NVCC COLLEGE-WIDE COURSE CONTENT SUMMARY

CHD 225 - CURRICULUM PLANNING FOR SCHOOL-AGE CARE (3 CR.)

COURSE DESCRIPTION

Explores the creative activities, techniques, interactions, and program development that promote positive social and emotional growth in school-age children. Emphasizes positive development through everyday programming and experiences. Lecture 3 hours per week.

GENERAL COURSE PURPOSE

ENTRY LEVEL COMPETENCIES

None

COURSE OBJECTIVES

Upon successful completion of the course, the student will be able to:

A. discuss the importance of child development for school-age children and relate major changes and variations in growth patterns among children
B. discuss major principles of developmental theories
C. describe ways child care leaders can use theories to enhance school-age development
D. discuss factors that are important to children’s sense of self
E. describe ways child care leaders can help children develop a healthy sense of self
F. review the role of the caregiver in relation to parents and family
G. describe the characteristics of an effective caregiver
H. discuss steps used to help children resolve conflict
I. apply developmental and age-appropriate practices in working with school-age children
J. plan a school-age program
K. discuss guidelines for planning indoor and outdoor space
L. plan and implement appropriate activities in art, music, drama, science, math, fitness, and nutrition
M. discuss the advantages and disadvantages of using community resources

MAJOR TOPICS TO BE INCLUDED

A. Development in Middle Childhood
B. The People in School-Age Care: the Children, the Families, and the Caregiver
C. Program Planning
D. Creating Environments
E. The Curriculum
F. Using Community Resources