanning)
  - 1.1.2 Use reading strategies (e.g. annotating, asking questions, summarizing)
  - 1.1.3 Use post-reading strategies (e.g. reviewing, self quizzing)
  - 1.1.4 Use metacognitive skills throughout the reading process (e.g. self-monitoring, making connections, and assessing comprehension)

- 2.1 Pre-write, draft, revise, edit, and proofread college-level texts
  - 2.1.1 Assess rhetorical situations (e.g. audience, purpose, voice, meaning)
  - 2.1.2 Apply techniques of invention (e.g. brainstorming, mapping, listing, outlining)
  - 2.1.3 Revise to produce coherent, clear, and unified texts
  - 2.1.4 Edit to apply the conventions of academic written English, including grammar, usage, and mechanics
  - 2.1.5 Proofread to ensure accuracy of final published texts

- 3.1 Expand vocabulary by using various methods
  - 3.1.1 Identify meanings of words in context, using
    - 3.1.1.1 Example clues
    - 3.1.1.2 Synonym clues
    - 3.1.1.3 Antonym clues
    - 3.1.1.4 General context
  - 3.1.2 Identify meanings of words by analyzing word parts according to
    - 3.1.2.1 Prefix meaning
    - 3.1.2.2 Root meaning
    - 3.1.2.3 Suffix meaning
  - 3.1.3 Identify meanings of words using reference materials
  - 3.1.4 Develop strategies for learning and correctly using vocabulary
• 4.1 Demonstrate comprehension by identifying rhetorical strategies and applying them to college-level texts
  › 4.1.1 Analyze organizational patterns
  › 4.1.2 Annotate
  › 4.1.3 Paraphrase
  › 4.1.4 Summarize
  › 4.1.5 Reflect
  › 4.1.6 Respond
• 5.1 Analyze college-level texts for stated or implied main idea and major and minor supporting details
  › 5.1.1 Identify the topic
  › 5.1.2 Identify the main idea
  › 5.1.3 Identify the major details
  › 5.1.4 Identify the minor details
• 6.1 Demonstrate critical thinking skills when reading and writing college-level texts
  › 6.1.1 Identify audience
  › 6.1.2 Identify purpose of text
  › 6.1.3 Identify tone
  › 6.1.4 Identify point of view
  › 6.1.5 Identify points of argument and types of supporting evidence
  › 6.1.6 Distinguish fact from opinion
  › 6.1.7 Make valid inferences
  › 6.1.8 Analyze
  › 6.1.9 Synthesize
  › 6.1.10 Evaluate
• 7.1 Write well-developed, coherent, and unified college-level texts, including paragraphs and essays
  › 7.1.1 Produce writing for different audiences and purposes
  › 7.1.2 Incorporate appropriate and reasoned support and evidence
  › 7.1.3 Apply organizational patterns
  › 7.1.4 Write appropriate, controlling thesis statement
  › 7.1.5 Compose grammatically and mechanically correct sentences that convey the messages clearly, precisely, and fluently
  › 7.1.6 Write logically developed paragraphs that include topic sentences, support, and concluding statements
• 8.1 Identify, evaluate, integrate, and document sources properly
  › 8.1.1 Identify and retrieve a variety of relevant sources on a topic
  › 8.1.2 Evaluate varied and applicable sources to determine weight of authority, credibility, objectivity, currency, and relevancy
  › 8.1.3 Demonstrate ability to take notes
  › 8.1.4 Write texts that correctly integrate paraphrased or quoted information from an outside source
  › 8.1.5 Cite sources using both in-text citations and documentation of sources
  › 8.1.6 Demonstrate understanding of the ethical, legal, and social issues surrounding plagiarism, intellectual property rights, and academic integrity